

## Data Notes Consolidated State Performance Report

**State:** AL  
**School Year:** 2015-16  
**Part:** 1

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### Utah

Question Number	Issue Description
1.2.3; 1.3.2	The number of economically disadvantaged students who participated in a reading/language arts assessment is significantly greater than the number of economically disadvantaged students who received a valid score and were assigned a proficiency level. Please use caution when using these data.