

## Data Notes Consolidated State Performance Report

**State:** Mississippi  
**School Year:** 2013-14  
**Part:** 1

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**Issue(s):**

Question Number	Issue Description
1.2.1, 1.2.3, 1.3.1, 1.3.2, 1.9.3.1, 1.9.3.2	ED urges caution when using and interpreting the SY2013-14 assessment participation and performance data for the states that implemented field testing of PARCC/Smarter Balanced during SY2013-14. In Mississippi, approximately 1% of students in grades 3-8 participated in the field test for math and reading/language arts. Please note that the performance data do not include results for students who participated in the field test.
1.2.2 and 1.2.4	Please note that tables 1.2.2 and 1.2.4 do not include counts of students who participated in the field test in SY2013-14. Due to this exclusion, the percentages in these tables do not represent the total number of Students with Disabilities (IDEA) who participated in an assessment in SY2013-14. For participation data on all Students with Disabilities (IDEA), please visit <a href="http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#ba">http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#ba</a> .
1.5.1 and 1.5.3	Mississippi reported a 35% increase in the number of core academic classes at the secondary level from SY2012-13 to SY2013-14, no explanation was provided for this apparent discrepancy.