

## Data Notes Consolidated State Performance Report

**State:** DC  
**School Year:** 2013-14  
**Part:** 1

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**Issue(s):**

Question Number	Issue Description
1.5.3	The District of Columbia reported unusual poverty quartile results for the percentage of core academic classes taught by teachers who are highly qualified. DC reported that 96.24% of core academic classes are taught by teachers who are highly qualified at the secondary level in the high poverty quartile, and only 85.77% of core academic classes are taught by highly qualified teachers in the low-poverty quartile—these numbers seem suspect. It is not uncommon for there to be small gaps, but this is a large gap, and furthermore, when there is a gap, it is usually the low poverty quartile gap that is higher.