

Frequently Asked Questions – CSPR Part I

Below is a list of frequently asked questions regarding the Consolidated State Performance Report (CSPR) Annual Performance Report (APR) Tool process for Part I. Additional questions about how the process works can be directed to the ED*Facts* Partner Support Center (PSC) at EDEN_SS@ed.gov.

When is Part I due?

The authorized state official must certify Part I of the CSPR no later than 5:00 p.m. ET, Thursday, April 9, 2020. Data provided through ED*Facts* must be submitted by 11:59:59 p.m. ET, Wednesday, April 8, 2020, to appear in the APR tool and be available for certification on Thursday, April 9, 2020.

When will CSPR Part I reopen for corrections?

The SY 2018-19 CSPR Part I will reopen in the APR tool for manual entry corrections on Tuesday, April 28, 2020. The CSPR will close on Thursday, May 7, 2020, by 5:00 p.m. ET.

Note! Resubmissions for the ED*Facts* data files will not be prefilled into the CSPR during the reopen period. **The reopen period is for manual-entry updates only.**

Why have the question numbers been changed?

The question numbers have been updated to align with how the questions appear in the approved OMB Package.

If the prefilled data in the CSPR appear to be in error, what should I do?

Consult with the state's ED*Facts* Coordinator to learn more about the data files the state submitted. If there is an error in the ED*Facts* file submission, the ED*Facts* Coordinator can resubmit those data, and the newly submitted data will display in the CSPR the next day. If the data are still not correct, add a note in the optional comments field indicating known reasons for the data discrepancy, and contact PSC.

During the reopen period, prefilled data will not be refreshed nightly. Only edits to manual entry data can be made.

How are racial ethnic data reported in the CSPR?

The racial ethnic data in CSPR Section 1.2 are prefilled from ED*Facts* files that use state-designated major racial/ethnic values selected from the following list:

- American Indian / Alaska Native / Native American
- Asian
- Asian / Pacific Islander
- Black (not Hispanic) / African American
- Filipino
- Hispanic (not Puerto Rican)
- Hispanic / Latino
- Multicultural / Multiethnic / Multiracial / Other

- Native Hawaiian / Other Pacific Islander / Pacific Islander
- Puerto Rican
- White (not Hispanic) / Caucasian

Note! States should use permitted values that best align with the major racial and ethnic subgroups outlined in their State Accountability Plan. The reported values will be mapped to the racial ethnic groups used within the CSPR application.

How should data on Asian, Pacific Islander, and Native Hawaiian students be reported so that Section 1.2 populates correctly?

In the relevant ED*Facts* files, states must either report *Asian* and *Native Hawaiian / Other Pacific Islander / Pacific Islander* separately or report a combined *Asian/Pacific Islander* category. For states that report the combined category, the *Asian or Pacific Islander* row will be populated, but the indented *Asian* and *Native Hawaiian or Other Pacific Islander* rows will be left blank. For states that report the two categories separately, the two italicized rows will be populated and the *Asian or Pacific Islander* row will display the sum of the two indented rows and, if reported, will also include data for the Filipino student subgroup.

How does the CSPR determine proficiency percentages?

Assessment metadata are collected on each state’s academic achievement levels through the EMAPS Assessment Metadata survey. The CSPR cross-references the EMAPS Assessment Metadata Survey responses with each state’s submission of FS175, FS178, and FS179 files to determine which students are performing at or above proficient. The resulting counts of students performing at or above proficient are used to prefill data tables in section 1.2. The proficiency percentage is automatically calculated.

My state conducts Science Assessments at only three grade levels. How should we respond to Section 1.2.3?

While states are only required to submit data for one grade in each of the three grade spans (3-5, 6-9, and 10-12), some states may submit science data for more grades. Therefore, the CSPR contains data tables for each grade level. In ED*Facts* file FS179, include data only for those grade levels in which the state administered science assessments. The corresponding CSPR grade level tables will be populated with data from the FS179 submission. A CSPR system warning may trigger for grade level tables left blank, but these warnings will not prevent the SEA from certifying the submission. Be sure to include an explanation in the Comments field for each grade that is not populated (for science only).

How are the poverty quartiles determined in Section 1.3.4?

Rank all schools from highest to lowest on your percentage poverty measure. Divide the list into four equal groups. Schools in the first (highest group) are high-poverty schools. Schools in the last group (lowest group) are the low-poverty schools. Generally, States use the percentage of students who qualify for the free or reduced-price lunch program for this calculation.

Section 1.5 *Persistently Dangerous Schools* is appearing blank when my state submitted all *NOs* for *Persistently Dangerous Status* collected in *FS130 - ESEA Status*. Shouldn't this section reflect zeros?

No. For this section, if no schools in the state have been identified as persistently dangerous in its submission of FS130, Section 1.5 will appear blank and is considered equal to zero. If this is the case for your state, please use the 1.5 comment field to ensure this section is not interpreted as *no data submitted*.

How are data populated in Sections 1.6.1.1 and 1.6.1.2, *Age/Grade and Primary Nighttime Residence of Homeless Children and Youth*?

The LEA-level data submitted for *FS118 - Homeless Students Enrolled* are aggregated into SEA-level counts of homeless children and youths enrolled in LEAs, with and without subgrants based on FS170 – LEA Subgrant Status.

How do I contact technical support?

SEAs can contact the U.S. Department of Education *EDFacts* Partner Support Center (PSC) by toll free telephone or email:

Telephone: 1-877-457-3336 (877-HLP-EDEN)

Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com

Email: eden_ss@ed.gov

Website: [EDFacts Initiative Homepage](#)

EDFacts Community of Practice: <https://edfacts.grads360.org>

Hours of operation are between 8:00 a.m. – 6:00 p.m. ET, Monday through Friday, except for federal holidays.