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</table>
It is summer vacation and Ping is coming to visit Lu in Washington, D.C. She is very excited and asks Lu what about things to do and see in Washington. Lu stumbles as he tries to tell her, and then hands the phone to Shannon. Shannon tells Ping about all the wonderful things to do. She tells Ping to look at some websites about Washington, D.C. Ping needs to choose some activities. Lu and Shannon will call Ping the following day and ask for her choices.

What do you want to do?
- There are marching bands.
- The hours are from 9:00 a.m. to 4:30 p.m.
- It is open every day.
- We could also see a parade.
- Is there a zoo?
- We can make the final plans.

Let's begin.

Ping and Lu are on the phone and both are very excited.
<table>
<thead>
<tr>
<th>Music up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ping</td>
</tr>
<tr>
<td>Lu</td>
</tr>
<tr>
<td>Ping</td>
</tr>
<tr>
<td>Lu</td>
</tr>
<tr>
<td>Ping</td>
</tr>
<tr>
<td>Lu</td>
</tr>
<tr>
<td>Ping</td>
</tr>
<tr>
<td>Lu</td>
</tr>
</tbody>
</table>

Shannon appears behind Lu’s shoulder – Ping is looking confused.

<p>| Shannon takes the phone, a cordless, and sits back down at the computer (where she had been working. Go to Shannon and Ping in the split screen. |
| Shannon | Hello, Ping. |
| Ping | Hello, Shannon. I am very excited. I am coming to Washington to visit. What can we do in Washington? |
| Shannon | There are so many things to do! There are monuments and museums. There are terrific restaurants and great shops. |
| Ping | Is there a zoo? I enjoy going to zoos. |
| Shannon | There is an excellent zoo here. It is the Smithsonian’s National Zoo, and it is wonderful! It is open every day. The hours are from 9:00 a.m. to 4:30 p.m. They have a panda from China! |
| Ping | That sounds great. |
| Shannon | Yes. We could also see a parade. There is a big one on Wednesday. |
| Ping | Excuse me. I don’t understand. What is parade? |
| Shannon | Oh! A parade is celebration on the street. There are floats. There are marching bands. People line up on the street and watch as it goes by. |</p>
<table>
<thead>
<tr>
<th>Ping</th>
<th>That sounds interesting. Are there any art museums?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon</td>
<td>Oh, yes. There are lots of art museums here.</td>
</tr>
<tr>
<td>Ping</td>
<td>Great. I want to see all of the art museums.</td>
</tr>
<tr>
<td>Shannon</td>
<td>Oh! (laughs) There are too many to see in one trip! The National Gallery of Art has two huge buildings. It would take all day to really see it.</td>
</tr>
<tr>
<td>Ping</td>
<td>Oh. I did not know.</td>
</tr>
<tr>
<td>Shannon</td>
<td>The other museums are all over the city. There is a big area called The Mall. It has a lot of museums around it. The National Gallery of Art is just one of them.</td>
</tr>
<tr>
<td>Ping</td>
<td>Okay. I’d like to see all of those museums. Are there museums about different cultures?</td>
</tr>
<tr>
<td>Shannon</td>
<td>The Mall is a big place! There are too many museums to see in one visit. However, two of them have great displays on different cultures. The National Museum of American History has information about the many cultures in the United States.</td>
</tr>
<tr>
<td>Ping</td>
<td>If there are too many museums to see in one visit, which ones should we go to see?</td>
</tr>
<tr>
<td>Shannon</td>
<td>We could go to The National Museum of Natural History. It has cultural displays from all over the world. It also has dinosaur bones, stuffed elephants, and a giant diamond!</td>
</tr>
<tr>
<td>Ping</td>
<td>Wow! Is the White House in Washington, D.C.?</td>
</tr>
<tr>
<td>Shannon</td>
<td>Yes it is. It is near The Mall. There are many historical buildings in Washington. There are also many monuments. You could see most of the monuments in one trip. However, there are too many to see in one day. So, what do you want to do?</td>
</tr>
<tr>
<td>Ping</td>
<td>I don’t know. I need more information. I think you are right. There is too much to see! I’d like to see the president, too.</td>
</tr>
<tr>
<td>Shannon</td>
<td>You probably won’t see him. He is very busy, and he travels with a lot of security people. However, we could see some statues of presidents.</td>
</tr>
<tr>
<td>Ping</td>
<td>Are they interesting?</td>
</tr>
<tr>
<td>Shannon</td>
<td>Sure. There is a huge statue of President Lincoln at the Lincoln Memorial. It is very impressive.</td>
</tr>
</tbody>
</table>
Ping: I don’t know how to choose. Where should we go? Is there a good guide book about Washington?

Shannon: There are many guidebooks. However, you can get a lot of information from the Internet. I have an idea. I am sitting at the computer right now. I'll send you the links to some good websites.

Shannon: Then, you’ll have more information. The Smithsonian link is really interesting. The National Park Service link is also good.

Ping: Okay. That would be nice.

Shannon: Lu and I will call you tomorrow. You can tell us your choices, and we can make the final plans.

Ping: Okay

Shannon: Talk to you tomorrow. Goodbye.

Ping: Thank you, Shannon. I’ll talk to you and Lu tomorrow.

Music up: Scene closes with Ping is looking at the camera with a smile

End of Set Up-Robot

Gizmo: Ping needs to learn more about things to do in Washington DC, so she can plan her trip. There are many things to learn about. Will you help her?

<table>
<thead>
<tr>
<th>Quizzes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>KNOWLEDGE BRIDGE 1</strong></td>
</tr>
<tr>
<td>Questions appear in Chinese, answers in English.</td>
</tr>
<tr>
<td>User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.</td>
</tr>
<tr>
<td><strong>Where is Ping going?</strong></td>
</tr>
<tr>
<td>a. To see Lu in Los Angeles</td>
</tr>
<tr>
<td>b. To see Lu in Washington, D.C.</td>
</tr>
<tr>
<td>c. To see Lu in New York.</td>
</tr>
<tr>
<td>User watches scene of set up story; answers question.</td>
</tr>
<tr>
<td><strong>What does Ping ask Lu?</strong></td>
</tr>
<tr>
<td>a. What to see in Colorado.</td>
</tr>
<tr>
<td>b. What to see in New York.</td>
</tr>
<tr>
<td>c. What to see in Washington, D.C.</td>
</tr>
<tr>
<td>User watches scene of set up story; answers question.</td>
</tr>
<tr>
<td><strong>Why is Ping talking on the phone with Lu?</strong></td>
</tr>
</tbody>
</table>
a. To tell him she is going to Colorado.
   b. To find out what they can do and see in Washington, D.C.
   c. To ask him to visit her in Los Angeles.

**KNOWLEDGE BRIDGE 2**

**Question 1**
Ping and Lu are on the phone. Lu wants to suggest to Ping what to do during her visit. What does he say?

a. We could go to the zoo or we could see a movie.
   b. She could go to the zoo or she could see a movie.
   c. We could go to the zoo or we could see a movie.

**Question 2**
Ping and Lu are on the phone. Ping wants to ask Lu what he’d like to do during the visit. What does she say?

a. Could you rather go for a bike ride or visit the museum?
   b. Would he rather go for a bike ride or visit the museum?
   c. Would you rather go for a bike ride or visit the museum?
   d. 

**Question 3**
Ping and Lu are on the phone. Lu wants to tell Ping his schedule for the week. What does he say?

a. I volunteered from Monday to Friday. Then on Saturday, I went to the museum. On Sunday, I saw some friends.
   b. I have to volunteer from Monday to Friday. Then on Saturday, I want to go to the museum. On Sunday, I am going to see some friends.
   c. I has to volunteer from Monday to Friday. Then in Saturday, I wants to go to the museum. On Sunday, I am going to see some friends.

**READING MACHINE**

**READ SECTION**

| Narrator | The Smithsonian Institute |
### LINKS SECTION

The Smithsonian Institution is the largest museum complex in the world. It has 16 museums in Washington, D.C., and it runs the National Zoo. You could spend several weeks in the complex. There are too many things to see in one visit. In fact, the Smithsonian Institution has over 142 million objects in its collection. It also has a large research organization. Here are some common questions by visitors.

1. **Is there an entrance fee?**
   Admission is free for all of the Smithsonian Museums in Washington, D.C.

2. **Are the museums closed on certain days?**
   Most museums are open every day from 10:00 a.m. to 5:30 p.m. They are only closed on December 25.

### The Smithsonian Institute

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### GRAMMAR LINKS

**Could**

“Could” is a modal verb. Modal verbs are used to express ideas such as possibility, intention, obligation and necessity. Other modal verbs are **can, may, might, must, ought to, should, will** and **would**.

When Shannon says to Ping, “We **could go** to The National Museum of Natural History," she is suggesting that visiting the museum is one of many things to do while they are in Washington, D.C.

**Is there**

“Is” and “are” are both third person present tense forms of the verb “to be.”

In a question beginning with "Is there … ?" or “Are there … ?” “there” functions as a pronoun (a “dummy” subject) in an impersonal construction. The real subject follows the dummy subject.

Use “is” when the real subject is singular (one) and “are” when the real subject is plural (more than one). For
example, Ping asks "Is there a zoo?" (singular) and "Are there any art museums?" (plural)

too many (museums) to see

"Too" is an adverb that in this case means "to a higher degree than is desirable, permissible, or possible."

Adverbs often function as intensifiers, conveying a greater or lesser emphasis to something. When "too" is combined with the adjective "many," the speaker is expressing a very large number.

Consider this sentence: "There are many things to see in one visit." Shannon is explaining to Ping that they will have numerous choices of things to see in one visit, but no so many that they won't be able to see them all.

Then consider this sentence: "There are too many things to see in one visit." Shannon is explaining to Ping that there is such a large number of things to see that they cannot see them all in one visit.

and

"And" is a conjunction that means "in addition, as well as, also." A conjunction is a word or phrase that connects other words, phrases or clauses. There are three types of conjunctions: coordinating, correlative and subordinating.

"And" is a coordinating conjunction. A coordinating conjunction connects words, phrases or clauses of equal rank (independent clauses). Other coordinating conjunctions are "but," "or," and "nor." A coordinating conjunction is always set off by a comma, as in "You can tell us your choices, and we can make the final plans."

**CULTURE LINKS**

Smithsonian Institution

The Smithsonian Institution is the world’s largest museum complex with a total of 16 museums in addition to the National Zoo in Washington, D.C. and 2 museums in New York City. The popularity of the Smithsonian is rooted in its vast collection of objects and icons from history, its extensive art collection, and its broad exploration of science.

**IMAGES**

museum zoo photos

**FALL OUT**

free fee

The Smithsonian Institute

The Smithsonian Institution is the largest museum complex in the world. It has 16 museums in Washington, D.C., and it runs the National Zoo. You could spend several weeks in the complex. There are
The Smithsonian Institute

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2. Are the museums closed on certain days?
   Most museums are open every day from 10:00 a.m. to 5:30 p.m. They are only closed on December 25.

COACHING 1 & 2

BE THE COACH 1

Ping is in the computer room looking at the websites Shannon sent. Ella enters.

<table>
<thead>
<tr>
<th>Ella</th>
<th>Are you getting excited about your trip to Washington DC?</th>
<th>(hand Deshawn his shoes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ping</td>
<td>Yes. I am.</td>
<td>Close up Shannon.</td>
</tr>
<tr>
<td>Ella</td>
<td>What will you do on your trip?</td>
<td></td>
</tr>
<tr>
<td>Gizmo</td>
<td>Time to be the coach! Ping wants to tell Ella what she plans to do. What should she say?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Answers are in English)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• On Saturday I'd rather visit the mall or the zoo. On Sunday I'd like to see the museum of natural history.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• On Saturday she'd rather visit the mall or the zoo. On Sunday she'd like to see the museum of natural history.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• On Saturday I visit the mall or the zoo. On Sunday I see the museum of natural history.</td>
<td></td>
</tr>
</tbody>
</table>

User answers question. If correct, advance to next scene. If incorrect 1st time, gets a “try again”. If incorrect 2nd time, program auto answers the question sending the user back to practice. User will not advance on the map.

Closing Scene

Ping   | On Saturday I'd rather visit the mall or the zoo. On Sunday I'd like to see the museum of natural history. | Medium shot |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ella</td>
<td>That sounds great. Have fun.</td>
<td>close up</td>
</tr>
<tr>
<td>Lu</td>
<td>Thanks. I will.</td>
<td>Ping nods to the user.</td>
</tr>
</tbody>
</table>
Ping enters the kitchen to find Mrs. Johnson.

<table>
<thead>
<tr>
<th>Mrs. Johnson</th>
<th>Hi Ping. Have you decided what to see in Washington DC?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ping</td>
<td>There is so much to see. We….</td>
</tr>
</tbody>
</table>

Gizmo

Time to be the coach! Ping wants to tell Mrs. Johnson all the things she's considered doing in DC. What does she say?

- We could go to the national museum of natural history, or we could see the zoo. I'd rather see the national art gallery.
- We go to the national museum of natural history, or we could see the zoo. I want see the national art gallery.
- We went to the national museum of natural history, or we saw the zoo. I'd liked the national art gallery.

Ending – Play when user answers correct.

Ping

There is so much to see. We could go to the national museum of natural history, or we could see the zoo. I'd rather see the national art gallery.

Mrs. Johnson

That all sounds like fun. You will have a great time.

Ping

I know. I'm excited.
## Featured Cultural Content

| The Smithsonian Institute and Museums | The Smithsonian Institution is the world’s largest museum complex with a total of 16 museums in addition to the National Zoo in Washington, D.C. and 2 museums in New York City. The popularity of the Smithsonian is rooted in its vast collection of objects and icons from history, its extensive art collection, and its broad exploration of science.  

The Native American Indian Museum, for example, features exhibits containing art, artifacts and cultural information on Native Americans.  

The Smithsonian’s National Museum of Natural History includes exhibits that teach visitors about nature and the natural world. There, galleries feature dinosaur exhibits, gems and minerals displays, and even an insect zoo.  

The National Postal Museum is another unique museum that highlights the history of the United States postal service. This museum houses one of the world’s largest collections of stamps and stamp collecting materials. When visitors come to this museum they can see three airplanes that carried airmail, suspended in the atrium.  

For those with a further interest in air and space travel, the Smithsonian has the National Air and Space Museum where hundreds of flight related objects are on display. A variety of aircraft that have made flying history can be viewed. Guests here can touch a piece of the moon when they visit the museum’s sample of a Lunar rock.  

The Smithsonian’s National Portrait Gallery houses works of art depicting the images of famous citizens who have left their mark on America and its culture. Among these famous faces are entertainers, civil rights activists, artists, sports celebrities and presidents.  

There is so much to learn about and explore in a Smithsonian Museum. Whether one’s interest is science, history or art, there’s plenty to entertain and stimulate the imagination. |
| --- | --- |
| Family Vacations | Commonly in the United States, summer months are a favorite time for families to take vacations. School is out and children are free to travel. There are so many great vacation spots throughout the country that deciding where to go can be the toughest part of planning a vacation.  

One family favorite is Disney World in Orlando, Florida where there is so much to see and do, families can go again and again and have a different experience every time. Disney World has four different theme parks. Magic Kingdom has rides based on storybook themes and storybook characters can be seen greeting the park’s guests. At Epcot visitors see exhibits about the future and learn about countries all over the world. Disney’s M-G-M Studios is a theme park all about Hollywood and the movies. Disney’s Animal Kingdom theme park showcases the world of animals. Disney World has two water parks - Typhoon Lagoon, with a tropical theme, and Disney’s Blizzard Beach, with a snowy theme. Families can stay in magnificent hotels, shop, and enjoy a wide range of family entertainment.  

Some families enjoy vacationing in Las Vegas, Nevada. Known as the Neon City, Las Vegas is famous for its colorful strip of brightly lit nightspots, casinos, and elaborate hotels. Las Vegas appeals not only to adults, but also to the whole family. Since Las Vegas is located in the desert, most of its resorts offer swimming pools so their guests can relax and cool off poolside. But some offer roller coaster rides as well as shows that are perfect for the whole family to enjoy. Aquariums, a variety of restaurants, and wildlife habitats for flamingos, lions, and white tigers are just some of the unique attractions. |
families can enjoy on a Las Vegas vacation. Another favorite family vacation destination is the Grand Canyon National Park. One of nature’s wonders, this is a beautiful 277 mile long, 5000 ft. deep chasm that winds through northwestern Arizona. At the bottom of the canyon is the Colorado River. Visitors can stay at one of several lodges and enjoy activities such as hiking, camping, rafting down the Colorado River, cycling, and horseback riding. Visitors often enjoy trips by mule to the bottom of the canyon. An auto tour through the park is a popular way that families enjoy the beautiful vistas, the diverse wildlife, and the breathtaking sunrises and sunsets over the canyon.

<table>
<thead>
<tr>
<th>KARAOKE Would You Rather</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Narrator</td>
<td></td>
</tr>
<tr>
<td>Would you rather go to the park, Or see the pandas in the zoo? Would you rather fly a kite, Or play with a big balloon? Oh, I’d rather go to the park, And fly a big balloon. Then go and see the pandas And the elephants at the zoo. Would you rather sleep on the weekend? Or spend some time with friends? Would you rather see where the rainbow starts, Or where the rainbow ends? And on Sunday I’d like to stay home, And spend some time with friends, But I’d rather follow the rainbow, And see where it starts and ends!</td>
<td>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APPLY- FINAL CHALLENGE</th>
<th>Reading Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Same scene, Ping at the computer. She wants to send a reply to Ella and Lu.</td>
<td></td>
</tr>
<tr>
<td>Robot: Ping wants to tell Lu and Shannon her plans to see the zoo. Read the emails and choose the correct one.</td>
<td></td>
</tr>
<tr>
<td>- I’d rather visit the White House: home of the President of the United States. Tour public rooms by appointment.</td>
<td>Student must read the map and click on one of three M/C answers 1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: “No, try again.”. 2nd time fail:</td>
</tr>
<tr>
<td>- I’d rather visit the National Zoo: with pandas Tian Tian and Mei Xiang, and a miniature Amazonian rain forest. 9:00 a.m.-4:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>- I’d rather visit the Lincoln Memorial: 19 ft.</td>
<td></td>
</tr>
<tr>
<td>LISTENING ASSESSMENT</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td></td>
</tr>
<tr>
<td>BACKGROUND: Ping is on the phone with Lu and Shannon. (speaker phone at the Moors house)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lu and Shannon</th>
<th>Hi Ping. Have you decided what you want to do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gizmo: Ping knows what she wants to do but has forgotten what to say. She likes the mall, the zoo, and the natural history museum. Listen to these statements and help Ping answer this question.</td>
<td></td>
</tr>
</tbody>
</table>

- I’d like to go bowling, and then we could go to a restaurant. I’d rather go to the science museum than the national art gallery.
- I’d like to go to the mall, and then we could go to the zoo. I’d rather go to the natural history museum than the national art gallery.
- I’d like to go shopping, and then we could go to the movies. I’d rather go to the white house than the natural history museum.

<table>
<thead>
<tr>
<th>Lu</th>
<th>Terrific!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon</td>
<td>Great. We can do all that while you are here. See you soon. Bye.</td>
</tr>
<tr>
<td>Ping</td>
<td>Bye</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPEAKING ASSESSMENT - Your turn</th>
</tr>
</thead>
</table>

The passport character selected would appear in the scene with Ping. She is no longer on the phone with Shannon and Lu. There are 7 total student responses required.

**Conversation**

<table>
<thead>
<tr>
<th>Gizmo</th>
<th>Now it’s your turn. What would you like to do in Washington DC? Click on Ping to begin.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Ping</th>
<th>What would you like to do in DC? Would you rather visit the white house or the mall?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Gizmo</th>
<th>Tell Ping which you would prefer. I’ll get you started. Say “I’d rather ….” then say the thing you like best.(1)</th>
</tr>
</thead>
</table>

If correct:

<table>
<thead>
<tr>
<th>Ping</th>
<th>We could do both. We could go to see a parade or to the art museum. Which would you like to do first?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gizmo</td>
<td>Tell Ping which you would like to do first. (2)</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td><strong>If correct:</strong></td>
<td></td>
</tr>
<tr>
<td>Ping</td>
<td>Cool. Is the zoo open on Sunday?</td>
</tr>
<tr>
<td>Gizmo</td>
<td>Look at the brochure in the table and try to answer Ping's question. (3)</td>
</tr>
<tr>
<td><strong>If correct:</strong></td>
<td></td>
</tr>
<tr>
<td>Ping</td>
<td>Would you like to see the new national museum or the American Indian or the National Gallery of Art?</td>
</tr>
<tr>
<td>Gizmo</td>
<td>Tell Ping which you'd like to visit. (4)</td>
</tr>
<tr>
<td><strong>If correct:</strong></td>
<td></td>
</tr>
<tr>
<td>Ping</td>
<td>Would you like to go on Sunday or Saturday?</td>
</tr>
<tr>
<td>Gizmo</td>
<td>Say which day you’d like to do. (5)</td>
</tr>
<tr>
<td><strong>If correct:</strong></td>
<td></td>
</tr>
<tr>
<td>Ping</td>
<td>What do you think Lu and I should visit in DC.</td>
</tr>
<tr>
<td>Gizmo</td>
<td>Say – “You could ……” and one thing you think they should visit. If you can’t remember the landmarks use the map on the table. (6)</td>
</tr>
<tr>
<td><strong>If correct:</strong></td>
<td></td>
</tr>
<tr>
<td>Ping</td>
<td>Good idea. I’ll tell Lu.</td>
</tr>
<tr>
<td>Gizmo</td>
<td>Good work! Ping has given you the sightseeing brochures to keep in your scrapbook. Click anywhere on the screen to return to the backpack and end this lesson.</td>
</tr>
</tbody>
</table>

**Word Wizard, Sentence Scramble, and Simon**

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Recycled</strong></td>
<td></td>
</tr>
<tr>
<td>area</td>
<td>also</td>
</tr>
<tr>
<td>bones</td>
<td>bank</td>
</tr>
<tr>
<td>Building</td>
<td>before (prep)</td>
</tr>
<tr>
<td>Celebration</td>
<td>decorated</td>
</tr>
<tr>
<td>cultures</td>
<td>feet (measurement)</td>
</tr>
<tr>
<td>diamond</td>
<td>list</td>
</tr>
<tr>
<td>Dinosaur</td>
<td>parade</td>
</tr>
<tr>
<td>Entrance fee</td>
<td>there</td>
</tr>
<tr>
<td>displays</td>
<td>to call</td>
</tr>
<tr>
<td>famous</td>
<td>tall</td>
</tr>
<tr>
<td>Float</td>
<td>top</td>
</tr>
<tr>
<td>guidebook</td>
<td></td>
</tr>
<tr>
<td>Historical</td>
<td></td>
</tr>
<tr>
<td>Huge</td>
<td></td>
</tr>
<tr>
<td>impressive</td>
<td></td>
</tr>
<tr>
<td>Interesting</td>
<td></td>
</tr>
<tr>
<td>links</td>
<td></td>
</tr>
<tr>
<td>Marching bands</td>
<td></td>
</tr>
<tr>
<td>Monument</td>
<td></td>
</tr>
<tr>
<td>Museum</td>
<td></td>
</tr>
<tr>
<td>National</td>
<td></td>
</tr>
<tr>
<td><strong>Enrichment</strong></td>
<td></td>
</tr>
<tr>
<td>Amazonian</td>
<td></td>
</tr>
<tr>
<td>rainbow</td>
<td></td>
</tr>
<tr>
<td>Rainforest</td>
<td></td>
</tr>
<tr>
<td>stuffed</td>
<td></td>
</tr>
<tr>
<td>blossom</td>
<td></td>
</tr>
<tr>
<td>civil war</td>
<td></td>
</tr>
<tr>
<td>Maryland</td>
<td></td>
</tr>
<tr>
<td>memorial</td>
<td></td>
</tr>
<tr>
<td>Virginia</td>
<td></td>
</tr>
<tr>
<td>kite</td>
<td></td>
</tr>
<tr>
<td>elephants</td>
<td></td>
</tr>
<tr>
<td>pandas</td>
<td></td>
</tr>
<tr>
<td>to spend (time)</td>
<td></td>
</tr>
</tbody>
</table>
**E33 - Planning a Trip**

<table>
<thead>
<tr>
<th>Panda parade</th>
<th>Place</th>
<th>President</th>
<th>Restaurants</th>
<th>security</th>
<th>shops</th>
<th>Statue</th>
<th>Stuffed travels</th>
<th>Wonderful Zoo</th>
</tr>
</thead>
</table>

There are marching bands.

- The hours are from 9:00 a.m. to 4:30 p.m.
- *It is open every day.*
- *We could also see a parade.*
- Is there a zoo? We can make the final plans.

<table>
<thead>
<tr>
<th>Phrases</th>
<th>Recycled</th>
<th>Enrichment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong></td>
<td><strong>Recycled</strong></td>
<td><strong>Enrichment</strong></td>
</tr>
<tr>
<td>There are marching bands.</td>
<td>From...to (time expressions)</td>
<td>To spend some time</td>
</tr>
<tr>
<td>The hours are from 9:00 a.m. to 4:30 p.m.</td>
<td>There is/are</td>
<td></td>
</tr>
<tr>
<td>It is open every day.</td>
<td>Wh questions: present tense</td>
<td></td>
</tr>
<tr>
<td>We could also see a parade.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a zoo? We can make the final plans.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>