

Table 4-1. Students age 14 and older with disabilities served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	5,537	1,110	2,243	56	25	591	1,512
Alaska	1,121	431	18	4	6	184	478
Arizona	6,176	3,093	0	155	31	1,401	1,496
Arkansas	2,433	1,828	81	6	7	230	281
California	34,246	18,185	2,209	696	166	9,907	3,083
Colorado	5,026	1,970	212	106	18	1,942	778
Connecticut	5,538	3,213	162	67	26	1,113	957
Delaware	689	358	46	8	3	84	190
District of Columbia	883	149	149	26	5	524	30
Florida	18,076	6,234	6,365	21	112	771	4,573
Georgia	9,427	2,709	2,922	21	27	1,889	1,859
Hawaii	1,067	757	23	17	4	0	266
Idaho	1,561	973	34	45	15	84	410
Illinois	18,897	9,595	294	372	123	3,938	4,575
Indiana	9,558	4,073	904	90	60	1,807	2,624
Iowa	4,425	2,824	69	33	12	609	878
Kansas	4,240	2,600	0	30	18	954	638
Kentucky	4,441	2,187	333	27	24	485	1,385
Louisiana	5,815	1,275	1,297	31	48	1,461	1,703
Maine	2,111	1,213	54	25	9	270	540
Maryland	6,261	3,780	435	60	26	602	1,358
Massachusetts	10,562	6,078	0	281	41	1,974	2,188
Michigan	13,862	5,420	1,049	200	69	1,648	5,476
Minnesota	9,239	4,792	0	63	30	2,713	1,641
Mississippi	3,274	781	1,412	27	19	237	798
Missouri	8,466	5,166	152	177	49	823	2,099
Montana	1,164	768	23	3	1	48	321
Nebraska	2,411	1,193	21	39	12	815	331
Nevada	2,351	574	782	7	9	357	622
New Hampshire	2,474	1,242	36	0	17	484	695
New Jersey	14,119	9,768	0	187	44	678	3,442
New Mexico	2,489	1,136	36	6	10	892	409
New York	26,523	10,734	4,638	491	129	2,078	8,453
North Carolina	9,826	3,891	1,555	138	38	1,011	3,193
North Dakota	780	516	7	12	5	75	165
Ohio	13,743	11,053	0	114	39	184	2,353
Oklahoma	5,549	3,497	0	7	29	859	1,157
Oregon	3,980	1,588	374	111	18	631	1,258
Pennsylvania	13,782	9,671	80	99	73	1,926	1,933
Rhode Island	1,733	1,110	86	39	8	12	478
South Carolina	4,575	1,119	1,217	107	39	764	1,329
South Dakota	685	458	16	34	2	32	143
Tennessee	7,054	2,308	2,902	58	39	409	1,338
Texas	30,386	21,199	0	42	152	6,463	2,530
Utah	3,289	1,719	158	98	19	624	671
Vermont	1,042	586	26	13	8	77	332
Virginia	8,339	3,979	2,035	51	57	699	1,518
Washington	6,804	3,546	245	169	28	1,389	1,427
West Virginia	3,310	1,634	142	3	9	522	1,000
Wisconsin	10,051	5,451	305	100	41	2,552	1,602
Wyoming	1,020	425	7	24	4	279	281
BIA schools	456	224	29	4	2	63	134
50 states and DC (including BIA schools)	370,866	190,183	35,183	4,600	1,805	60,164	78,931
American Samoa	44	11	4	0	1	10	18
Guam	156	73	0	0	1	48	34
Northern Marianas	19	3	8	0	0	2	6
Puerto Rico	2,235	666	380	187	33	247	722
Virgin Islands	87	15	35	3	1	0	33
U.S. and outlying areas	373,407	190,951	35,610	4,790	1,841	60,471	79,744

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1a. Students age 14 and older with specific learning disabilities served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	3,092	857	1,050	2	6	338	839
Alaska	800	311	12	1	3	116	357
Arizona	4,452	2,304	0	49	9	1,006	1,084
Arkansas	1,385	1,059	20	0	4	136	166
California	25,157	14,538	1,056	33	55	7,188	2,287
Colorado	2,872	1,266	103	24	7	990	482
Connecticut	2,716	1,767	77	9	6	465	392
Delaware	500	296	14	0	1	48	141
District of Columbia	463	76	96	0	3	268	20
Florida	10,765	4,617	3,113	6	30	420	2,579
Georgia	3,738	1,604	695	1	5	713	720
Hawaii	573	437	6	5	0	0	125
Idaho	1,090	684	14	13	6	65	308
Illinois	10,954	6,149	110	66	33	2,106	2,490
Indiana	5,482	2,897	221	11	16	878	1,459
Iowa	2,654	1,735	37	17	6	340	519
Kansas	2,285	1,494	0	2	1	462	326
Kentucky	1,593	1,024	3	0	3	142	421
Louisiana	3,426	855	570	2	16	929	1,054
Maine	1,087	728	13	6	2	103	235
Maryland	3,527	2,389	87	8	8	281	754
Massachusetts	6,706	3,854	0	178	31	1,252	1,391
Michigan	8,155	3,628	567	44	14	851	3,051
Minnesota	3,888	2,199	0	4	6	1,070	609
Mississippi	2,369	649	877	0	8	176	659
Missouri	5,608	3,535	43	161	17	517	1,335
Montana	799	539	4	0	1	34	221
Nebraska	1,346	743	5	2	2	411	183
Nevada	1,770	489	537	4	4	260	476
New Hampshire	1,287	762	6	0	7	210	302
New Jersey	8,667	6,596	0	8	11	327	1,725
New Mexico	1,720	833	22	3	5	559	298
New York	17,184	7,960	2,591	194	49	919	5,471
North Carolina	4,968	2,718	238	23	4	442	1,543
North Dakota	469	329	0	0	1	52	87
Ohio	7,071	5,983	0	52	10	50	976
Oklahoma	3,819	2,458	0	0	14	559	788
Oregon	2,600	1,105	195	14	5	409	872
Pennsylvania	9,041	6,679	54	53	35	1,071	1,149
Rhode Island	1,014	696	59	4	3	7	245
South Carolina	2,445	877	416	2	16	415	719
South Dakota	445	323	7	1	2	21	91
Tennessee	4,281	1,619	1,524	15	16	227	880
Texas	21,263	15,211	0	22	52	4,148	1,830
Utah	2,260	1,306	52	9	6	415	472
Vermont	397	251	4	1	4	31	106
Virginia	4,822	2,823	820	12	15	367	785
Washington	3,871	2,116	116	13	9	769	848
West Virginia	1,932	1,072	23	1	2	270	564
Wisconsin	5,033	3,344	50	22	7	884	726
Wyoming	632	288	2	0	1	161	180
BIA schools	285	160	11	1	1	38	74
50 states and DC (including BIA schools)	224,758	128,232	15,520	1,098	578	33,916	45,414
American Samoa	38	10	0	0	0	10	18
Guam	132	58	0	0	1	42	31
Northern Marianas	18	3	7	0	0	2	6
Puerto Rico	1,314	465	197	42	9	154	447
Virgin Islands	43	8	21	0	0	0	14
U.S. and outlying areas	226,303	128,776	15,745	1,140	588	34,124	45,930

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1b. Students age 14 and older with speech or language impairments served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	75	22	25	1	1	10	16
Alaska	26	8	0	0	1	8	9
Arizona	152	63	0	0	0	46	43
Arkansas	37	31	1	0	0	2	3
California	986	594	63	3	1	260	65
Colorado	286	113	5	4	0	134	30
Connecticut	269	188	1	1	1	52	26
Delaware	0	0	0	0	0	0	0
District of Columbia	14	1	3	0	0	10	0
Florida	519	251	138	0	2	10	118
Georgia	111	43	19	0	0	29	20
Hawaii	13	10	1	0	0	0	2
Idaho	32	21	0	0	0	2	9
Illinois	280	153	0	8	0	99	20
Indiana	73	29	0	0	0	30	14
Iowa	9	7	0	0	0	2	0
Kansas	50	34	0	0	0	11	5
Kentucky	35	24	0	0	0	4	7
Louisiana	128	37	19	0	0	30	42
Maine	153	84	1	1	0	26	41
Maryland	339	259	4	0	0	35	41
Massachusetts	311	179	0	8	0	59	65
Michigan	289	109	48	1	1	37	93
Minnesota	225	135	0	1	0	78	11
Mississippi	30	9	5	0	0	6	10
Missouri	197	148	0	0	0	20	29
Montana	15	10	0	1	0	0	4
Nebraska	132	67	2	0	0	56	7
Nevada	12	1	3	0	0	6	2
New Hampshire	267	133	8	0	1	51	74
New Jersey	200	155	0	2	1	16	26
New Mexico	110	66	0	0	0	31	13
New York	544	265	104	3	0	23	149
North Carolina	60	21	2	0	1	26	10
North Dakota	54	33	0	0	0	8	13
Ohio	115	97	0	0	0	1	17
Oklahoma	39	24	0	0	0	12	3
Oregon	222	140	10	5	0	28	39
Pennsylvania	80	54	0	0	3	17	6
Rhode Island	60	44	4	1	0	0	11
South Carolina	28	8	0	1	0	14	5
South Dakota	9	6	1	0	0	2	0
Tennessee	291	115	94	9	0	23	50
Texas	207	144	0	0	4	45	14
Utah	117	39	0	0	0	46	32
Vermont	107	70	2	0	0	7	28
Virginia	67	39	8	0	0	9	11
Washington	106	76	2	0	0	19	9
West Virginia	15	11	0	0	0	3	1
Wisconsin	170	117	1	0	0	35	17
Wyoming	51	22	0	0	1	16	12
BIA schools	19	8	3	1	0	1	6
50 states and DC (including BIA schools)	7,736	4,317	577	51	18	1,495	1,278
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	59	28	7	8	0	4	12
Virgin Islands	2	1	0	0	0	0	1
U.S. and outlying areas	7,797	4,346	584	59	18	1,499	1,291

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

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^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1c. Students age 14 and older with mental retardation served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	1,589	47	936	38	5	133	430
Alaska	61	34	3	1	1	4	18
Arizona	485	250	0	72	1	74	88
Arkansas	676	496	43	4	2	52	79
California	2,103	492	567	420	23	429	172
Colorado	299	121	34	30	0	88	26
Connecticut	349	191	33	24	3	65	33
Delaware	93	25	23	6	0	10	29
District of Columbia	122	18	32	15	0	55	2
Florida	2,972	164	2,041	11	37	122	597
Georgia	2,610	205	1,573	17	13	360	442
Hawaii	160	121	3	3	1	0	32
Idaho	195	131	5	15	3	5	36
Illinois	2,212	1,141	109	199	49	399	315
Indiana	1,679	412	484	50	16	303	414
Iowa	916	629	15	9	3	118	142
Kansas	511	361	0	15	0	96	39
Kentucky	1,613	675	264	14	11	123	526
Louisiana	982	44	510	23	6	159	240
Maine	104	57	15	1	0	10	21
Maryland	483	143	170	23	4	32	111
Massachusetts	1,131	651	0	30	5	212	233
Michigan	1,644	494	147	107	13	200	683
Minnesota	1,081	838	0	42	10	108	83
Mississippi	577	43	399	19	2	29	85
Missouri	1,116	671	80	6	12	77	270
Montana	80	61	6	1	0	2	10
Nebraska	416	196	12	23	2	137	46
Nevada	169	4	118	2	1	17	27
New Hampshire	107	40	11	0	0	24	32
New Jersey	506	298	0	57	2	26	123
New Mexico	97	56	8	2	0	22	9
New York	1,196	50	710	70	6	88	272
North Carolina	2,347	313	1,072	65	15	181	701
North Dakota	103	67	5	9	2	3	17
Ohio	3,818	2,873	0	46	7	76	816
Oklahoma	729	492	0	3	1	106	127
Oregon	263	25	70	56	4	36	72
Pennsylvania	1,771	1,333	9	14	13	163	239
Rhode Island	80	50	1	16	0	2	11
South Carolina	1,293	55	653	93	13	133	346
South Dakota	92	55	5	13	0	2	17
Tennessee	1,167	59	839	19	8	47	195
Texas	1,972	1,506	0	0	22	310	134
Utah	267	118	48	39	3	24	35
Vermont	124	77	10	4	0	5	28
Virginia	1,093	114	706	23	14	79	157
Washington	522	262	16	55	4	96	89
West Virginia	849	368	99	2	6	103	271
Wisconsin	1,202	655	88	58	18	234	149
Wyoming	55	19	4	14	0	14	4
BIA schools	65	28	9	1	0	10	17
50 states and DC (including BIA schools)	46,146	17,628	11,985	1,879	361	5,203	9,090
American Samoa	5	0	4	0	1	0	0
Guam	10	8	0	0	0	1	1
Northern Marianas	1	0	1	0	0	0	0
Puerto Rico	595	60	144	99	11	64	217
Virgin Islands	31	6	13	1	1	0	10
U.S. and outlying areas	46,788	17,702	12,147	1,979	374	5,268	9,318

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

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^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1d. Students age 14 and older with emotional disturbance served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	358	54	63	1	2	92	146
Alaska	119	22	1	1	0	34	61
Arizona	623	185	0	4	2	216	216
Arkansas	21	8	2	0	0	3	8
California	2,923	988	134	11	9	1,390	391
Colorado	970	214	41	17	1	517	180
Connecticut	1,247	445	15	7	4	398	378
Delaware	29	8	2	0	1	8	10
District of Columbia	232	36	9	2	1	176	8
Florida	2,423	550	603	2	15	178	1,075
Georgia	1,812	340	378	0	4	570	520
Hawaii	228	114	13	7	0	0	94
Idaho	79	27	6	4	0	8	34
Illinois	4,274	1,385	56	54	22	1,165	1,592
Indiana	1,572	339	77	12	7	504	633
Iowa	684	327	12	5	1	134	205
Kansas	584	209	0	0	3	231	141
Kentucky	601	182	5	0	2	158	254
Louisiana	503	53	52	0	4	174	220
Maine	380	118	6	7	3	83	163
Maryland	959	411	28	1	5	193	321
Massachusetts	1,351	777	0	36	5	253	280
Michigan	2,412	551	150	7	5	433	1,266
Minnesota	2,813	848	0	3	8	1,146	808
Mississippi	72	15	26	0	1	15	15
Missouri	828	286	12	6	8	162	354
Montana	101	37	1	0	0	8	55
Nebraska	248	53	0	2	2	129	62
Nevada	172	19	31	0	0	55	67
New Hampshire	419	116	7	0	3	125	168
New Jersey	2,199	1,040	0	7	5	137	1,010
New Mexico	323	50	4	0	0	208	61
New York	4,405	1,013	403	78	17	841	2,053
North Carolina	1,046	162	35	13	5	246	585
North Dakota	96	47	0	0	1	10	38
Ohio	1,017	563	0	11	7	45	391
Oklahoma	475	170	0	0	2	122	181
Oregon	398	92	35	7	1	100	163
Pennsylvania	2,272	1,084	15	30	8	620	515
Rhode Island	323	151	6	5	0	2	159
South Carolina	485	48	64	0	4	162	207
South Dakota	49	21	0	0	0	5	23
Tennessee	387	115	128	0	0	48	96
Texas	3,230	1,600	0	13	10	1,217	390
Utah	302	93	10	1	2	100	96
Vermont	292	109	3	2	1	30	147
Virginia	1,223	402	230	11	6	157	417
Washington	506	101	27	5	3	200	170
West Virginia	272	61	1	0	0	97	113
Wisconsin	2,934	845	141	13	7	1,288	640
Wyoming	158	36	0	2	1	61	58
BIA schools	45	10	1	0	1	9	24
50 states and DC (including BIA schools)	51,474	16,530	2,833	387	199	14,263	17,262
American Samoa	0	0	0	0	0	0	0
Guam	6	2	0	0	0	2	2
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	38	7	4	1	1	7	18
Virgin Islands	1	0	0	0	0	0	1
U.S. and outlying areas	51,519	16,539	2,837	388	200	14,272	17,283

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

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^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1e. Students age 14 and older with multiple disabilities served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	60	1	34	13	6	1	5
Alaska	21	10	2	1	0	3	5
Arizona	133	62	0	24	14	23	10
Arkansas	38	25	7	1	1	1	3
California	293	56	78	76	21	52	10
Colorado	158	50	14	23	4	54	13
Connecticut	120	50	21	11	4	27	7
Delaware	0	0	0	0	0	0	0
District of Columbia	22	9	2	5	1	5	0
Florida	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0
Hawaii	22	18	0	0	1	0	3
Idaho	29	9	3	10	4	0	3
Illinois	0	0	0	0	0	0	0
Indiana	64	6	29	7	11	7	4
Iowa	20	13	1	2	2	1	1
Kansas	263	143	0	8	8	56	48
Kentucky	161	43	45	8	6	16	43
Louisiana	72	3	36	3	17	6	7
Maine	174	98	12	9	1	23	31
Maryland	305	138	74	17	4	28	44
Massachusetts	382	221	0	10	0	71	80
Michigan	120	8	17	26	23	15	31
Minnesota	0	0	0	0	0	0	0
Mississippi	31	1	19	2	3	2	4
Missouri	61	42	2	3	5	2	7
Montana	42	23	6	1	0	3	9
Nebraska	19	4	1	7	1	6	0
Nevada	45	0	30	1	3	0	11
New Hampshire	16	5	1	0	0	2	8
New Jersey	1,583	911	0	94	18	132	428
New Mexico	50	31	1	1	3	11	3
New York	1,042	155	515	104	31	104	133
North Carolina	124	10	66	20	3	8	17
North Dakota	0	0	0	0	0	0	0
Ohio	582	532	0	2	6	5	37
Oklahoma	83	61	0	3	4	6	9
Oregon	0	0	0	0	0	0	0
Pennsylvania	118	100	1	1	8	6	2
Rhode Island	15	4	1	7	3	0	0
South Carolina	11	0	10	0	0	1	0
South Dakota	25	4	3	15	0	0	3
Tennessee	104	4	78	7	5	4	6
Texas	397	301	0	0	17	60	19
Utah	130	27	38	36	4	11	14
Vermont	12	3	2	4	2	0	1
Virginia	109	13	65	2	6	14	9
Washington	285	132	13	62	5	39	34
West Virginia	0	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0	0
Wyoming	2	1	0	0	0	0	1
BIA schools	27	14	2	1	0	2	8
50 states and DC (including BIA schools)	7,370	3,341	1,229	627	255	807	1,111
American Samoa	0	0	0	0	0	0	0
Guam	2	2	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	37	4	0	24	5	1	3
Virgin Islands	2	0	0	1	0	0	1
U.S. and outlying areas	7,411	3,347	1,229	652	260	808	1,115

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1f. Students age 14 and older with hearing impairments served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	49	17	22	0	0	1	9
Alaska	14	8	0	0	0	1	5
Arizona	105	79	0	1	0	16	9
Arkansas	28	24	0	0	0	2	2
California	529	326	48	12	3	111	29
Colorado	75	43	1	0	1	23	7
Connecticut	50	40	4	1	0	4	1
Delaware	12	2	0	0	0	7	3
District of Columbia	11	7	1	0	0	3	0
Florida	235	83	111	0	1	6	34
Georgia	85	45	21	1	0	12	6
Hawaii	15	13	0	0	0	0	2
Idaho	13	10	1	0	0	0	2
Illinois	241	172	1	5	1	37	25
Indiana	154	98	24	3	0	15	14
Iowa	43	28	1	0	0	9	5
Kansas	46	38	0	0	1	4	3
Kentucky	40	29	0	0	0	4	7
Louisiana	105	50	22	0	0	16	17
Maine	19	18	0	0	0	1	0
Maryland	93	78	5	1	0	2	7
Massachusetts	61	36	0	2	0	10	13
Michigan	175	111	9	0	0	17	38
Minnesota	149	93	0	8	0	35	13
Mississippi	54	18	30	0	0	3	3
Missouri	92	77	2	0	0	4	9
Montana	15	12	2	0	0	0	1
Nebraska	48	32	0	0	0	14	2
Nevada	36	12	17	0	0	3	4
New Hampshire	19	13	0	0	0	3	3
New Jersey	109	92	0	2	0	5	10
New Mexico	35	24	0	0	0	6	5
New York	325	194	46	4	2	5	74
North Carolina	118	76	19	0	1	4	18
North Dakota	2	2	0	0	0	0	0
Ohio	172	156	0	1	0	1	14
Oklahoma	70	61	0	1	1	4	3
Oregon	48	32	6	2	0	4	4
Pennsylvania	121	107	0	1	0	11	2
Rhode Island	27	25	0	0	0	0	2
South Carolina	72	33	19	0	0	11	9
South Dakota	8	6	0	0	0	0	2
Tennessee	85	38	40	0	1	2	4
Texas	367	318	0	1	0	35	13
Utah	27	20	0	2	1	4	0
Vermont	10	7	0	0	0	0	3
Virginia	56	36	12	0	1	2	5
Washington	128	89	6	2	1	12	18
West Virginia	26	15	5	0	0	2	4
Wisconsin	120	99	1	1	0	10	9
Wyoming	15	7	0	0	0	3	5
BIA schools	4	2	1	0	0	0	1
50 states and DC (including BIA schools)	4,556	3,051	477	51	15	484	478
American Samoa	1	1	0	0	0	0	0
Guam	1	1	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	44	27	8	4	0	1	4
Virgin Islands	1	0	0	0	0	0	1
U.S. and outlying areas	4,603	3,080	485	55	15	485	483

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1g. Students age 14 and older with orthopedic impairments served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	44	20	10	1	0	3	10
Alaska	2	2	0	0	0	0	0
Arizona	38	24	0	1	0	0	13
Arkansas	9	8	1	0	0	0	0
California	553	231	118	67	35	75	27
Colorado	316	129	13	3	5	128	38
Connecticut	8	5	0	1	1	0	1
Delaware	44	23	4	2	1	8	6
District of Columbia	3	0	1	1	0	1	0
Florida	293	100	153	0	5	9	26
Georgia	62	25	23	0	1	6	7
Hawaii	4	4	0	0	0	0	0
Idaho	11	7	0	1	0	0	3
Illinois	195	126	8	14	11	19	17
Indiana	85	58	10	0	1	4	12
Iowa	46	40	2	0	0	2	2
Kansas	17	15	0	0	0	1	1
Kentucky	29	18	3	0	0	3	5
Louisiana	79	42	14	1	2	11	9
Maine	8	6	1	0	0	1	0
Maryland	28	19	7	0	0	0	2
Massachusetts	39	23	0	1	0	8	7
Michigan	887	439	81	1	9	79	278
Minnesota	99	77	0	0	2	14	6
Mississippi	88	31	32	4	5	5	11
Missouri	74	62	1	0	0	5	6
Montana	7	5	2	0	0	0	0
Nebraska	12	10	1	0	0	1	0
Nevada	21	5	10	0	1	4	1
New Hampshire	14	10	0	0	0	3	1
New Jersey	38	34	0	0	1	0	3
New Mexico	9	9	0	0	0	0	0
New York	124	85	23	2	2	2	10
North Carolina	71	44	17	0	0	3	7
North Dakota	7	3	0	3	1	0	0
Ohio	148	139	0	0	0	0	9
Oklahoma	22	18	0	0	1	3	0
Oregon	27	12	3	4	2	2	4
Pennsylvania	70	62	1	0	1	4	2
Rhode Island	6	5	0	1	0	0	0
South Carolina	35	14	12	3	2	2	2
South Dakota	6	6	0	0	0	0	0
Tennessee	63	20	31	1	2	3	6
Texas	325	263	0	0	5	48	9
Utah	6	5	0	0	0	1	0
Vermont	4	4	0	0	0	0	0
Virginia	57	39	14	0	2	0	2
Washington	55	39	1	0	0	9	6
West Virginia	12	4	5	0	0	2	1
Wisconsin	76	51	4	3	3	11	4
Wyoming	9	6	1	1	0	1	0
BIA schools	1	0	0	0	0	0	1
50 states and DC (including BIA schools)	4,286	2,426	607	116	101	481	555
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	28	7	7	0	0	6	8
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	4,314	2,433	614	116	101	487	563

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1h. Students age 14 and older with other health impairments served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	192	61	76	0	4	10	41
Alaska	57	23	0	0	1	13	20
Arizona	95	62	0	0	3	10	20
Arkansas	209	157	3	0	0	31	18
California	1,080	645	46	11	11	290	77
Colorado	0	0	0	0	0	0	0
Connecticut	690	470	3	6	6	92	113
Delaware	0	0	0	0	0	0	0
District of Columbia	10	1	3	2	0	4	0
Florida	629	370	99	1	19	22	118
Georgia	874	395	162	0	2	178	137
Hawaii	31	23	0	1	1	0	6
Idaho	75	52	5	0	1	4	13
Illinois	471	298	5	11	6	59	92
Indiana	211	109	11	0	6	41	44
Iowa	11	8	0	0	0	1	2
Kansas	419	258	0	2	4	89	66
Kentucky	305	150	1	0	2	34	118
Louisiana	411	148	36	1	3	123	100
Maine	149	78	5	1	1	22	42
Maryland	359	247	16	1	4	24	67
Massachusetts	250	143	0	7	0	48	52
Michigan	0	0	0	0	0	0	0
Minnesota	770	420	0	1	4	243	102
Mississippi	0	0	0	0	0	0	0
Missouri	342	212	8	0	5	35	82
Montana	84	65	0	0	0	1	18
Nebraska	146	63	0	2	4	51	26
Nevada	98	35	30	0	0	12	21
New Hampshire	319	150	2	0	6	62	99
New Jersey	442	358	0	2	4	23	55
New Mexico	111	46	1	0	2	45	17
New York	1,318	842	131	7	11	87	240
North Carolina	925	471	65	3	8	93	285
North Dakota	39	28	2	0	0	1	8
Ohio	614	524	0	1	8	6	75
Oklahoma	202	133	0	0	4	36	29
Oregon	288	131	27	5	4	46	75
Pennsylvania	126	93	0	0	1	20	12
Rhode Island	194	127	14	2	2	1	48
South Carolina	149	60	30	1	2	17	39
South Dakota	34	26	0	1	0	1	6
Tennessee	570	285	136	3	5	50	91
Texas	2,193	1,504	0	6	38	539	106
Utah	101	59	5	2	1	19	15
Vermont	81	56	4	0	1	4	16
Virginia	809	453	150	0	12	67	127
Washington	1,191	651	57	24	4	229	226
West Virginia	169	87	0	0	0	40	42
Wisconsin	387	238	17	2	5	74	51
Wyoming	71	29	0	3	0	19	20
BIA schools	7	2	1	0	0	1	3
50 states and DC (including BIA schools)	18,308	10,846	1,151	109	205	2,917	3,080
American Samoa	0	0	0	0	0	0	0
Guam	4	1	0	0	0	3	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	69	34	9	3	7	6	10
Virgin Islands	6	0	1	0	0	0	5
U.S. and outlying areas	18,387	10,881	1,161	112	212	2,926	3,095

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1i. Students age 14 and older with visual impairments served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	40	19	6	0	0	3	12
Alaska	8	4	0	0	0	2	2
Arizona	40	27	0	3	2	3	5
Arkansas	8	6	0	0	0	1	1
California	235	149	31	8	3	36	8
Colorado	20	17	0	0	0	2	1
Connecticut	35	24	5	2	0	4	0
Delaware	3	2	0	0	0	0	1
District of Columbia	2	0	2	0	0	0	0
Florida	85	54	21	0	0	1	9
Georgia	38	27	7	0	0	2	2
Hawaii	4	4	0	0	0	0	0
Idaho	13	11	0	1	0	0	1
Illinois	73	52	2	0	0	13	6
Indiana	91	56	11	1	1	9	13
Iowa	14	13	1	0	0	0	0
Kansas	16	16	0	0	0	0	0
Kentucky	25	22	1	0	0	0	2
Louisiana	37	24	3	1	0	6	3
Maine	10	7	0	0	1	1	1
Maryland	47	26	14	0	1	4	2
Massachusetts	25	15	0	1	0	5	4
Michigan	67	47	5	0	1	0	14
Minnesota	29	22	0	1	0	4	2
Mississippi	16	7	5	0	0	0	4
Missouri	46	42	0	0	1	0	3
Montana	5	4	0	0	0	0	1
Nebraska	20	13	0	0	1	5	1
Nevada	4	3	0	0	0	0	1
New Hampshire	11	5	1	0	0	2	3
New Jersey	23	20	0	0	0	1	2
New Mexico	9	8	0	0	0	1	0
New York	88	52	17	1	4	0	14
North Carolina	50	35	5	0	1	2	7
North Dakota	6	5	0	0	0	0	1
Ohio	61	55	0	0	0	0	6
Oklahoma	50	34	0	0	0	9	7
Oregon	25	10	8	2	0	0	5
Pennsylvania	49	44	0	0	1	3	1
Rhode Island	5	4	0	1	0	0	0
South Carolina	25	17	4	0	0	4	0
South Dakota	4	3	0	0	0	0	1
Tennessee	54	38	7	0	1	1	7
Texas	175	151	0	0	2	16	6
Utah	13	12	0	0	0	0	1
Vermont	3	2	0	0	0	0	1
Virginia	42	32	5	1	0	2	2
Washington	36	21	2	1	1	5	6
West Virginia	6	2	0	0	0	1	3
Wisconsin	35	25	0	1	0	6	3
Wyoming	6	3	0	1	0	2	0
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	1,832	1,291	163	26	21	156	175
American Samoa	0	0	0	0	0	0	0
Guam	1	1	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	33	30	0	2	0	1	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	1,866	1,322	163	28	21	157	175

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1j. Students age 14 and older with autism served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	15	2	11	0	0	0	2
Alaska	3	3	0	0	0	0	0
Arizona	18	15	0	1	0	0	2
Arkansas	9	5	3	0	0	0	1
California	228	82	51	44	2	44	5
Colorado	10	5	1	2	0	1	1
Connecticut	38	22	3	3	1	6	3
Delaware	5	1	3	0	0	1	0
District of Columbia	1	0	0	0	0	1	0
Florida	108	23	70	1	2	3	9
Georgia	57	11	32	2	1	10	1
Hawaii	12	10	0	1	0	0	1
Idaho	7	6	0	1	0	0	0
Illinois	96	56	2	11	1	24	2
Indiana	95	38	32	5	1	11	8
Iowa	15	13	0	0	0	1	1
Kansas	19	14	0	1	0	2	2
Kentucky	18	6	8	3	0	0	1
Louisiana	32	2	24	0	0	2	4
Maine	12	9	0	0	0	0	3
Maryland	70	34	22	9	0	2	3
Massachusetts	123	72	0	3	0	23	25
Michigan	113	33	25	14	3	16	22
Minnesota	124	111	0	1	0	7	5
Mississippi	20	1	13	2	0	1	3
Missouri	54	51	1	0	1	1	0
Montana	5	4	1	0	0	0	0
Nebraska	8	3	0	2	0	3	0
Nevada	7	2	5	0	0	0	0
New Hampshire	5	3	0	0	0	0	2
New Jersey	41	22	0	13	1	2	3
New Mexico	3	0	0	0	0	2	1
New York	140	45	63	17	3	0	12
North Carolina	77	22	31	14	0	5	5
North Dakota	0	0	0	0	0	0	0
Ohio	84	81	0	0	1	0	2
Oklahoma	22	19	0	0	1	2	0
Oregon	73	25	18	13	1	4	12
Pennsylvania	54	46	0	0	2	4	2
Rhode Island	3	1	1	1	0	0	0
South Carolina	23	3	9	7	0	3	1
South Dakota	6	2	0	4	0	0	0
Tennessee	21	5	13	1	0	2	0
Texas	150	118	0	0	1	26	5
Utah	15	7	1	5	0	1	1
Vermont	9	6	1	1	0	0	1
Virginia	39	14	20	2	0	2	1
Washington	57	33	5	4	0	7	8
West Virginia	11	4	5	0	1	1	0
Wisconsin	54	43	3	0	0	6	2
Wyoming	12	7	0	2	1	2	0
BIA schools	1	0	1	0	0	0	0
50 states and DC (including BIA schools)	2,222	1,140	478	190	24	228	162
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	10	2	2	2	0	2	2
Virgin Islands	1	0	0	1	0	0	0
U.S. and outlying areas	2,233	1,142	480	193	24	230	164

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-1k. Students age 14 and older with deaf-blindness served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	0	0	0	0	0	0	0
Alaska	0	0	0	0	0	0	0
Arizona	11	5	0	0	0	2	4
Arkansas	2	1	1	0	0	0	0
California	11	3	0	5	0	2	1
Colorado	4	2	0	1	0	1	0
Connecticut	6	6	0	0	0	0	0
Delaware	2	0	0	0	0	2	0
District of Columbia	2	0	0	1	0	1	0
Florida	5	1	3	0	1	0	0
Georgia	1	0	1	0	0	0	0
Hawaii	0	0	0	0	0	0	0
Idaho	1	1	0	0	0	0	0
Illinois	8	6	0	2	0	0	0
Indiana	2	0	2	0	0	0	0
Iowa	0	0	0	0	0	0	0
Kansas	0	0	0	0	0	0	0
Kentucky	7	6	1	0	0	0	0
Louisiana	0	0	0	0	0	0	0
Maine	0	0	0	0	0	0	0
Maryland	2	1	1	0	0	0	0
Massachusetts	22	13	0	1	0	4	4
Michigan	0	0	0	0	0	0	0
Minnesota	4	3	0	1	0	0	0
Mississippi	4	0	2	0	0	0	2
Missouri	10	5	2	1	0	0	2
Montana	2	1	1	0	0	0	0
Nebraska	0	0	0	0	0	0	0
Nevada	3	2	1	0	0	0	0
New Hampshire	2	2	0	0	0	0	0
New Jersey	2	2	0	0	0	0	0
New Mexico	2	1	0	0	0	0	1
New York	4	2	1	1	0	0	0
North Carolina	0	0	0	0	0	0	0
North Dakota	1	0	0	0	0	0	1
Ohio	7	0	0	0	0	0	7
Oklahoma	6	5	0	0	0	0	1
Oregon	3	1	0	1	0	0	1
Pennsylvania	1	1	0	0	0	0	0
Rhode Island	0	0	0	0	0	0	0
South Carolina	0	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0	0
Tennessee	0	0	0	0	0	0	0
Texas	4	2	0	0	2	2	0
Utah	7	3	1	2	1	0	0
Vermont	0	0	0	0	0	0	0
Virginia	0	0	0	0	0	0	0
Washington	8	4	0	1	0	1	2
West Virginia	1	0	0	0	0	1	0
Wisconsin	0	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0	0
BIA schools	7	0	0	0	0	2	0
50 states and DC (including BIA schools)	159	79	17	17	2	18	26
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	6	2	1	2	0	0	1
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	165	81	18	19	2	18	27

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-11. Students age 14 and older with traumatic brain injury served under IDEA, Part B, who exited school, by exit reason and state: 2001-02^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	23	10	10	0	1	0	2
Alaska	10	6	0	0	0	3	1
Arizona	24	17	0	0	0	5	2
Arkansas	11	8	0	1	0	2	0
California	148	81	17	6	3	30	11
Colorado	16	10	0	2	0	4	0
Connecticut	10	5	0	2	0	0	3
Delaware	1	1	0	0	0	0	0
District of Columbia	1	1	0	0	0	0	0
Florida	42	21	13	0	0	0	8
Georgia	39	14	11	0	1	9	4
Hawaii	5	3	0	0	1	0	1
Idaho	16	14	0	0	1	0	1
Illinois	93	57	1	2	0	17	16
Indiana	50	31	3	1	1	5	9
Iowa	13	11	0	0	0	1	1
Kansas	30	18	0	2	1	2	7
Kentucky	14	8	2	2	0	1	1
Louisiana	40	17	11	0	0	5	7
Maine	15	10	1	0	1	0	3
Maryland	49	35	7	0	0	1	6
Massachusetts	161	94	0	4	0	29	34
Michigan	0	0	0	0	0	0	0
Minnesota	57	46	0	1	0	8	2
Mississippi	13	7	4	0	0	0	2
Missouri	38	35	1	0	0	0	2
Montana	9	7	0	0	0	0	2
Nebraska	16	9	0	1	0	2	4
Nevada	14	2	0	0	0	0	12
New Hampshire	8	3	0	0	0	2	3
New Jersey	309	240	0	2	1	9	57
New Mexico	20	12	0	0	0	7	1
New York	153	71	34	10	4	9	25
North Carolina	40	19	5	0	0	1	15
North Dakota	3	2	0	0	0	1	0
Ohio	54	50	0	1	0	0	3
Oklahoma	32	22	0	0	1	0	9
Oregon	33	15	2	2	1	2	11
Pennsylvania	79	68	0	0	1	7	3
Rhode Island	6	3	0	1	0	0	2
South Carolina	9	4	0	0	2	2	1
South Dakota	7	6	0	0	0	1	0
Tennessee	31	10	12	3	1	2	3
Texas	103	81	0	0	1	17	4
Utah	44	30	3	2	1	3	5
Vermont	3	1	0	1	0	0	1
Virginia	22	14	5	0	1	0	2
Washington	39	22	0	2	1	3	11
West Virginia	17	10	4	0	0	2	1
Wisconsin	40	34	0	0	1	4	1
Wyoming	9	7	0	1	0	0	1
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	2,019	1,302	146	49	26	196	300
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	2	0	1	0	0	1	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	2,021	1,302	147	49	26	197	300

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-2. Students with disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	13,545	.	131	.	292	10,427	2,695
15	18,457	.	123	.	316	12,074	5,944
16	31,531	1,506	370	.	356	13,106	16,193
17	93,671	52,906	6,109	.	323	11,861	22,472
18	130,384	87,936	14,376	.	285	7,590	20,197
19	56,333	36,059	8,225	.	117	3,174	8,758
20	15,259	7,579	3,050	559	76	1,433	2,562
21+	14,227	4,965	3,226	4,231	76	806	923
14-21+	373,407	190,951	35,610	4,790	1,841	60,471	79,744

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2a. Students with specific learning disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	7,598	.	79	.	100	5,967	1,452
15	10,410	.	56	.	108	6,851	3,395
16	17,774	947	167	.	130	7,459	9,071
17	61,108	37,897	3,142	.	126	6,827	13,116
18	86,210	62,297	7,481	.	95	4,376	11,961
19	33,873	23,216	3,836	.	21	1,663	5,137
20	6,521	3,522	760	133	6	666	1,434
21+	2,809	897	224	1,007	2	315	364
14-21+	226,303	128,776	15,745	1,140	588	34,124	45,930

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2b. Students with speech or language impairments served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	578	.	18	.	5	441	114
15	464	.	15	.	5	340	104
16	586	31	10	.	5	255	285
17	1,852	1,230	112	.	2	193	315
18	2,680	2,006	252	.	1	129	292
19	1,209	872	132	.	0	86	119
20	251	155	34	4	0	26	32
21+	177	52	11	55	0	29	30
14-21+	7,797	4,346	584	59	18	1,499	1,291

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2c. Students with mental retardation served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	1,146	.	9	.	46	852	239
15	1,635	.	17	.	57	935	626
16	2,927	54	41	.	48	1,039	1,745
17	6,747	1,975	1,516	.	62	941	2,253
18	14,395	6,905	4,270	.	61	746	2,413
19	9,329	4,699	2,901	.	37	393	1,299
20	4,177	1,857	1,384	215	33	225	463
21+	6,432	2,212	2,009	1,764	30	137	280
14-21+	46,788	17,702	12,147	1,979	374	5,268	9,318

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2d. Students with emotional disturbance served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	2,863	.	18	.	28	2,163	654
15	4,311	.	29	.	40	2,844	1,398
16	7,624	274	100	.	56	3,249	3,945
17	14,107	5,190	721	.	37	2,953	5,206
18	13,909	7,030	1,100	.	31	1,719	4,029
19	5,898	3,064	556	.	5	738	1,535
20	1,761	704	210	50	2	393	402
21+	1,046	277	103	338	1	213	114
14-21+	51,519	16,539	2,837	388	200	14,272	17,283

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2e. Students with multiple disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	197	.	2	.	42	118	35
15	259	.	0	.	34	133	92
16	379	14	8	.	22	134	201
17	1,113	516	118	.	45	160	274
18	1,607	963	232	.	42	103	267
19	1,014	642	148	.	26	60	138
20	972	435	319	94	21	46	57
21+	1,870	777	402	558	28	54	51
14-21+	7,411	3,347	1,229	652	260	808	1,115

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2f. Students with hearing impairments served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	103	.	0	.	2	82	19
15	96	.	0	.	2	77	17
16	192	23	2	.	4	96	67
17	1,070	799	55	.	2	93	121
18	1,672	1,281	171	.	3	80	137
19	936	676	148	.	0	38	74
20	312	188	71	3	1	14	35
21+	222	113	38	52	1	5	13
14-21+	4,603	3,080	485	55	15	485	483

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2g. Students with orthopedic impairments served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	171	.	2	.	18	101	50
15	181	.	5	.	16	93	67
16	237	12	11	.	24	86	104
17	974	653	85	.	15	79	142
18	1,409	1,041	184	.	13	65	106
19	696	460	143	.	7	36	50
20	240	130	56	9	4	13	28
21+	406	137	128	107	4	14	16
14-21+	4,314	2,433	614	116	101	487	563

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2h. Students with other health impairments served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^a	Died	Moved, not known to continue ^b	Dropped out ^c
14	732	.	2	.	40	583	107
15	948	.	1	.	44	699	204
16	1,543	124	21	.	49	680	669
17	5,420	3,712	276	.	24	516	892
18	6,536	4,875	507	.	33	291	830
19	2,398	1,737	225	.	13	113	310
20	449	273	73	11	6	26	60
21+	361	160	56	101	3	18	23
14-21+	18,387	10,881	1,161	112	212	2,926	3,095

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2i. Students with visual impairments served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	35	.	0	.	1	31	3
15	44	.	0	.	3	29	12
16	92	18	3	.	8	29	34
17	481	383	24	.	2	23	49
18	659	549	39	.	2	27	42
19	314	243	39	.	4	8	20
20	107	66	25	2	0	6	8
21+	134	63	33	26	1	4	7
14-21+	1,866	1,322	163	28	21	157	175

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2j. Students with autism served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	72	.	1	.	5	50	16
15	52	.	0	.	4	38	10
16	77	4	5	.	2	41	25
17	296	199	38	.	4	30	25
18	532	386	87	.	2	25	32
19	306	199	65	.	1	22	19
20	303	143	94	31	2	14	19
21+	595	211	190	162	4	10	18
14-21+	2,233	1,142	480	193	24	230	164

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2k. Students with deaf-blindness served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	8	.	0	.	1	5	2
15	8	.	0	.	1	4	3
16	6	0	0	.	0	3	3
17	15	8	0	.	0	2	5
18	41	32	3	.	0	1	5
19	24	13	4	.	0	1	6
20	20	12	4	1	0	1	2
21+	43	16	7	18	0	1	1
14-21+	165	81	18	19	2	18	27

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as "dropouts."

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-2l. Students with traumatic brain injury served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	42	.	0	.	4	34	4
15	49	.	0	.	2	31	16
16	94	5	2	.	8	35	44
17	488	344	22	.	4	44	74
18	734	571	50	.	2	28	83
19	336	238	28	.	3	16	51
20	146	94	20	6	1	3	22
21+	132	50	25	43	2	6	6
14-21+	2,021	1,302	147	49	26	197	300

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as "dropouts."

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

. Data not available.

Table 4-3. Students with disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason, reporting year and student's age: 1992-93^a through 2001-02^a

Graduated with a diploma										
Age	Reporting year									
	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01 ^b	2001-02
14	127	68	61	42	25	73	46	23	17	.
15	110	138	104	61	32	60	49	25	77	.
16	472	517	545	403	407	686	530	915	1,170	1,506
17	16,149	15,407	16,455	16,193	17,224	25,504	26,321	30,552	42,432	52,906
18	46,809	47,843	49,988	53,523	56,647	66,310	69,806	76,335	79,878	87,936
19	27,162	35,730	37,154	40,208	43,521	40,973	40,432	41,566	37,095	36,059
20	7,205	9,361	9,254	10,222	10,470	9,321	8,247	8,616	8,286	7,579
21+	3,555	4,763	4,907	5,399	6,284	5,015	4,352	4,766	4,568	4,965
14 and older	101,589	113,827	118,468	126,051	134,610	147,942	149,783	162,798	173,523	190,951

Received a certificate										
Age	Reporting year									
	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
14	64	130	73	114	63	82	52	8	29	131
15	91	71	68	114	47	52	56	20	34	123
16	142	178	154	234	128	152	189	202	213	370
17	2,201	2,016	2,372	2,285	2,616	3,088	3,301	3,517	4,668	6,109
18	8,259	7,766	9,017	9,150	10,417	11,397	11,708	12,816	12,912	14,376
19	8,345	7,001	7,308	7,849	8,701	8,464	8,349	9,561	8,789	8,225
20	8,189	3,408	3,082	3,199	3,293	3,630	2,925	3,656	3,418	3,050
21+	6,693	3,413	3,030	3,192	3,343	3,044	2,798	3,186	3,362	3,226
14 and older	33,984	23,983	25,104	26,137	28,608	29,909	29,378	32,966	33,425	35,610

Reached maximum age ^c										
Age	Reporting year									
	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
14	6	7	4	1	2	0	0	1	5	.
15	51	9	7	16	2	3	1	7	4	.
16	45	39	26	20	5	6	5	15	8	.
17	91	106	37	23	21	19	42	66	48	.
18	163	110	110	116	97	166	244	899	777	.
19	193	91	79	91	55	119	109	510	418	.
20	725	525	383	365	523	527	761	883	904	559
21+	3,768	3,705	3,307	3,544	3,691	3,767	3,691	4,552	3,795	4,231
14 and older	5,042	4,592	3,953	4,176	4,396	4,607	4,853	6,933	5,959	4,790

Died										
Age	Reporting year									
	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
14	119	191	234	232	223	248	228	207	245	292
15	175	200	249	247	262	268	281	337	312	316
16	141	233	270	272	297	315	316	322	337	356
17	126	239	264	249	305	292	320	340	336	323
18	128	190	176	246	211	224	224	239	262	285
19	76	97	135	128	111	136	146	130	137	117
20	32	49	63	70	79	86	95	97	77	76
21+	77	169	220	119	173	152	97	107	85	76
14 and older	874	1,368	1,611	1,563	1,661	1,721	1,707	1,779	1,791	1,841

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Children with Disabilities Exiting Special Education", 1992-93 through 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

^bAfter the 2000 school year, OSEP discontinued collecting graduation data for students younger than 16.

^cChildren may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

. Data not available.

Table 4-3. Students with disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason, reporting year, and student's age: 1992-93^a through 2001-02^a (continued)

Moved, not known to be continuing ^d										
Reporting year										
Age	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
14	4,467	8,128	10,500	10,422	11,428	10,758	10,878	11,496	10,897	10,427
15	4,879	8,595	11,169	11,514	12,480	11,626	11,993	12,644	12,219	12,074
16	5,066	8,646	11,031	12,343	13,137	12,407	12,806	12,927	12,743	13,106
17	4,472	7,774	10,204	10,860	11,455	11,304	11,350	11,679	11,194	11,861
18	3,205	5,285	6,612	7,428	7,588	7,862	7,772	7,604	7,293	7,590
19	1,566	2,407	3,064	2,978	3,265	3,497	3,454	3,495	3,258	3,174
20	727	1,031	1,336	1,137	1,282	1,592	1,527	1,583	1,429	1,433
21+	650	585	743	627	731	989	1,246	1,725	907	806
14 and older	25,032	42,451	54,659	57,309	61,366	60,035	61,026	63,153	59,940	60,471

Dropped out ^e										
Reporting year										
Age	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
14	2,541	3,183	2,191	2,901	2,485	2,505	2,329	2,836	3,255	2,695
15	3,571	6,085	5,717	6,373	5,856	5,644	5,451	5,478	7,117	5,944
16	8,473	15,893	16,748	17,294	16,893	17,090	15,712	18,457	19,041	16,193
17	9,468	18,988	20,997	20,459	20,875	22,806	20,676	23,306	24,578	22,472
18	8,263	17,392	18,883	19,687	20,002	21,088	19,351	21,119	21,801	20,197
19	3,802	9,177	8,931	9,810	10,370	9,606	8,497	9,753	9,693	8,758
20	1,295	3,356	3,004	3,659	3,598	3,042	2,455	3,135	3,074	2,562
21+	591	1,507	891	1,624	2,290	928	815	1,182	1,113	923
14 and older	38,004	75,581	77,362	81,807	82,369	82,709	75,286	85,266	89,672	79,744

Exiting total										
Reporting year										
Age	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
14	7,324	11,707	13,063	13,712	14,226	13,666	13,533	14,571	14,448	13,545
15	8,877	15,098	17,314	18,325	18,679	17,653	17,831	18,511	19,763	18,457
16	14,339	25,506	28,774	30,566	30,867	30,656	29,558	32,838	33,512	31,531
17	32,507	44,530	50,329	50,069	52,496	63,013	62,010	69,460	83,256	93,671
18	66,827	78,586	84,786	90,150	94,962	107,047	109,105	119,012	122,923	130,384
19	41,144	54,503	56,671	61,064	66,023	62,795	60,987	65,015	59,390	56,333
20	18,173	17,730	17,122	18,652	19,245	18,198	16,010	17,970	17,188	15,259
21+	15,334	14,142	13,098	14,505	16,512	13,895	12,999	15,518	13,830	14,227
14 and older	204,525	261,802	281,157	297,043	313,010	326,923	322,033	352,895	364,310	373,407

^aThis is a cumulative 12-month count.

^dMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^eDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Table 4-4. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school, by race/ethnicity and state: 2001-02^a

State	Number					
	Race/ ethnicity total	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Alabama	5,537	19	7	2,336	45	3,130
Alaska	1,121	406	33	60	30	592
Arizona	6,176	629	36	387	1,987	3,137
Arkansas	2,433	13	10	717	36	1,657
California	33,717	371	1,371	5,306	13,159	13,510
Colorado	5,026	65	57	342	1,023	3,539
Connecticut	5,538	28	44	863	870	3,733
Delaware	689	2	2	286	38	361
District of Columbia	883	2	2	829	31	19
Florida	18,076	54	116	5,606	2,654	9,646
Georgia	9,427	14	57	3,889	204	5,263
Hawaii	1,067	7	863	23	42	132
Idaho	1,561	29	14	14	161	1,343
Illinois	18,897	30	193	5,055	2,133	11,486
Indiana	9,558	19	25	1,137	231	8,146
Iowa	4,425	25	41	303	148	3,908
Kansas	4,233	47	24	544	272	3,346
Kentucky	4,441	2	13	598	22	3,806
Louisiana	5,815	35	18	2,993	48	2,721
Maine	2,111	16	13	13	14	2,055
Maryland	6,261	20	95	2,520	211	3,415
Massachusetts	10,562	51	193	1,232	1,258	7,828
Michigan	13,862	187	162	2,664	471	10,378
Minnesota	9,239	440	211	784	277	7,527
Mississippi	3,274	3	10	2,023	21	1,217
Missouri	8,466	17	31	2,079	86	6,253
Montana	1,164	202	7	9	23	923
Nebraska	2,411	99	20	108	163	2,021
Nevada	2,351	84	54	344	375	1,494
New Hampshire	2,474	6	8	26	33	2,401
New Jersey	14,119	25	259	3,462	2,020	8,353
New Mexico	2,489	334	5	76	1,316	758
New York	26,523	119	475	6,470	4,764	14,695
North Carolina	9,826	195	56	3,774	171	5,630
North Dakota	780	88	2	6	16	668
Ohio	13,743	23	76	2,270	214	11,160
Oklahoma	5,549	828	23	746	251	3,701
Oregon	3,980	91	54	115	311	3,409
Pennsylvania	13,782	25	78	1,851	729	11,099
Rhode Island	1,733	13	19	87	99	1,515
South Carolina	4,575	5	6	2,350	43	2,171
South Dakota	685	103	6	10	4	562
Tennessee	7,054	8	22	1,607	37	5,380
Texas	30,386	91	246	5,793	10,631	13,625
Utah	3,289	77	60	45	295	2,812
Vermont	1,042	5	4	2	29	1,002
Virginia	8,339	14	143	2,299	386	5,497
Washington	6,804	325	263	668	609	4,939
West Virginia	3,310	8	7	195	8	3,092
Wisconsin	10,051	246	153	1,632	422	7,598
Wyoming	1,020	41	6	18	80	875
BIA schools	456	455	0	0	0	1
50 states and DC (including BIA schools)	370,330	6,041	5,693	76,566	48,501	233,529
American Samoa	44	0	44	0	0	0
Guam	156	0	151	0	1	4
Northern Marianas	19	0	19	0	0	0
Puerto Rico	2,235	2	1	0	2,232	0
Virgin Islands	87	0	0	72	15	0
U.S. and outlying areas	372,871	6,043	5,908	76,638	50,749	233,533

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Note: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

Continued on next page

Table 4-4. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school, by race/ethnicity and state: 2001-02^a (continued)

State	Percent of race/ethnicity total					
	Race/ ethnicity total (%)	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	100.00	0.36	0.14	40.59	0.91	57.99
Alaska	100.00	35.96	2.44	5.67	2.95	52.98
Arizona	100.00	9.08	0.55	7.58	33.00	49.79
Arkansas	100.00	0.64	0.40	27.69	1.59	69.68
California	100.00	1.14	3.84	16.92	37.97	40.14
Colorado	100.00	1.36	1.22	8.39	20.50	68.53
Connecticut	100.00	0.49	0.72	16.99	16.74	65.07
Delaware	100.00	0.20	0.54	46.63	5.92	46.70
District of Columbia	100.00	0.20	0.50	93.74	3.33	2.22
Florida	100.00	0.39	0.59	29.88	13.15	55.98
Georgia	100.00	0.16	0.59	41.43	2.51	55.31
Hawaii	100.00	0.58	77.36	3.06	4.04	14.96
Idaho	100.00	2.24	0.87	0.95	9.77	86.17
Illinois	100.00	0.13	0.94	25.80	9.57	63.56
Indiana	100.00	0.20	0.27	13.94	2.23	83.35
Iowa	100.00	0.67	0.78	6.28	3.28	88.99
Kansas	100.00	1.16	0.61	12.33	6.76	79.14
Kentucky	100.00	0.04	0.30	14.51	0.61	84.54
Louisiana	100.00	0.60	0.30	51.42	0.80	46.88
Maine	100.00	0.72	0.46	0.70	0.58	97.55
Maryland	100.00	0.37	1.46	41.74	3.56	52.86
Massachusetts	100.00	0.48	1.83	11.66	11.91	74.12
Michigan	100.00	1.26	1.11	20.68	3.16	73.78
Minnesota	100.00	5.17	2.24	8.80	3.03	80.75
Mississippi	100.00	0.23	0.40	56.46	0.81	42.10
Missouri	100.00	0.25	0.32	25.09	1.14	73.20
Montana	100.00	16.96	0.48	0.79	2.24	79.53
Nebraska	100.00	3.83	0.67	4.56	6.24	84.70
Nevada	100.00	3.46	1.99	14.54	15.86	64.15
New Hampshire	100.00	0.27	0.24	1.03	1.12	97.33
New Jersey	100.00	0.21	1.78	26.45	15.10	56.46
New Mexico	100.00	11.74	0.27	3.53	52.55	31.91
New York	100.00	0.52	1.72	25.80	18.72	53.25
North Carolina	100.00	1.95	0.55	37.86	2.12	57.52
North Dakota	100.00	13.77	0.30	1.06	1.82	83.06
Ohio	100.00	0.22	0.52	15.33	1.61	82.33
Oklahoma	100.00	14.25	0.53	13.51	4.86	66.86
Oregon	100.00	2.39	1.16	2.89	7.66	85.90
Pennsylvania	100.00	0.17	0.58	14.24	5.59	79.41
Rhode Island	100.00	0.58	1.10	6.15	10.16	82.01
South Carolina	100.00	0.16	0.24	48.98	1.08	49.53
South Dakota	100.00	17.19	0.76	1.42	0.76	79.89
Tennessee	100.00	0.10	0.32	19.52	0.77	79.29
Texas	100.00	0.29	0.78	19.83	34.92	44.18
Utah	100.00	2.85	2.13	1.95	11.65	81.41
Vermont	100.00	0.46	0.51	0.41	1.75	96.87
Virginia	100.00	0.30	1.46	29.01	4.87	64.36
Washington	100.00	4.87	3.63	11.16	9.04	71.30
West Virginia	100.00	0.28	0.20	6.37	0.41	92.74
Wisconsin	100.00	2.65	1.53	15.51	3.93	76.38
Wyoming	100.00	4.47	0.50	1.49	7.60	85.94
BIA schools	100.00	99.88	0.00	0.00	0.00	0.12
50 states and DC (including BIA schools)	100.00	1.65	1.58	20.71	13.50	62.56
American Samoa	100.00	0.00	100.00	0.00	0.00	0.00
Guam	100.00	0.00	97.41	0.00	0.52	2.07
Northern Marianas	100.00	0.00	100.00	0.00	0.00	0.00
Puerto Rico	100.00	0.10	0.03	0.00	99.87	0.00
Virgin Islands	100.00	0.00	0.00	79.82	20.18	0.00
U.S. and outlying areas	100.00	1.64	1.62	20.60	13.93	62.21

Notes: Percent = Number of students in the race/ethnicity column divided by the race/ethnicity total multiplied by 100.

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^aThis is a cumulative 12-month count.

Table 4-4a. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school with a regular high school diploma, by race/ethnicity and state: 2001-02^a

State	Number					
	Race/ ethnicity total	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Alabama	1,110	3	4	302	6	795
Alaska	431	118	17	26	11	259
Arizona	3,093	282	25	173	886	1,727
Arkansas	1,828	6	8	519	27	1,268
California	18,151	190	849	2,243	6,910	7,959
Colorado	1,970	26	27	132	292	1,493
Connecticut	3,213	14	31	352	285	2,531
Delaware	358	0	1	134	16	207
District of Columbia	149	2	0	140	2	5
Florida	6,234	25	49	1,170	741	4,249
Georgia	2,709	3	24	694	49	1,939
Hawaii	757	6	623	18	28	82
Idaho	973	15	11	8	70	869
Illinois	9,595	11	124	2,000	870	6,590
Indiana	4,073	5	10	374	72	3,612
Iowa	2,824	9	28	122	57	2,608
Kansas	2,599	26	15	257	125	2,176
Kentucky	2,187	1	7	314	16	1,849
Louisiana	1,275	5	4	498	9	759
Maine	1,213	6	6	5	6	1,190
Maryland	3,780	13	76	1,186	146	2,359
Massachusetts	6,078	29	111	709	724	4,505
Michigan	5,420	60	52	732	132	4,444
Minnesota	4,792	102	130	277	88	4,195
Mississippi	781	0	1	405	4	371
Missouri	5,166	9	26	909	33	4,189
Montana	768	95	6	8	13	646
Nebraska	1,193	14	8	19	46	1,106
Nevada	574	19	12	53	74	416
New Hampshire	1,242	3	6	11	10	1,212
New Jersey	9,768	15	215	1,967	1,193	6,378
New Mexico	1,136	154	3	26	576	377
New York	10,734	36	217	1,466	1,140	7,875
North Carolina	3,891	65	25	1,086	46	2,669
North Dakota	516	30	2	3	9	472
Ohio	11,053	12	73	1,744	158	9,066
Oklahoma	3,497	531	17	457	139	2,353
Oregon	1,588	22	24	34	102	1,406
Pennsylvania	9,671	17	60	1,140	353	8,101
Rhode Island	1,110	9	14	49	65	973
South Carolina	1,119	3	2	402	11	701
South Dakota	458	33	5	7	2	411
Tennessee	2,308	2	6	325	8	1,967
Texas	21,199	53	188	4,040	7,097	9,821
Utah	1,719	22	28	17	92	1,560
Vermont	586	2	2	1	22	559
Virginia	3,979	7	102	763	200	2,907
Washington	3,546	119	128	212	278	2,809
West Virginia	1,634	3	2	95	4	1,530
Wisconsin	5,451	66	92	355	149	4,789
Wyoming	425	12	2	6	27	378
BIA schools	224	223	0	0	0	1
50 states and DC (including BIA schools)	190,148	2,533	3,498	27,985	23,419	132,713
American Samoa	11	0	11	0	0	0
Guam	73	0	71	0	1	1
Northern Marianas	3	0	3	0	0	0
Puerto Rico	666	0	0	0	666	0
Virgin Islands	15	0	0	14	1	0
U.S. and outlying areas	190,916	2,533	3,583	27,999	24,087	132,714

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Note: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

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Table 4-4a. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school with a regular high school diploma, by race/ethnicity and state: 2001-02^a (continued)

State	Percent of race/ethnicity total					
	Race/ ethnicity total (%)	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	100.00	0.27	0.36	27.21	0.54	71.62
Alaska	100.00	27.38	3.94	6.03	2.55	60.09
Arizona	100.00	9.12	0.81	5.59	28.65	55.84
Arkansas	100.00	0.33	0.44	28.39	1.48	69.37
California	100.00	1.05	4.68	12.36	38.07	43.85
Colorado	100.00	1.32	1.37	6.70	14.82	75.79
Connecticut	100.00	0.44	0.96	10.96	8.87	78.77
Delaware	100.00	0.00	0.28	37.43	4.47	57.82
District of Columbia	100.00	1.34	0.00	93.96	1.34	3.36
Florida	100.00	0.40	0.79	18.77	11.89	68.16
Georgia	100.00	0.11	0.89	25.62	1.81	71.58
Hawaii	100.00	0.79	82.30	2.38	3.70	10.83
Idaho	100.00	1.54	1.13	0.82	7.19	89.31
Illinois	100.00	0.11	1.29	20.84	9.07	68.68
Indiana	100.00	0.12	0.25	9.18	1.77	88.68
Iowa	100.00	0.32	0.99	4.32	2.02	92.35
Kansas	100.00	1.00	0.58	9.89	4.81	83.72
Kentucky	100.00	0.05	0.32	14.36	0.73	84.55
Louisiana	100.00	0.39	0.31	39.06	0.71	59.53
Maine	100.00	0.49	0.49	0.41	0.49	98.10
Maryland	100.00	0.34	2.01	31.38	3.86	62.41
Massachusetts	100.00	0.48	1.83	11.67	11.91	74.12
Michigan	100.00	1.11	0.96	13.51	2.44	81.99
Minnesota	100.00	2.13	2.71	5.78	1.84	87.54
Mississippi	100.00	0.00	0.13	51.86	0.51	47.50
Missouri	100.00	0.17	0.50	17.60	0.64	81.09
Montana	100.00	12.37	0.78	1.04	1.69	84.11
Nebraska	100.00	1.17	0.67	1.59	3.86	92.71
Nevada	100.00	3.31	2.09	9.23	12.89	72.47
New Hampshire	100.00	0.24	0.48	0.89	0.81	97.58
New Jersey	100.00	0.15	2.20	20.14	12.21	65.29
New Mexico	100.00	13.56	0.26	2.29	50.70	33.19
New York	100.00	0.34	2.02	13.66	10.62	73.37
North Carolina	100.00	1.67	0.64	27.91	1.18	68.59
North Dakota	100.00	5.81	0.39	0.58	1.74	91.47
Ohio	100.00	0.11	0.66	15.78	1.43	82.02
Oklahoma	100.00	15.18	0.49	13.07	3.97	67.29
Oregon	100.00	1.39	1.51	2.14	6.42	88.54
Pennsylvania	100.00	0.18	0.62	11.79	3.65	83.77
Rhode Island	100.00	0.81	1.26	4.41	5.86	87.66
South Carolina	100.00	0.27	0.18	35.92	0.98	62.65
South Dakota	100.00	7.21	1.09	1.53	0.44	89.74
Tennessee	100.00	0.09	0.26	14.08	0.35	85.23
Texas	100.00	0.25	0.89	19.06	33.48	46.33
Utah	100.00	1.28	1.63	0.99	5.35	90.75
Vermont	100.00	0.34	0.34	0.17	3.75	95.39
Virginia	100.00	0.18	2.56	19.18	5.03	73.06
Washington	100.00	3.36	3.61	5.98	7.84	79.22
West Virginia	100.00	0.18	0.12	5.81	0.24	93.64
Wisconsin	100.00	1.21	1.69	6.51	2.73	87.86
Wyoming	100.00	2.82	0.47	1.41	6.35	88.94
BIA schools	100.00	99.55	0.00	0.00	0.00	0.45
50 states and DC (including BIA schools)	100.00	1.33	1.84	14.72	12.32	69.79
American Samoa	100.00	0.00	100.00	0.00	0.00	0.00
Guam	100.00	0.00	97.26	0.00	1.37	1.37
Northern Marianas	100.00	0.00	100.00	0.00	0.00	0.00
Puerto Rico	100.00	0.00	0.00	0.00	100.00	0.00
Virgin Islands	100.00	0.00	0.00	93.33	6.67	0.00
U.S. and outlying areas	100.00	1.33	1.88	14.67	12.62	69.51

Notes: Percent = Number of students in the race/ethnicity column divided by the race/ethnicity total multiplied by 100.

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^aThis is a cumulative 12-month count.

Table 4-4b. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school with a certificate, by race/ethnicity and state: 2001-02^a

State	Number					
	Race/ ethnicity total	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Alabama	2,243	7	3	1,241	13	979
Alaska	18	14	0	0	0	4
Arizona	0	0	0	0	0	0
Arkansas	81	0	0	40	1	40
California	1,996	15	132	253	851	745
Colorado	212	0	1	10	54	147
Connecticut	162	1	1	52	57	51
Delaware	46	0	0	23	1	22
District of Columbia	149	0	2	133	11	3
Florida	6,365	19	38	2,436	956	2,916
Georgia	2,922	4	22	1,657	42	1,197
Hawaii	23	0	19	1	0	3
Idaho	34	0	0	0	6	28
Illinois	294	0	2	112	12	168
Indiana	904	3	3	127	17	754
Iowa	69	0	1	4	4	60
Kansas	0	0	0	0	0	0
Kentucky	333	1	3	56	0	273
Louisiana	1,297	4	5	875	7	406
Maine	54	0	0	3	1	50
Maryland	435	1	6	207	18	203
Massachusetts	0	0	0	0	0	0
Michigan	1,049	14	43	110	30	852
Minnesota	0	0	0	0	0	0
Mississippi	1,412	1	3	1,046	1	361
Missouri	152	0	0	68	0	84
Montana	23	3	0	0	0	20
Nebraska	21	3	0	0	0	18
Nevada	782	32	23	104	152	471
New Hampshire	36	0	0	0	0	36
New Jersey	0	0	0	0	0	0
New Mexico	36	6	0	1	18	11
New York	4,638	25	99	1,205	837	2,472
North Carolina	1,555	33	14	805	22	681
North Dakota	7	0	0	0	0	7
Ohio	0	0	0	0	0	0
Oklahoma	0	0	0	0	0	0
Oregon	374	10	8	13	32	311
Pennsylvania	80	0	0	4	1	75
Rhode Island	86	0	0	2	0	84
South Carolina	1,217	1	3	785	10	418
South Dakota	16	9	0	0	0	7
Tennessee	2,902	4	11	927	20	1,940
Texas	0	0	0	0	0	0
Utah	158	6	4	2	13	133
Vermont	26	1	0	0	1	24
Virginia	2,035	3	19	732	68	1,213
Washington	245	17	6	12	13	197
West Virginia	142	0	2	7	0	133
Wisconsin	305	8	2	25	10	260
Wyoming	7	0	0	1	2	4
BIA schools	29	29	0	0	0	0
50 states and DC (including BIA schools)	34,970	274	475	13,079	3,281	17,861
American Samoa	4	0	4	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	8	0	8	0	0	0
Puerto Rico	380	1	1	0	378	0
Virgin Islands	35	0	0	31	4	0
U.S. and outlying areas	35,397	275	488	13,110	3,663	17,861

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Note: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

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Table 4-4b. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school with a certificate, by race/ethnicity and state: 2001-02^a (continued)

State	Percent of race/ethnicity total					
	Race/ ethnicity total (%)	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	100.00	0.31	0.13	55.33	0.58	43.65
Alaska	100.00	77.78	0.00	0.00	0.00	22.22
Arizona	0.00	0.00	0.00	0.00	0.00	0.00
Arkansas	100.00	0.00	0.00	49.38	1.23	49.38
California	100.00	0.75	6.61	12.68	42.64	37.32
Colorado	100.00	0.00	0.47	4.72	25.47	69.34
Connecticut	100.00	0.62	0.62	32.10	35.19	31.48
Delaware	100.00	0.00	0.00	50.00	2.17	47.83
District of Columbia	100.00	0.00	1.34	89.26	7.38	2.01
Florida	100.00	0.30	0.60	38.27	15.02	45.81
Georgia	100.00	0.14	0.75	56.71	1.44	40.97
Hawaii	100.00	0.00	82.61	4.35	0.00	13.04
Idaho	100.00	0.00	0.00	0.00	17.65	82.35
Illinois	100.00	0.00	0.68	38.10	4.08	57.14
Indiana	100.00	0.33	0.33	14.05	1.88	83.41
Iowa	100.00	0.00	1.45	5.80	5.80	86.96
Kansas	0.00	0.00	0.00	0.00	0.00	0.00
Kentucky	100.00	0.30	0.90	16.82	0.00	81.98
Louisiana	100.00	0.31	0.39	67.46	0.54	31.30
Maine	100.00	0.00	0.00	5.56	1.85	92.59
Maryland	100.00	0.23	1.38	47.59	4.14	46.67
Massachusetts	0.00	0.00	0.00	0.00	0.00	0.00
Michigan	100.00	1.33	4.10	10.49	2.86	81.22
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	100.00	0.07	0.21	74.08	0.07	25.57
Missouri	100.00	0.00	0.00	44.74	0.00	55.26
Montana	100.00	13.04	0.00	0.00	0.00	86.96
Nebraska	100.00	14.29	0.00	0.00	0.00	85.71
Nevada	100.00	4.09	2.94	13.30	19.44	60.23
New Hampshire	100.00	0.00	0.00	0.00	0.00	100.00
New Jersey	0.00	0.00	0.00	0.00	0.00	0.00
New Mexico	100.00	16.67	0.00	2.78	50.00	30.56
New York	100.00	0.54	2.13	25.98	18.05	53.30
North Carolina	100.00	2.12	0.90	51.77	1.41	43.79
North Dakota	100.00	0.00	0.00	0.00	0.00	100.00
Ohio	0.00	0.00	0.00	0.00	0.00	0.00
Oklahoma	0.00	0.00	0.00	0.00	0.00	0.00
Oregon	100.00	2.67	2.14	3.48	8.56	83.16
Pennsylvania	100.00	0.00	0.00	5.00	1.25	93.75
Rhode Island	100.00	0.00	0.00	2.33	0.00	97.67
South Carolina	100.00	0.08	0.25	64.50	0.82	34.35
South Dakota	100.00	56.25	0.00	0.00	0.00	43.75
Tennessee	100.00	0.14	0.38	31.94	0.69	66.85
Texas	0.00	0.00	0.00	0.00	0.00	0.00
Utah	100.00	3.80	2.53	1.27	8.23	84.18
Vermont	100.00	3.85	0.00	0.00	3.85	92.31
Virginia	100.00	0.15	0.93	35.97	3.34	59.61
Washington	100.00	6.94	2.45	4.90	5.31	80.41
West Virginia	100.00	0.00	1.41	4.93	0.00	93.66
Wisconsin	100.00	2.62	0.66	8.20	3.28	85.25
Wyoming	100.00	0.00	0.00	14.29	28.57	57.14
BIA schools	100.00	100.00	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	100.00	0.78	1.36	37.40	9.38	51.08
American Samoa	100.00	0.00	100.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00	0.00	0.00
Northern Marianas	100.00	0.00	100.00	0.00	0.00	0.00
Puerto Rico	100.00	0.26	0.26	0.00	99.47	0.00
Virgin Islands	100.00	0.00	0.00	88.57	11.43	0.00
U.S. and outlying areas	100.00	0.78	1.38	37.04	10.35	50.46

Notes: Percent = Number of students in the race/ethnicity column divided by the race/ethnicity total multiplied by 100.

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^aThis is a cumulative 12-month count.

Table 4-4c. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school at the maximum age for services, by race/ethnicity and state: 2001-02^a

State	Number					
	Race/ ethnicity total	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Alabama	56	0	0	23	1	32
Alaska	4	0	0	0	0	4
Arizona	155	8	0	8	45	94
Arkansas	6	0	0	3	1	2
California	440	3	56	50	141	190
Colorado	106	1	6	8	22	69
Connecticut	67	1	1	7	6	52
Delaware	8	0	0	2	1	5
District of Columbia	26	0	0	24	2	0
Florida	21	0	0	5	10	6
Georgia	21	0	0	8	0	13
Hawaii	17	1	12	1	1	2
Idaho	45	1	0	2	13	29
Illinois	372	0	8	135	28	201
Indiana	90	0	1	23	0	66
Iowa	33	1	0	8	1	23
Kansas	29	0	0	4	1	24
Kentucky	27	0	0	2	0	25
Louisiana	31	1	0	11	0	19
Maine	25	0	0	2	0	23
Maryland	60	0	3	22	3	32
Massachusetts	281	1	5	33	33	209
Michigan	200	1	1	52	7	139
Minnesota	63	0	6	1	4	52
Mississippi	27	0	0	14	0	13
Missouri	177	0	0	126	0	51
Montana	3	0	0	0	0	3
Nebraska	39	0	1	0	1	37
Nevada	7	0	0	0	0	7
New Hampshire	0	0	0	0	0	0
New Jersey	187	0	11	28	12	136
New Mexico	6	1	0	0	4	1
New York	491	2	8	180	97	204
North Carolina	138	1	1	63	1	72
North Dakota	12	1	0	0	0	11
Ohio	114	4	1	15	2	92
Oklahoma	7	2	0	0	0	5
Oregon	111	3	1	3	12	92
Pennsylvania	99	0	1	38	11	49
Rhode Island	39	0	1	3	2	33
South Carolina	107	0	0	55	1	51
South Dakota	34	1	1	0	0	32
Tennessee	58	0	1	10	0	47
Texas	42	0	0	19	9	14
Utah	98	0	0	2	7	89
Vermont	13	0	0	0	0	13
Virginia	51	0	0	31	2	18
Washington	169	2	20	6	8	133
West Virginia	3	0	0	0	0	3
Wisconsin	100	1	1	24	3	71
Wyoming	24	0	2	0	0	22
BIA schools	4	4	0	0	0	0
50 states and DC (including BIA schools)	4,343	41	149	1,051	492	2,610
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	187	0	0	0	187	0
Virgin Islands	3	0	0	3	0	0
U.S. and outlying areas	4,533	41	149	1,054	679	2,610

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Note: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

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Table 4-4c. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school at the maximum age for services, by race/ethnicity and state: 2001-02^a (continued)

State	Percent of race/ethnicity total					
	Race/ ethnicity total (%)	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	100.00	0.00	0.00	41.07	1.79	57.14
Alaska	100.00	0.00	0.00	0.00	0.00	100.00
Arizona	100.00	5.16	0.00	5.16	29.03	60.65
Arkansas	100.00	0.00	0.00	50.00	16.67	33.33
California	100.00	0.68	12.73	11.36	32.05	43.18
Colorado	100.00	0.94	5.66	7.55	20.75	65.09
Connecticut	100.00	1.49	1.49	10.45	8.96	77.61
Delaware	100.00	0.00	0.00	25.00	12.50	62.50
District of Columbia	100.00	0.00	0.00	92.31	7.69	0.00
Florida	100.00	0.00	0.00	23.81	47.62	28.57
Georgia	100.00	0.00	0.00	38.10	0.00	61.90
Hawaii	100.00	5.88	70.59	5.88	5.88	11.76
Idaho	100.00	2.22	0.00	4.44	28.89	64.44
Illinois	100.00	0.00	2.15	36.29	7.53	54.03
Indiana	100.00	0.00	1.11	25.56	0.00	73.33
Iowa	100.00	3.03	0.00	24.24	3.03	69.70
Kansas	100.00	0.00	0.00	13.79	3.45	82.76
Kentucky	100.00	0.00	0.00	7.41	0.00	92.59
Louisiana	100.00	3.23	0.00	35.48	0.00	61.29
Maine	100.00	0.00	0.00	8.00	0.00	92.00
Maryland	100.00	0.00	5.00	36.67	5.00	53.33
Massachusetts	100.00	0.36	1.78	11.74	11.74	74.38
Michigan	100.00	0.50	0.50	26.00	3.50	69.50
Minnesota	100.00	0.00	9.52	1.59	6.35	82.54
Mississippi	100.00	0.00	0.00	51.85	0.00	48.15
Missouri	100.00	0.00	0.00	71.19	0.00	28.81
Montana	100.00	0.00	0.00	0.00	0.00	100.00
Nebraska	100.00	0.00	2.56	0.00	2.56	94.87
Nevada	100.00	0.00	0.00	0.00	0.00	100.00
New Hampshire	0.00	0.00	0.00	0.00	0.00	0.00
New Jersey	100.00	0.00	5.88	14.97	6.42	72.73
New Mexico	100.00	16.67	0.00	0.00	66.67	16.67
New York	100.00	0.41	1.63	36.66	19.76	41.55
North Carolina	100.00	0.72	0.72	45.65	0.72	52.17
North Dakota	100.00	8.33	0.00	0.00	0.00	91.67
Ohio	100.00	3.51	0.88	13.16	1.75	80.70
Oklahoma	100.00	28.57	0.00	0.00	0.00	71.43
Oregon	100.00	2.70	0.90	2.70	10.81	82.88
Pennsylvania	100.00	0.00	1.01	38.38	11.11	49.49
Rhode Island	100.00	0.00	2.56	7.69	5.13	84.62
South Carolina	100.00	0.00	0.00	51.40	0.93	47.66
South Dakota	100.00	2.94	2.94	0.00	0.00	94.12
Tennessee	100.00	0.00	1.72	17.24	0.00	81.03
Texas	100.00	0.00	0.00	45.24	21.43	33.33
Utah	100.00	0.00	0.00	2.04	7.14	90.82
Vermont	100.00	0.00	0.00	0.00	0.00	100.00
Virginia	100.00	0.00	0.00	60.78	3.92	35.29
Washington	100.00	1.18	11.83	3.55	4.73	78.70
West Virginia	100.00	0.00	0.00	0.00	0.00	100.00
Wisconsin	100.00	1.00	1.00	24.00	3.00	71.00
Wyoming	100.00	0.00	8.33	0.00	0.00	91.67
BIA schools	100.00	100.00	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	100.00	0.94	3.43	24.20	11.33	60.10
American Samoa	0.00	0.00	0.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00	0.00	0.00
Puerto Rico	100.00	0.00	0.00	0.00	100.00	0.00
Virgin Islands	100.00	0.00	0.00	100.00	0.00	0.00
U.S. and outlying areas	100.00	0.90	3.29	23.25	14.98	57.58

Notes: Percent = Number of students in the race/ethnicity column divided by the race/ethnicity total multiplied by 100.

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^aThis is a cumulative 12-month count.

Table 4-4d. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school through death, by race/ethnicity and state: 2001-02^a

State	Number					
	Race/ ethnicity total	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Alabama	25	0	0	10	0	15
Alaska	6	4	0	0	0	2
Arizona	31	6	1	1	6	17
Arkansas	7	0	0	3	1	3
California	163	1	11	23	59	69
Colorado	18	1	2	0	5	10
Connecticut	26	0	0	9	2	15
Delaware	3	0	0	1	1	1
District of Columbia	5	0	0	5	0	0
Florida	112	0	0	34	16	62
Georgia	27	0	0	11	0	16
Hawaii	4	0	4	0	0	0
Idaho	15	3	0	0	2	10
Illinois	123	0	4	26	13	80
Indiana	60	0	0	9	2	49
Iowa	12	0	0	1	0	11
Kansas	18	0	0	3	0	15
Kentucky	24	0	0	1	0	23
Louisiana	48	0	1	26	0	21
Maine	9	0	0	0	0	9
Maryland	26	0	0	15	0	11
Massachusetts	41	0	1	5	5	30
Michigan	69	0	1	13	1	54
Minnesota	30	1	1	4	0	24
Mississippi	19	0	0	13	0	6
Missouri	49	0	0	14	0	35
Montana	1	0	0	0	0	1
Nebraska	12	0	0	0	0	12
Nevada	9	0	0	1	2	6
New Hampshire	17	0	0	0	0	17
New Jersey	44	0	1	12	7	24
New Mexico	10	2	0	0	7	1
New York	129	0	2	37	18	72
North Carolina	38	2	0	18	0	18
North Dakota	5	2	0	0	0	3
Ohio	39	0	0	9	1	29
Oklahoma	29	5	0	1	0	23
Oregon	18	0	0	0	1	17
Pennsylvania	73	1	1	9	2	60
Rhode Island	8	0	0	1	2	5
South Carolina	39	0	0	18	1	20
South Dakota	2	0	0	0	0	2
Tennessee	39	0	0	10	0	29
Texas	152	0	1	28	54	69
Utah	19	1	0	1	2	15
Vermont	8	0	0	0	0	8
Virginia	57	0	1	12	2	42
Washington	28	3	0	1	0	24
West Virginia	9	0	0	1	0	8
Wisconsin	41	3	2	3	2	31
Wyoming	4	0	0	0	0	4
BIA schools	2	2	0	0	0	0
50 states and DC (including BIA schools)	1,802	37	34	389	214	1,128
American Samoa	1	0	1	0	0	0
Guam	1	0	1	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	33	0	0	0	33	0
Virgin Islands	1	0	0	1	0	0
U.S. and outlying areas	1,838	37	36	390	247	1,128

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Note: See Part B Exiting Data Notes for an explanation of individual state differences.

^aThis is a cumulative 12-month count.

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Table 4-4d. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school through death, by race/ethnicity and state: 2001-02^a (continued)

State	Percent of race/ethnicity total					
	Race/ ethnicity total (%)	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	100.00	0.00	0.00	40.00	0.00	60.00
Alaska	100.00	66.67	0.00	0.00	0.00	33.33
Arizona	100.00	19.35	3.23	3.23	19.35	54.84
Arkansas	100.00	0.00	0.00	42.86	14.29	42.86
California	100.00	0.61	6.75	14.11	36.20	42.33
Colorado	100.00	5.56	11.11	0.00	27.78	55.56
Connecticut	100.00	0.00	0.00	34.62	7.69	57.69
Delaware	100.00	0.00	0.00	33.33	33.33	33.33
District of Columbia	100.00	0.00	0.00	100.00	0.00	0.00
Florida	100.00	0.00	0.00	30.36	14.29	55.36
Georgia	100.00	0.00	0.00	40.74	0.00	59.26
Hawaii	100.00	0.00	100.00	0.00	0.00	0.00
Idaho	100.00	20.00	0.00	0.00	13.33	66.67
Illinois	100.00	0.00	3.25	21.14	10.57	65.04
Indiana	100.00	0.00	0.00	15.00	3.33	81.67
Iowa	100.00	0.00	0.00	8.33	0.00	91.67
Kansas	100.00	0.00	0.00	16.67	0.00	83.33
Kentucky	100.00	0.00	0.00	4.17	0.00	95.83
Louisiana	100.00	0.00	2.08	54.17	0.00	43.75
Maine	100.00	0.00	0.00	0.00	0.00	100.00
Maryland	100.00	0.00	0.00	57.69	0.00	42.31
Massachusetts	100.00	0.00	2.44	12.20	12.20	73.17
Michigan	100.00	0.00	1.45	18.84	1.45	78.26
Minnesota	100.00	3.33	3.33	13.33	0.00	80.00
Mississippi	100.00	0.00	0.00	68.42	0.00	31.58
Missouri	100.00	0.00	0.00	28.57	0.00	71.43
Montana	100.00	0.00	0.00	0.00	0.00	100.00
Nebraska	100.00	0.00	0.00	0.00	0.00	100.00
Nevada	100.00	0.00	0.00	11.11	22.22	66.67
New Hampshire	100.00	0.00	0.00	0.00	0.00	100.00
New Jersey	100.00	0.00	2.27	27.27	15.91	54.55
New Mexico	100.00	20.00	0.00	0.00	70.00	10.00
New York	100.00	0.00	1.55	28.68	13.95	55.81
North Carolina	100.00	5.26	0.00	47.37	0.00	47.37
North Dakota	100.00	40.00	0.00	0.00	0.00	60.00
Ohio	100.00	0.00	0.00	23.08	2.56	74.36
Oklahoma	100.00	17.24	0.00	3.45	0.00	79.31
Oregon	100.00	0.00	0.00	0.00	5.56	94.44
Pennsylvania	100.00	1.37	1.37	12.33	2.74	82.19
Rhode Island	100.00	0.00	0.00	12.50	25.00	62.50
South Carolina	100.00	0.00	0.00	46.15	2.56	51.28
South Dakota	100.00	0.00	0.00	0.00	0.00	100.00
Tennessee	100.00	0.00	0.00	25.64	0.00	74.36
Texas	100.00	0.00	0.66	18.42	35.53	45.39
Utah	100.00	5.26	0.00	5.26	10.53	78.95
Vermont	100.00	0.00	0.00	0.00	0.00	100.00
Virginia	100.00	0.00	1.75	21.05	3.51	73.68
Washington	100.00	10.71	0.00	3.57	0.00	85.71
West Virginia	100.00	0.00	0.00	11.11	0.00	88.89
Wisconsin	100.00	7.32	4.88	7.32	4.88	75.61
Wyoming	100.00	0.00	0.00	0.00	0.00	100.00
BIA schools	100.00	100.00	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	100.00	2.05	1.89	21.59	11.88	62.60
American Samoa	100.00	0.00	100.00	0.00	0.00	0.00
Guam	100.00	0.00	100.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00	0.00	0.00
Puerto Rico	100.00	0.00	0.00	0.00	100.00	0.00
Virgin Islands	100.00	0.00	0.00	100.00	0.00	0.00
U.S. and outlying areas	100.00	2.01	1.96	21.22	13.44	61.37

Notes: Percent = Number of students in the race/ethnicity column divided by the race/ethnicity total multiplied by 100.

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^aThis is a cumulative 12-month count.

Table 4-4e. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school when moved and not known to be continuing in an education program,^a by race/ethnicity and state: 2001-02^b

State	Number					
	Race/ ethnicity total	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Alabama	591	1	0	216	15	359
Alaska	184	113	3	3	3	62
Arizona	1,401	112	3	104	549	633
Arkansas	230	3	0	71	4	152
California	9,889	113	245	2,297	3,870	3,364
Colorado	1,942	22	17	157	427	1,319
Connecticut	1,113	4	6	293	329	481
Delaware	84	1	1	33	6	43
District of Columbia	524	0	0	498	15	11
Florida	771	1	6	305	150	309
Georgia	1,889	2	8	830	60	989
Hawaii	0	0	0	0	0	0
Idaho	84	2	0	1	14	67
Illinois	3,938	9	40	1,662	711	1,516
Indiana	1,807	1	7	324	59	1,416
Iowa	609	8	6	80	44	471
Kansas	949	10	6	196	106	631
Kentucky	485	0	0	53	1	431
Louisiana	1,461	5	7	594	22	833
Maine	270	2	4	0	1	263
Maryland	602	0	6	397	27	172
Massachusetts	1,974	10	36	230	235	1,463
Michigan	1,648	32	34	451	70	1,061
Minnesota	2,713	194	37	273	114	2,095
Mississippi	237	1	5	120	0	111
Missouri	823	1	2	317	17	486
Montana	48	9	1	0	1	37
Nebraska	815	58	10	63	85	599
Nevada	357	18	8	58	57	216
New Hampshire	484	1	0	7	13	463
New Jersey	678	7	11	220	154	286
New Mexico	892	75	2	36	508	271
New York	2,078	10	13	628	275	1,152
North Carolina	1,011	8	3	443	41	516
North Dakota	75	19	0	2	4	50
Ohio	184	0	0	3	0	181
Oklahoma	859	109	3	144	49	554
Oregon	631	15	3	21	61	531
Pennsylvania	1,926	2	7	330	219	1,368
Rhode Island	12	0	0	0	0	12
South Carolina	764	1	0	409	12	342
South Dakota	32	14	0	2	1	15
Tennessee	409	0	2	83	3	321
Texas	6,463	31	48	1,210	2,306	2,868
Utah	624	22	18	13	102	469
Vermont	77	0	1	0	3	73
Virginia	699	1	6	240	32	420
Washington	1,389	92	49	211	169	868
West Virginia	522	2	1	53	4	462
Wisconsin	2,552	105	34	860	177	1,376
Wyoming	279	11	2	11	28	227
BIA schools	63	63	0	0	0	0
50 states and DC (including BIA schools)	60,141	1,320	701	14,552	11,153	32,415
American Samoa	10	0	10	0	0	0
Guam	48	0	46	0	0	2
Northern Marianas	2	0	2	0	0	0
Puerto Rico	247	0	0	0	247	0
Virgin Islands	0	0	0	0	0	0
U.S. and outlying areas	60,448	1,320	759	14,552	11,400	32,417

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^bThis is a cumulative 12-month count.

Continued on next page

Table 4-4e. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school when moved and not known to be continuing in an education program,^a by race/ethnicity and state: 2001-02^b (continued)

State	Percent of race/ethnicity total					
	Race/ ethnicity total (%)	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	100.00	0.17	0.00	36.55	2.54	60.74
Alaska	100.00	61.41	1.63	1.63	1.63	33.70
Arizona	100.00	7.99	0.21	7.42	39.19	45.18
Arkansas	100.00	1.30	0.00	30.87	1.74	66.09
California	100.00	1.14	2.48	23.23	39.13	34.02
Colorado	100.00	1.13	0.88	8.08	21.99	67.92
Connecticut	100.00	0.36	0.54	26.33	29.56	43.22
Delaware	100.00	1.19	1.19	39.29	7.14	51.19
District of Columbia	100.00	0.00	0.00	95.04	2.86	2.10
Florida	100.00	0.13	0.78	39.56	19.46	40.08
Georgia	100.00	0.11	0.42	43.94	3.18	52.36
Hawaii	0.00	0.00	0.00	0.00	0.00	0.00
Idaho	100.00	2.38	0.00	1.19	16.67	79.76
Illinois	100.00	0.23	1.02	42.20	18.05	38.50
Indiana	100.00	0.06	0.39	17.93	3.27	78.36
Iowa	100.00	1.31	0.99	13.14	7.22	77.34
Kansas	100.00	1.05	0.63	20.65	11.17	66.49
Kentucky	100.00	0.00	0.00	10.93	0.21	88.87
Louisiana	100.00	0.34	0.48	40.66	1.51	57.02
Maine	100.00	0.74	1.48	0.00	0.37	97.41
Maryland	100.00	0.00	1.00	65.95	4.49	28.57
Massachusetts	100.00	0.51	1.82	11.65	11.90	74.11
Michigan	100.00	1.94	2.06	27.37	4.25	64.38
Minnesota	100.00	7.15	1.36	10.06	4.20	77.22
Mississippi	100.00	0.42	2.11	50.63	0.00	46.84
Missouri	100.00	0.12	0.24	38.52	2.07	59.05
Montana	100.00	18.75	2.08	0.00	2.08	77.08
Nebraska	100.00	7.12	1.23	7.73	10.43	73.50
Nevada	100.00	5.04	2.24	16.25	15.97	60.50
New Hampshire	100.00	0.21	0.00	1.45	2.69	95.66
New Jersey	100.00	1.03	1.62	32.45	22.71	42.18
New Mexico	100.00	8.41	0.22	4.04	56.95	30.38
New York	100.00	0.48	0.63	30.22	13.23	55.44
North Carolina	100.00	0.79	0.30	43.82	4.06	51.04
North Dakota	100.00	25.33	0.00	2.67	5.33	66.67
Ohio	100.00	0.00	0.00	1.63	0.00	98.37
Oklahoma	100.00	12.69	0.35	16.76	5.70	64.49
Oregon	100.00	2.38	0.48	3.33	9.67	84.15
Pennsylvania	100.00	0.10	0.36	17.13	11.37	71.03
Rhode Island	100.00	0.00	0.00	0.00	0.00	100.00
South Carolina	100.00	0.13	0.00	53.53	1.57	44.76
South Dakota	100.00	43.75	0.00	6.25	3.13	46.88
Tennessee	100.00	0.00	0.49	20.29	0.73	78.48
Texas	100.00	0.48	0.74	18.72	35.68	44.38
Utah	100.00	3.53	2.88	2.08	16.35	75.16
Vermont	100.00	0.00	1.30	0.00	3.90	94.81
Virginia	100.00	0.14	0.86	34.33	4.58	60.09
Washington	100.00	6.62	3.53	15.19	12.17	62.49
West Virginia	100.00	0.38	0.19	10.15	0.77	88.51
Wisconsin	100.00	4.11	1.33	33.70	6.94	53.92
Wyoming	100.00	3.94	0.72	3.94	10.04	81.36
BIA schools	100.00	100.00	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	100.00	2.19	1.17	24.20	18.54	53.90
American Samoa	100.00	0.00	100.00	0.00	0.00	0.00
Guam	100.00	0.00	95.83	0.00	0.00	4.17
Northern Marianas	100.00	0.00	100.00	0.00	0.00	0.00
Puerto Rico	100.00	0.00	0.00	0.00	100.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00	0.00	0.00
U.S. and outlying areas	100.00	2.18	1.26	24.07	18.86	53.63

Notes: Percent = Number of students in the race/ethnicity column divided by the race/ethnicity total multiplied by 100.

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^aMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as "dropouts."

^bThis is a cumulative 12-month count.

Table 4-4f. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school by dropping out,^a by race/ethnicity and state: 2001-02^b

State	Number					
	Race/ ethnicity total	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)
Alabama	1,512	8	0	544	10	950
Alaska	478	157	13	31	16	261
Arizona	1,496	221	7	101	501	666
Arkansas	281	4	2	81	2	192
California	3,078	49	78	440	1,328	1,183
Colorado	778	15	4	35	223	501
Connecticut	957	8	5	150	191	603
Delaware	190	1	0	93	13	83
District of Columbia	30	0	0	29	1	0
Florida	4,573	9	23	1,656	781	2,104
Georgia	1,859	5	3	689	53	1,109
Hawaii	266	0	205	3	13	45
Idaho	410	8	3	3	56	340
Illinois	4,575	10	15	1,120	499	2,931
Indiana	2,624	10	4	280	81	2,249
Iowa	878	7	6	88	42	735
Kansas	638	11	3	84	40	500
Kentucky	1,385	0	3	172	5	1,205
Louisiana	1,703	20	1	989	10	683
Maine	540	8	3	3	6	520
Maryland	1,358	6	4	693	17	638
Massachusetts	2,188	11	40	255	261	1,621
Michigan	5,476	80	31	1,306	231	3,828
Minnesota	1,641	143	37	229	71	1,161
Mississippi	798	1	1	425	16	355
Missouri	2,099	7	3	645	36	1,408
Montana	321	95	0	1	9	216
Nebraska	331	24	1	26	31	249
Nevada	622	15	11	128	90	378
New Hampshire	695	2	2	8	10	673
New Jersey	3,442	3	21	1,235	654	1,529
New Mexico	409	96	0	13	203	97
New York	8,453	46	136	2,954	2,397	2,920
North Carolina	3,193	86	13	1,359	61	1,674
North Dakota	165	36	0	1	3	125
Ohio	2,353	7	2	499	53	1,792
Oklahoma	1,157	181	3	144	63	766
Oregon	1,258	41	18	44	103	1,052
Pennsylvania	1,933	5	9	330	143	1,446
Rhode Island	478	4	4	32	30	408
South Carolina	1,329	0	1	681	8	639
South Dakota	143	46	0	1	1	95
Tennessee	1,338	2	2	252	6	1,076
Texas	2,530	7	9	496	1,165	853
Utah	671	26	10	10	79	546
Vermont	332	2	1	1	3	325
Virginia	1,518	3	15	521	82	897
Washington	1,427	92	60	226	141	908
West Virginia	1,000	3	2	39	0	956
Wisconsin	1,602	63	22	365	81	1,071
Wyoming	281	18	0	0	23	240
BIA schools	134	134	0	0	0	0
50 states and DC (including BIA schools)	78,926	1,836	836	19,510	9,942	46,802
American Samoa	18	0	18	0	0	0
Guam	34	0	33	0	0	1
Northern Marianas	6	0	6	0	0	0
Puerto Rico	722	1	0	0	721	0
Virgin Islands	33	0	0	23	10	0
U.S. and outlying areas	79,739	1,837	893	19,533	10,673	46,803

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2001-02. Data updated as of July 30, 2003.

Notes: See Part B Exiting Data Notes for an explanation of individual state differences.

^aDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

^bThis is a cumulative 12-month count.

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Table 4-4f. Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school by dropping out,^a by race/ethnicity and state: 2001-02^b (continued)

State	Percent of race/ethnicity total					
	Race/ ethnicity total (%)	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	100.00	0.53	0.00	35.98	0.66	62.83
Alaska	100.00	32.85	2.72	6.49	3.35	54.60
Arizona	100.00	14.77	0.47	6.75	33.49	44.52
Arkansas	100.00	1.42	0.71	28.83	0.71	68.33
California	100.00	1.59	2.53	14.29	43.14	38.43
Colorado	100.00	1.93	0.51	4.50	28.66	64.40
Connecticut	100.00	0.84	0.52	15.67	19.96	63.01
Delaware	100.00	0.53	0.00	48.95	6.84	43.68
District of Columbia	100.00	0.00	0.00	96.67	3.33	0.00
Florida	100.00	0.20	0.50	36.21	17.08	46.01
Georgia	100.00	0.27	0.16	37.06	2.85	59.66
Hawaii	100.00	0.00	77.07	1.13	4.89	16.92
Idaho	100.00	1.95	0.73	0.73	13.66	82.93
Illinois	100.00	0.22	0.33	24.48	10.91	64.07
Indiana	100.00	0.38	0.15	10.67	3.09	85.71
Iowa	100.00	0.80	0.68	10.02	4.78	83.71
Kansas	100.00	1.72	0.47	13.17	6.27	78.37
Kentucky	100.00	0.00	0.22	12.42	0.36	87.00
Louisiana	100.00	1.17	0.06	58.07	0.59	40.11
Maine	100.00	1.48	0.56	0.56	1.11	96.30
Maryland	100.00	0.44	0.29	51.03	1.25	46.98
Massachusetts	100.00	0.50	1.83	11.65	11.93	74.09
Michigan	100.00	1.46	0.57	23.85	4.22	69.91
Minnesota	100.00	8.71	2.25	13.95	4.33	70.75
Mississippi	100.00	0.13	0.13	53.26	2.01	44.49
Missouri	100.00	0.33	0.14	30.73	1.72	67.08
Montana	100.00	29.60	0.00	0.31	2.80	67.29
Nebraska	100.00	7.25	0.30	7.85	9.37	75.23
Nevada	100.00	2.41	1.77	20.58	14.47	60.77
New Hampshire	100.00	0.29	0.29	1.15	1.44	96.83
New Jersey	100.00	0.09	0.61	35.88	19.00	44.42
New Mexico	100.00	23.47	0.00	3.18	49.63	23.72
New York	100.00	0.54	1.61	34.95	28.36	34.54
North Carolina	100.00	2.69	0.41	42.56	1.91	52.43
North Dakota	100.00	21.82	0.00	0.61	1.82	75.76
Ohio	100.00	0.30	0.08	21.21	2.25	76.16
Oklahoma	100.00	15.64	0.26	12.45	5.45	66.21
Oregon	100.00	3.26	1.43	3.50	8.19	83.62
Pennsylvania	100.00	0.26	0.47	17.07	7.40	74.81
Rhode Island	100.00	0.84	0.84	6.69	6.28	85.36
South Carolina	100.00	0.00	0.08	51.24	0.60	48.08
South Dakota	100.00	32.17	0.00	0.70	0.70	66.43
Tennessee	100.00	0.15	0.15	18.83	0.45	80.42
Texas	100.00	0.28	0.36	19.60	46.05	33.72
Utah	100.00	3.87	1.49	1.49	11.77	81.37
Vermont	100.00	0.60	0.30	0.30	0.90	97.89
Virginia	100.00	0.20	0.99	34.32	5.40	59.09
Washington	100.00	6.45	4.20	15.84	9.88	63.63
West Virginia	100.00	0.30	0.20	3.90	0.00	95.60
Wisconsin	100.00	3.93	1.37	22.78	5.06	66.85
Wyoming	100.00	6.41	0.00	0.00	8.19	85.41
BIA schools	100.00	100.00	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	100.00	2.33	1.06	24.72	12.60	59.30
American Samoa	100.00	0.00	100.00	0.00	0.00	0.00
Guam	100.00	0.00	97.06	0.00	0.00	2.94
Northern Marianas	100.00	0.00	100.00	0.00	0.00	0.00
Puerto Rico	100.00	0.14	0.00	0.00	99.86	0.00
Virgin Islands	100.00	0.00	0.00	69.70	30.30	0.00
U.S. and outlying areas	100.00	2.30	1.12	24.50	13.38	58.70

Notes: Percent = Number of students in the race/ethnicity column divided by the race/ethnicity total multiplied by 100.

The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^aDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

^bThis is a cumulative 12-month count.