Discrimination Prohibited

Sec. 504(a) of the Rehabilitation Act of 1973 states that “No otherwise qualified individual with a disability in the United States, as defined in section 7(20), shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance or under any program or activity conducted by any Executive agency or by the United States Postal Service.”

Sec. 601 of the Civil Rights Act of 1964 states that “No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

Individuals with Disabilities Education Act: to ensure the free appropriate public education of all children with disabilities

Prepared by Westat for the Office of Special Education and Rehabilitative Services U.S. Department of Education
This report was produced under U.S. Department of Education Contract No. ED01CO0082/0008 with Westat. Judith Holt served as the contracting officer’s representative.

U.S. Department of Education
Margaret Spellings
Secretary

Office of Special Education and Rehabilitative Services (OSERS)
John H. Hager
Assistant Secretary

Office of Special Education Programs (OSEP)
Alexa Posny
Director

April 2006


To order copies of this report,

write to: ED Pubs, Education Publications Center, U.S. Department of Education, P.O. Box 1398, Jessup, MD 20794-1398;

or fax your request to: (301) 470-1244;

or e-mail your request to: edpubs@inet.ed.gov;

or call in your request toll-free: 1-877-433-7827 (1-877-4-ED-PUBS). If 877 service is not yet available in your area, call 1-800-872-5327 (1-800-USA-LEARN). Those who use a telecommunications device for the deaf (TDD) or a teletypewriter (TTY), should call 1-800-437-0083;

or order online at www.ed.gov/pubs/edpubs.html.

This report is also available on the Department’s Web site at: www.ed.gov/offices/OSERS/OSEP.

On request, this publication is available in alternative formats, such as Braille, large print, audiotape, or computer diskette. For more information, please contact the Department’s Alternate Format Center (202) 205-8113.
# Contents

Notes Concerning the Data Tables That Follow ................................................................. xvii

Introduction ........................................................................................................................... xix

Data Sources Used in This Report .................................................................................... xxi

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1-1</td>
<td>Children and students served under IDEA, Part B, by age group and state: Fall 2002</td>
<td>1</td>
</tr>
<tr>
<td>Table 1-2</td>
<td>Children ages 3 through 5 served under IDEA, Part B, by disability category and state: Fall 2002</td>
<td>2</td>
</tr>
<tr>
<td>Table 1-3</td>
<td>Students ages 6 through 21 served under IDEA, Part B, by disability category and state: Fall 2002</td>
<td>5</td>
</tr>
<tr>
<td>Table 1-4</td>
<td>Students ages 6 through 11 served under IDEA, Part B, by disability category and state: Fall 2002</td>
<td>8</td>
</tr>
<tr>
<td>Table 1-5</td>
<td>Students ages 12 through 17 served under IDEA, Part B, by disability category and state: Fall 2002</td>
<td>11</td>
</tr>
<tr>
<td>Table 1-6</td>
<td>Students ages 18 through 21 served under IDEA, Part B, by disability category and state: Fall 2002</td>
<td>14</td>
</tr>
<tr>
<td>Table 1-7</td>
<td>Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age and disability category: Fall 2002</td>
<td>17</td>
</tr>
<tr>
<td>Table 1-8</td>
<td>Children and students served under IDEA, Part B, by age group and state: Fall 2002</td>
<td>18</td>
</tr>
<tr>
<td>Table 1-9</td>
<td>Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, year and disability category: Fall 1993 through fall 2002</td>
<td>22</td>
</tr>
<tr>
<td>Table 1-10</td>
<td>Children and students served under IDEA, Part B, as a percentage of population, by age group and state: Fall 2002</td>
<td>26</td>
</tr>
<tr>
<td>Table 1-11</td>
<td>Children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002</td>
<td>27</td>
</tr>
<tr>
<td>Table 1-12</td>
<td>Students ages 6 through 21 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002</td>
<td>30</td>
</tr>
<tr>
<td>Table 1-13</td>
<td>Students ages 6 through 17 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002</td>
<td>33</td>
</tr>
</tbody>
</table>
Contents (continued)

Table 1-14  Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th grade public school enrollment, by disability category and state: Fall 2002 .......................................................... 36

Table 1-15  Children ages 3 through 5 served under IDEA, Part B, by race/ethnicity and state: Fall 2002 ................................................................................................................................. 39

1-15a. Specific learning disabilities ................................................................. 41
1-15b. Speech or language impairments ......................................................... 43
1-15c. Mental retardation .................................................................................. 45
1-15d. Emotional disturbance .......................................................................... 47
1-15e. Multiple disabilities ............................................................................... 49
1-15f. Hearing impairments .............................................................................. 51
1-15g. Orthopedic impairments ...................................................................... 53
1-15h. Other health impairments ..................................................................... 55
1-15i. Visual impairments ................................................................................ 57
1-15j. Autism ..................................................................................................... 59
1-15k. Deaf-blindness ...................................................................................... 61
1-15l. Traumatic brain injury .......................................................................... 63
1-15m. Developmental delay .......................................................................... 65

Table 1-16  Students ages 6 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2002 ....................................................................................................................... 67

1-16a. Specific learning disabilities ................................................................. 69
1-16b. Speech or language impairments ......................................................... 71
1-16c. Mental retardation ................................................................................ 73
1-16d. Emotional disturbance .......................................................................... 75
1-16e. Multiple disabilities ............................................................................... 77
1-16f. Hearing impairments .............................................................................. 79
1-16g. Orthopedic impairments ...................................................................... 81
1-16h. Other health impairments .................................................................... 83
1-16i. Visual impairments ................................................................................ 85
1-16j. Autism ..................................................................................................... 87
1-16k. Deaf-blindness ...................................................................................... 89
1-16l. Traumatic brain injury .......................................................................... 91
1-16m. Developmental delay .......................................................................... 93

Table 1-17a  American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 .......... 95

Table 1-17b  Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ....................... 98

Table 1-17c  Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ....................... 101
Contents (continued)

Table 1-17d  Hispanic children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ................................. 104

Table 1-17e  White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ..................... 107

Table 1-18a  American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 .............. 110

Table 1-18b  Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ........................... 113

Table 1-18c  Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ............................. 116

Table 1-18d  Hispanic students ages 6 through 21 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ........................................... 119

Table 1-18e  White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2002 ......................... 122

Table 2-1    Children ages 3 through 5 served under IDEA, Part B, by educational environment and state: Fall 2002 .................................................................................... 125

2-1a. Specific learning disabilities ................................................................. 127
2-1b. Speech or language impairments ............................................................. 129
2-1c. Mental retardation ................................................................................... 131
2-1d. Emotional disturbance .......................................................................... 133
2-1e. Multiple disabilities ................................................................................. 135
2-1f. Hearing impairments .............................................................................. 137
2-1g. Orthopedic impairments ........................................................................ 139
2-1h. Other health impairments ...................................................................... 141
2-1i. Visual impairments .................................................................................. 143
2-1j. Autism ..................................................................................................... 145
2-1k. Deaf-blindness ....................................................................................... 147
2-1l. Traumatic brain injury ............................................................................. 149
2-1m. Developmental delay ............................................................................. 151

Table 2-2    Students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2002 ..................................................................................... 153

2-2a. Specific learning disabilities ................................................................. 155
2-2b. Speech or language impairments ............................................................. 157
2-2c. Mental retardation ................................................................................... 159
2-2d. Emotional disturbance .......................................................................... 161
2-2e. Multiple disabilities ................................................................................. 163
2-2f. Hearing impairments .............................................................................. 165
2-2g. Orthopedic impairments ........................................................................ 167
Contents (continued)

2-2h. Other health impairments ................................................................. 169
2-2i. Visual impairments ........................................................................... 171
2-2j. Autism ............................................................................................... 173
2-2k. Deaf-blindness ................................................................................ 175
2-2l. Traumatic brain injury ................................................................. 177
2-2m. Developmental delay ............................................................. 179

Table 2-3 Students ages 6 through 11 served under IDEA, Part B, by educational
environment and state: Fall 2002 ............................................................... 181

2-3a. Specific learning disabilities .......................................................... 183
2-3b. Speech or language impairments ................................................ 185
2-3c. Mental retardation ......................................................................... 187
2-3d. Emotional disturbance ............................................................... 189
2-3e. Multiple disabilities ...................................................................... 191
2-3f. Hearing impairments .................................................................... 193
2-3g. Orthopedic impairments ............................................................... 195
2-3h. Other health impairments ............................................................ 197
2-3i. Visual impairments ........................................................................ 199
2-3j. Autism .............................................................................................. 201
2-3k. Deaf-blindness .............................................................................. 203
2-3l. Traumatic brain injury ................................................................. 205
2-3m. Developmental delay ............................................................. 207

Table 2-4 Students ages 12 through 17 served under IDEA, Part B, by educational
environment and state: Fall 2002 ............................................................... 209

2-4a. Specific learning disabilities .......................................................... 211
2-4b. Speech or language impairments ................................................ 213
2-4c. Mental retardation ......................................................................... 215
2-4d. Emotional disturbance ............................................................... 217
2-4e. Multiple disabilities ...................................................................... 219
2-4f. Hearing impairments .................................................................... 221
2-4g. Orthopedic impairments ............................................................... 223
2-4h. Other health impairments ............................................................ 225
2-4i. Visual impairments ........................................................................ 227
2-4j. Autism .............................................................................................. 229
2-4k. Deaf-blindness .............................................................................. 231
2-4l. Traumatic brain injury ................................................................. 233

Table 2-5 Students ages 18 through 21 served under IDEA, Part B, by educational
environment and state: Fall 2002 ............................................................... 235

2-5a. Specific learning disabilities .......................................................... 237
2-5b. Speech or language impairments ................................................ 239
2-5c. Mental retardation ......................................................................... 241
2-5d. Emotional disturbance ............................................................... 243
2-5e. Multiple disabilities ...................................................................... 245
Contents (continued)

| 2-5f. Hearing impairments | ................................................................. | 247 |
| 2-5g. Orthopedic impairments | ................................................................. | 249 |
| 2-5h. Other health impairments | ................................................................. | 251 |
| 2-5i. Visual impairments | ................................................................. | 253 |
| 2-5j. Autism | ................................................................. | 255 |
| 2-5k. Deaf-blindness | ................................................................. | 257 |
| 2-5l. Traumatic brain injury | ................................................................. | 259 |

Table 2-6  Children and students ages 3 through 21 served in correctional facilities and in parent-initiated private school placements under IDEA, Part B, by state: Fall 2002 .................................................................................................................. 261

Table 2-7  Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, educational environment and year: Fall 1993 through fall 2002 ......... 262

Table 2-8  Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas, by disability category, educational environment and year: Fall 1993 through fall 2002.......................................................... 264

Table 2-9  Children ages 3 through 5 served under IDEA, Part B, in all educational environments by race/ethnicity and state: Fall 2002.......................................................... 268

| 2-9a. Early childhood educational environment | ................................................................. | 270 |
| 2-9b. Early childhood special education educational environment | ................................................................. | 272 |
| 2-9c. Home | ................................................................. | 274 |
| 2-9d. Part-time early childhood/part-time special education educational environment | ................................................................. | 276 |
| 2-9e. Residential facility | ................................................................. | 278 |
| 2-9f. Separate school | ................................................................. | 280 |
| 2-9g. Itinerant service outside the home | ................................................................. | 282 |
| 2-9h. Reverse mainstream educational environment | ................................................................. | 284 |

Table 2-10  Students ages 6 through 21 served under IDEA, Part B, in all educational environments by race/ethnicity and state: Fall 2002.......................................................... 286

| 2-10a. Outside the regular class less than 21 percent of the school day | ................................................................. | 288 |
| 2-10b. Outside the regular class between 21 percent and 60 percent of the school day | ................................................................. | 290 |
| 2-10c. Outside the regular class more than 60 percent of the school day | ................................................................. | 292 |
| 2-10d. Public separate school facility | ................................................................. | 294 |
| 2-10e. Private separate school facility | ................................................................. | 296 |
| 2-10f. Public residential facility | ................................................................. | 298 |
| 2-10g. Private residential facility | ................................................................. | 300 |
| 2-10h. Homebound/hospital | ................................................................. | 302 |
| 2-10i. Correctional facility | ................................................................. | 304 |
| 2-10j. Private schools not placed or referred by public agencies | ................................................................. | 306 |
Contents (continued)

| Table 3-1 | Teachers employed (FTE) to provide special education and related services to children ages 3 through 5 under IDEA, Part B, by certification status and state: Fall 2001 .................................................................................................................................................................................. 308 |
| Table 3-2 | Teachers employed (FTE) to provide special education and related services to students ages 6 through 21 under IDEA, Part B, by certification status and state: Fall 2001 .................................................................................................................................................................................. 309 |
| Table 3-3 | Personnel employed (FTE) to provide special education and related services to children and students ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2001 .................................................................................................................................................................................. 310 |
| Table 4-1 | Students age 14 and older with disabilities served under IDEA, Part B, who exited school, by exit reason and state: 2001-02 .................................................................................................................................................................................................................................................. 320 |
| 4-1a. Specific learning disabilities ........................................................................................................................................................................................................................................................................................................ 321 |
| 4-1b. Speech or language impairments ........................................................................................................................................................................................................................................................................................................ 322 |
| 4-1c. Mental retardation ........................................................................................................................................................................................................................................................................................................ 323 |
| 4-1d. Emotional disturbance ........................................................................................................................................................................................................................................................................................................ 324 |
| 4-1e. Multiple disabilities ........................................................................................................................................................................................................................................................................................................ 325 |
| 4-1f. Hearing impairments ........................................................................................................................................................................................................................................................................................................ 326 |
| 4-1g. Orthopedic impairments ........................................................................................................................................................................................................................................................................................................ 327 |
| 4-1h. Other health impairments ........................................................................................................................................................................................................................................................................................................ 328 |
| 4-1i. Visual impairments ........................................................................................................................................................................................................................................................................................................ 329 |
| 4-1j. Autism ........................................................................................................................................................................................................................................................................................................................................................................ 330 |
| 4-1k. Deaf-blindness ........................................................................................................................................................................................................................................................................................................................................................................ 331 |
| 4-1l. Traumatic brain injury ........................................................................................................................................................................................................................................................................................................................................................................ 332 |
| Table 4-2 | Students with disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2001-02 ........................................................................................................................................................................................................................................................................................................ 333 |
| 4-2a. Specific learning disabilities ........................................................................................................................................................................................................................................................................................................ 334 |
| 4-2b. Speech or language impairments ........................................................................................................................................................................................................................................................................................................ 335 |
| 4-2c. Mental retardation ........................................................................................................................................................................................................................................................................................................................................................................ 336 |
| 4-2d. Emotional disturbance ........................................................................................................................................................................................................................................................................................................................................................................ 337 |
| 4-2e. Multiple disabilities ........................................................................................................................................................................................................................................................................................................................................................................ 338 |
| 4-2f. Hearing impairments ........................................................................................................................................................................................................................................................................................................................................................................ 339 |
| 4-2g. Orthopedic impairments ........................................................................................................................................................................................................................................................................................................................................................................ 340 |
| 4-2h. Other health impairments ........................................................................................................................................................................................................................................................................................................................................................................ 341 |
| 4-2i. Visual impairments ........................................................................................................................................................................................................................................................................................................................................................................ 342 |
| 4-2j. Autism ........................................................................................................................................................................................................................................................................................................................................................................ 343 |
| 4-2k. Deaf-blindness ........................................................................................................................................................................................................................................................................................................................................................................ 344 |
| 4-2l. Traumatic brain injury ........................................................................................................................................................................................................................................................................................................................................................................ 345 |
| Table 4-3 | Students with disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason, reporting year and student’s age: 1992-93 through 2001-02 ........................................................................................................................................................................................................................................................................................................ 346 |
Table 4-4  Students ages 14 through 21 with disabilities served under IDEA, Part B, who exited school, by race/ethnicity and state: 2001-02 ........................................................................................................ 348
4-4a. Exited school with a regular high school diploma ........................................... 350
4-4b. Exited school with a certificate ....................................................................... 352
4-4c. Exited school at the maximum age for services ............................................. 354
4-4d. Exited school through death ....................................................................... 356
4-4e. Exited school when moved and not known to be continuing in an education program ........................................................................................................ 358
4-4f. Exited school by dropping out ..................................................................... 360

Table 5-1  Children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02 .................................................. 362
5-1a. Specific learning disabilities ....................................................................... 363
5-1b. Speech or language impairments ................................................................. 364
5-1c. Mental retardation ....................................................................................... 365
5-1d. Emotional disturbance ............................................................................... 366
5-1e. Multiple disabilities .................................................................................. 367
5-1f. Hearing impairments ................................................................................. 368
5-1g. Orthopedic impairments ............................................................................ 369
5-1h. Other health impairments ......................................................................... 370
5-1i. Visual impairments ..................................................................................... 371
5-1j. Autism ....................................................................................................... 372
5-1k. Deaf-blindness ......................................................................................... 373
5-1l. Traumatic brain injury ............................................................................... 374
5-1m. Developmental delay ............................................................................... 375

Table 5-2  Children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days as a percentage of the 2001 child count, by type of removal and state: 2001-02 ........................................................ 376
5-2a. Specific learning disabilities ....................................................................... 377
5-2b. Speech or language impairments ................................................................. 378
5-2c. Mental retardation ....................................................................................... 379
5-2d. Emotional disturbance ............................................................................... 380
5-2e. Multiple disabilities .................................................................................. 381
5-2f. Hearing impairments ................................................................................. 382
5-2g. Orthopedic impairments ............................................................................ 383
5-2h. Other health impairments ......................................................................... 384
5-2i. Visual impairments ..................................................................................... 385
5-2j. Autism ....................................................................................................... 386
5-2k. Deaf-blindness ......................................................................................... 387
5-2l. Traumatic brain injury ............................................................................... 388
5-2m. Developmental delay ............................................................................... 389
Contents (continued)

Table 5-3a  American Indian/Alaska Native children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02 .................................................................. 390

Table 5-3b  Asian/Pacific Islander children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02 .................................................................. 391

Table 5-3c  Black (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02 .................................................................. 392

Table 5-3d  Hispanic children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02 .................................................................. 393

Table 5-3e  White (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02 .................................................................. 394

Table 5-4a  American Indian/Alaska Native children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02 .................................................................. 395

Table 5-4b  Asian/Pacific Islander children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02 .................................................................. 396

Table 5-4c  Black (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02 .................................................................. 397

Table 5-4d  Hispanic children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02 .................................................................. 398

Table 5-4e  White (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02 .................................................................. 399

Table 6-1  Infants and toddlers receiving early intervention services under IDEA, Part C, by age and state: Fall 2002 ................................................................. 400

Table 6-2  At-risk infants and toddlers receiving early intervention services under IDEA, Part C, by age and state: Fall 2002 ................................................................. 401
Table 6-3  Infants and toddlers receiving early intervention services under IDEA, Part C, in the U.S. and outlying areas, by age and year: Fall 1994 through fall 2002 ...................... 402
Table 6-4  Infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2001 ............................................................ 403
Table 6-5  Infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2001-02 ............................................. 405
Table 6-6  Infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2001........ 407
Table 6-7  Personnel (FTE) providing early intervention services to infants and toddlers with disabilities and their families under IDEA, Part C, by personnel type and state: Fall 2001 ................................................................. 410
Table 6-8  Infants and toddlers receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2002 ................................................................. 414
Table 6-9  At-risk infants and toddlers receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2002 ...................................................... 416
Table 6-10 Infants and toddlers receiving early intervention services under IDEA, Part C, as a percentage of population, by race/ethnicity and state: Fall 2002 ...................... 417
Table 6-11 Infants and toddlers receiving early intervention services under IDEA, Part C, in all settings by race/ethnicity and state: Fall 2001 ............................................... 418
6-11a. Programs designed for children with developmental delays or disabilities....... 420
6-11b. Programs designed for typically developing children ................................. 422
6-11c. Home............................................................................................................. 424
6-11d. Hospital (inpatient) ...................................................................................... 426
6-11e. Residential facility ....................................................................................... 428
6-11f. Service provider location ............................................................................ 430
6-11g. Other settings.............................................................................................. 432
Table 6-12 Infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by race/ethnicity and state: 2001-02 ............................................. 434
6-12a. Exited Part C through completion of an individualized family service plan (IFSP) prior to reaching maximum age ................................................................. 436
6-12b. Exited Part C eligible for Part B ................................................................. 438
6-12c. Exited Part C not eligible for Part B, with referral to other programs ......... 440
6-12d. Exited Part C not eligible for Part B, with no referrals ............................... 442
6-12e. Exited Part C with eligibility not determined .............................................. 444
6-12f. Exited Part C through death ...................................................................... 446
6-12g. Exited Part C when moved out of state ..................................................... 448
6-12h. Exited Part C when withdrawn by parent .................................................. 450
Contents (continued)

6-12i. Exited Part C when attempts to contact were unsuccessful............................................. 452

Table 6-13a  American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2001 ............................................................................................................. 454

Table 6-13b  Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2001 ......................................................................................................... 460

Table 6-13c  Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2001 ......................................................................................................... 466

Table 6-13d  Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2001 ............................................................................................. 472

Table 6-13e  White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2001 ......................................................................................................... 478

Appendix A.  Data Notes for IDEA, Part C

Appendix B.  Data Notes for IDEA, Part B

Appendix C.  Population Data

Table C-1  Estimated resident population ages 3 through 21, by state: 2001 and 2002, and percentage change 2001-02............................................................................................................. C-1

Table C-2  Estimated resident population ages birth through 2, by state: 2001 and 2002, and percentage change 2001-02............................................................................................................. C-2

Table C-3  Estimated resident population ages 3 through 5, by state: 2001 and 2002, and percentage change 2001-02............................................................................................................. C-3

Table C-4  Estimated resident population ages 6 through 17, by state: 2001 and 2002, and percentage change 2001-02............................................................................................................. C-4

Table C-5  Estimated resident population ages 18 through 21, by state: 2001 and 2002, and percentage change 2001-02............................................................................................................. C-5

Table C-6  Estimated resident population ages birth through 2, by race/ethnicity and state: 2002 ............................................................................................................................................. C-6

Table C-7  Estimated resident population ages 3 through 5, by race/ethnicity and state: 2002........ C-8
Contents (continued)

Table C-8  Estimated resident population ages 6 through 21, by race/ethnicity and state: 2002 ........................................................................................................................... C-10

Appendix D.  Enrollment Data

Table D-1  Public school enrollment of students in prekindergarten through 12th grade, by state: School years 1993-94, 2001-02 and 2002-03 ................................................................. D-1

Appendix E.  2001 Child Count by Disability and Race/Ethnicity

Table E-1  Number of children and students ages 3 through 21 served under IDEA, Part B, by disability category and state: Fall 2001 ................................................................. E-1

Table E-2  Children ages 3 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2001 ......................................................................................................... E-4

Appendix F.  2001 Data on Educational Environments

Table F-1  Children ages 3 through 5 served under IDEA, Part B, by educational environment and state: Fall 2001 ................................................................. F-1

F-1a. Specific learning disabilities ................................................................. F-3
F-1b. Speech or language impairments ............................................................... F-5
F-1c. Mental retardation .......................................................................................... F-7
F-1d. Emotional disturbance ....................................................................................... F-9
F-1e. Multiple disabilities .......................................................................................... F-11
F-1f. Hearing impairments ......................................................................................... F-13
F-1g. Orthopedic impairments ................................................................................. F-15
F-1h. Other health impairments .................................................................................. F-17
F-1i. Visual impairments ........................................................................................... F-19
F-1j. Autism ............................................................................................................... F-21
F-1k. Deaf-blindness .................................................................................................. F-23
F-1l. Traumatic brain injury ......................................................................................... F-25
F-1m. Developmental delay ......................................................................................... F-27

Table F-2  Students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2001 ......................................................................................................... F-29

F-2a. Specific learning disabilities ............................................................................... F-31
F-2b. Speech or language impairments ........................................................................ F-33
F-2c. Mental retardation ............................................................................................... F-35
F-2d. Emotional disturbance ......................................................................................... F-37
F-2e. Multiple disabilities .............................................................................................. F-39
F-2f. Hearing impairments ........................................................................................... F-41
F-2g. Orthopedic impairments ....................................................................................... F-43
F-2h. Other health impairments .................................................................................... F-45
F-2i. Visual impairments ............................................................................................... F-47
F-2j. Autism ............................................................................................................... F-49
Contents (continued)

<table>
<thead>
<tr>
<th>Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>F-2k. Deaf-blindness</td>
<td>F-51</td>
</tr>
<tr>
<td>F-2l. Traumatic brain injury</td>
<td>F-53</td>
</tr>
<tr>
<td>F-2m. Developmental delay</td>
<td>F-55</td>
</tr>
<tr>
<td>Table F-3 Students ages 6 through 11 served under IDEA, Part B, by educational environment and state: Fall 2001</td>
<td>F-57</td>
</tr>
<tr>
<td>F-3a. Specific learning disabilities</td>
<td>F-59</td>
</tr>
<tr>
<td>F-3b. Speech or language impairments</td>
<td>F-61</td>
</tr>
<tr>
<td>F-3c. Mental retardation</td>
<td>F-63</td>
</tr>
<tr>
<td>F-3d. Emotional disturbance</td>
<td>F-65</td>
</tr>
<tr>
<td>F-3e. Multiple disabilities</td>
<td>F-67</td>
</tr>
<tr>
<td>F-3f. Hearing impairments</td>
<td>F-69</td>
</tr>
<tr>
<td>F-3g. Orthopedic impairments</td>
<td>F-71</td>
</tr>
<tr>
<td>F-3h. Other health impairments</td>
<td>F-73</td>
</tr>
<tr>
<td>F-3i. Visual impairments</td>
<td>F-75</td>
</tr>
<tr>
<td>F-3j. Autism</td>
<td>F-77</td>
</tr>
<tr>
<td>F-3k. Deaf-blindness</td>
<td>F-79</td>
</tr>
<tr>
<td>F-3l. Traumatic brain injury</td>
<td>F-81</td>
</tr>
<tr>
<td>F-3m. Developmental delay</td>
<td>F-83</td>
</tr>
<tr>
<td>Table F-4 Students ages 12 through 17 served under IDEA, Part B, by educational environment and state: Fall 2001</td>
<td>F-85</td>
</tr>
<tr>
<td>F-4a. Specific learning disabilities</td>
<td>F-87</td>
</tr>
<tr>
<td>F-4b. Speech or language impairments</td>
<td>F-89</td>
</tr>
<tr>
<td>F-4c. Mental retardation</td>
<td>F-91</td>
</tr>
<tr>
<td>F-4d. Emotional disturbance</td>
<td>F-93</td>
</tr>
<tr>
<td>F-4e. Multiple disabilities</td>
<td>F-95</td>
</tr>
<tr>
<td>F-4f. Hearing impairments</td>
<td>F-97</td>
</tr>
<tr>
<td>F-4g. Orthopedic impairments</td>
<td>F-99</td>
</tr>
<tr>
<td>F-4h. Other health impairments</td>
<td>F-101</td>
</tr>
<tr>
<td>F-4i. Visual impairments</td>
<td>F-103</td>
</tr>
<tr>
<td>F-4j. Autism</td>
<td>F-105</td>
</tr>
<tr>
<td>F-4k. Deaf-blindness</td>
<td>F-107</td>
</tr>
<tr>
<td>F-4l. Traumatic brain injury</td>
<td>F-109</td>
</tr>
<tr>
<td>Table F-5 Students ages 18 through 21 served under IDEA, Part B, by educational environment and state: Fall 2001</td>
<td>F-111</td>
</tr>
<tr>
<td>F-5a. Specific learning disabilities</td>
<td>F-113</td>
</tr>
<tr>
<td>F-5b. Speech or language impairments</td>
<td>F-115</td>
</tr>
<tr>
<td>F-5c. Mental retardation</td>
<td>F-117</td>
</tr>
<tr>
<td>F-5d. Emotional disturbance</td>
<td>F-119</td>
</tr>
<tr>
<td>F-5e. Multiple disabilities</td>
<td>F-121</td>
</tr>
<tr>
<td>F-5f. Hearing impairments</td>
<td>F-123</td>
</tr>
<tr>
<td>F-5g. Orthopedic impairments</td>
<td>F-125</td>
</tr>
<tr>
<td>F-5h. Other health impairments</td>
<td>F-127</td>
</tr>
</tbody>
</table>
Contents (continued)

F-5i. Visual impairments .............................................................. F-129
F-5j. Autism ................................................................................. F-131
F-5k. Deaf-blindness .................................................................. F-133
F-5l. Traumatic brain injury ...................................................... F-135

Table F-6 Children and students ages 3 through 21 served in correctional facilities and in parent-initiated private school placements under IDEA, Part B, by state: Fall 2001 .................................................. F-137

Table F-7 Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, educational environment and year: Fall 1992 through fall 2001 .......... F-138

Table F-8 Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas, by disability category, educational environment and year: Fall 1992 through fall 2001........ F-140

Table F-9 Children ages 3 through 5 served under IDEA, Part B, by race/ethnicity and state: Fall 2001 .......................................................... F-144
  F-9a. Early childhood setting ....................................................... F-146
  F-9b. Early childhood special education setting ........................ F-148
  F-9c. Home ................................................................................. F-150
  F-9d. Part-time early childhood/part-time special education setting F-152
  F-9e. Residential facility ............................................................... F-154
  F-9f. Separate school ................................................................. F-156
  F-9g. Itinerant service outside the home ..................................... F-158
  F-9h. Reverse mainstream setting .............................................. F-160

Table F-10 Students ages 6 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2001 .................................................. F-162
  F-10a. Outside the regular class less than 21 percent of the school day F-164
  F-10b. Outside the regular class between 21 percent and 60 percent of the school day .......................................................... F-166
  F-10c. Outside the regular class more than 60 percent of the school day ............................................................................. F-166
  F-10d. Public separate school facility .......................................... F-168
  F-10e. Private separate school facility ........................................ F-170
  F-10f. Public residential facility .................................................. F-172
  F-10g. Private residential facility ................................................ F-174
  F-10h. Homebound/hospital ...................................................... F-176
  F-10i. Correctional facility ......................................................... F-178
  F-10j. Private schools not placed or referred by public agencies .... F-180

Appendix G. Budget Data

Table G-1 State grant awards under Parts B and C of IDEA: federal fiscal year: 2003 .......... G-1
Notes Concerning the Data Tables That Follow

The following will assist users of this volume:

1. The term state is used for column labels in this report to represent the 50 states, the District of Columbia, Puerto Rico, the Bureau of Indian Affairs (BIA) schools, and the outlying areas of American Samoa, Guam, the Northern Marianas and the Virgin Islands. Note that Section 602 (27) of the 1997 Amendments to IDEA (the law under which the data in this report were collected) states that “The term ‘State’ means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and each of the outlying areas.”

2. Tables that show the percentage of children served based on population data do not include percentages for Puerto Rico, BIA schools, and the outlying areas as no population data were available from the Census Bureau for these entities.

3. Many tables have a note indicating that the data included are as of July 30, 2003. This is because much of the Part B and Part C data included in this report are from snapshots of the database maintained by the Office of Special Education Programs’ (OSEP’s) Data Analysis System (DANS). OSEP permits states to update data as necessary after original state submissions; however, snapshots are used to prepare analyses for the annual reports to Congress. The use of snapshots ensures that the data are not revised while the report is produced. It also ensures the accuracy of the presentation and analysis of data for the reports and facilitates the Department of Education review process for the reports. Certain other categories of data (exiting and discipline) are collected cumulatively over the course of a state-determined 12-month reporting period.

4. State-reported data from DANS for Part C consist of the following:

<table>
<thead>
<tr>
<th>Category</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Count</td>
<td>December 1, 2002</td>
</tr>
<tr>
<td>Program Settings</td>
<td>December 1, 2002</td>
</tr>
<tr>
<td>Early Intervention Services</td>
<td>December 1, 2001</td>
</tr>
<tr>
<td>Exiting</td>
<td>Cumulative, state-determined 12-month reporting period, 2001</td>
</tr>
<tr>
<td>Personnel</td>
<td>December 1, 2001</td>
</tr>
</tbody>
</table>

State-reported data from DANS for Part B used in this report consist of the following:

<table>
<thead>
<tr>
<th>Category</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Count</td>
<td>December 1, 2002*</td>
</tr>
<tr>
<td>Educational Environments</td>
<td>December 1, 2002*</td>
</tr>
<tr>
<td>Exiting</td>
<td>Cumulative, state-determined 12-month reporting period, 2001-02</td>
</tr>
<tr>
<td>Discipline</td>
<td>School year 2001-02</td>
</tr>
<tr>
<td>Personnel</td>
<td>On or about December 1, 2001</td>
</tr>
</tbody>
</table>

*Alaska, BIA, Iowa and Texas used the last Friday in October reporting date for these data.
5. DANS data are tabulated from the data reporting forms; they are not printed reports.

6. Two national rows are included at the bottom of most tables in the report. The first, 50 states and DC (including BIA schools), includes just the 50 states, the District of Columbia and children served in BIA schools. The second, U.S. and outlying areas, includes the 50 states, the District of Columbia, Puerto Rico, the BIA schools and the outlying areas.

7. While IDEA is focused on ensuring that services are provided to children with disabilities through age 21, older students may also be eligible to receive services under the act.

Unless noted otherwise, the year spans in titles of figures and tables refer to school years.
Introduction

During the almost three decades that the annual reports to Congress have been published, these documents have undergone several minor stylistic changes and one major substantive redesign and refocus. In 1997, OSEP adopted a policy-oriented approach to the annual report to Congress. The results of this shift were first seen in the 1998 annual report, which used a four-section modular format. The 2002 Annual Report to Congress was the fifth volume to include four sections—Context/Environment, Student Characteristics, Programs and Services, and Results—plus a separate appendix of data tables.

The implementation of the No Child Left Behind Act (NCLB) beginning in 2002 amplified the importance of accountability and results in the annual report to Congress. As the President’s Commission on Excellence in Special Education pointed out, this emphasis means that Congress and the public must know that federal funds are well spent.*

The 2003 Annual Report to Congress was redesigned to focus on results and accountability; make the report more useful to Congress, parents, each state and other stakeholders; and use a more readable and user-friendly style. It focuses on key state performance data in accordance with the recommendations of the President’s Commission.

The 2004 Annual Report to Congress has two volumes:

- Volume 1 focuses on the children and students being served under IDEA and provides profiles of individual states’ special education environments and early intervention settings. It also includes tables of states rank-ordered by their reported data on exiting, dropouts, educational environments, and early intervention services and settings; these tables are used by OSEP as part of its monitoring system.

- Volume 2 contains the state-reported data tables. OSEP’s goal in separating the text of the report from the extensive tables is to make the report usable to all readers. The tables are also posted on www.IDEAdata.org.

Data Sources Used in This Report

The text and graphics contained in the 26th Annual Report to Congress were developed primarily from data from the Office of Special Education Programs’ (OSEP) Data Analysis System (DANS). DANS is a repository for all the data mandated by the Individuals with Disabilities Education Act (IDEA) to be collected from states annually. These data include the number of infants and toddlers being served under Part C of IDEA and the settings in which they receive program services, as well as their transition out of Part C. The states also report early intervention services provided to this population and the personnel who are providing services. For Part B, states report the number of children and students who are being served, the educational environments in which they receive education, disciplinary actions that affect them, personnel providing educational services and information on their exiting from the program. Data in the DANS database are not accessible by the public.

U.S. Census Bureau

In addition to using data from DANS, this report presents information from the U.S. Census Bureau. Each year, the Population Estimates Program of the U.S. Census Bureau publishes estimates of the resident population for each state and county. Members of the Armed Forces on active duty stationed outside the United States, military dependents living abroad and other United States citizens living abroad are not included in these estimates. These population estimates are produced by age, sex, race and Hispanic origin. The state population estimates are solely the sum of the county population estimates. The reference date for county estimates is July 1.

Estimates are used in federal funding allocations, as denominators for vital rates and per capita time series, as survey controls and in monitoring recent demographic changes. With each new issue of July 1 estimates, the estimates for years are revised back to the last census. Previously published estimates are superseded and archived. See the Census Bureau’s document Estimates and Projections Area Documentation State and County Total Population Estimates for more information about how population estimates are produced.

National Center for Education Statistics (NCES)

The National Center for Education Statistics is the primary federal entity for collecting and analyzing data that are related to education in the United States and other nations. NCES is located within the U.S. Department of Education, Institute of Education Sciences.

NCES fulfills a congressional mandate to collect, collate, analyze and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally. NCES statistics and publications are used by Congress, other federal agencies, state education agencies, educational organizations, the news media, researchers and the public.

Common Core of Data (CCD)

Additional data come from the NCES Common Core of Data. The CCD is the Department of Education’s primary database on public elementary and secondary education in the United States. CCD is a comprehensive, annually updated, national statistical database of all public elementary and secondary schools and school districts that contains data that are designed to be comparable across all states.

CCD comprises five surveys sent to state education departments. Most of the data are obtained from administrative records maintained by the state education agencies. Statistical information is collected annually from public elementary and secondary schools, public school districts and the 50 states, the District of Columbia, Puerto Rico, Department of Defense schools and the four outlying areas. Information from the CCD for 2001-02 and 2002-03 is from three surveys:


The surveys can be accessed at http://nces.ed.gov/ccd/bat. The 2002-03 local school districts, 2002-03 enrollment and 2001-02 per pupil expenditure data can be derived from building a query on this Web site.