

Section II.

The State Picture

Introduction to State Tables

This section of the report focuses on the 50 states, the District of Columbia and Puerto Rico. Most of the data included are available by topic in the tables in vol. 2. In this section, data from a variety of those tables are combined to provide a picture of special education and early intervention services in each state. More general information about the state, such as the size of the public school enrollment and per-pupil expenditures, is also included.

Data are from the following tables in vol. 2 of this report:

Part B

Percentage of children ages 6 through 21 educated in regular classrooms at least 80 percent of the school day	2-2 through 2-21
Percentage of students with disabilities exiting school with a regular high school diploma	4-1 through 4-3
Percentage of students with disabilities who drop out	4-1 through 4-3

Part C

Percentage of infants and toddlers served through Part C	6-1
Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities	6-4

In this section, state-reported data for Part B include:

Child count data collected annually by all states on Dec. 1 of given years, except Alaska, the Bureau of Indian Affairs, Iowa and Texas, which used the last Friday in October as their reporting date;

Educational environments data collected by all states on Dec. 1 of given years, except for the above four states that used the last Friday in October as their reporting date; and

Exiting data collected cumulatively during a state-determined 12-month reporting period for a given year.

State-reported data for Part C include:

Child count data collected annually by all states on Dec. 1 of given years; and

Program settings data collected annually by all states on Dec. 1 of given years.

Alabama

Number of local school districts ¹	128
Public school preK-12 enrollment ²	739,678
Average per-pupil expenditure for all students ³	\$6,029
Percentage of population in urban areas ⁴	55.4
Percentage of children under age 18 below poverty level ⁵	20.5

Special Education⁶

	Alabama ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	45	52	48	45	44	↓	46	48	↑	13-82	12-78	49	50
		1999-											
Part B, Ages 14 Through 21	1998-99 (%)	2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	24	18	20	20	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	40	48	46	38	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding exiting.

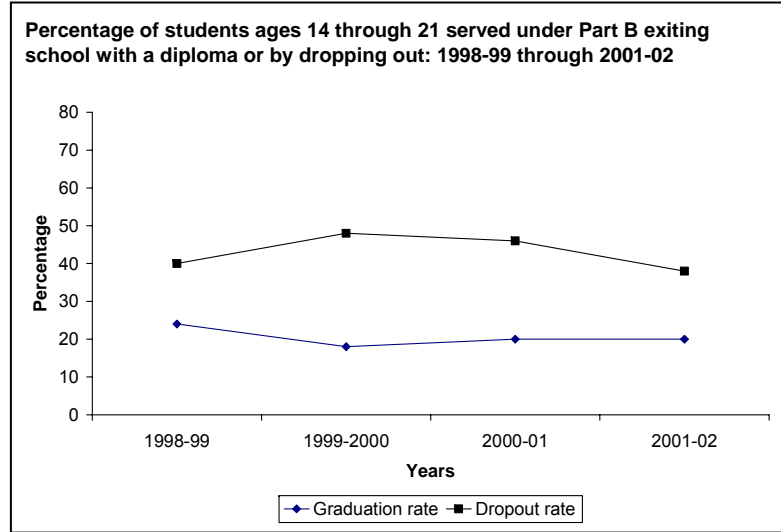
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Alabama (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Alabama Department of Rehabilitation Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,157

Part C	Alabama						50 states, DC, and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	31	51	79	82	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.0	1.0	1.1	1.2	1.2	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from fall 2001; the percentage-served data are from fall 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

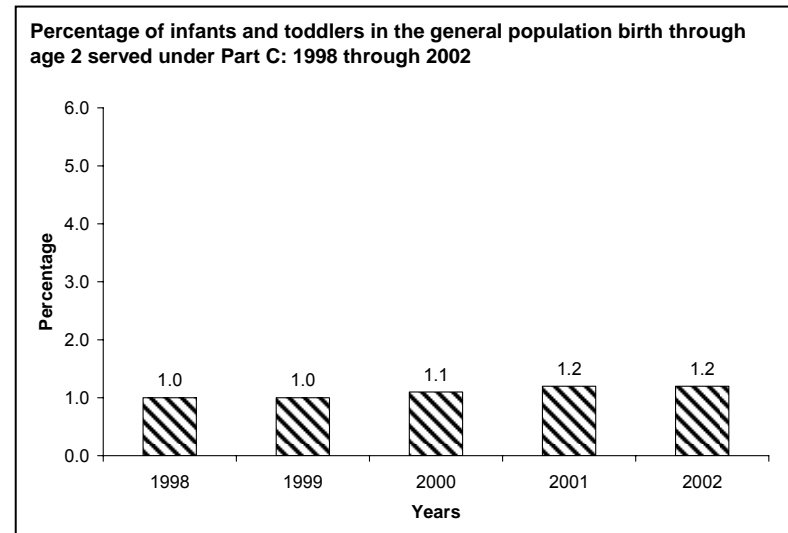
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Alaska

Number of local school districts ¹	53
Public school preK-12 enrollment ²	134,364
Average per-pupil expenditure for all students ³	\$9,563
Percentage of population in urban areas ⁴	65.6
Percentage of children under age 18 below poverty level ⁵	11.5

Special Education⁶

	Alaska						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	59	59	58	57	57	↓	46	48	↑	13-82	12-78	49	50
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	37	37	37	38	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	62	60	60	59	NA	↓	42	39	↓	20-64	18-63	42	38

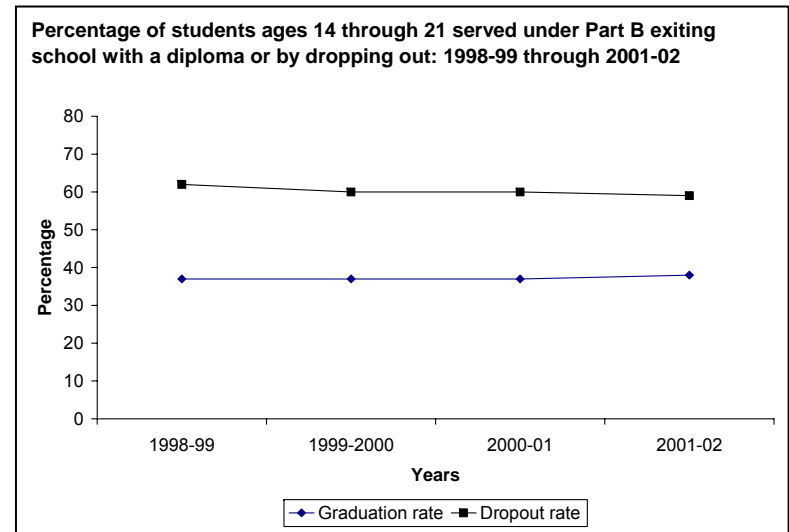
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Alaska (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Alaska Department of Health and Social Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

646

Part C	Alaska ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	90	95	95	96	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.7	2.0	2.3	2.2	2.1	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count and settings.

^bThe settings data are from fall 2001; the percentage-served data are from fall 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

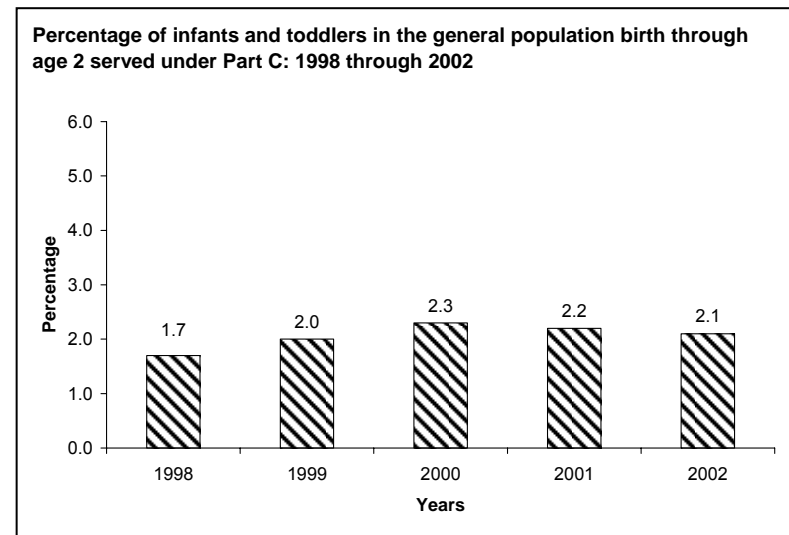
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002,. Assessed October 29, 2004, from <http://www.nectac.org/partc/ptclead.asp>.



Arizona

Number of local school districts ¹	319
Public school preK-12 enrollment ²	937,755
Average per-pupil expenditure for all students ³	\$5,964
Percentage of population in urban areas ⁴	88.2
Percentage of children under age 18 below poverty level ⁵	18.7

Special Education⁶

	Arizona						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	47	48	48	48	48	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma ^a	42	43	42	50	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	56	55	56	47	NA	↓	42	39	↓	20-64	18-63	42	38

^aArizona did not report any students receiving a certificate-of-completion.

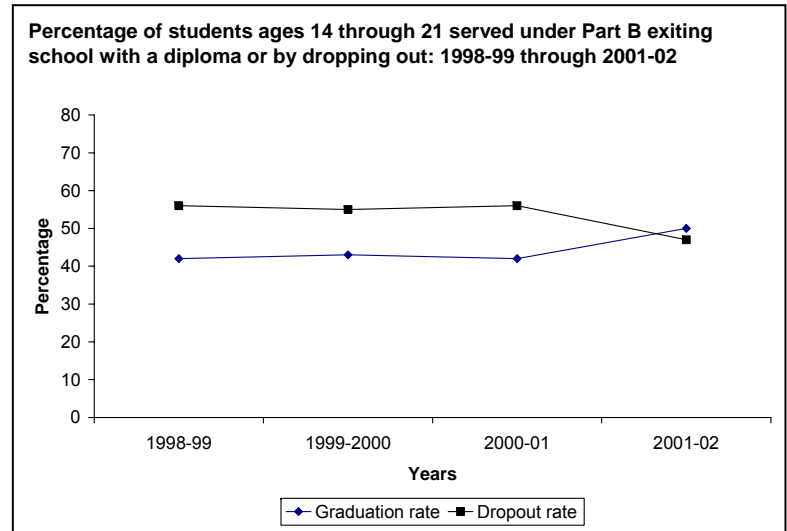
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Arizona (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Arizona Department of Economic Security

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

3,487

Part C	Arizona						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b		64	71	73	NA		66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.0	1.1	1.2	1.2	1.4	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

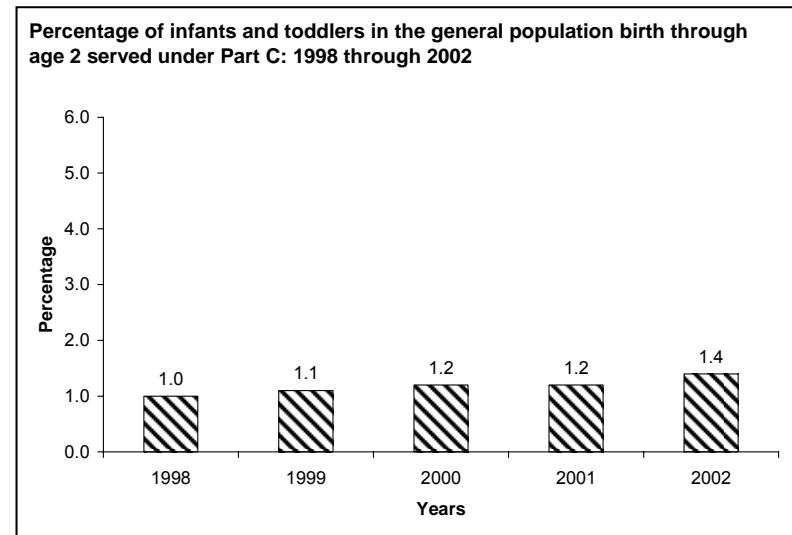
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Arkansas

Number of local school districts ¹	311
Public school preK-12 enrollment ²	450,985
Average per-pupil expenditure for all students ³	\$6,276
Percentage of population in urban areas ⁴	52.5
Percentage of children under age 18 below poverty level ⁵	21.8

Special Education⁶

	Arkansas ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	39	38	38	39	39	↔	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	54	58	57	75	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	39	37	38	21	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding exiting.

↑ Trend increase

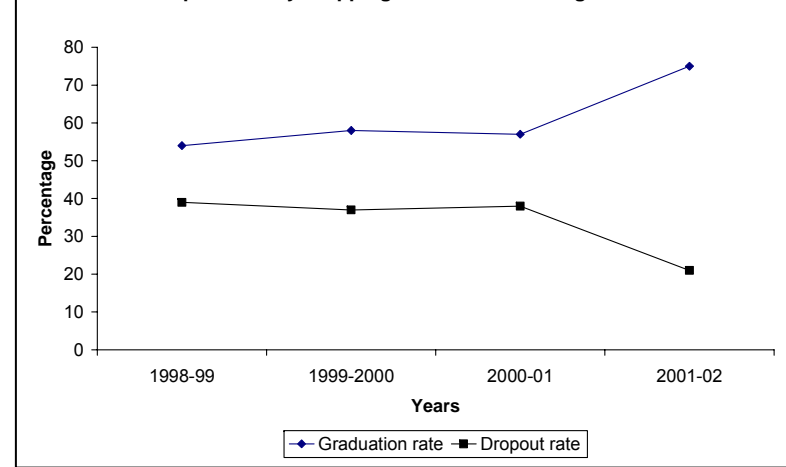
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Arkansas (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Arkansas Department of Human Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,874

Part C	Arkansas ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	37	34	58	69	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.9	1.9	2.1	2.5	2.6	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

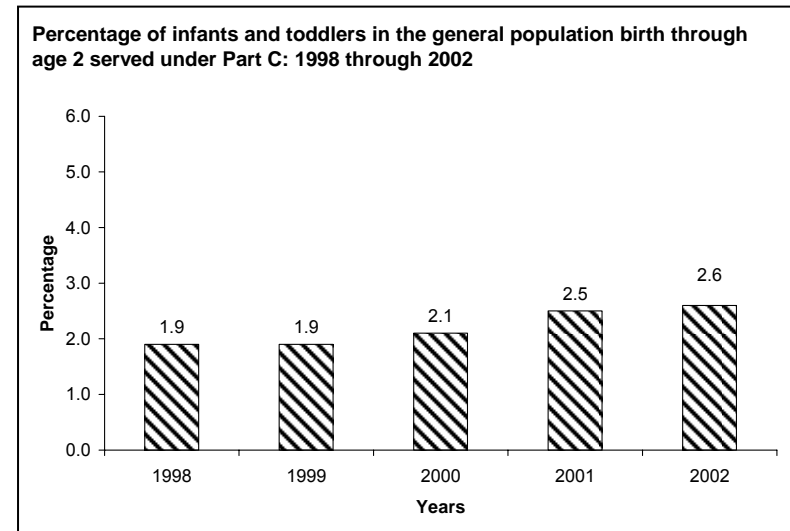
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



California

Number of local school districts ¹	965
Public school preK-12 enrollment ²	6,356,348
Average per-pupil expenditure for all students ³	\$7,434
Percentage of population in urban areas ⁴	94.4
Percentage of children under age 18 below poverty level ⁵	18.5

Special Education⁶

	California ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	52	49	61	53	50	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	34	34	48	53	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	47	47	39	38	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding exiting.

↑ Trend increase

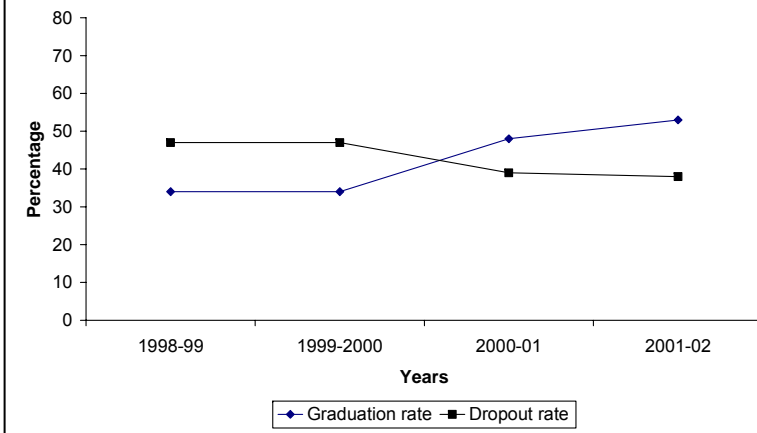
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



California (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

California Department of Developmental Services

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

26,876

Part C	California ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	68	57	58	73	NA	↑	66	82	↑	2-100	43-100	64	84
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.3	1.4	1.5	1.6	1.7	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count and settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

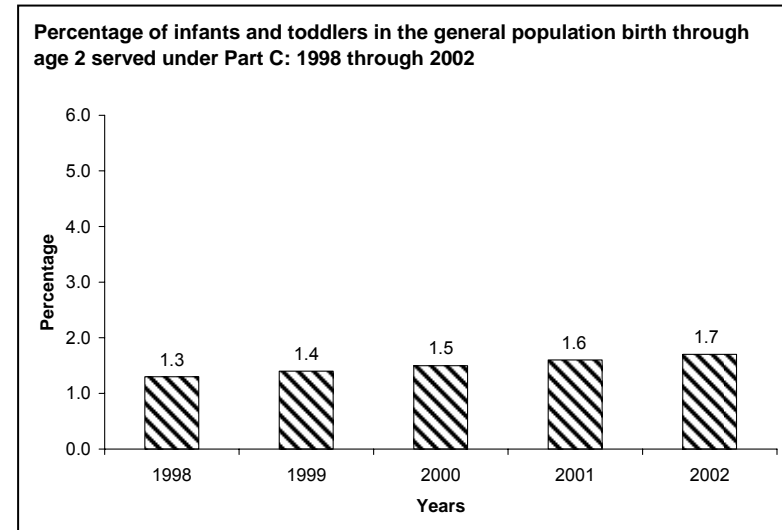
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



Colorado

Number of local school districts ¹	178
Public school preK-12 enrollment ²	751,862
Average per-pupil expenditure for all students ³	\$6,941
Percentage of population in urban areas ⁴	84.5
Percentage of children under age 18 below poverty level ⁵	12.2

Special Education⁶

	Colorado ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	71	71	72	71	69	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	51	50	47	39	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	43	44	48	54	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

↑ Trend increase

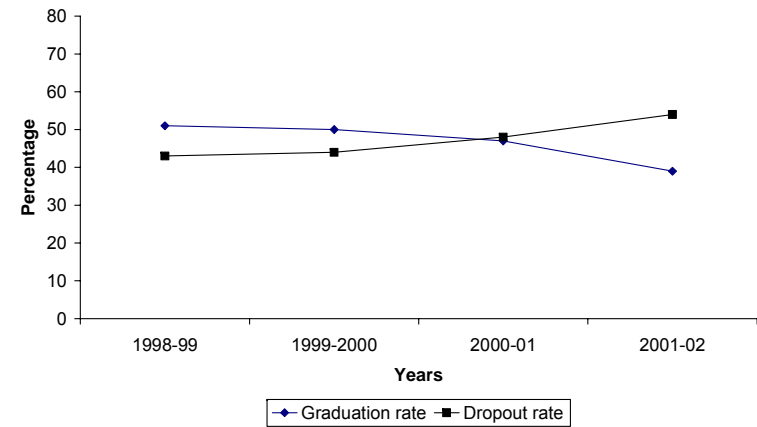
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Colorado (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Colorado Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,854

Part C	Colorado ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	58	66	68	86	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.9	1.7	2.2	1.6	1.4	↓	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

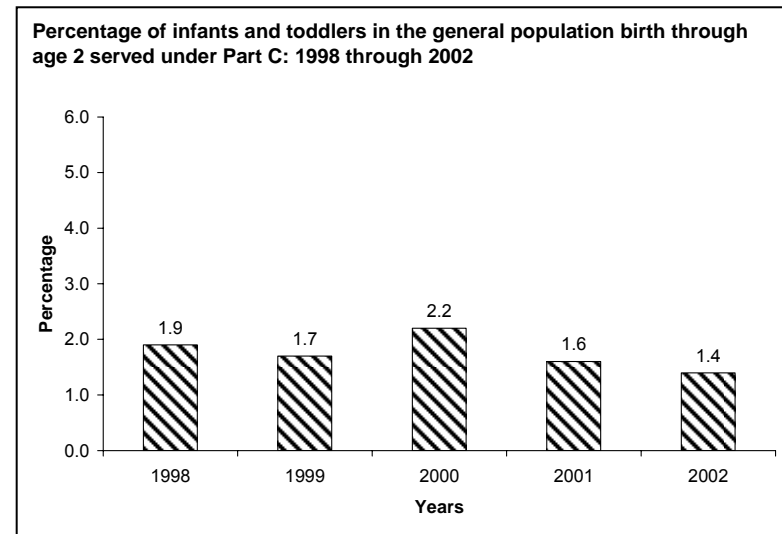
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Connecticut

Number of local school districts ¹	166
Public school preK-12 enrollment ²	570,023
Average per-pupil expenditure for all students ³	\$10,577
Percentage of population in urban areas ⁴	87.7
Percentage of children under age 18 below poverty level ⁵	10.1

Special Education⁶

	Connecticut ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	56	56	55	55	56	↔	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	48	55	50	58	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	50	44	48	37	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

↑ Trend increase

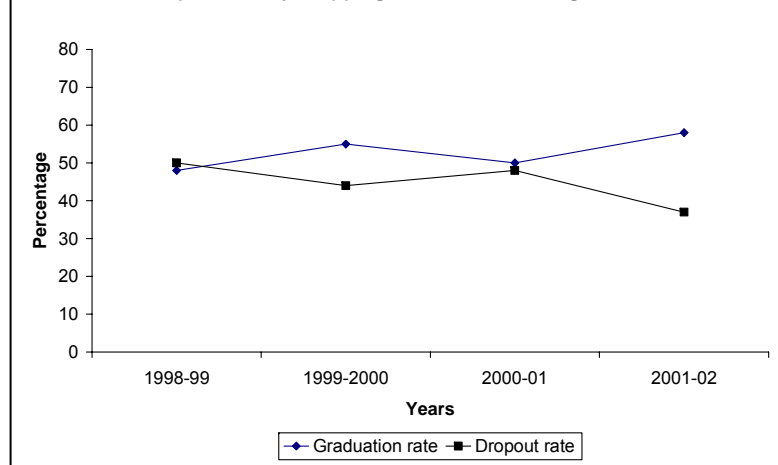
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Connecticut (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Connecticut Department of Mental Retardation

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

4,033

Part C	Connecticut ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	95	99	100	100	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.7	2.6	2.8	2.9	3.1	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

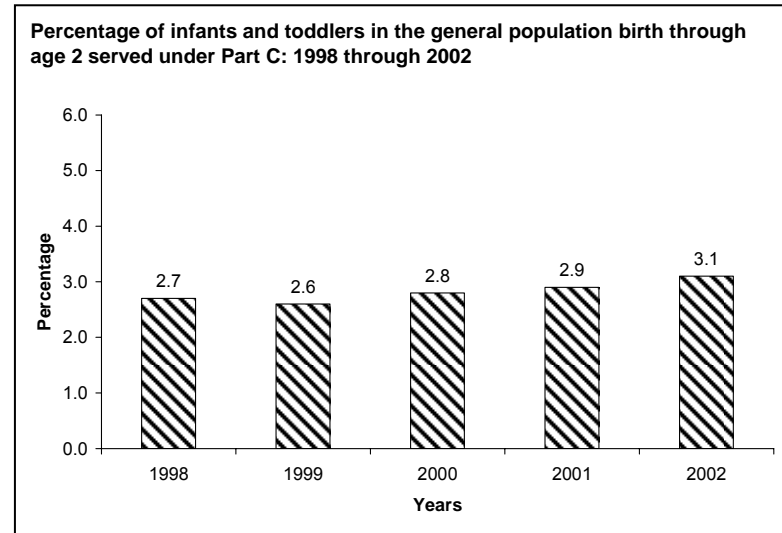
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Delaware

Number of local school districts ¹	19
Public school preK-12 enrollment ²	116,342
Average per-pupil expenditure for all students ³	\$9,284
Percentage of population in urban areas ⁴	80.1
Percentage of children under age 18 below poverty level ⁵	12.6

Special Education⁶

	Delaware						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	28	30	32	35	38	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	53	53	55	52	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	40	38	37	40	NA	↔	42	39	↓	20-64	18-63	42	38

↑ Trend increase

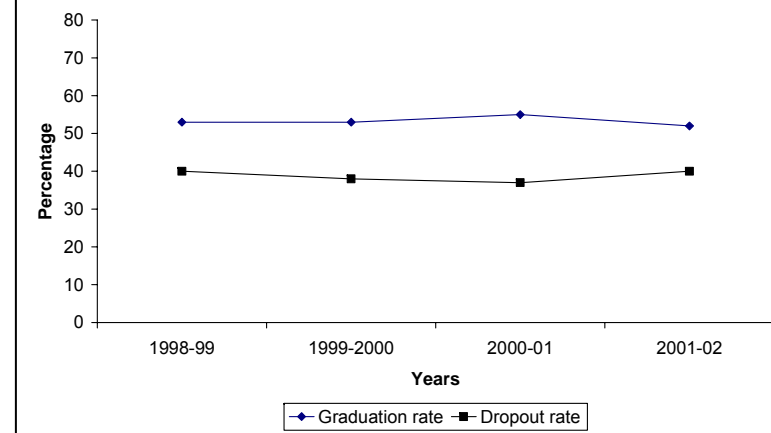
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Delaware (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Delaware Department of Health and Social Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,036

Part C	Delaware ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	34	38	35	75	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.8	3.1	3.3	2.9	3.3	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home and programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

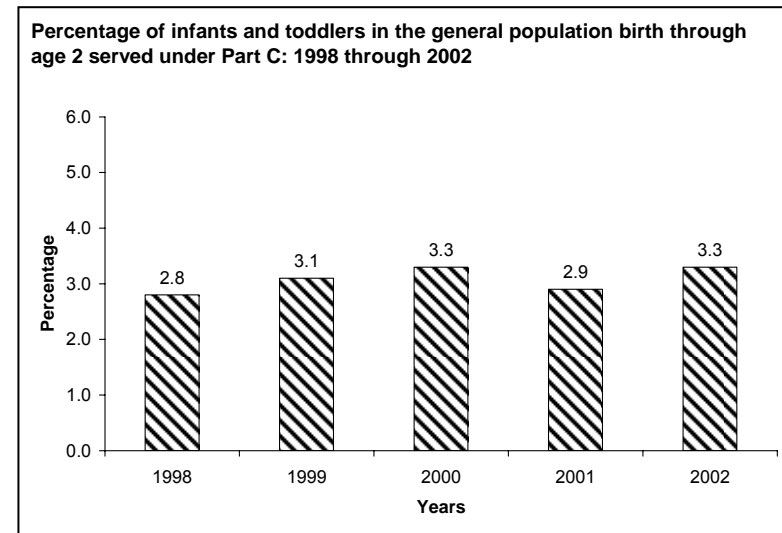
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saipe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



District of Columbia

Number of local school districts ¹	1
Public school preK-12 enrollment ²	76,166
Average per-pupil expenditure for all students ³	\$12,102
Percentage of population in urban areas ⁴	100.0
Percentage of children under age 18 below poverty level ⁵	26.4

Special Education⁶

	District of Columbia						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	13	23	4	3	13	↔	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	NA	18	21	17	NA		47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	NA	26	61	63	NA		42	39	↓	20-64	18-63	42	38

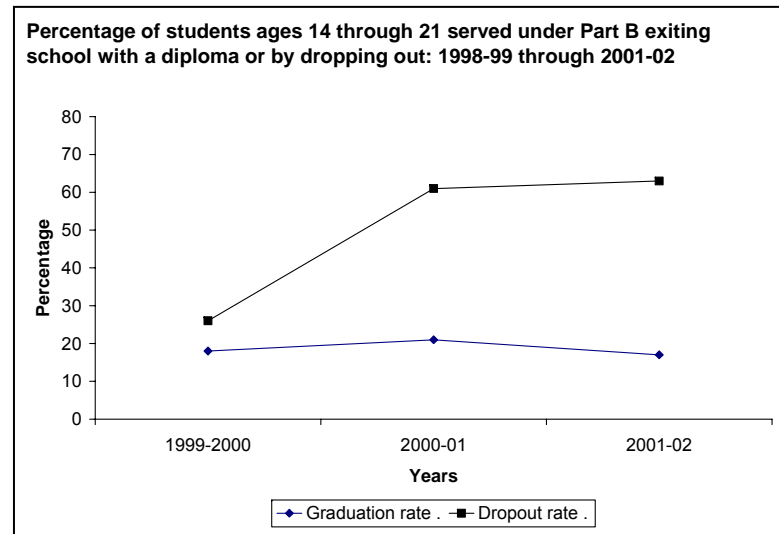
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



District of Columbia (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

District of Columbia Department of Human Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

283

Part C	District of Columbia ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998	1999	2000	2001	2002	Trend	1998	2001/ 2002 ^b	Trend	1998	2001/ 2002 ^b	1998	2001/ 2002 ^b
	(%)	(%)	(%)	(%)	(%)		(%)	(%)		(%)	(%)	(%)	(%)
Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	16	31	34	57	NA	↑	66	82	↑	2-100	43-100	64	84
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.4	1.3	1.1	1.4	1.3	↓	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

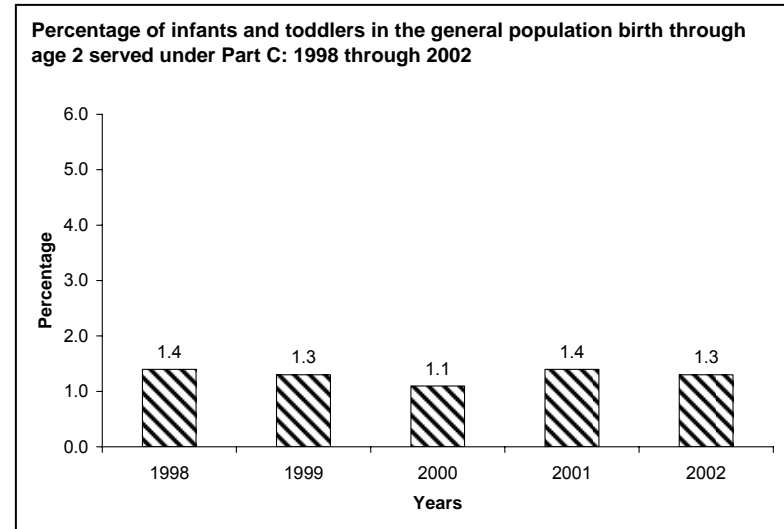
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Florida

Number of local school districts ¹	67
Public school preK-12 enrollment ²	2,539,929
Average per-pupil expenditure for all students ³	\$6,213
Percentage of population in urban areas ⁴	89.3
Percentage of children under age 18 below poverty level ⁵	17.7

Special Education⁶

	Florida						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	49	50	49	49	49	↔	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	32	35	33	34	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	43	38	36	30	NA	↓	42	39	↓	20-64	18-63	42	38

↑ Trend increase

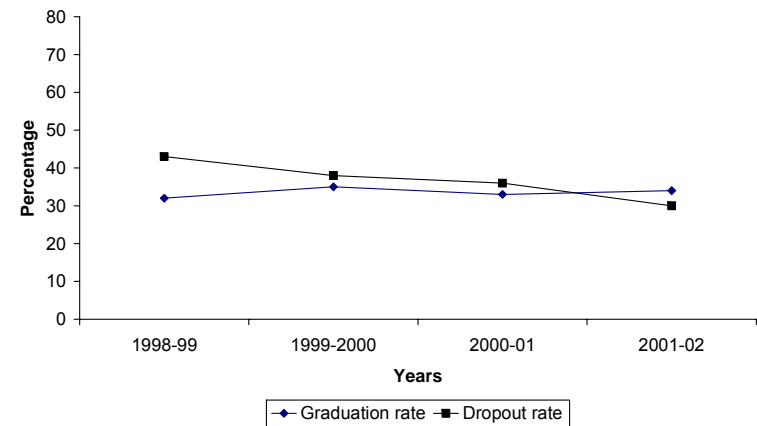
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Florida (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Florida Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

16,894

Part C	Florida ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	29	57	28	67	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.1	2.0	2.4	2.4	2.7	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

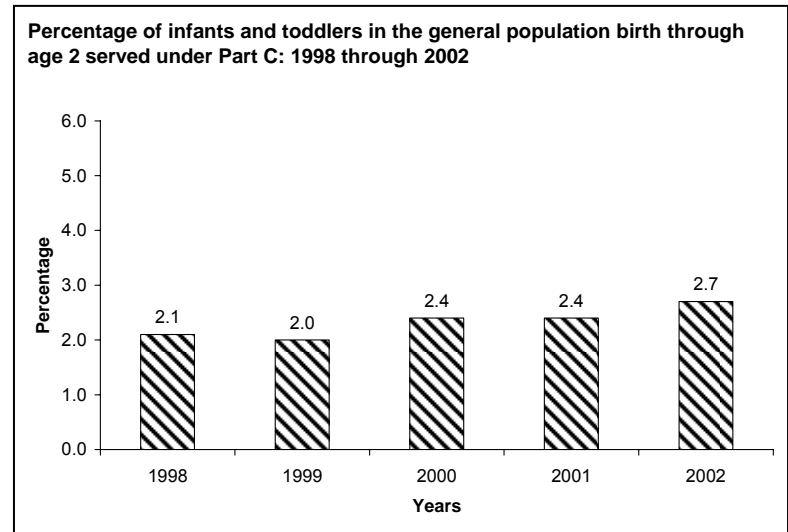
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Georgia

Number of local school districts ¹	180
Public school preK-12 enrollment ²	1,496,012
Average per-pupil expenditure for all students ³	\$7,380
Percentage of population in urban areas ⁴	71.6
Percentage of children under age 18 below poverty level ⁵	17.5

Special Education⁶

	Georgia ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	37	35	36	37	43	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	29	19	19	29	NA	↔	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	34	60	57	40	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

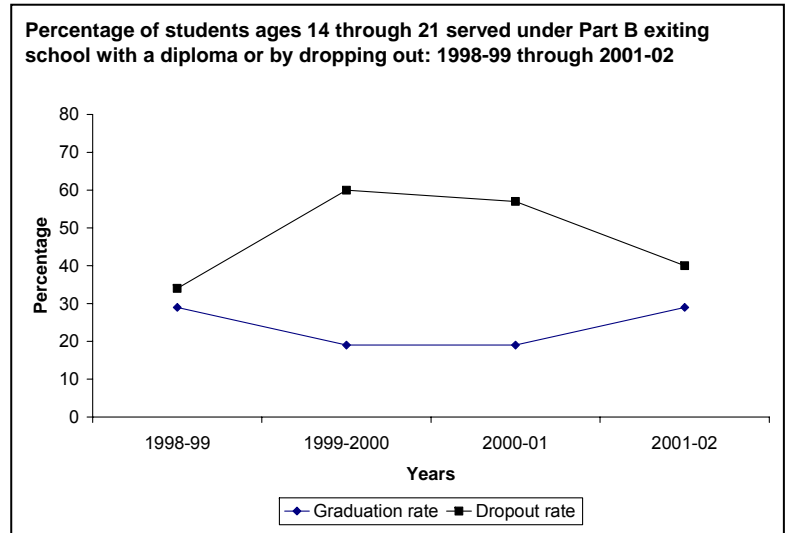
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Georgia (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Georgia Department of Human Resources

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

4,061

Part C	Georgia ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	53	88	82	92	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.0	1.1	0.9	1.0	1.0	↔	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count and settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

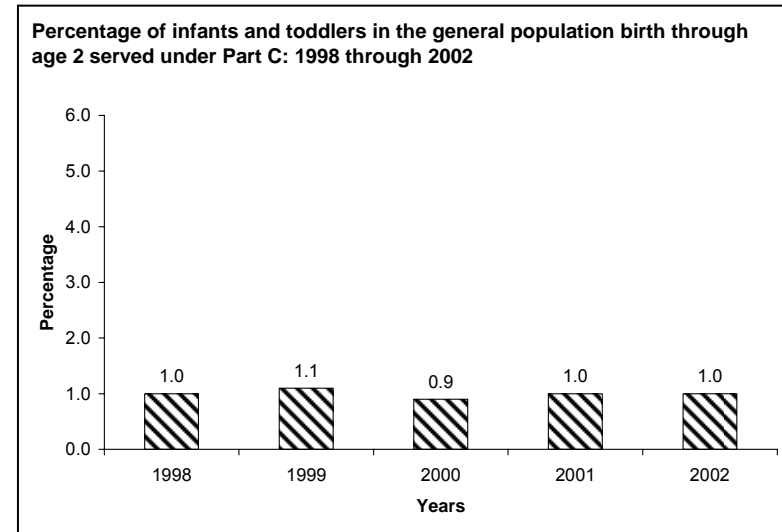
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Hawaii

Number of local school districts ¹	1
Public school preK-12 enrollment ²	183,829
Average per-pupil expenditure for all students ³	\$7,306
Percentage of population in urban areas ⁴	91.5
Percentage of children under age 18 below poverty level ⁵	14.3

Special Education⁶

	Hawaii ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	19	19	45	11	24	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	34	35	24	71	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	20	17	70	25	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

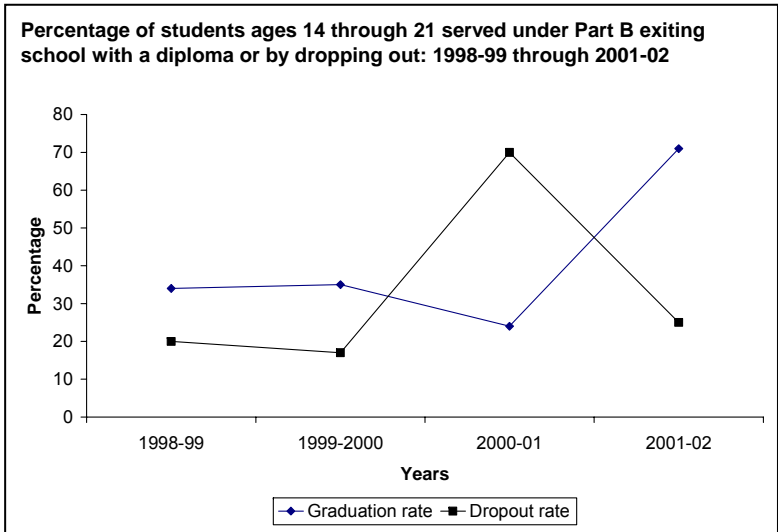
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Hawaii (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Hawaii Department of Health

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

4,999

Part C	Hawaii						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	75	70	79	83	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	6.5	6.5	7.7	7.9	9.4	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

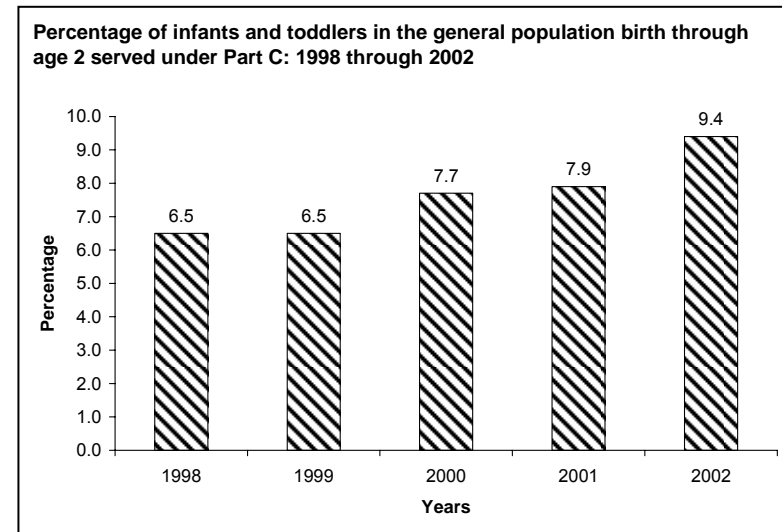
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Idaho

Number of local school districts ¹	114
Public school preK-12 enrollment ²	248,515
Average per-pupil expenditure for all students ³	\$6,011
Percentage of population in urban areas ⁴	66.4
Percentage of children under age 18 below poverty level ⁵	15.2

Special Education⁶

	Idaho ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	66	66	65	65	62	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	52	57	61	62	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	45	40	33	32	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

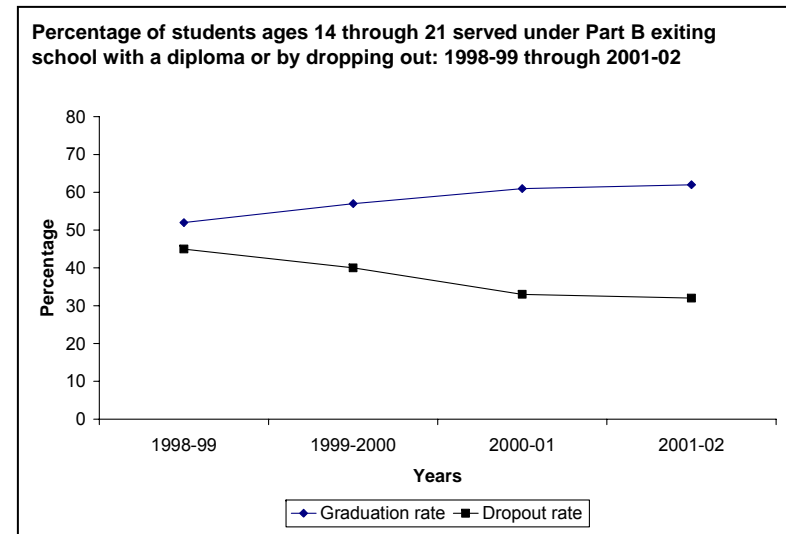
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Idaho (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Idaho Department of Health and Welfare

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,340

Part C	Idaho						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	64	72	79	87	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.9	2.2	2.1	2.1	2.2	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

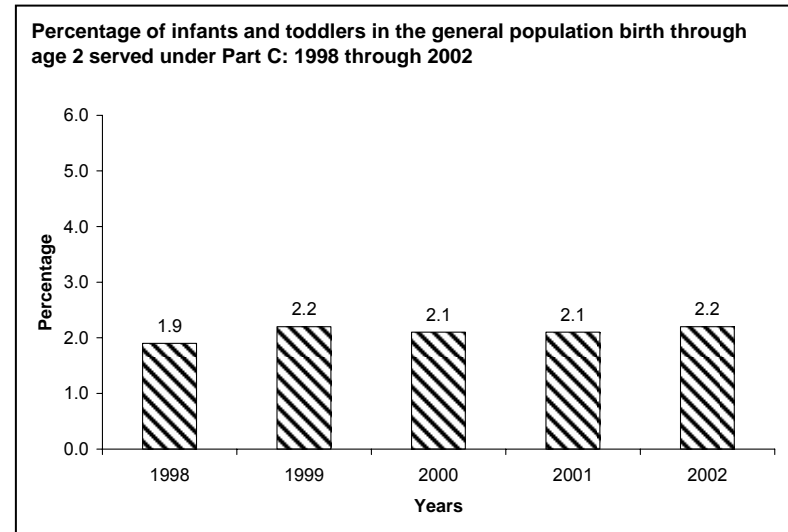
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Illinois

Number of local school districts ¹	893
Public school preK-12 enrollment ²	2,084,187
Average per-pupil expenditure for all students ³	\$7,956
Percentage of population in urban areas ⁴	87.8
Percentage of children under age 18 below poverty level ⁵	14.6

Special Education⁶

	Illinois ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	37	37	36	39	42	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	46	44	55	51	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	49	52	40	45	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

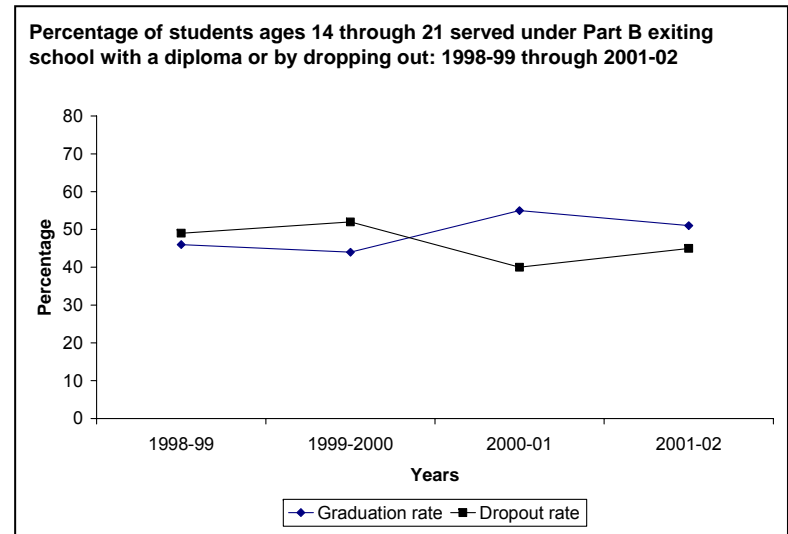
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Illinois (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Illinois Department of Human Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

10,906

Part C	Illinois ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	33	47	66	72	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.0	1.6	2.2	1.9	2.0	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

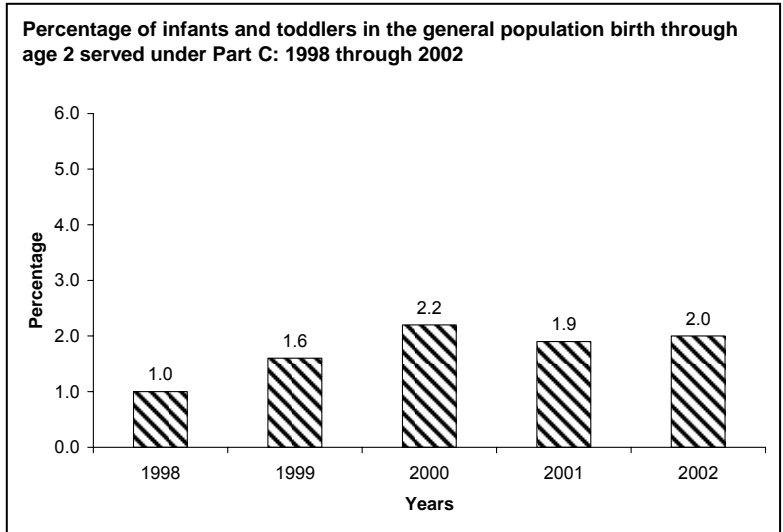
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



Indiana

Number of local school districts ¹	291
Public school preK-12 enrollment ²	1,003,875
Average per-pupil expenditure for all students ³	\$7,734
Percentage of population in urban areas ⁴	70.8
Percentage of children under age 18 below poverty level ⁵	12.1

Special Education⁶

	Indiana ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	59	57	58	58	58	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	49	50	42	43	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	46	44	48	46	NA	↔	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

↑ Trend increase

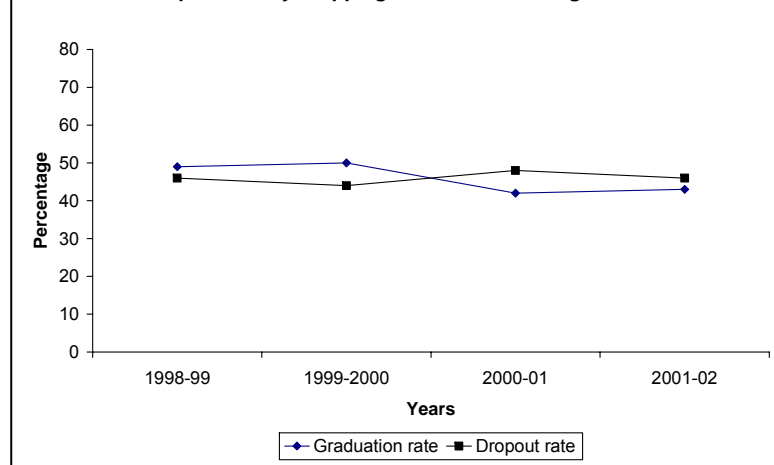
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Indiana (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Indiana Family and Social Services Administration

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

9,439

Part C	Indiana						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	62	79	87	88	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.2	2.9	3.2	3.6	3.7	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

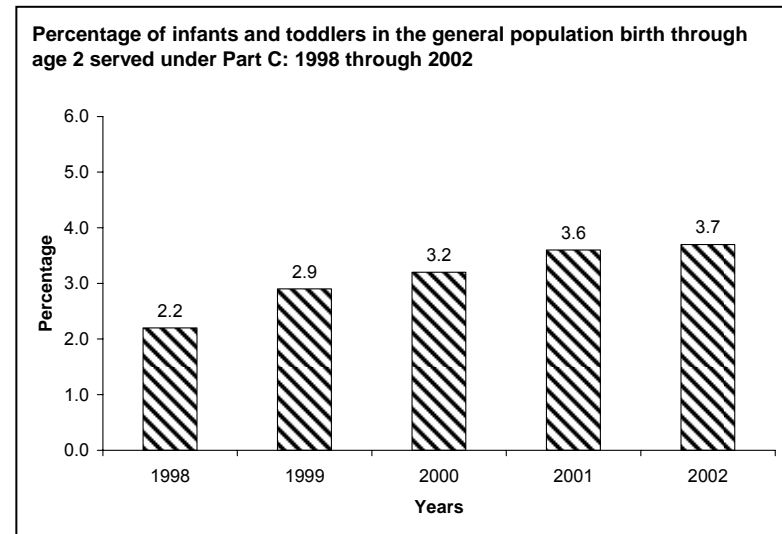
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Iowa

Number of local school districts ¹	371
Public school preK-12 enrollment ²	482,210
Average per-pupil expenditure for all students ³	\$7,338
Percentage of population in urban areas ⁴	61.1
Percentage of children under age 18 below poverty level ⁵	10.8

Special Education⁶

	Iowa						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	48	46	45	44	44	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	52	56	56	64	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	45	42	40	34	NA	↓	42	39	↓	20-64	18-63	42	38

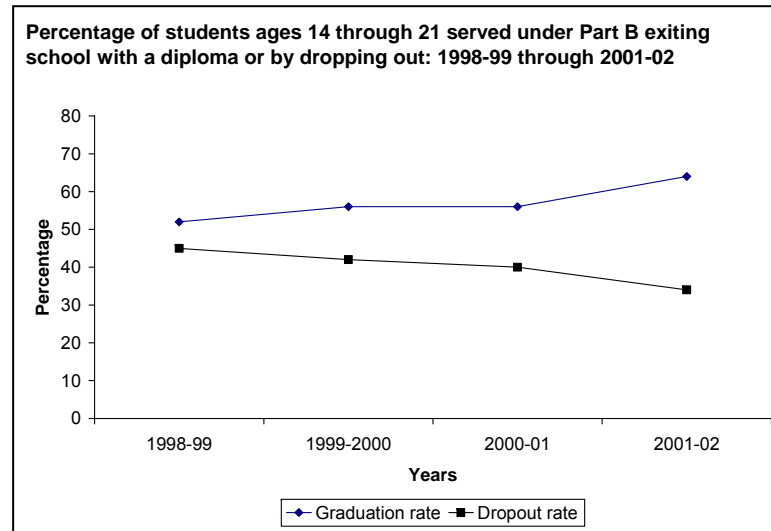
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Iowa (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Iowa Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,931

Part C	Iowa						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	89	87	90	92	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	0.9	1.0	1.3	1.5	1.8	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing* children.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

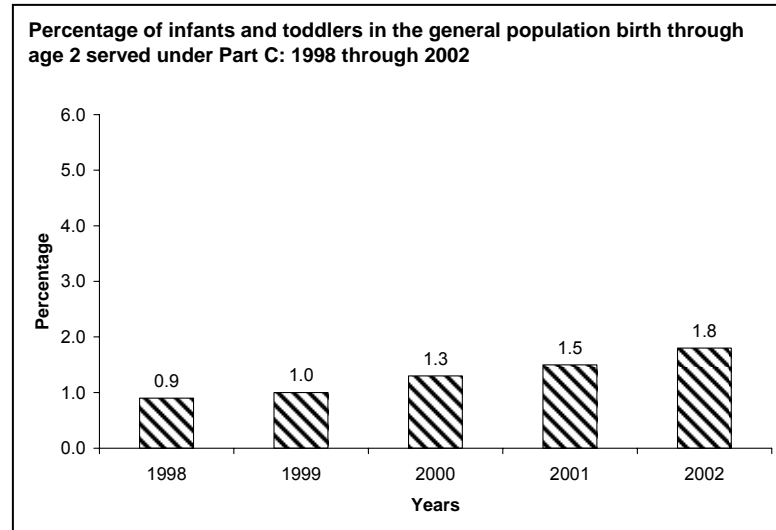
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Kansas

Number of local school districts ¹	303
Public school preK-12 enrollment ²	470,957
Average per-pupil expenditure for all students ³	\$7,339
Percentage of population in urban areas ⁴	71.4
Percentage of children under age 18 below poverty level ⁵	11.9

Special Education⁶

	Kansas						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	60	60	59	58	59	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma ^a	58	60	64	61	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	41	39	34	38	NA	↓	42	39	↓	20-64	18-63	42	38

^aKansas did not report any students receiving a certificate-of-completion.

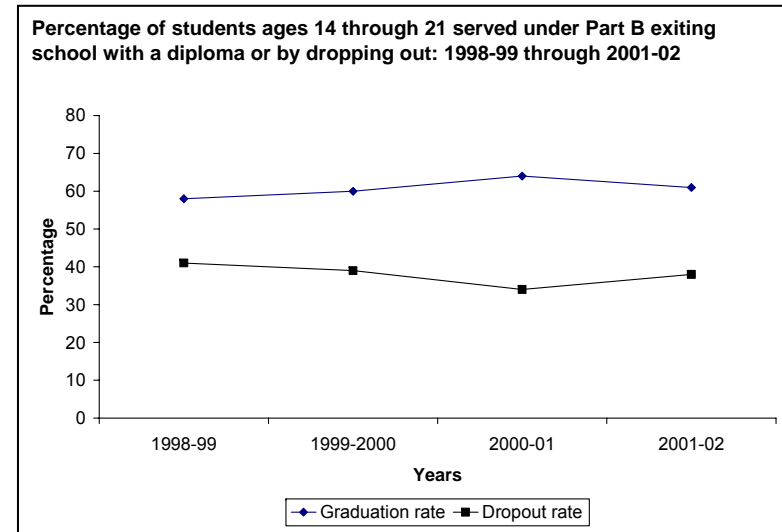
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Kansas (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Kansas Department of Health and Environment

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,828

Part C	Kansas						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	81	83	88	91	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.7	2.0	2.2	2.4	2.5	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

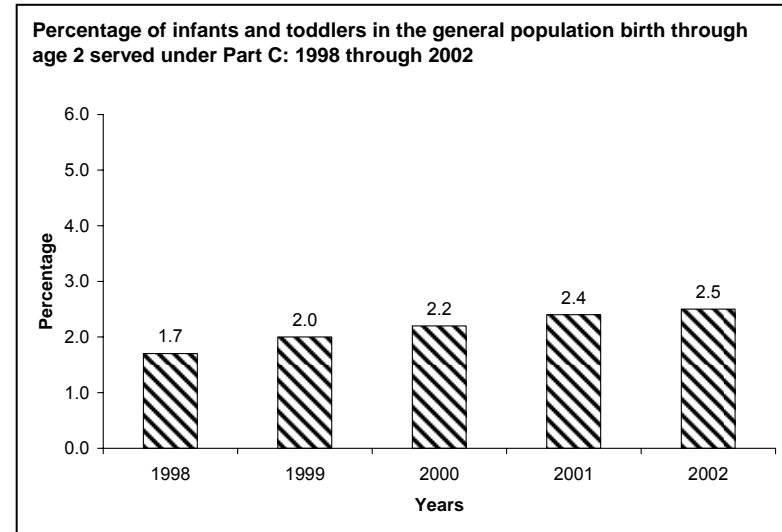
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Kentucky

Number of local school districts ¹	176
Public school preK-12 enrollment ²	660,782
Average per-pupil expenditure for all students ³	\$6,523
Percentage of population in urban areas ⁴	55.8
Percentage of children under age 18 below poverty level ⁵	19.3

Special Education⁶

	Kentucky						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	49	50	51	56	57	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	44	43	46	49	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	49	49	45	42	NA	↓	42	39	↓	20-64	18-63	42	38

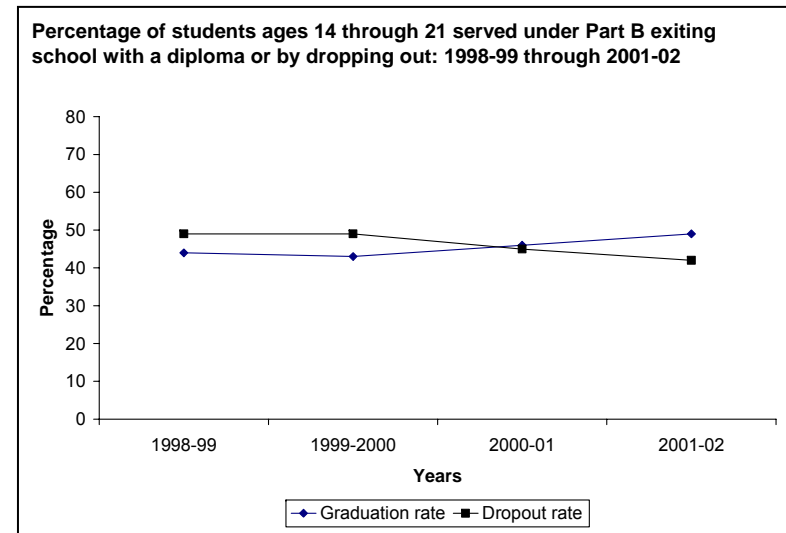
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Kentucky (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Kentucky Cabinet of Health Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

4,123

Part C	Kentucky ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	46	78	92	91	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.2	1.9	2.3	2.5	2.7	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

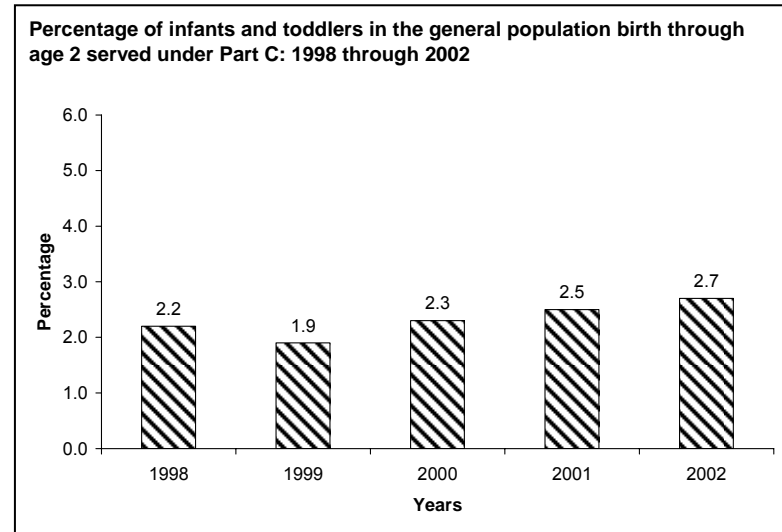
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Louisiana

Number of local school districts ¹	66
Public school preK-12 enrollment ²	730,464
Average per-pupil expenditure for all students ³	\$6,567
Percentage of population in urban areas ⁴	72.6
Percentage of children under age 18 below poverty level ⁵	24.4

Special Education⁶

	Louisiana ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	32	40	44	46	48	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	15	16	17	22	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	61	57	61	54	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding exiting.

↑ Trend increase

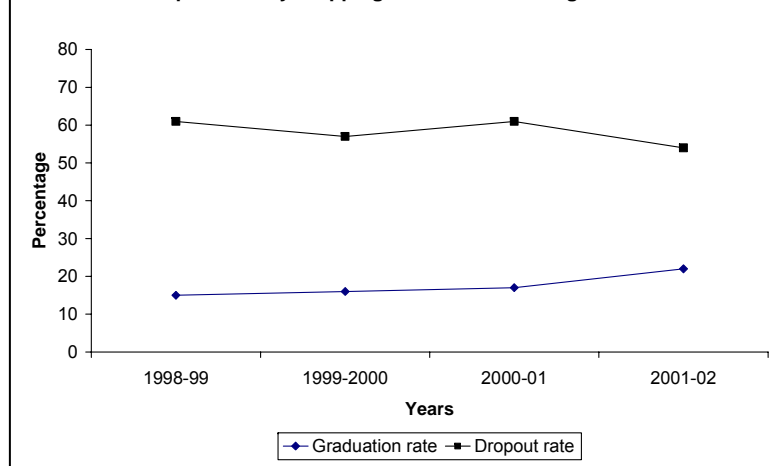
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Louisiana (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Louisiana Department of Health and Hospitals

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,483

Part C	Louisiana						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	69	76	89	90	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	0.9	1.0	1.1	1.2	1.2	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

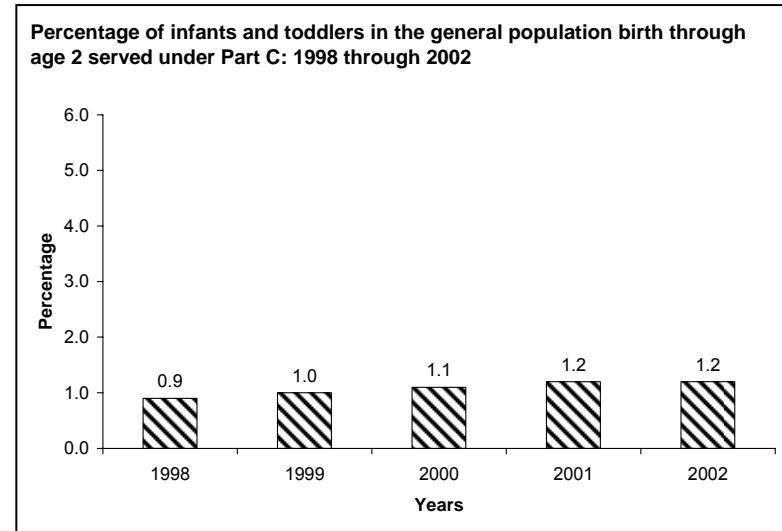
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Maine

Number of local school districts ¹	158
Public school preK-12 enrollment ²	204,337
Average per-pupil expenditure for all students ³	\$8,818
Percentage of population in urban areas ⁴	40.2
Percentage of children under age 18 below poverty level ⁵	12.9

Special Education⁶

	Maine ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	51	51	52	53	53	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	59	59	57	57	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	35	35	38	38	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

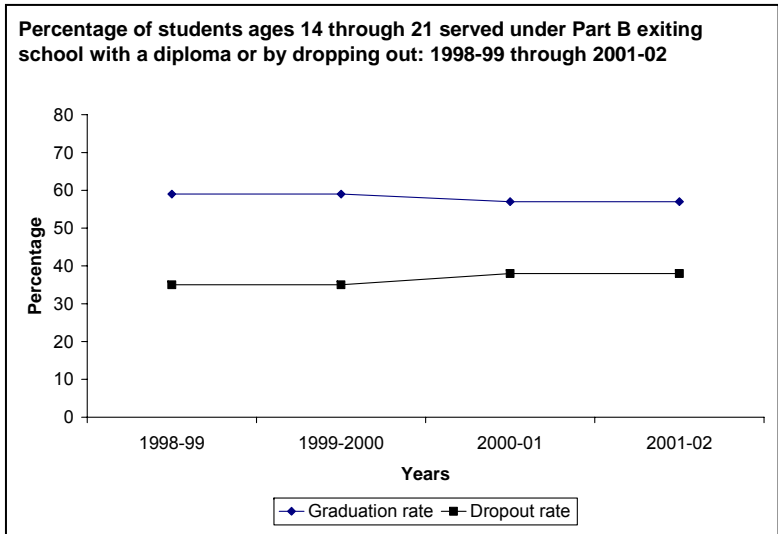
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Maine (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Maine Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,078

Part C	Maine						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	39	44	46	49	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.9	1.9	2.1	2.5	2.8	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

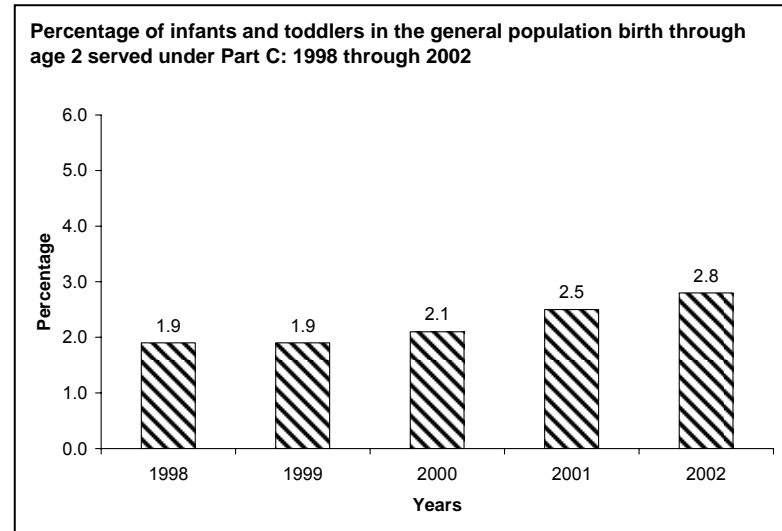
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Maryland

Number of local school districts ¹	24
Public school preK-12 enrollment ²	866,743
Average per-pupil expenditure for all students ³	\$8,692
Percentage of population in urban areas ⁴	86.1
Percentage of children under age 18 below poverty level ⁵	10.7

Special Education⁶

	Maryland ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	46	47	46	49	51	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	53	57	56	60	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	38	33	36	31	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

↑ Trend increase

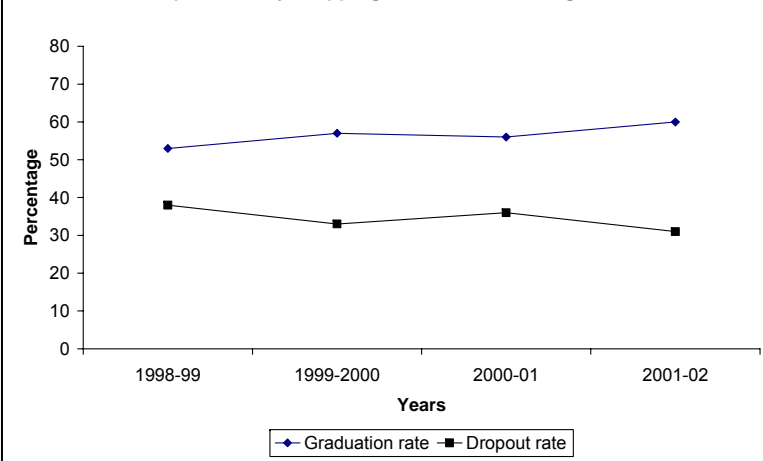
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Maryland (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Maryland State Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

5,518

Part C	Maryland ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	63	64	73	76	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.0	2.1	2.3	2.3	2.5	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

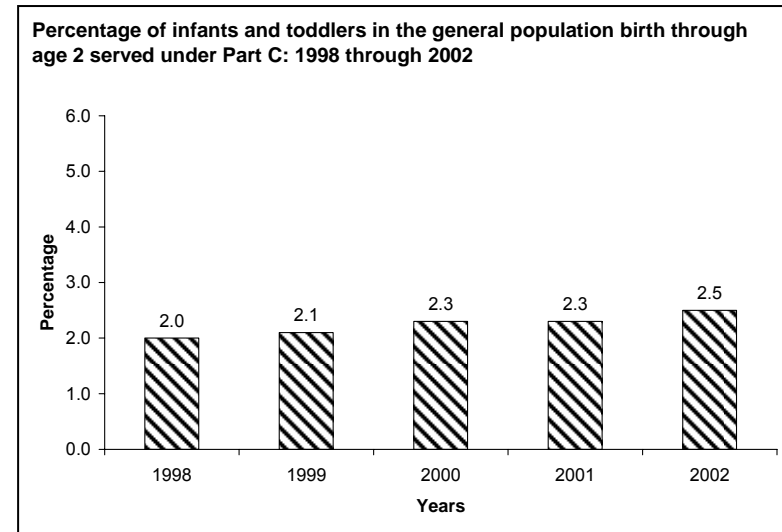
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Massachusetts

Number of local school districts ¹	191
Public school preK-12 enrollment ²	982,989
Average per-pupil expenditure for all students ³	\$10,232
Percentage of population in urban areas ⁴	91.4
Percentage of children under age 18 below poverty level ⁵	11.5

Special Education⁶

	Massachusetts ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	16	14	18	12	12	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma ^b	59	60	59	58	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	38	38	38	39	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

^bMassachusetts did not report any students receiving a certificate-of-completion.

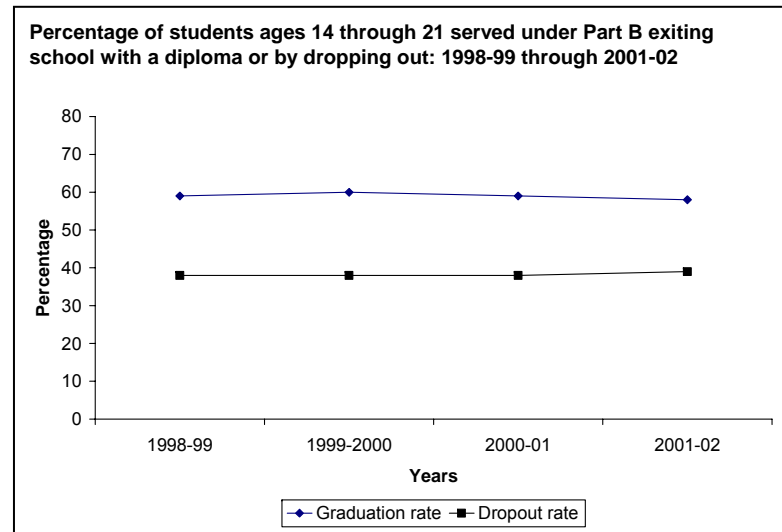
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Massachusetts (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Massachusetts Department of Public Health

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

13,826

Part C	Massachusetts ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	100	100	100	93	NA	↓	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	4.1	4.7	5.2	5.5	5.9	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

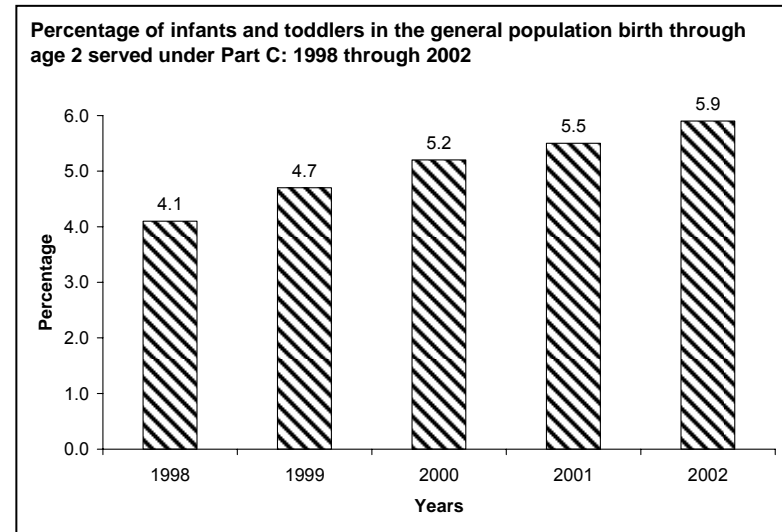
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Michigan

Number of local school districts ¹	553
Public school preK-12 enrollment ²	1,785,160
Average per-pupil expenditure for all students ³	\$8,653
Percentage of population in urban areas ⁴	74.7
Percentage of children under age 18 below poverty level ⁵	13.7

Special Education⁶

	Michigan						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	53	45	44	44	44	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	33	33	37	39	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	61	61	57	51	NA	↓	42	39	↓	20-64	18-63	42	38

↑ Trend increase

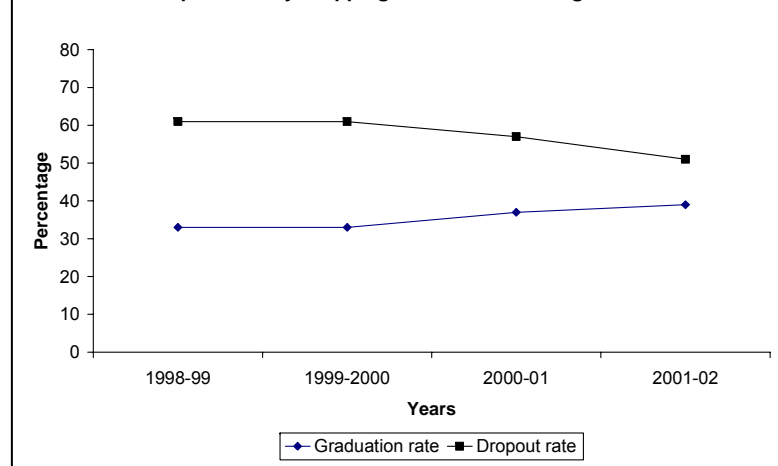
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Michigan (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Michigan Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

7,570

Part C	Michigan						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	71	73	77	77	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.5	1.8	1.8	1.8	1.9	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

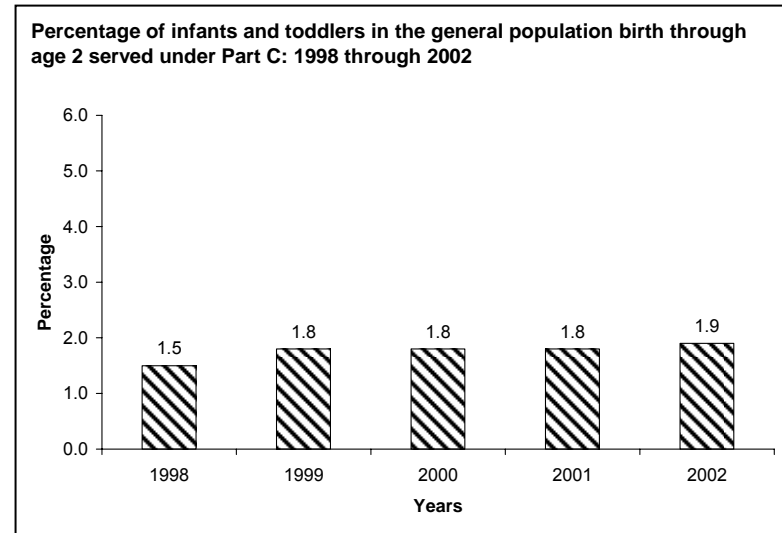
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saipe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



Minnesota

Number of local school districts ¹	417
Public school preK-12 enrollment ²	846,891
Average per-pupil expenditure for all students ³	\$7,736
Percentage of population in urban areas ⁴	70.9
Percentage of children under age 18 below poverty level ⁵	8.7

Special Education⁶

	Minnesota ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	65	64	64	63	62	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma ^b	48	49	48	52	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	51	51	51	47	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

^bMinnesota did not report any students receiving a certificate-of-completion.

↑ Trend increase

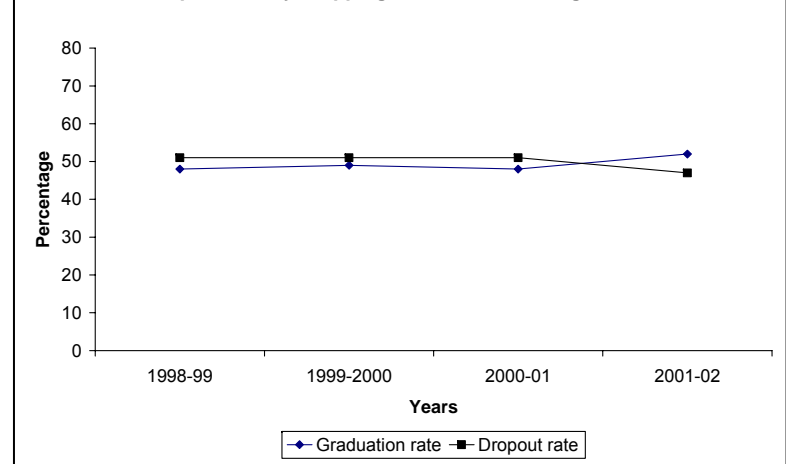
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Minnesota (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Minnesota Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

3,267

Part C	Minnesota ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	77	83	82	84	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.5	1.5	1.5	1.6	1.7	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

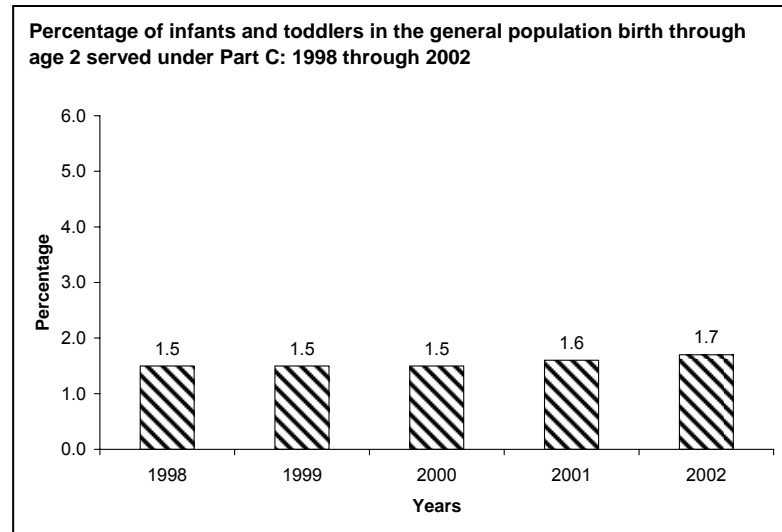
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Mississippi

Number of local school districts ¹	152
Public school preK-12 enrollment ²	492,645
Average per-pupil expenditure for all students ³	\$5,354
Percentage of population in urban areas ⁴	48.8
Percentage of children under age 18 below poverty level ⁵	24.9

Special Education⁶

	Mississippi ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	47	48	47	50	44	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	18	21	22	24	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	36	33	35	32	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

↑ Trend increase

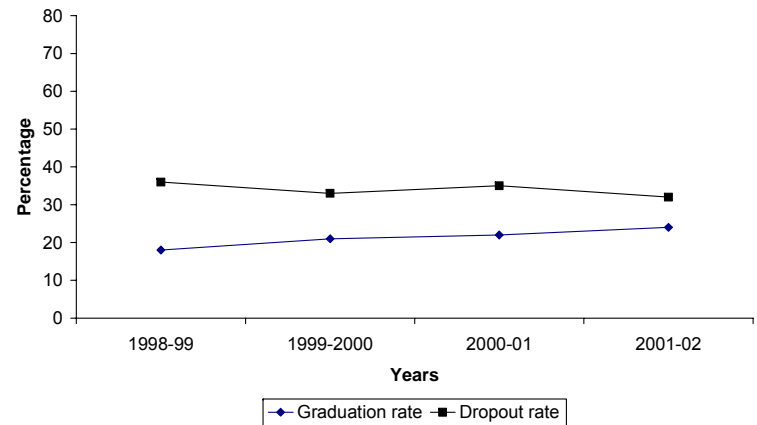
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Mississippi (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Mississippi State Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,862

Part C	Mississippi						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	57	57	57	57	NA	↔	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.7	1.8	2.0	1.6	1.4	↓	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

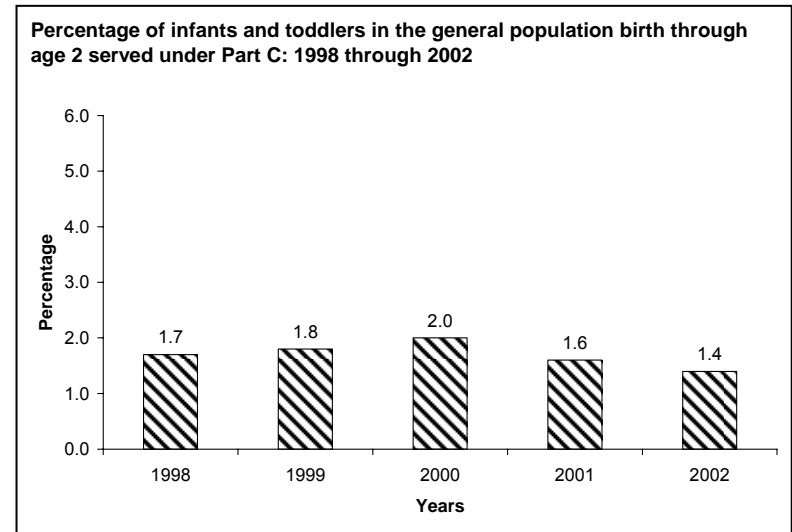
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Missouri

Number of local school districts ¹	524
Public school preK-12 enrollment ²	924,445
Average per-pupil expenditure for all students ³	\$7,135
Percentage of population in urban areas ⁴	69.4
Percentage of children under age 18 below poverty level ⁵	14.8

Special Education⁶

	Missouri ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	51	52	53	54	56	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	51	50	58	61	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	42	44	37	35	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

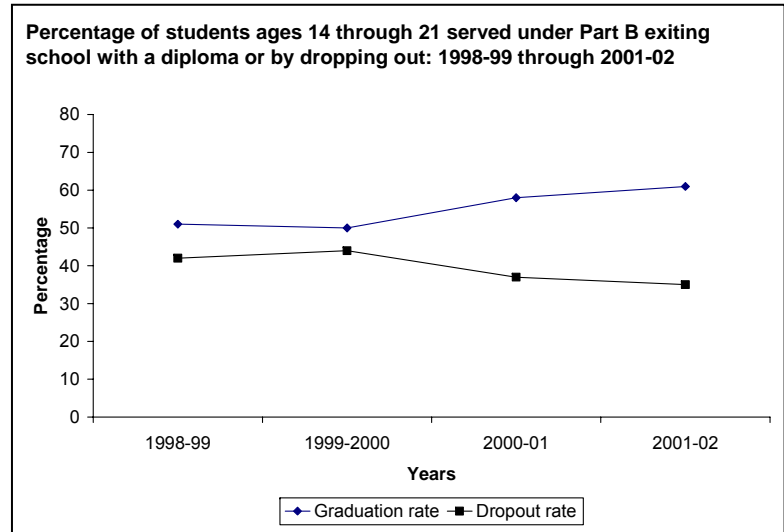
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Missouri (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Missouri Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,942

Part C	Missouri ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	56	81	87	92	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.2	1.2	1.4	1.3	1.3	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

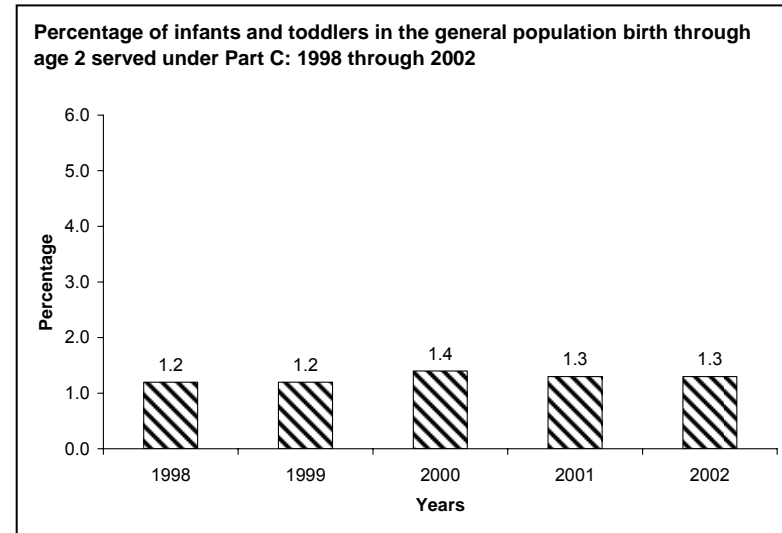
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Montana

Number of local school districts ¹	442
Public school preK-12 enrollment ²	149,995
Average per-pupil expenditure for all students ³	\$7,062
Percentage of population in urban areas ⁴	54.1
Percentage of children under age 18 below poverty level ⁵	18.8

Special Education⁶

	Montana						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	55	55	55	56	55	↔	46	48	↑	13-82	12-78	49	50
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	57	52	63	66	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	41	44	35	32	NA	↓	42	39	↓	20-64	18-63	42	38

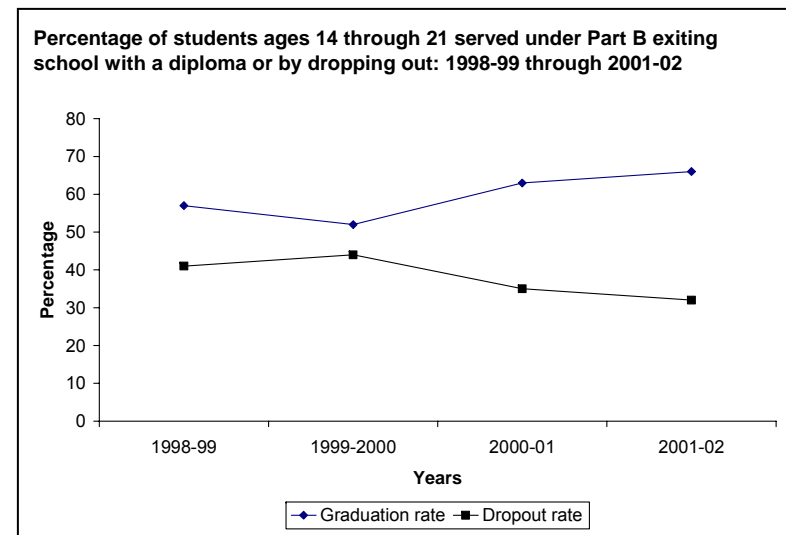
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Montana (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Montana Department of Public Health and Human Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

574

Part C	Montana						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	93	97	96	95	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.9	2.0	1.8	1.9	1.8	↓	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

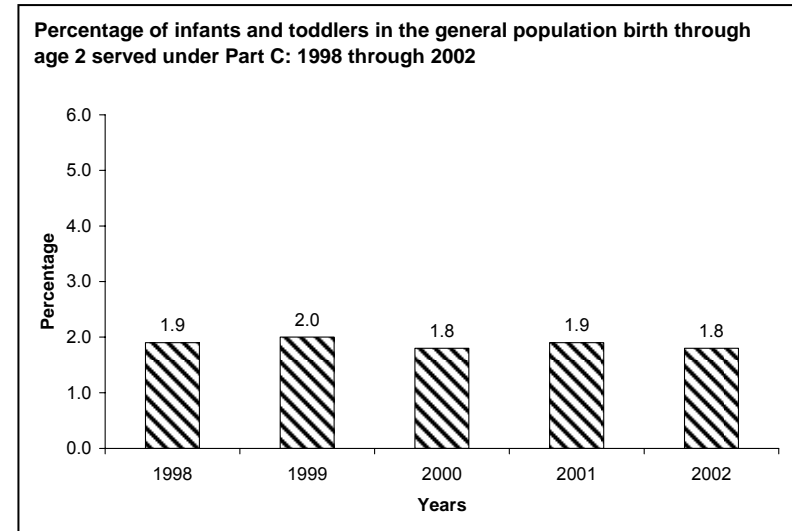
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Nebraska

Number of local school districts ¹	536
Public school preK-12 enrollment ²	285,402
Average per-pupil expenditure for all students ³	\$7,741
Percentage of population in urban areas ⁴	69.8
Percentage of children under age 18 below poverty level ⁵	11.9

Special Education⁶

	Nebraska						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	56	56	59	67	58	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	53	63	42	49	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	44	32	54	48	NA	↑	42	39	↓	20-64	18-63	42	38

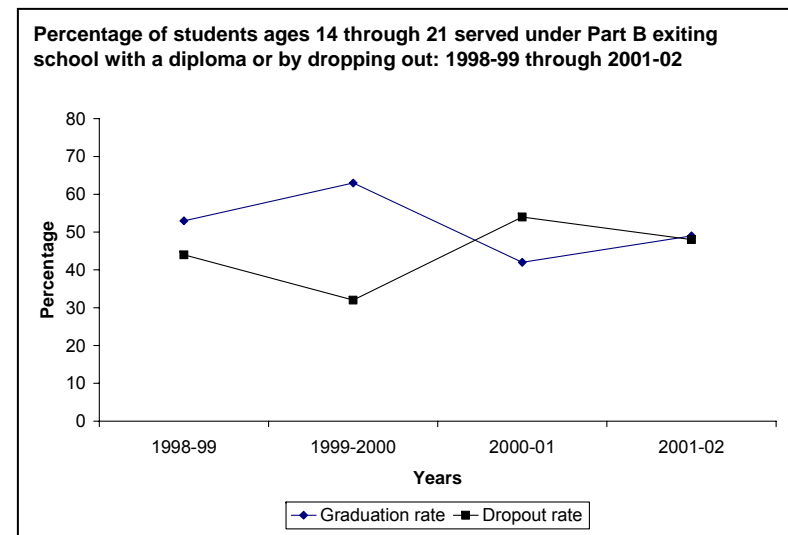
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Nebraska (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Nebraska Department of Education and Health and Human Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,161

Part C	Nebraska						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998	1999	2000	2001	2002	Trend	1998	2001/ 2002 ^a	Trend	1998	2001/ 2002 ^a	1998	2001/ 2002 ^a
	(%)	(%)	(%)	(%)	(%)		(%)	(%)		(%)	(%)	(%)	(%)
Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	78	80	79	84	NA	↑	66	82	↑	2-100	43-100	64	84
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.2	1.4	1.7	1.6	1.6	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

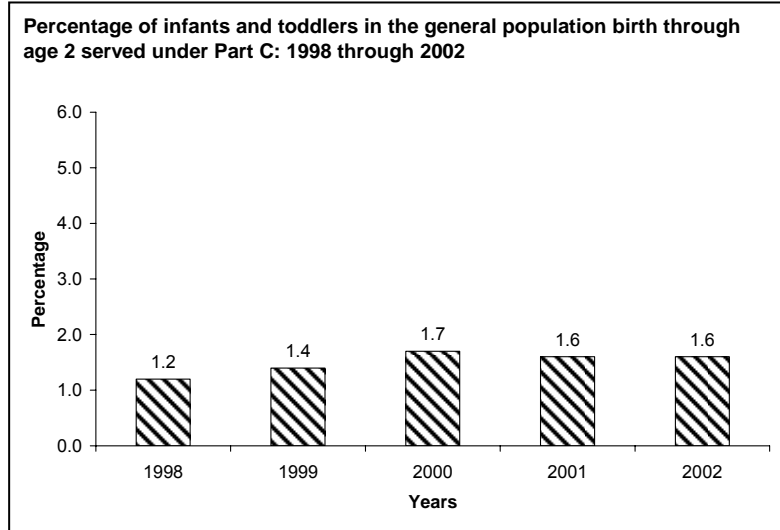
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



Nevada

Number of local school districts ¹	17
Public school preK-12 enrollment ²	369,498
Average per-pupil expenditure for all students ³	\$6,079
Percentage of population in urban areas ⁴	91.5
Percentage of children under age 18 below poverty level ⁵	13.6

Special Education⁶

	Nevada						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	48	50	51	51	50	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	21	22	22	24	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	41	46	46	42	NA	↑	42	39	↓	20-64	18-63	42	38

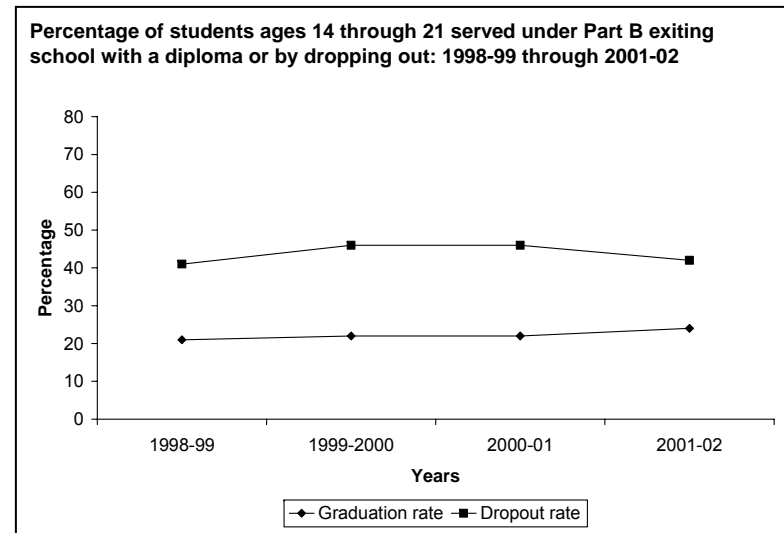
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Nevada (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Nevada Department of Human Resources

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

885

Part C	Nevada ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998	1999	2000	2001	2002	Trend	1998	2001/ 2002 ^b	Trend	1998	2001/ 2002 ^b	1998	2001/ 2002 ^b
	(%)	(%)	(%)	(%)	(%)		(%)	(%)		(%)	(%)	(%)	(%)
Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	33	42	49	69	NA	↑	66	82	↑	2-100	43-100	64	84
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.3	1.2	1.1	0.9	0.9	↓	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count and settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

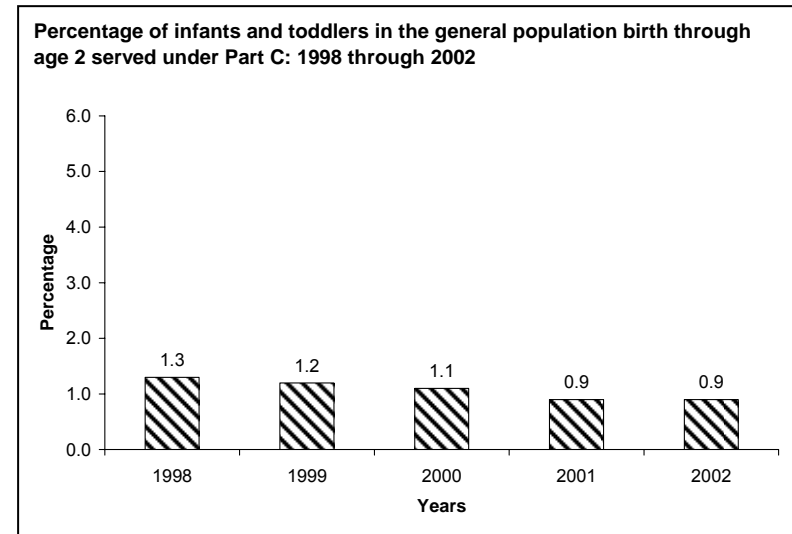
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



New Hampshire

Number of local school districts ¹	257
Public school preK-12 enrollment ²	207,671
Average per-pupil expenditure for all students ³	\$7,935
Percentage of population in urban areas ⁴	59.3
Percentage of children under age 18 below poverty level ⁵	6.9

Special Education⁶

	New Hampshire						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	79	74	74	75	75	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	58	51	49	50	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	35	45	48	48	NA	↑	42	39	↓	20-64	18-63	42	38

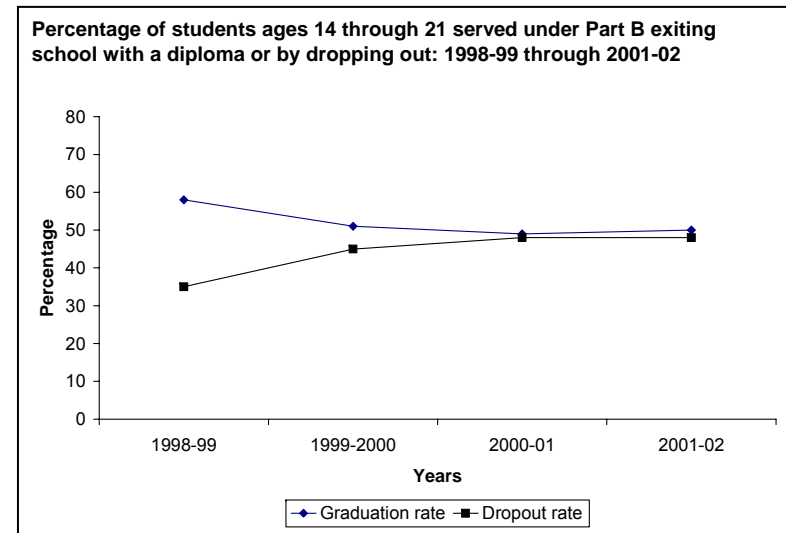
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



New Hampshire (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

New Hampshire Department of Health and Human Services

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

1,221

Part C	New Hampshire						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	91	99	99	99	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.0	2.2	2.8	2.7	2.8	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

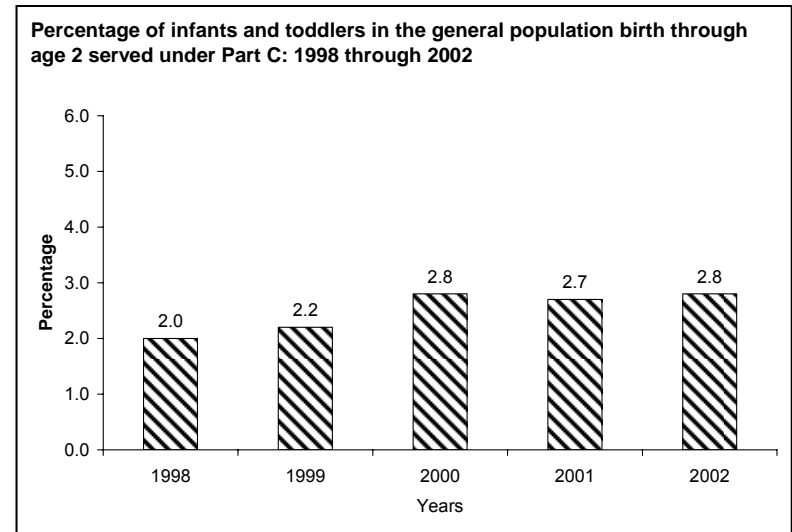
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



New Jersey

Number of local school districts ¹	598
Public school preK-12 enrollment ²	1,367,438
Average per-pupil expenditure for all students ³	\$11,793
Percentage of population in urban areas ⁴	94.4
Percentage of children under age 18 below poverty level ⁵	10.5

Special Education⁶

	New Jersey ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	45	45	44	44	45	↔	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma ^b	67	66	71	69	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	30	31	27	29	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

^bNew Jersey did not report any students receiving a certificate-of-completion.

↑ Trend increase

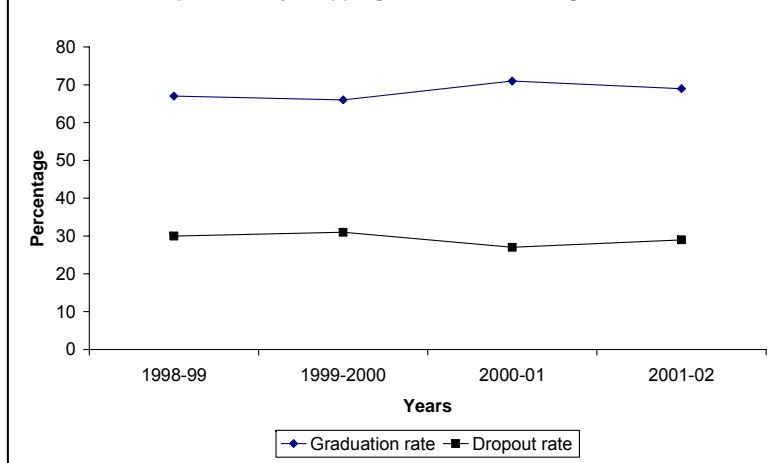
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



New Jersey (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

New Jersey Department of Health and Senior Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

7,254

Part C	New Jersey						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	82	95	96	98	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.4	1.5	1.6	1.9	2.1	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

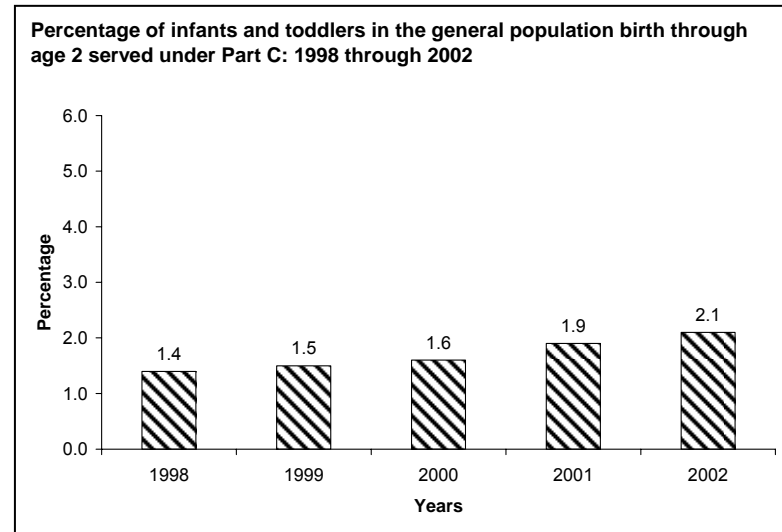
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



New Mexico

Number of local school districts ¹	89
Public school preK-12 enrollment ²	320,234
Average per-pupil expenditure for all students ³	\$6,882
Percentage of population in urban areas ⁴	75.0
Percentage of children under age 18 below poverty level ⁵	25.5

Special Education⁶

	New Mexico ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	41	29	33	34	38	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	47	40	46	46	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	48	58	51	52	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

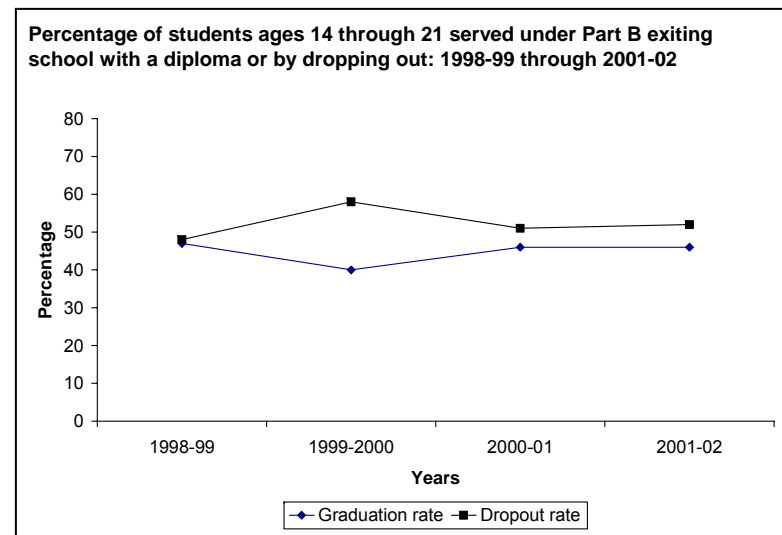
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



New Mexico (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

New Mexico Department of Health

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

2,039

Part C	New Mexico						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	65	61	66	73	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.5	1.8	2.3	2.4	2.5	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

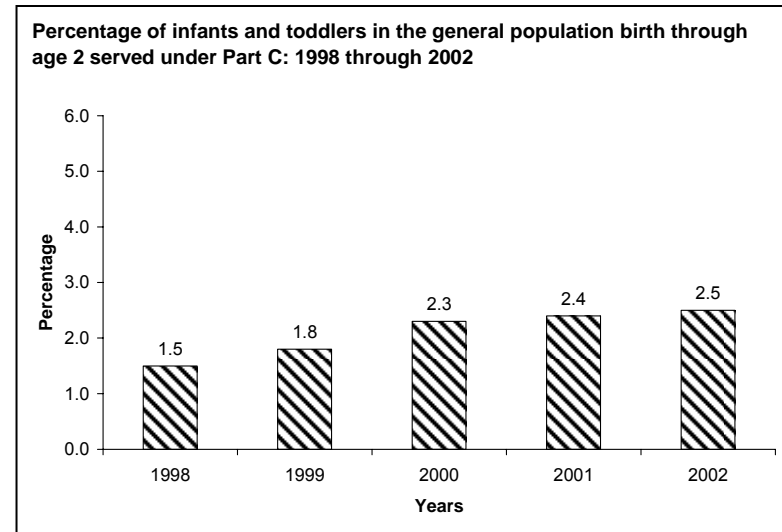
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



New York

Number of local school districts ¹	345
Public school preK-12 enrollment ²	2,888,233
Average per-pupil expenditure for all students ³	\$11,218
Percentage of population in urban areas ⁴	87.5
Percentage of children under age 18 below poverty level ⁵	19.1

Special Education⁶

	New York ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	45	48	50	51	52	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	48	38	37	40	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	34	42	43	40	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

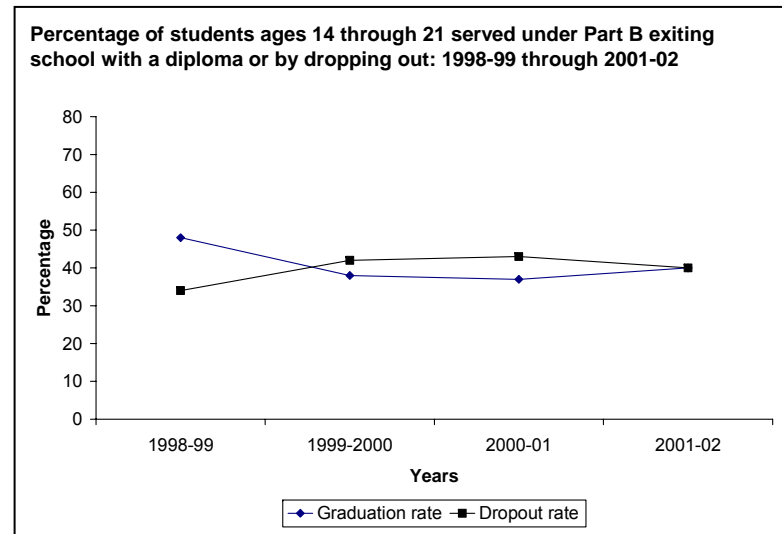
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



New York (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

New York Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

35,997

Part C	New York ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	73	76	77	81	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.8	3.3	3.7	4.1	4.8	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

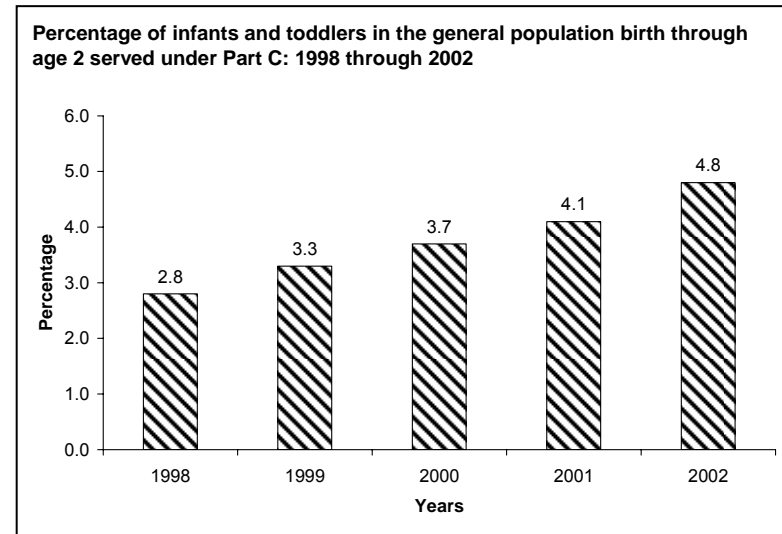
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



North Carolina

Number of local school districts ¹	117
Public school preK-12 enrollment ²	1,335,954
Average per-pupil expenditure for all students ³	\$6,501
Percentage of population in urban areas ⁴	60.2
Percentage of children under age 18 below poverty level ⁵	16.5

Special Education⁶

	North Carolina ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	58	58	58	59	59	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	35	35	34	40	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	46	46	47	43	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

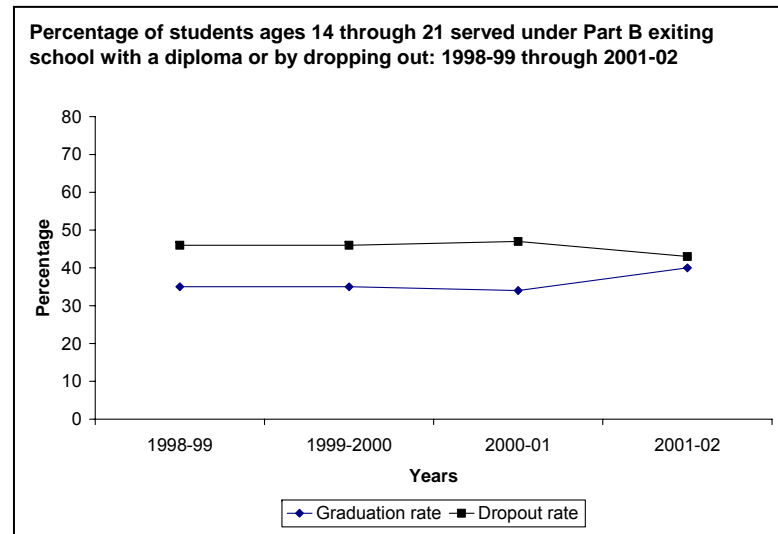
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



North Carolina (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

North Carolina Department of Health and Human Services

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

5,854

Part C	North Carolina ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	NA	95	93	91	NA		66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.6	1.3	1.3	1.6	1.6	↔	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

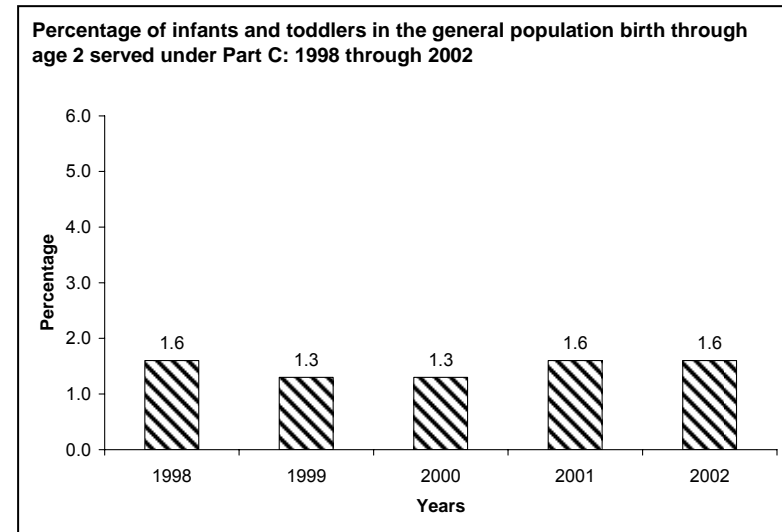
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



North Dakota

Number of local school districts ¹	221
Public school preK-12 enrollment ²	104,225
Average per-pupil expenditure for all students ³	\$6,709
Percentage of population in urban areas ⁴	55.9
Percentage of children under age 18 below poverty level ⁵	13.1

Special Education⁶

	North Dakota						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	80	80	79	79	78	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	55	63	63	66	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	41	35	33	31	NA	↓	42	39	↓	20-64	18-63	42	38

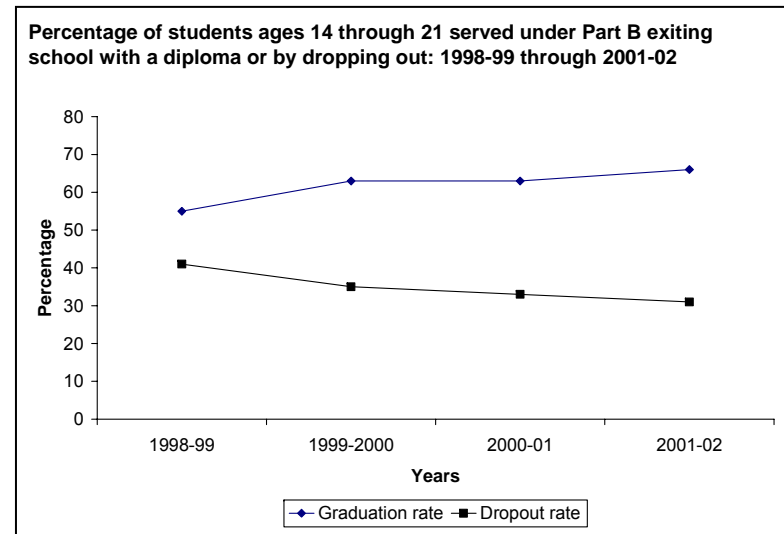
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



North Dakota (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

North Dakota Department of Human Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

411

Part C	North Dakota						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	94	94	99	91	NA	↓	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.2	1.4	1.6	1.7	1.9	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

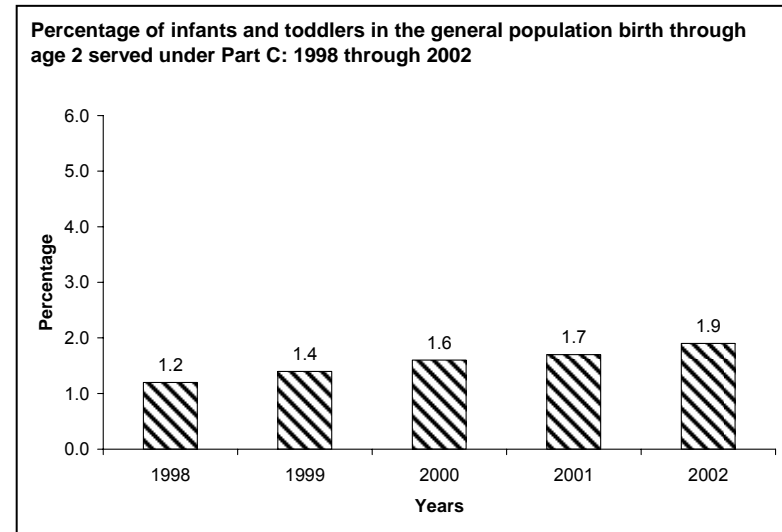
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Ohio

Number of local school districts ¹	241
Public school preK-12 enrollment ²	1,838,285
Average per-pupil expenditure for all students ³	\$8,069
Percentage of population in urban areas ⁴	77.4
Percentage of children under age 18 below poverty level ⁵	14.1

Special Education⁶

	Ohio ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	64	65	41	41	42	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma ^b	77	66	69	80	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	21	25	22	18	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

^bOhio did not report any students receiving a certificate-of-completion.

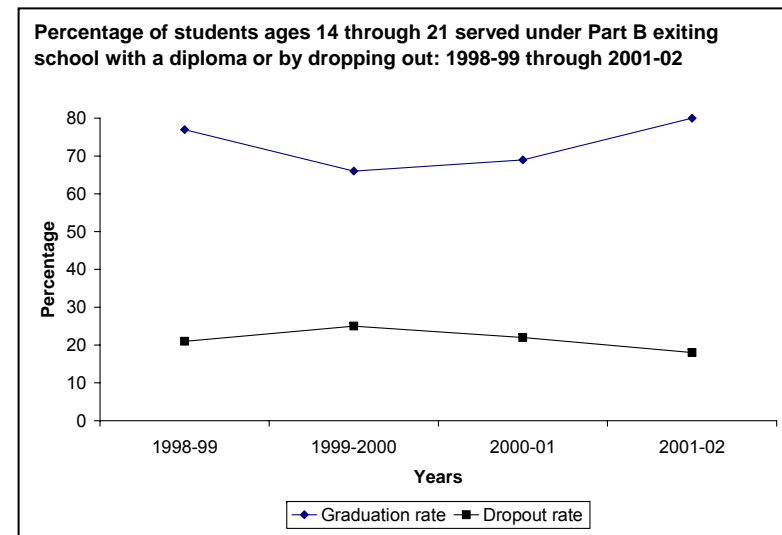
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Ohio (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Ohio Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

6,579

Part C	Ohio ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	56	54	57	64	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.2	1.6	1.8	1.7	1.4	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count and settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

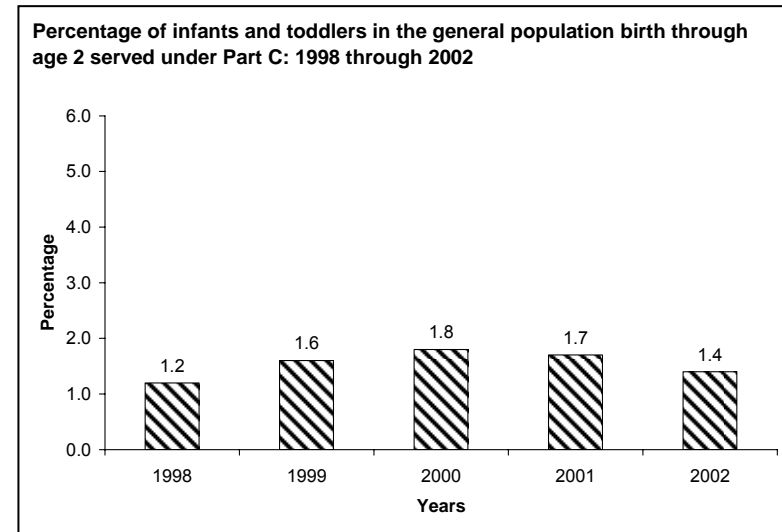
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Oklahoma

Number of local school districts ¹	541
Public school preK-12 enrollment ²	624,548
Average per-pupil expenditure for all students ³	\$6,229
Percentage of population in urban areas ⁴	65.3
Percentage of children under age 18 below poverty level ⁵	20.0

Special Education⁶

	Oklahoma						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	49	47	47	47	47	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma ^a	59	62	58	63	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	40	38	41	36	NA	↓	42	39	↓	20-64	18-63	42	38

^aOklahoma did not report any students receiving a certificate-of-completion.

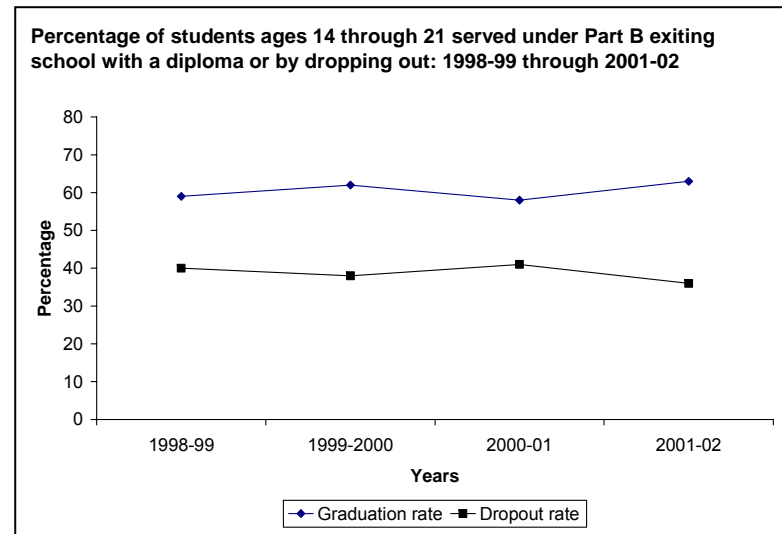
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Oklahoma (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Oklahoma State Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,935

Part C	Oklahoma						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	95	98	93	93	NA	↓	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.5	1.6	1.7	1.8	2.0	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

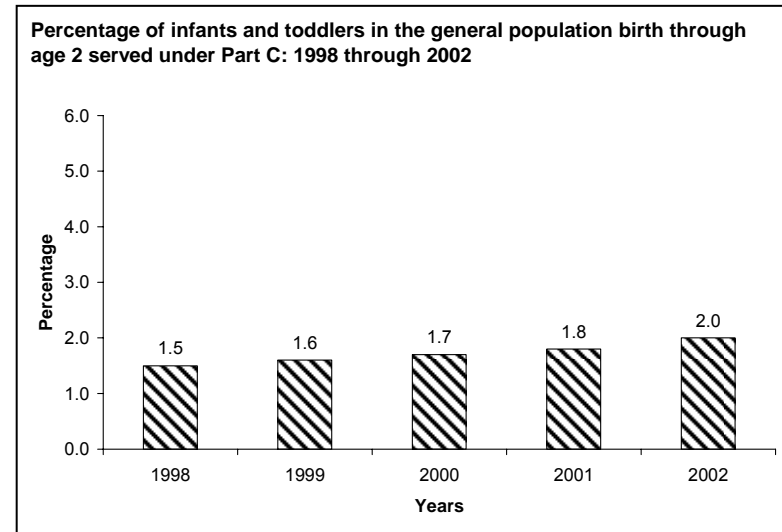
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



Oregon

Number of local school districts ¹	198
Public school preK-12 enrollment ²	554,071
Average per-pupil expenditure for all students ³	\$7,642
Percentage of population in urban areas ⁴	78.7
Percentage of children under age 18 below poverty level ⁵	15.1

Special Education⁶

	Oregon ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	75	74	72	71	71	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	30	33	33	40	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	57	56	55	47	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

↑ Trend increase

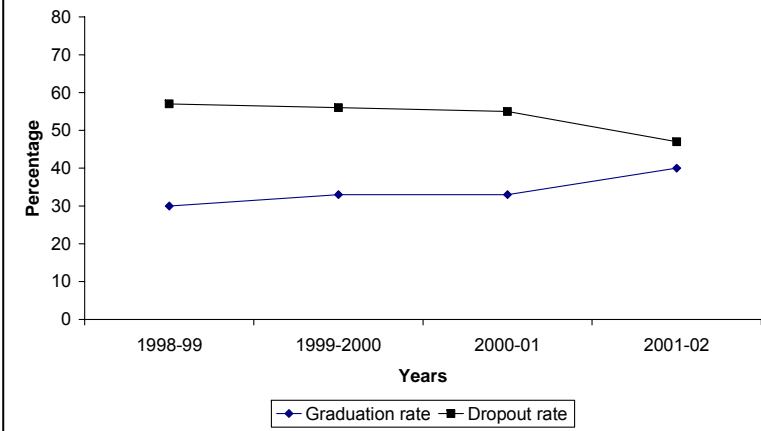
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Oregon (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Oregon Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,933

Part C	Oregon						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	55	57	58	64	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.3	1.4	1.4	1.4	1.4	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

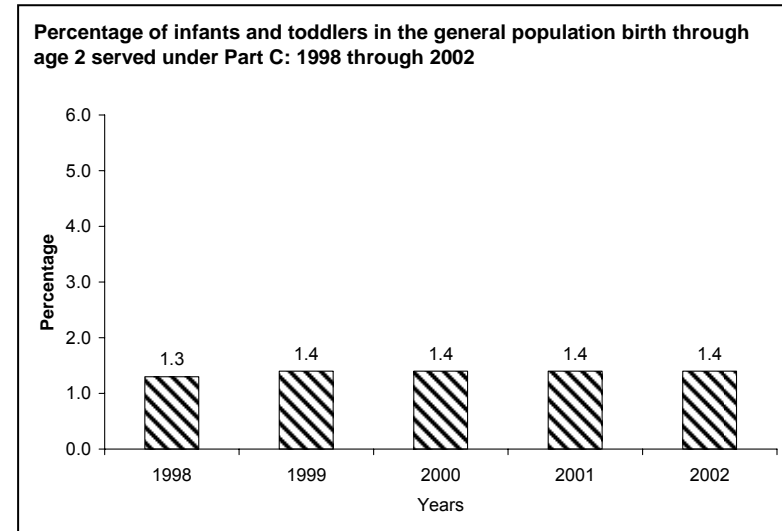
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Pennsylvania

Number of local school districts ¹	501
Public school preK-12 enrollment ²	1,816,747
Average per-pupil expenditure for all students ³	\$8,537
Percentage of population in urban areas ⁴	77.1
Percentage of children under age 18 below poverty level ⁵	13.1

Special Education⁶

	Pennsylvania ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	34	36	41	43	44	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	55	61	59	70	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	44	37	40	28	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

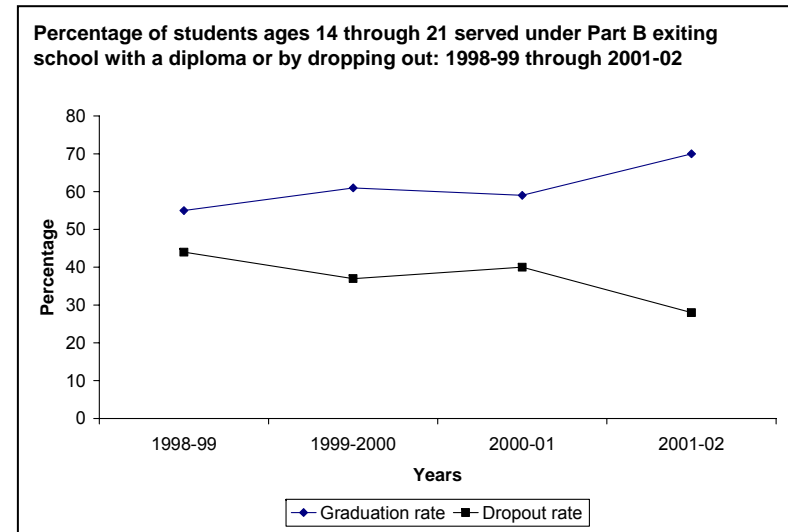
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Pennsylvania (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Pennsylvania Department of Public Welfare

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

11,274

Part C	Pennsylvania						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	82	82	97	96	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.8	1.9	2.2	2.4	2.6	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

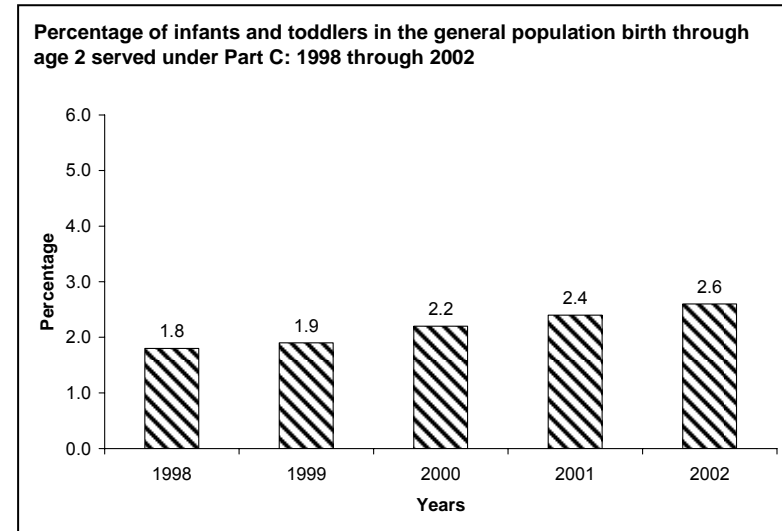
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Puerto Rico

Number of local school districts ¹	1
Public school preK-12 enrollment ²	596,502
Average per-pupil expenditure for all students ³	\$3,563
Percentage of population in urban areas ⁴	94.4
Percentage of children under age 18 below poverty level ⁵	

Special Education⁶

	Puerto Rico ^a					Trend	50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)		1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	51	58	44	71	NA		46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	21	24	25	30	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	50	47	46	43	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

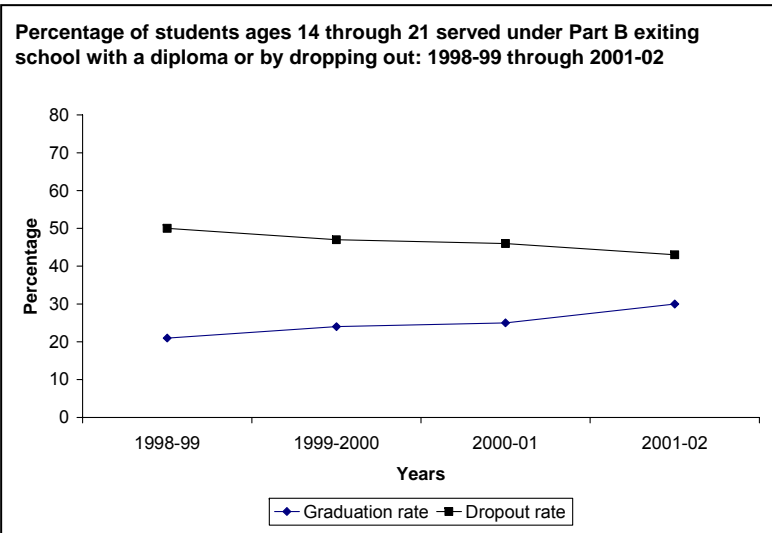
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Puerto Rico (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Puerto Rico Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,778

Part C	Puerto Rico ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	2	13	37	43	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.4	1.6	1.8	1.7	1.6	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

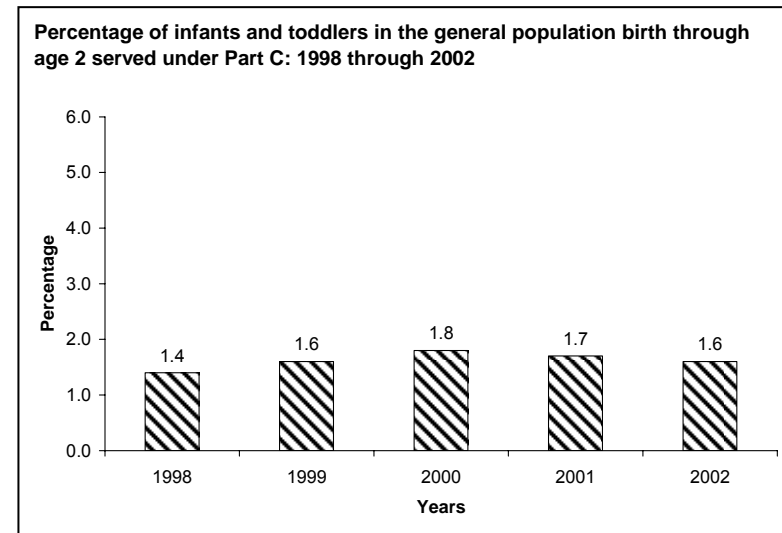
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Rhode Island

Number of local school districts ¹	36
Public school preK-12 enrollment ²	159,205
Average per-pupil expenditure for all students ³	\$9,703
Percentage of population in urban areas ⁴	90.9
Percentage of children under age 18 below poverty level ⁵	15.0

Special Education⁶

	Rhode Island						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	48	48	46	44	43	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	66	66	65	64	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	31	29	29	28	NA	↓	42	39	↓	20-64	18-63	42	38

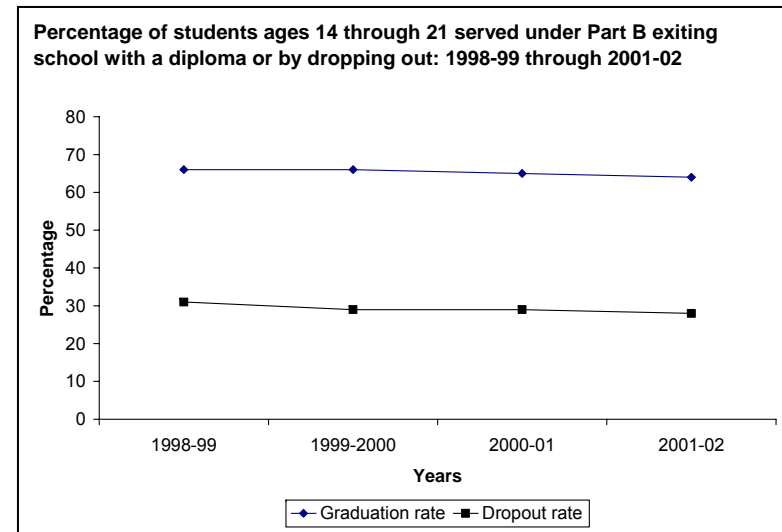
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Rhode Island (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Rhode Island Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,250

Part C	Rhode Island ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	60	64	70	84	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.7	2.8	2.6	3.0	3.5	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count and settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

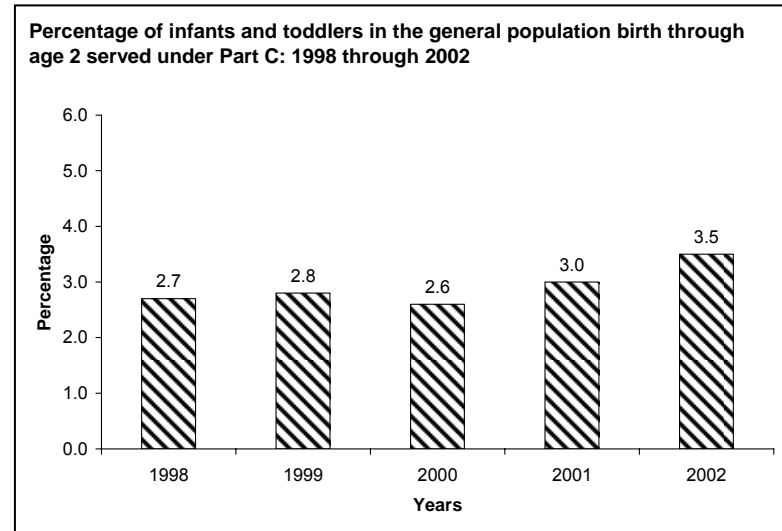
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



South Carolina

Number of local school districts ¹	89
Public school preK-12 enrollment ²	694,584
Average per-pupil expenditure for all students ³	\$7,017
Percentage of population in urban areas ⁴	60.5
Percentage of children under age 18 below poverty level ⁵	18.2

Special Education⁶

	South Carolina ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	34	32	32	39	44	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	24	24	24	24	NA	↔	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	48	49	48	46	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

↑ Trend increase

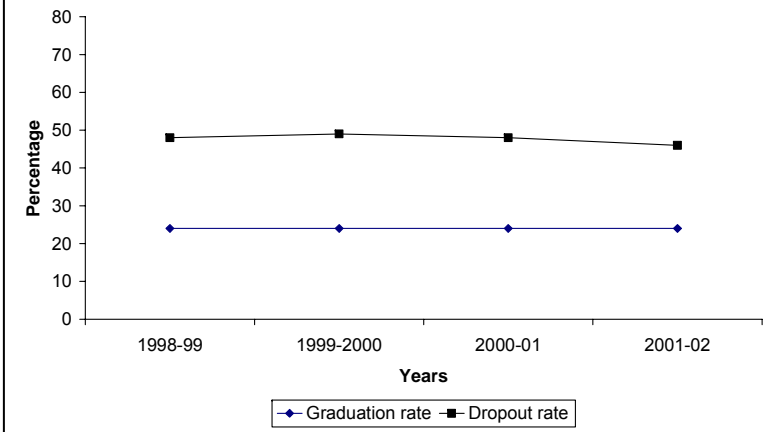
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



South Carolina (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

South Carolina Department of Health and Environmental Control

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

1,695

Part C	South Carolina ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2002 ^b (%)	1998 (%)	2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	61	68	68	67	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.4	1.6	1.5	1.3	1.0	↓	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home and programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

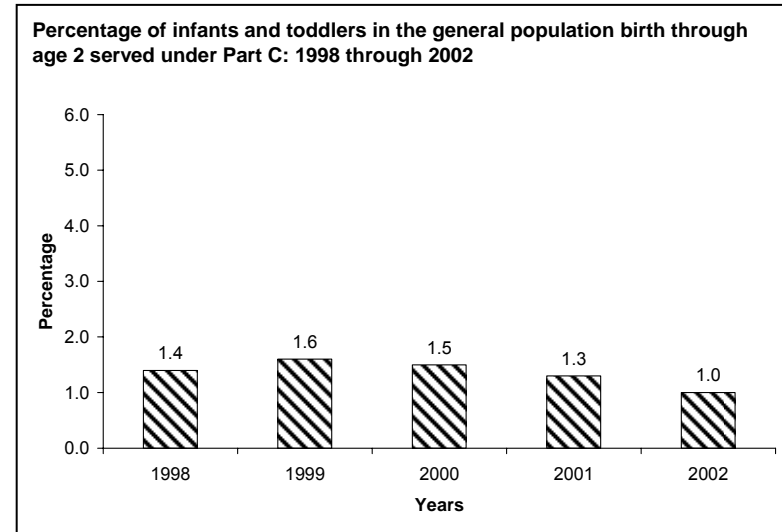
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptlead.asp> (accessed Oct. 29, 2004).



South Dakota

Number of local school districts ¹	174
Public school preK-12 enrollment ²	128,039
Average per-pupil expenditure for all students ³	\$6,424
Percentage of population in urban areas ⁴	51.9
Percentage of children under age 18 below poverty level ⁵	15.1

Special Education⁶

	South Dakota						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	67	66	65	64	64	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	51	50	64	67	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	42	45	27	26	NA	↓	42	39	↓	20-64	18-63	42	38

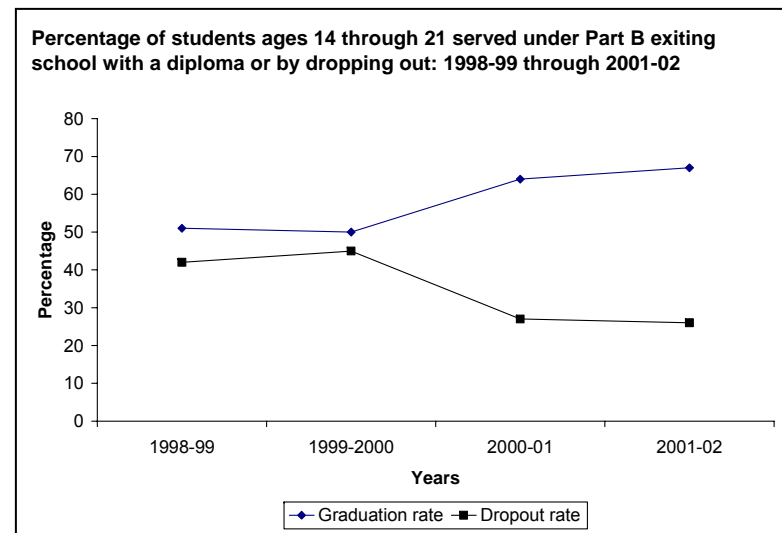
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



South Dakota (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

South Dakota Department of Education and Cultural Affairs

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

704

Part C	South Dakota						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	67	91	97	96	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.0	2.1	2.1	2.1	2.3	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

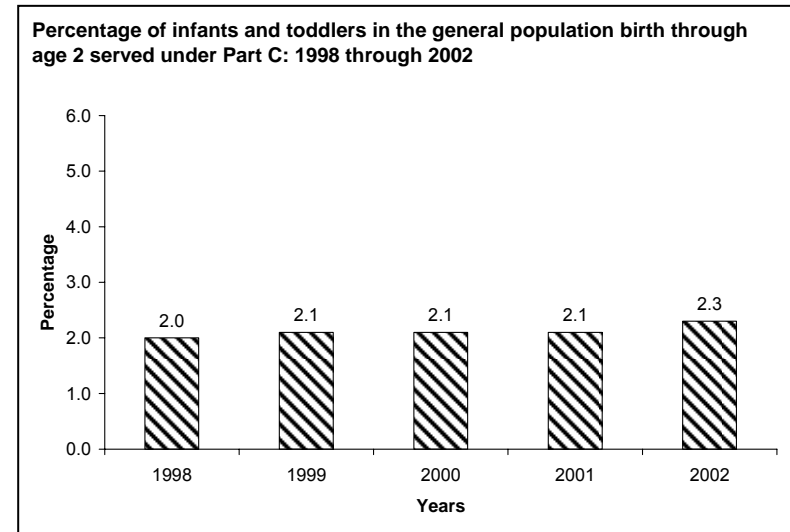
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Tennessee

Number of local school districts ¹	138
Public school preK-12 enrollment ²	928,000
Average per-pupil expenditure for all students ³	\$5,959
Percentage of population in urban areas ⁴	63.6
Percentage of children under age 18 below poverty level ⁵	17.8

Special Education⁶

	Tennessee						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	44	45	45	45	44	↔	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	25	27	31	33	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	40	37	27	25	NA	↓	42	39	↓	20-64	18-63	42	38

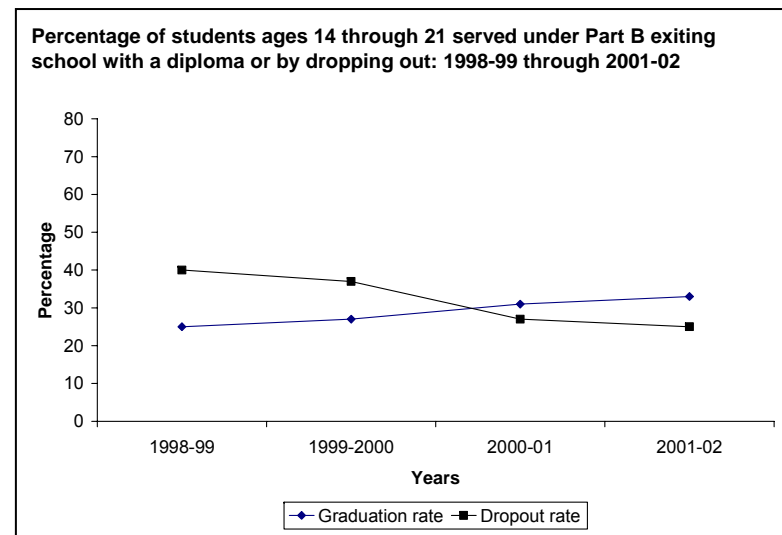
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Tennessee (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Tennessee Department of Education

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

5,426

Part C	Tennessee						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	51	57	70	70	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.6	1.7	1.9	2.0	2.3	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

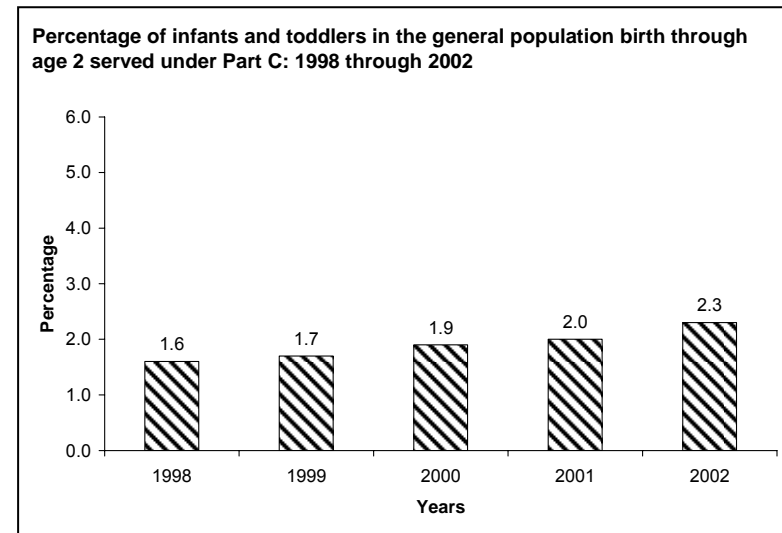
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Texas

Number of local school districts ¹	1,039
Public school preK-12 enrollment ²	4,259,823
Average per-pupil expenditure for all students ³	\$6,771
Percentage of population in urban areas ⁴	82.5
Percentage of children under age 18 below poverty level ⁵	20.7

Special Education⁶

	Texas ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	27	28	29	55	53	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma ^b	71	76	69	70	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	28	24	31	30	NA	↑	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments and exiting.

^bTexas did not report any students receiving a certificate-of-completion.

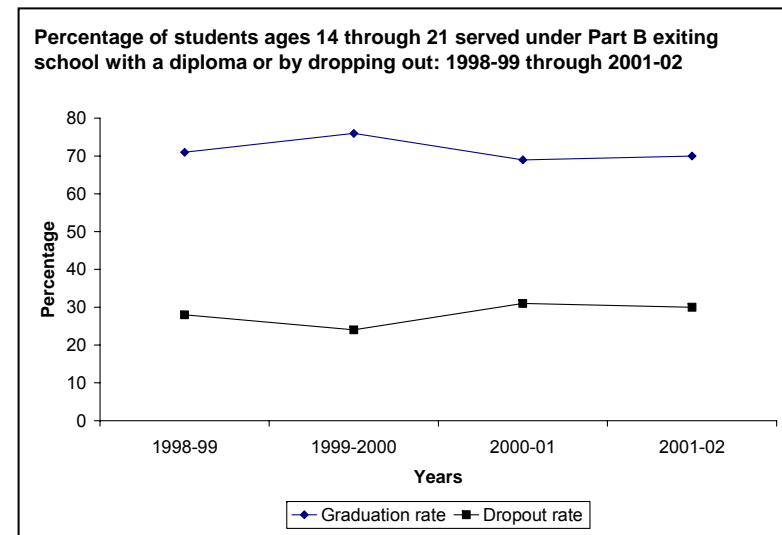
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Texas (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Texas Department of Assistive and Rehabilitative Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

20,296

Part C	Texas						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	98	98	99	98	NA	↔	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.3	1.4	1.6	1.8	1.9	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

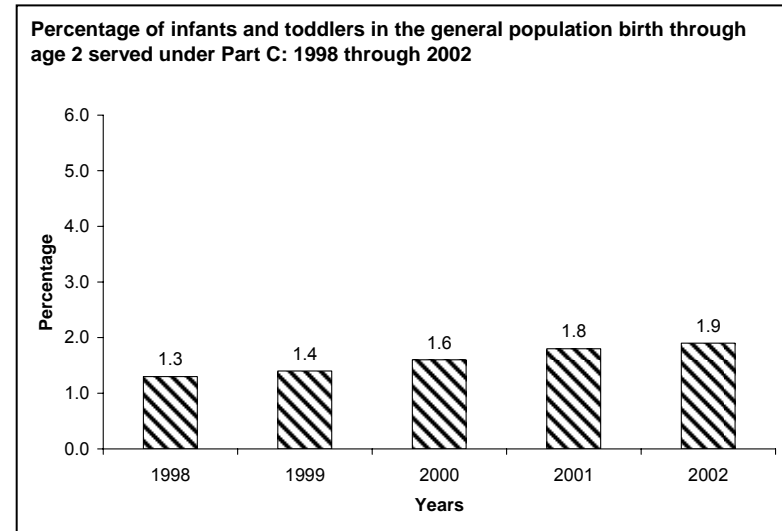
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Utah

Number of local school districts ¹	40
Public school preK-12 enrollment ²	489,072
Average per-pupil expenditure for all students ³	\$4,900
Percentage of population in urban areas ⁴	88.2
Percentage of children under age 18 below poverty level ⁵	11.1

Special Education⁶

	Utah ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	44	44	42	42	41	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	55	50	42	52	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	39	44	54	39	NA	↔	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding exiting.

↑ Trend increase

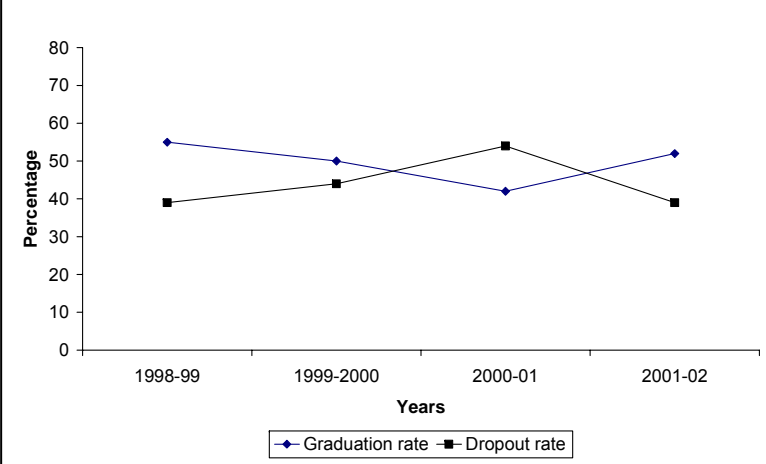
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Utah (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Utah Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

2,527

Part C	Utah						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	64	80	78	76	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.5	1.6	1.7	1.8	1.9	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

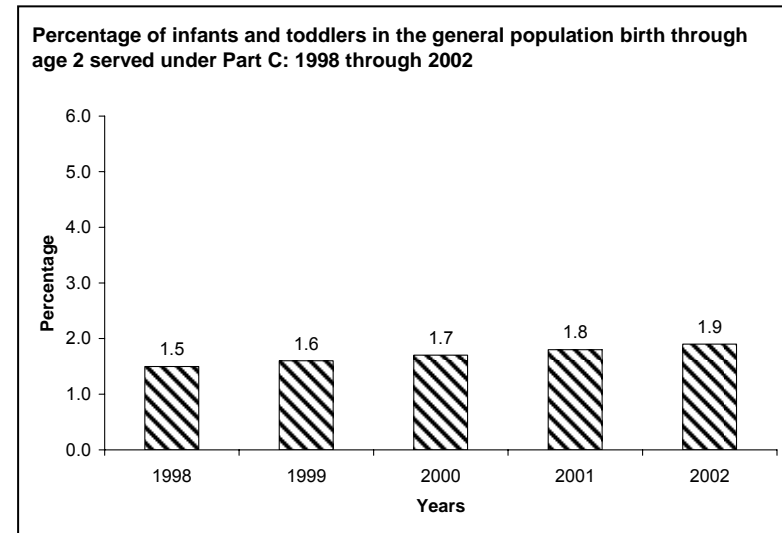
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Vermont

Number of local school districts ¹	5
Public school preK-12 enrollment ²	99,978
Average per-pupil expenditure for all students ³	\$9,806
Percentage of population in urban areas ⁴	38.2
Percentage of children under age 18 below poverty level ⁵	11.6

Special Education⁶

	Vermont ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	82	78	79	77	76	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	48	53	51	56	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	50	43	45	39	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding exiting.

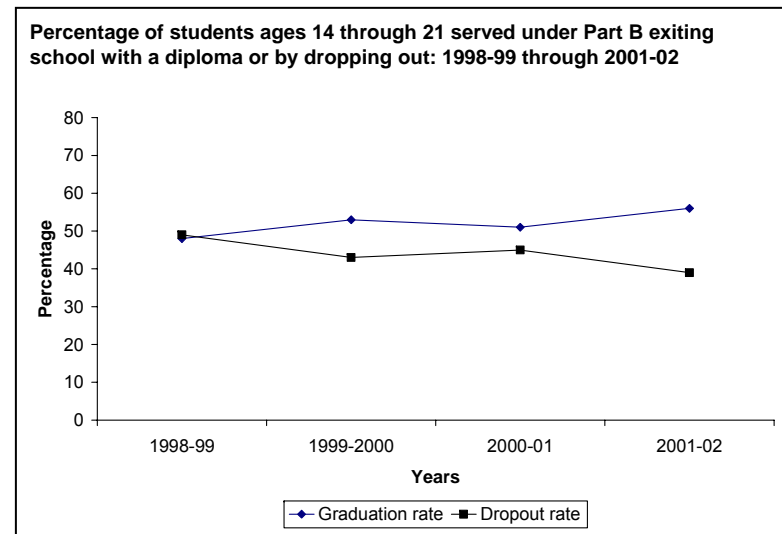
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Vermont (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Vermont Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

576

Part C	Vermont						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	75	98	92	97	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.0	2.2	2.3	2.5	3.1	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

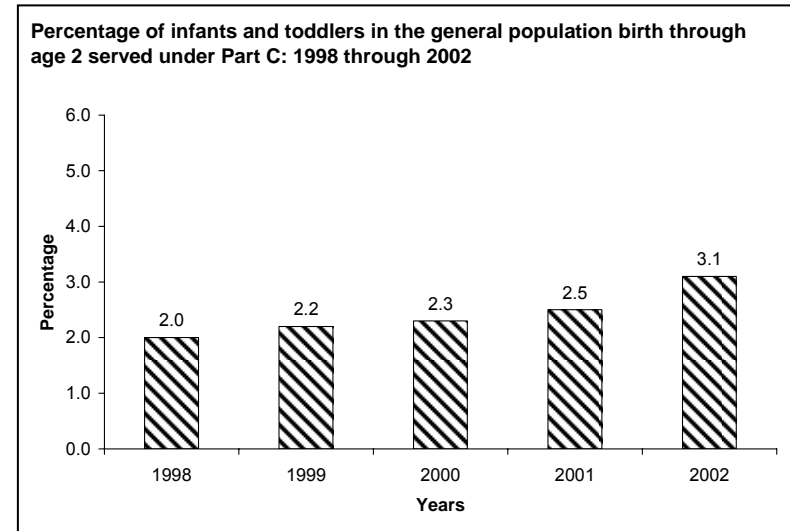
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Virginia

Number of local school districts ¹	132
Public school preK-12 enrollment ²	1,177,229
Average per-pupil expenditure for all students ³	\$7,496
Percentage of population in urban areas ⁴	73.0
Percentage of children under age 18 below poverty level ⁵	12.2

Special Education⁶

	Virginia ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	39	38	37	36	36	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	52	49	49	48	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	33	36	32	27	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

↑ Trend increase

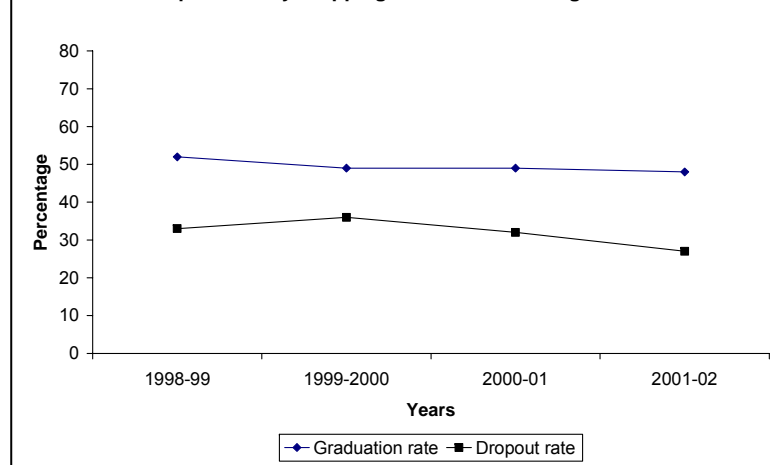
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Virginia (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

4,163

Part C	Virginia						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^{b,c}	56	64	76	84	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.3	1.5	1.5	1.5	1.7	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home and programs for typically developing children*.

^cNine hundred eighty-four children were added to Virginia’s 2002 count of 2-year-olds to adjust for children under the age of 3 who were served under IDEA, Part B. For 1998, this adjustment was 887 children, for 1999, it was 933 children, and for 2000 and 2001, it was 971 children.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey, 2002-03*.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey, 2002-03*.

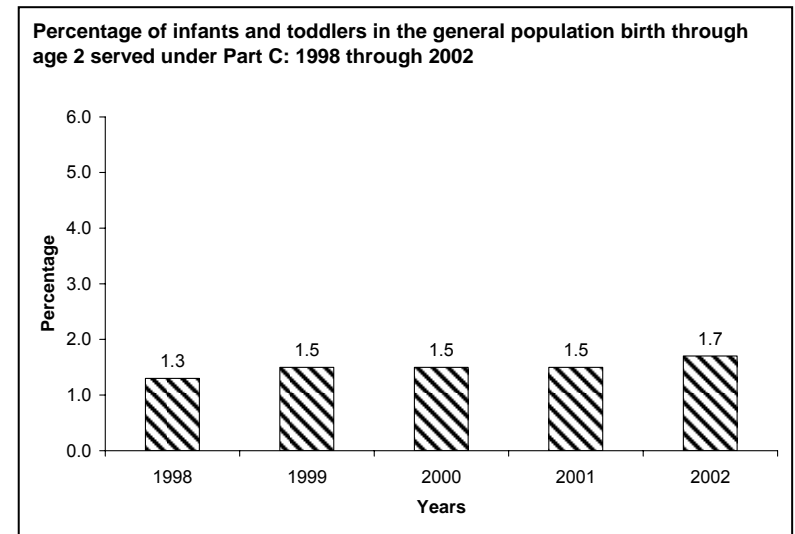
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey, 2001*.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population, Census 2000*.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Washington

Number of local school districts ¹	296
Public school preK-12 enrollment ²	1,014,798
Average per-pupil expenditure for all students ³	\$7,039
Percentage of population in urban areas ⁴	82.0
Percentage of children under age 18 below poverty level ⁵	13.2

Special Education⁶

	Washington						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	52	51	49	48	47	↓	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	53	52	48	52	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	42	41	44	41	NA	↓	42	39	↓	20-64	18-63	42	38

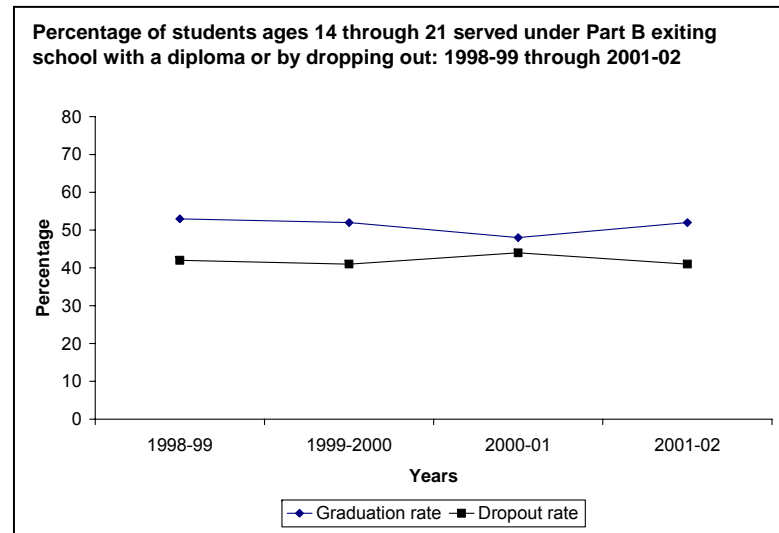
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Washington (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Washington Department of Social and Health Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

3,518

Part C	Washington ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	36	35	45	45	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	1.1	1.2	1.2	1.3	1.5	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding child count and settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

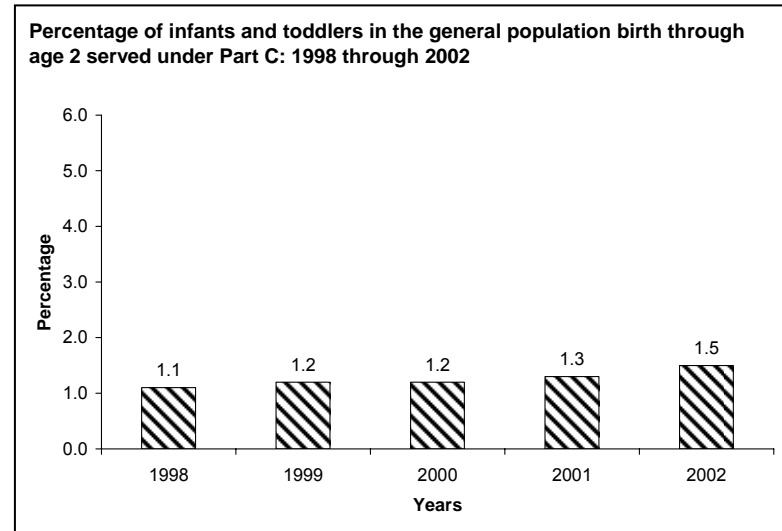
⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saiepe/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



West Virginia

Number of local school districts ¹	55
Public school preK-12 enrollment ²	282,455
Average per-pupil expenditure for all students ³	\$7,844
Percentage of population in urban areas ⁴	46.1
Percentage of children under age 18 below poverty level ⁵	21.9

Special Education⁶

	West Virginia						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	48	49	49	50	50	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	54	51	49	49	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	41	44	45	46	NA	↑	42	39	↓	20-64	18-63	42	38

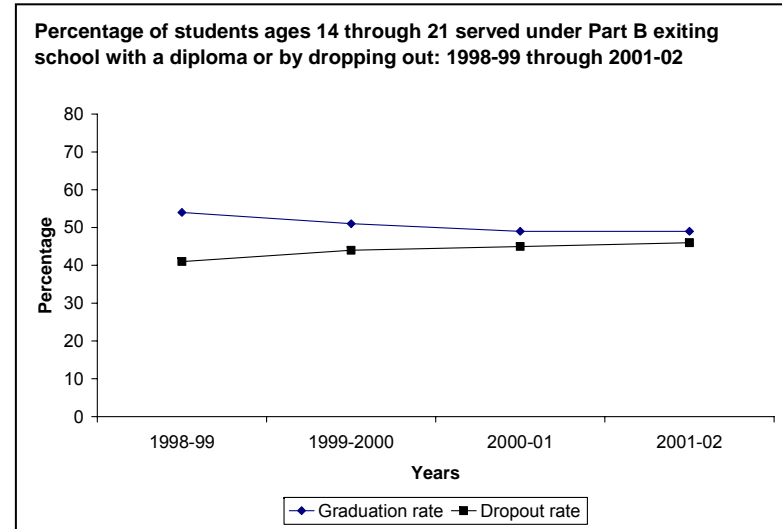
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



West Virginia (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

West Virginia Department of Health and Human Resources

Services provided to infants and toddlers at risk of developmental delay?

Yes

Number of infants and toddlers receiving early intervention services

1,619

Part C	West Virginia						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2001/2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	71	94	97	98	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.8	1.4	2.1	2.7	2.9	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

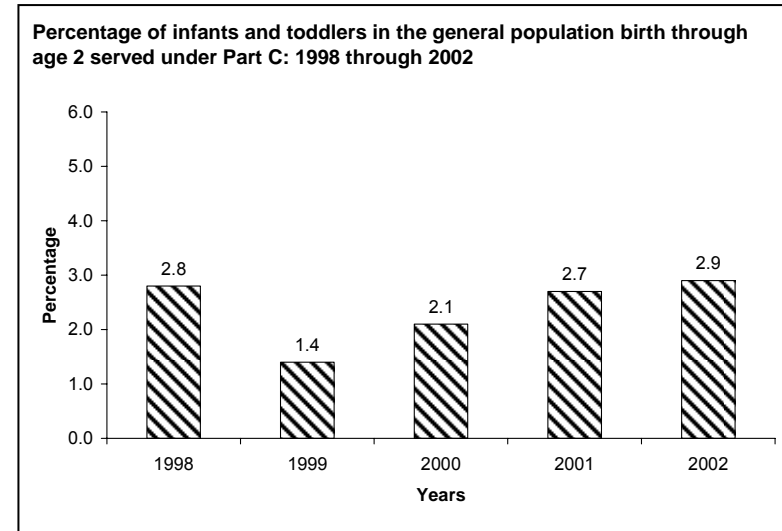
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Wisconsin

Number of local school districts ¹	437
Public school preK-12 enrollment ²	881,231
Average per-pupil expenditure for all students ³	\$8,634
Percentage of population in urban areas ⁴	68.3
Percentage of children under age 18 below poverty level ⁵	11.0

Special Education⁶

	Wisconsin ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	40	41	43	45	45	↑	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
	1998-99 (%)	1999-2000 (%)	2000-01 (%)	2001-02 (%)	2002-03 (%)	Trend	1998-99 (%)	2001-02 (%)	Trend	1998-99 (%)	2001-02 (%)	1998-99 (%)	2001-02 (%)
Percentage of students with disabilities exiting school with a regular high school diploma	56	59	60	54	NA	↓	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	41	38	37	41	NA	↔	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding exiting.

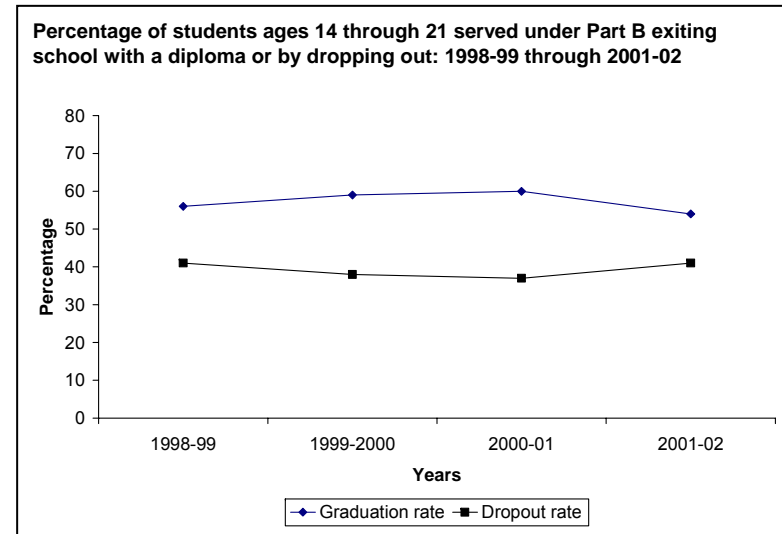
↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.



Wisconsin (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Wisconsin Department of Health and Family Services

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

5,323

Part C	Wisconsin						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^a (%)	Trend	1998 (%)	2001/2002 ^a (%)	1998 (%)	2002 ^a (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^b	57	71	83	91	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.0	2.4	2.5	2.6	2.6	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aThe settings data are from 2001; the percentage-served data are from 2002.

^bFor OSEP's data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

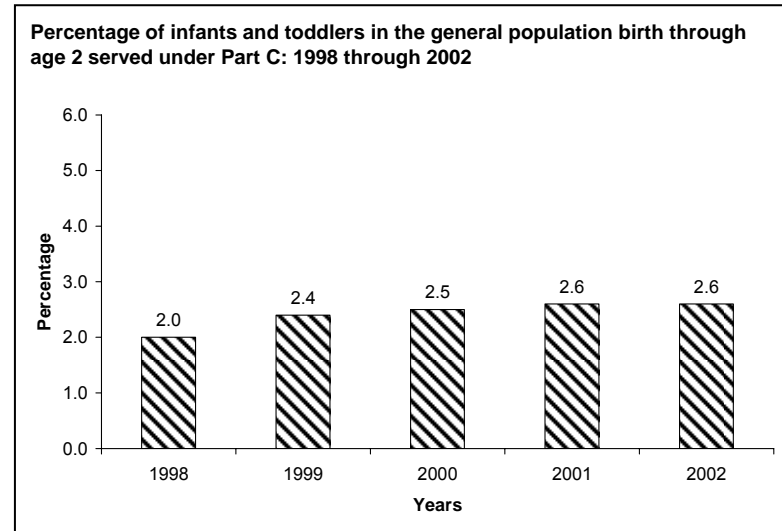
³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003, <http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), "NECTAC List of Part C Lead Agencies," 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).



Wyoming

Number of local school districts ¹	48
Public school preK-12 enrollment ²	88,116
Average per-pupil expenditure for all students ³	\$8,645
Percentage of population in urban areas ⁴	65.1
Percentage of children under age 18 below poverty level ⁵	13.9

Special Education⁶

	Wyoming ^a						50 states, DC, BIA and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	Trend	1998 (%)	2002 (%)	1998 (%)	2002 (%)
Part B, Ages 6 Through 21													
Percentage of children educated in regular classrooms at least 80 percent of the day	54	51	52	54	54	↔	46	48	↑	13-82	12-78	49	50
Part B, Ages 14 Through 21													
Percentage of students with disabilities exiting school with a regular high school diploma	33	43	41	42	NA	↑	47	51	↑	15-77	17-80	50	51
Percentage of students with disabilities who drop out	64	53	56	55	NA	↓	42	39	↓	20-64	18-63	42	38

^aPlease see the Data Notes in appendix B for information the state submitted to clarify its data submission regarding educational environments.

↑ Trend increase

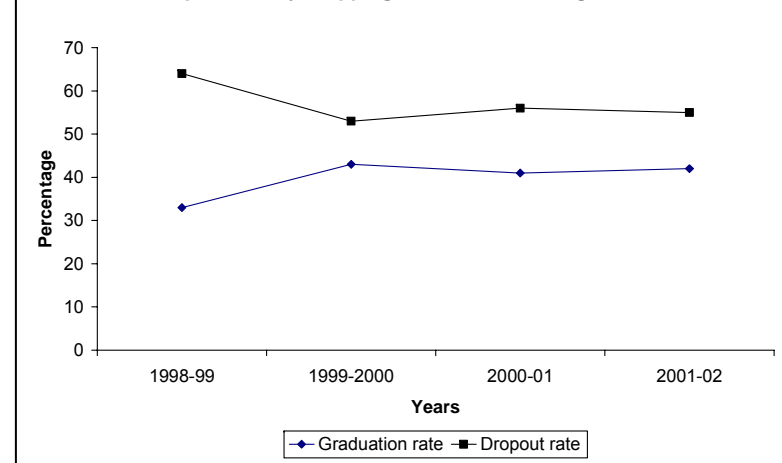
↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Percentage of students ages 14 through 21 served under Part B exiting school with a diploma or by dropping out: 1998-99 through 2001-02



Wyoming (continued)

Early Intervention Services for Infants and Toddlers⁶

Lead agency for early intervention services⁷

Wyoming Department of Health

Services provided to infants and toddlers at risk of developmental delay?

No

Number of infants and toddlers receiving early intervention services

618

Part C	Wyoming ^a						50 states, DC and P.R.			Range of state percentages		Median† state percentage	
	1998 (%)	1999 (%)	2000 (%)	2001 (%)	2002 (%)	Trend	1998 (%)	2001/2002 ^b (%)	Trend	1998 (%)	2001/2002 ^b (%)	1998 (%)	2001/2002 ^b (%)
	Percentage of Part C infants and toddlers receiving services primarily in settings typical for children without disabilities ^c	77	89	91	94	NA	↑	66	82	↑	2-100	43-100	64
Percentage of infants and toddlers in the general population, birth through age 2 served through Part C	2.2	2.2	2.5	2.9	3.4	↑	1.5	2.2	↑	0.4-4.2	0.9-5.7	1.5	2.0

^aPlease see the Data Notes in appendix A for information the state submitted to clarify its data submission regarding settings.

^bThe settings data are from 2001; the percentage-served data are from 2002.

^cFor OSEP’s data collection purposes, early intervention settings typical for children without disabilities are the *home* and *programs for typically developing children*.

↑ Trend increase

↓ Trend decrease

↔ No trend

† Median is the middle percentage in a set of ranked percentages

NA Data not available at the time this report was produced.

Sources:

¹U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *Local Education Agency Universe Survey*, 2002-03.

²U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*, 2002-03.

³U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *National Public Education Financial Survey*, 2001.

⁴U.S. Census Bureau, *Urban and Rural [6] – Summary File 1 (SF1) 100-Percent Data Universe: Total Population*, Census 2000.

⁵U.S. Census Bureau, Housing and Household Economic Statistics Division, Small Area Estimates Branch, *State Estimates for People Under Age 18 in Poverty U.S., 2000*, Oct. 2003,

<http://www.census.gov/cgi-bin/saie/national.cgi?year=2000#SA31> (accessed Nov. 1, 2003).

⁶U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

⁷National Early Childhood Technical Assistance Center (NECTAC), “NECTAC List of Part C Lead Agencies,” 2002, <http://www.nectac.org/partc/ptclead.asp> (accessed Oct. 29, 2004).

