

APPENDICES



APPENDIX A: SELECTED DEPARTMENT WEB LINKS AND EDUCATION RESOURCES

COLLEGE COMPLETION TOOLKIT

The College Completion Toolkit provides information that governors and other state leaders can use to help colleges in their state increase student completion rates. It highlights key strategies and offers models to learn from, as well as other useful resources. <https://www.ed.gov/college-completion/completion-toolkit>

COLLEGE COST LISTS

The Department provides college affordability and transparency lists under the *Higher Education Opportunity Act of 2008*. Each list is broken out into nine different sectors to allow students to compare costs at similar types of institutions, including career and technical programs. <http://collegecost.ed.gov/>

COLLEGE NAVIGATOR

College Navigator consists of the latest data from the Integrated Postsecondary Education Data System, and the core postsecondary education data collection program for the National Center for Education Statistics, as well as data from Federal Student Aid on cohort default rates, the Office of Postsecondary Education on campus safety and accreditation, and information on veterans from the Veterans Benefits Administration. <https://nces.ed.gov/collegenavigator/>

COLLEGE PREPARATION CHECKLIST

This Departmental tool gives prospective college students step-by-step instructions on how to prepare academically and financially for education beyond high school. Each section is split into subsections for students and parents, explaining what needs to be done and which publications or websites might be useful to them. <http://studentaid.ed.gov>

Additional resources within the checklist assist students in finding scholarships and grants.

<https://studentaid.ed.gov/sa/prepare-for-college/checklists>

<https://studentaid.ed.gov/sa/types/grants-scholarships/finding-scholarships>

COLLEGE SCORECARD

The Department's College Scorecard makes it easier to find out more about a college's affordability and value. The College Scorecard continues to be a tool that provides clear, accessible, and reliable data on college cost, graduation, debt, and post college earnings. The College Scorecard continues to move the field forward in informing college choices with the help of technology and open data, making it possible for anyone—a student, a school, a policymaker, or a researcher—to decide which factors to evaluate. <https://collegescorecard.ed.gov/>

CONDITION OF EDUCATION AND DIGEST OF EDUCATION STATISTICS

The Condition of Education is a congressionally mandated annual report that summarizes developments and trends in education using the latest available statistics. The report presents statistical indicators containing text, figures, and data from early learning through graduate-level education, as well as labor force outcomes and international comparisons. <https://nces.ed.gov/programs/coe/>

The primary purpose of the Digest of Education Statistics is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The Digest includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics. <https://nces.ed.gov/programs/digest/>

COLLEGE FINANCING PLAN

The College Financing Plan is a consumer tool that participating institutions use to notify students about their financial aid package. It is a standardized form that is designed to simplify the information that prospective students receive about costs and financial aid so that they can easily compare institutions and make informed decisions about where to attend school. <https://www2.ed.gov/policy/highered/guid/aid-offer/index.html>

GOVERNMENT ACCOUNTABILITY OFFICE (GAO)

The Government Accountability Office supports Congress in meeting its constitutional responsibilities and helps improve the performance and accountability of the federal government for the benefit of the American people.

<http://www.gao.gov/docsearch/agency.php>

GRANTS INFORMATION AND RESOURCES

In addition to student loans and grants, the Department offers other discretionary grants. These are awarded using a competitive process, and formula grants use formulas determined by Congress with no application process. This site lists Department discretionary grant competitions previously announced, as well as those planned for later announcement, for new awards organized according to the Department's principal program offices. <http://www2.ed.gov/fund/grant/find/edlite-forecast.html>

For more information on the Department's programs, see <http://www2.ed.gov/programs>.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

The National Assessment of Educational Progress assesses samples of students in grades 4, 8, and 12 in various academic subjects. Results of the assessments are reported for the nation and states in terms of comparable scale scores and achievement levels—*NAEP Basic*, *NAEP Proficient*, and *NAEP Advanced*. <https://nces.ed.gov/nationsreportcard/>

OFFICE OF INSPECTOR GENERAL (OIG)

The Office of Inspector General conducts independent and objective audits, investigations, inspections, and other activities to promote the efficiency, effectiveness, and integrity of the Department's programs and operations.

<http://www.ed.gov/about/offices/list/oig/index.html>

For a list of recent reports, go to <http://www2.ed.gov/about/offices/list/oig/reports.html>.

ONE-STOP SHOPPING FOR STUDENT LOANS

The Department provides a site from which students can manage their loans. <http://studentloans.gov/>

PERFORMANCE DATA

EDFacts is a Department initiative to put performance data at the center of policy, management, and budget decisions for all K–12 educational programs. *EDFacts* centralizes performance data supplied by K–12 state educational agencies with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management. <http://www.ed.gov/about/inits/ed/edfacts/index.html>

WHAT WORKS CLEARINGHOUSE PRACTICE GUIDES FOR EDUCATORS

The Department offers practice guides and other resources that help educators address everyday challenges faced in classrooms and schools. Developed by a panel of nationally recognized experts, practice guides consist of actionable recommendations, strategies for overcoming potential roadblocks, and an indication of the strength of evidence supporting each recommendation. The guides themselves are subjected to rigorous external peer review. Users can sort by subject area, academic level, and intended audience to find the most recent, relevant, and useful guides.

<https://whatworks.ed.gov>

EDUCATION RESOURCES INFORMATION CENTER (ERIC)

The Department offers ERIC—the world's largest free, digital library of education research. It is composed of 1.8 million bibliographic records and 400,000 full-text materials indexed from 1966 to the present. Each ERIC bibliographic record contains an abstract of a journal article or grey literature document (for example, a technical report or conference paper), along with such indexed information as author, title, and publication date.

<https://eric.ed.gov>

REGIONAL EDUCATIONAL LABORATORY (REL) PROGRAM

The Department administers the REL program to support the use of research and evidence to help states and school districts improve their education programs and, ultimately, student performance. To do this, each regional REL contractor works with teachers, administrators, and policymakers to identify “high-leverage” problems of practice and build the research capacity of local stakeholders. Each REL develops partnerships with state- and local-level education agencies to gather and analyze data, conduct evaluations, and provide technical assistance that addresses these “high-leverage” problems. <https://ies.ed.gov/rels>

PROGRAM INVENTORY

The *GPRA Modernization Act of 2010*, **P.L. 111-352**, requires that the OMB establish a single website with a central inventory of all federal programs, including the purpose of each program and its contribution to the mission and goals of the Department. The initial Federal Program Inventory was published in May 2013. The Department described each program within 27 budgetary accounts, as well as how the programs support the Department’s broader strategic goals and objectives.

Since that time, Congress passed the *Digital Accountability and Transparency Act* (DATA Act) requiring new public reporting requirements, which impact the definition of programs used in this guidance. OMB is currently working with agencies to merge the implementation of the *DATA Act* and the Federal Program Inventory requirements to the extent possible to avoid duplicative efforts. While OMB and agencies determine the right implementation strategy, the initial Federal Program Inventory remains available on [performance.gov](http://www2.ed.gov/performance.gov) or at <http://www2.ed.gov/programs/inventory.pdf>.

PROJECTIONS OF EDUCATION STATISTICS TO 2028

For the 50 states and the District of Columbia, the tables, figures, and text in this report contain data on projections of public elementary and secondary enrollment and public high school graduates to the year 2028. The report includes a methodology section that describes the models and assumptions used to develop national and state-level projections. <https://nces.ed.gov/pubs2020/2020024.pdf>

RESOURCES FOR ADULT, CAREER, AND TECHNICAL EDUCATION

The Department, through the Perkins Collaborative Resource Network, offers resources and tools for the development and implementation of comprehensive career guidance programs. This includes guides for students, parents, teachers, counselors, and administrators across relevant topics, such as planning and exploring careers, selecting institutions, finances, and guidance evaluation. This source is an example of interdepartmental cooperation between the Department and the U.S. Department of Labor. <http://cte.ed.gov>

To support the *Workforce Innovation and Opportunity Act* (WIOA), the Department offers professional development resources through the Literacy Information and Communication System (LINCS). This initiative seeks to expand evidence-based practice in the field of adult education and literacy. LINCS serves as Office of Career, Technical, and Adult Education’s (OCTAE’s) primary outreach and dissemination mechanism to adult educators and provides high-quality, on-demand educational opportunities to practitioners of adult education. LINCS is comprised of: the LINCS Resource Collection, which provides online access to high-quality, evidence-based materials and instructional resources; the LINCS Community, a virtual professional learning space where adult educators can engage in discussions focused on critical topics to the field of adult education; a Learning Portal that offers anytime, anywhere professional development courses; a Professional Development Center that provides technical assistance to states in meeting the state leadership requirements set forth in WIOA; and the Learner Center, which provides access to federally developed or federally reviewed resources to assist adult learners in reaching their learning goals. Through these efforts, LINCS demonstrates OCTAE’s commitment to delivering high-quality, on-demand educational opportunities to practitioners of adult education and literacy, so those practitioners can help adult learners successfully transition to postsecondary education and 21st century jobs. <http://lincs.ed.gov/>

APPENDIX B: GLOSSARY OF ACRONYMS AND ABBREVIATIONS

ABCP	Asset-Backed Commercial Paper	EDCAPS	Education Central Automated Processing System
AFR	<i>Agency Financial Report</i>	EDGMSS-BPA	Education Grants Management Support Services-Blanket Purchase Agreement
APG	Agency Priority Goals	EDMAPS	Enterprise Data Management and Analytics Platform Services
APR	Annual Performance Reports	EDSOC	The Department of Education Security Operations Center
BOD	Binding Operational Directive	ERR	Entity Risk Review
BPR	Business Processing Re-engineering	EFRA Group	Enterprise Fraud Risk Advisory Group
CARES	<i>Coronavirus Aid, Relief, and Economic Security Act of 2020</i>	EIA	Emergency Impact Aid
CBO	Congressional Budget Office	ELG	Evidence Leadership Group
CEAR	Certificate of Excellence in Accountability Reporting	EO	Evaluation Officer
CPI-U	Consumer Price Index	ERIC	Education Resources Information Center
CPSS	Contracts and Purchasing Support System	ERR	Entity Risk Review
CSF	Cyber Security Framework	ERMD	Enterprise Risk Management Directorate
CSRS	Civil Service Retirement System	ERMWG	Enterprise Risk Management Working Group
CTE	Career and Technical Education	ESSA	<i>Every Student Succeeds Act</i>
CyberSIG	Cybersecurity Standards Innovation Group	ESSER	Elementary and Secondary School Emergency Relief
DATA Act	<i>Digital Accountability and Transparency Act of 2014</i>	FAFSA®	Free Application for Federal Student Aid
DCIA	<i>Debt Collection Improvement Act of 1996</i>	FASAB	Federal Accounting Standards Advisory Board
DGB	ED Data Governance Board	FCRA	<i>Federal Credit Reform Act of 1990</i>
Direct Loan	William D. Ford Federal Direct Loan	FECA	<i>Federal Employees' Compensation Act</i>
DHS	U.S. Department of Homeland Security	FERS	Federal Employees Retirement System
DL	Direct Loan	FFB	Federal Financing Bank
DMA	Data Maturity Assessment		
DOL	U.S. Department of Labor		
EAI	Emergency Assistance to Institutions of Higher Education		
ECASLA	<i>Ensuring Continued Access to Student Loans Act of 2008</i>		

FFEL	Federal Family Education Loan	IET	Integrated Education and Training
FFMIA	<i>Federal Financial Management Improvement Act of 1996</i>	IHEs	Institutions of Higher Education
FISMA	<i>Federal Information Security Modernization Act of 2014</i>	IPERA	<i>Improper Payments Elimination and Recovery Act of 2010</i>
FMFIA	<i>Federal Managers' Financial Integrity Act of 1982</i>	IPERIA	<i>Improper Payments Elimination and Recovery Improvement Act of 2012</i>
FMSS	Financial Management Support System	IRS	Internal Revenue Service
FR	Financial Report of the U.S. Government	ISS	Interim Servicing Solution
FSA	Federal Student Aid	IT	Information Technology
FUTURE ACT	<i>Fostering Undergraduate Talent by Unlocking Resources for Education Act</i>	LEAs	Local Educational Agency
FY	Fiscal Year	LINCS	Literacy Information and Communication System
G5	Grants Management System	MSR	Mid-Session Review
GAAP	Generally Accepted Accounting Principles	NAEP	National Assessment of Educational Progress
GAO	Government Accountability Office	Next Gen FSA	Next Generation Financial Student Aid
GEER	Governor's Emergency Education Relief	NIST	National Institute of Standards and Technology
GPRA	<i>Government Performance and Results Act of 1993</i>	NSLDS®	National Student Loan Data System
GSA	General Services Administration	OAGA	Office of Acquisition and Grants Administration
GTAS	Governmentwide Treasury Account Symbol Adjusted Trial Balance System	OCDO	Office of the Chief Data Officer
HBCUs	Historically Black Colleges and Universities	OCIO	Office of the Chief Information Officer
HEA	<i>Higher Education Act of 1965</i>	OCR	Office for Civil Rights
HEAL	Health Education Assistance Loans	OCTAE	Office of Career, Technical, and Adult Education
HEER	Higher Education Emergency Relief	OEDARM	Office of Enterprise Data Analytics and Risk Management
HHS	U.S. Department of Health and Human Services	OELA	Office of English Language Acquisition
IDEA	<i>Individuals with Disabilities Education Act</i>	OESE	Office of Elementary and Secondary Education
IDR	Income-Driven Repayment	OFM	Office of Financial Management
IES	Institute of Education Sciences	OFO	Office of Finance and Operations
		OGC	Office of the General Council
		OHR	Office of Human Resources
		OIG	Office of Inspector General

OMB	Office of Management and Budget	REL	Regional Educational Laboratory
OPD	Open Data Platform	Report and Plan	Annual Performance Report and Annual Performance Plan
OPE	Office of Postsecondary Education	RESTART	Immediate Aid to Restart School Operations
OPEPD	Office of Planning, Evaluation, and Policy Development	SBR	Statement of Budgetary Resources
OPM	Office of Personnel Management	SEA	State Education Agency
OS	Office of the Secretary	SFS	Scholarship for Services
OSERS	Office of Special Education and Rehabilitative Services	STEM	Science, technology, engineering, and mathematics
P-12	Prekindergarten through 12th grade	TBMS	Technology Business Management Solutions
PAYE	Pay as You Earn	TCCUs	Tribally Controlled Colleges and Universities
Pell	Federal Pell Grant	TEACH	Teacher Education Assistance for College and Higher Education Grant
Pell Program	Pell Grant Program	TEPSLF	Temporary Expanded Public Service Loan Forgiveness
PII	Personally Identifiable Information	TPDR	Third-party Debt Relief
PIIA	<i>Payment Integrity Information Act of 2019</i>	TIVAS	Title IV Additional Servicers
PIV	Personal Identity Verification	TPD	Total and permanent disability
PLUS	Parent Loan for Undergraduate Students	Treasury	U.S. Department of Treasury
PO	Principal Office	WIOA	<i>Workforce Innovation and Opportunity Act</i>
POA&Ms	Plan of Actions & Milestones		
PSLF	Public Service Loan Forgiveness		
QSMOs	Quality Service Management Offices		

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Within the Office of Finance and Operations (OFO), the Office of Financial Management is responsible for certifying, processing, reconciling, evaluating, and reporting all agency financial transactions; preparing annual financial statements and related notes and schedules; and coordinating the external audit of the agency's financial statements.

Also, within OFO, the Office of Budget Service has lead responsibility for multiple functions, including developing and implementing the Department's Budget. The Office of Acquisition and Grants Administration (OAGA) leads the Department toward effective, efficient, and accountable acquisition management, as well as develops, manages, and provides policy guidance and oversight of the Department's grant management activities and operations.

The Contracts and Acquisitions Management Division, within OAGA, is responsible for the solicitation, award, administration, and closeout of all contracts and other acquisition instruments for the Department.

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An electronic version is available
on the World Wide Web at

<http://www2.ed.gov/about/reports/annual/index.html>

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