



APPENDICES

APPENDIX A: SELECTED DEPARTMENT WEB LINKS AND EDUCATION RESOURCES

COLLEGE COMPLETION TOOLKIT

The College Completion Toolkit provides information that governors and other state leaders can use to help colleges in their state increase student completion rates. It highlights key strategies and offers models to learn from, as well as other useful resources. <http://www.ed.gov/sites/default/files/cc-toolkit.pdf>

COLLEGE COST LISTS

The Department provides college affordability and transparency lists under the *Higher Education Opportunity Act of 2008*. Each list is broken out into nine different sectors to allow students to compare costs at similar types of institutions, including career and technical programs. <http://collegecost.ed.gov/catc/>

COLLEGE NAVIGATOR

College Navigator consists of the latest data from the Integrated Postsecondary Education Data System, the core postsecondary education data collection program for the National Center for Education Statistics, as well as data from Federal Student Aid on cohort default rates, the Office of Postsecondary Education on campus safety and accreditation, and information on veterans from the Veterans Benefits Administration. <http://nces.ed.gov/collegenavigator/>

COLLEGE PREPARATION CHECKLIST

This Departmental tool gives prospective college students step-by-step instructions on how to prepare academically and financially for education beyond high school. Each section is split into subsections for students and parents, explaining what needs to be done and which publications or websites might be useful to them. <http://studentaid.ed.gov>

Additional resources within the checklist assist students in finding scholarships and grants.

<https://studentaid.ed.gov/sa/prepare-for-college/checklists>

<https://studentaid.ed.gov/sa/types/grants-scholarships/finding-scholarships>

COLLEGE SCORECARDS

College Scorecards in the Department's College Affordability and Transparency Center make it easier to find out more about a college's affordability and value. The College Scorecard has been redesigned as a tool that incorporates direct input from students, families, and their advisers to provide the clearest, most accessible, and most reliable national data on college cost, graduation, debt, and postcollege earnings. The old way of assessing college choices relied on static ratings lists compiled by someone who was deciding what value to place on different factors. The new way of assessing college choices, with the help of technology and open data, makes it possible for anyone—a student, a school, a policymaker, or a researcher—to decide which factors to evaluate. <https://collegescorecard.ed.gov/>

CONDITION OF EDUCATION AND DIGEST OF EDUCATION STATISTICS

The Condition of Education is a congressionally mandated annual report that summarizes developments and trends in education using the latest available statistics. The report presents statistical indicators containing text, figures, and data from early learning through graduate-level education, as well as labor force outcomes and international comparisons. <http://nces.ed.gov/programs/coe/>

The primary purpose of the Digest of Education Statistics is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The Digest includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics. <http://nces.ed.gov/programs/digest/>

FINANCIAL AID SHOPPING SHEET

The Financial Aid Shopping Sheet is a consumer tool that participating institutions use to notify students about their financial aid package. It is a standardized form that is designed to simplify the information that prospective students receive about costs and financial aid so that they can easily compare institutions and make informed

decisions about where to attend school. <https://www2.ed.gov/policy/highered/guid/aid-offer/index.html>

GOVERNMENT ACCOUNTABILITY OFFICE

The Government Accountability Office supports Congress in meeting its constitutional responsibilities and helps improve the performance and accountability of the federal government for the benefit of the American people. <http://www.gao.gov/docsearch/agency.php>

GRANTS INFORMATION AND RESOURCES

In addition to student loans and grants, the Department offers other discretionary grants. These are awarded using a competitive process, and formula grants use formulas determined by Congress with no application process. This site lists Department discretionary grant competitions previously announced, as well as those planned for later announcement, for new awards organized according to the Department's principal program offices. <http://www2.ed.gov/fund/grant/find/edlite-forecast.html>

For more information on the Department's programs, see <http://www2.ed.gov/programs>.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

The National Assessment of Educational Progress assesses samples of students in grades 4, 8, and 12 in various academic subjects. Results of the assessments are reported for the nation and states in terms of achievement levels—*Basic*, *Proficient*, and *Advanced*. <http://nces.ed.gov/nationsreportcard/>

OFFICE OF INSPECTOR GENERAL

The Office of Inspector General conducts independent and objective audits, investigations, inspections, and other activities to promote the efficiency, effectiveness, and integrity of the Department's programs and operations. <http://www.ed.gov/about/offices/list/oig/index.html>

For a list of recent reports, go to <http://www2.ed.gov/about/offices/list/oig/reports.html>.

ONE-STOP SHOPPING FOR STUDENT LOANS

The Department provides a site from which students can manage their loans. <http://studentloans.gov/>

PERFORMANCE DATA

EDFacts is a Department initiative to put performance data at the center of policy, management, and budget decisions for all K–12 educational programs. *EDFacts* centralizes performance data supplied by K–12 state educational agencies with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management. <http://www.ed.gov/about/inits/ed/edfacts/index.html>

PRACTICE GUIDES FOR EDUCATORS

The Department offers guides that help educators address everyday challenges faced in classrooms and schools. Developed by a panel of nationally recognized experts, practice guides consist of actionable recommendations, strategies for overcoming potential roadblocks, and an indication of the strength of evidence supporting each recommendation. The guides themselves are subjected to rigorous external peer review. Users can sort by subject area, academic level, and intended audience to find the most recent, relevant, and useful guides. <https://ies.ed.gov/ncee/wwc/PracticeGuides>

PROGRAM INVENTORY

The *GPRA Modernization Act of 2010*, P.L. 111-352, requires that the Office of Management and Budget (OMB) establish a single website with a central inventory of all federal programs, including the purpose of each program and its contribution to the mission and goals of the Department. The initial Federal Program Inventory was published in May 2013. The Department described each program within 27 budgetary accounts, as well as how the programs support the Department's broader strategic goals and objectives.

Since that time, Congress passed the *Digital Accountability and Transparency Act* (DATA Act) requiring new public reporting requirements, which impact the definition of programs used in this guidance. OMB is currently working with agencies to merge the implementation of the DATA Act and the Federal Program Inventory requirements to the extent possible to avoid duplicative efforts. While OMB and agencies determine the right implementation strategy, the initial Federal Program Inventory remains available on performance.gov or at <http://www2.ed.gov/programs/inventory.pdf>.

PROJECTIONS OF EDUCATION STATISTICS TO 2024

For the 50 states and the District of Columbia, the tables, figures, and text in this report contain data on projections of public elementary and secondary enrollment and public high school graduates to the year 2024. The report includes a methodology section that describes the models and assumptions used to develop national and state-level projections. <https://nces.ed.gov/pubs2016/2016013.pdf>

RESOURCES FOR ADULT AND CAREER AND TECHNICAL EDUCATION

The Department, through the Perkins Collaborative Resource Network, offers resources and tools for the development and implementation of comprehensive career guidance programs. This includes guides for students, parents, teachers, counselors, and administrators across relevant topics, such as planning and exploring careers, selecting institutions, finances, and guidance evaluation. This source is an example of interdepartmental cooperation between the Department and the U.S. Department of Labor. <http://cte.ed.gov>

To support the Workforce Innovation and Opportunity Act (WIOA), the Department offers professional development resources through the Literacy Information

and Communication System (LINCS). This initiative seeks to expand evidence-based practice in the field of adult education and literacy. LINCS serves as OCTAE's primary outreach and dissemination mechanism to adult educators and provides high-quality, on-demand educational opportunities to practitioners of adult education. LINCS is comprised of: the LINCS Resource Collection, which provides online access to high-quality, evidence-based materials and instructional resources; the LINCS Community, a virtual professional learning space where adult educators can engage in discussions focused on critical topics to the field of adult education; a Learning Portal that offers anytime, anywhere professional development courses; a Professional Development Center that provides technical assistance to states in meeting the state leadership requirements set forth in WIOA; and the Learner Center, which provides access to federally developed or federally reviewed resources to assist adult learners in reaching their learning goals. Through these efforts, LINCS demonstrates OCTAE's commitment to delivering high-quality, on-demand educational opportunities to practitioners of adult education and literacy, so those practitioners can help adult learners successfully transition to postsecondary education and 21st century jobs. <http://lincs.ed.gov/>

APPENDIX B: GLOSSARY OF ACRONYMS AND ABBREVIATIONS

ABCP	Asset-Backed Commercial Paper	FAQ	Frequently Asked Questions
AFR	<i>Agency Financial Report</i>	FCRA	<i>Federal Credit Reform Act of 1990</i>
APG	Agency Priority Goals	FECA	<i>Federal Employees' Compensation Act</i>
APR	<i>Annual Performance Report</i>	FERS	Federal Employees Retirement System
CAT	Core Assessment Team	FFB	Federal Financing Bank
CCMS	Continuous Controls Monitoring System	FFEL	Federal Family Education Loan
CPSS	Contracts and Purchasing Support System	FFMIA	<i>Federal Financial Management Improvement Act of 1996</i>
CSIP	Cybersecurity Strategy and Implementation Plan	FISMA	<i>Federal Information Security Modernization Act of 2014</i>
DATA	<i>Digital Accountability and Transparency Act of 2014</i>	FMFIA	<i>Federal Managers' Financial Integrity Act of 1982</i>
DCIA	<i>Debt Collection Improvement Act of 1996</i>	FMSS	Financial Management Support System
DNP	Do Not Pay	FPRD	Final Program Review Determination
DOL	U.S. Department of Labor	FSA	Federal Student Aid
DRT	Data Retrieval Tool	FY	Fiscal Year
ECASLA	<i>Ensuring Continued Access to Student Loans Act of 2008</i>	G5	Grants Management System
EDCAPS	Education Central Automated Processing System	GAAP	Generally Accepted Accounting Principles
EFC	Expected Family Contribution	GAO	Government Accountability Office
ERM	Enterprise Risk Management	GONE	<i>The Grants Oversight and New Efficiency Act of 2016</i>
ESSA	<i>Every Student Succeeds Act</i>	GPRA	<i>Government Performance and Results Act of 1993</i>
FAFSA	Free Application for Federal Student Aid	GSA	General Services Administration
FASAB	Federal Accounting Standards Advisory Board	HBCUs	Historically Black Colleges and Universities

HCERA	<i>Health Care and Education Reconciliation Act of 2010</i>	OELA	Office of English Language Acquisition
HEA	<i>Higher Education Act of 1965</i>	OESE	Office of Elementary and Secondary Education
HEAL	Health Education Assistance Loans	OIG	Office of Inspector General
IDEA	<i>Individuals with Disabilities Education Act</i>	OII	Office of Innovation and Improvement
IDR	Income-Driven Repayment	OMB	Office of Management and Budget
IES	Institute of Education Sciences	OPE	Office of Postsecondary Education
IHE	Institutions of Higher Education	OPM	Office of Personnel Management
IPERA	<i>Improper Payments Elimination and Recovery Act of 2010</i>	OSERS	Office of Special Education and Rehabilitative Services
IPERIA	<i>Improper Payments Elimination and Recovery Improvement Act of 2012</i>	PAYE	Pay as You Earn
IPIA	<i>Improper Payments Information Act of 2002</i>	PEPS	Postsecondary Education Participants System
IRS	Internal Revenue Service	PIV	Personal Identity Verification
IRS DRT	IRS Data Retrieval Tool	PIWG	Payment Integrity Workgroup
IT	Information Technology	PSLF	Public Service Loan Forgiveness
LEA	Local Educational Agency	SAFRA	<i>Student Aid and Fiscal Responsibility Act (SAFRA Act)</i>
LINCS	Literacy Information and Communication System	SAT	Senior Assessment Team
NCES	National Center for Education Statistics	SBR	Statement of Budgetary Resources
OCFO	Office of the Chief Financial Officer	SEA	State Educational Agency
OCIO	Office of the Chief Information Officer	TEACH	Teacher Education Assistance for College and Higher Education Grant
OCR	Office for Civil Rights	TIVAS	Title IV Additional Servicers
OCTAE	Office of Career, Technical, and Adult Education	Treasury	U.S. Department of Treasury

ACKNOWLEDGMENTS

This Agency Financial Report (AFR) was produced with the energies and talents of our employees and contract partners.

Within the Office of the Chief Financial Officer, the office of Financial Management Operations (FMO) is responsible for certifying, processing, reconciling, evaluating, and reporting all agency financial transactions; preparing annual financial statements and related notes and schedules; and coordinating the external audit of the agency's financial statements.

Financial Improvement Operations (FIO) provides leadership and direction in the areas of internal control assessment, financial management training, post audit activities, and indirect cost determination.

Contracts and Acquisitions Management (CAM) is responsible for the solicitation, award, administration, and closeout of all contracts and other acquisition instruments for the Department.

We offer our sincerest thanks and acknowledgment to staff of all participating principal offices. In particular, we recognize the following organizations for their contribution:

OTHER CONTRIBUTORS

Office of the Deputy Secretary
Federal Student Aid
Office of the Inspector General
Budget Service
Office of Communications and Outreach
Office of Planning, Evaluation, and Policy Development
Office of the Chief Information Officer

PARTNERS

Office of Management and Budget
Department of Treasury
Government Accountability Office
Association of Government Accountants

The following companies were contracted to assist in the preparation of the U.S. Department of Education *FY 2017 Agency Financial Report*:

FOR GENERAL LAYOUT AND WEB DESIGN

OmniStudio, Inc.

FOR ACCOUNTING SERVICES

Quality Software Services, Inc.
FMR Consulting, Inc.
Cotton & Company, LLP

The FY 2017 Agency Financial Report

U.S. Department of Education
Office of the Chief Financial Officer

An electronic version is available
on the World Wide Web at
<http://www2.ed.gov/about/reports/annual/index.html>

U.S. Department of Education, November 2017



Our Mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

WWW.ED.GOV