

Appendix B: Changed Performance Goals

The *Government Performance and Results Act Modernization Act of 2010* requires agencies to “identify performance goals changed or dropped since publication of the Annual Performance Plan, if such changes were approved by OMB, and the reasons for the changes.”¹¹⁹

¹¹⁹ OMB Circular A-11, Preparation, Submission, and Execution of the Budget (2015), Part 6, Section 210.22 – Content for Strategic Plans, Annual Performance Plans, Annual Performance Reports.

FY 2015 EXTERNAL (PUBLIC-FACING) METRICS BEING REMOVED and NEW METRICS BEING ADDED FOR 2016

GOAL 1: POSTSECONDARY EDUCATION, CAREER AND TECHNICAL EDUCATION, AND ADULT EDUCATION. Increase college access, affordability, quality, and completion by improving postsecondary education and lifelong learning opportunities for youths and adults.

EXTERNAL METRIC NO.	METRIC (INDICATOR)	BRIEF SUMMARY FOR REMOVAL	NEW METRICS FOR 2016	NEW METRIC DATA SOURCE
1.1.A	Rate of increase in net price of public four-year institutions	The annual change is volatile, with little ability for the Department to impact it.	1.1.A Federal student loan delinquency rate	National Student Loan Data System (NSLDS)
1.1.B	Rate of increase in net price of public two-year institutions	The annual change is volatile, with little ability for the Department to impact it.	1.1.B Web traffic to the College Scorecard	Google Analytics Traffic data from College Scorecard
1.1.F	Number of data points or other information reports released on the FSA Data Center (APG)*	NA	2016 Addition	Federal Student Aid (FSA) Common Origination and Disbursement (COD) system
1.2.A	Number of low-performing institutions with high loan default rates and low graduation rates	Administratively laborious, and CDR is problematic for IHEs with small n's; Scorecard data offers better alternative.	1.2.A Pell enrollment at IHEs with high graduation rates 1.2.B Number of states that develop or strengthen career pathways policies, guidance, and or legislation	Data from College Scorecard Development data from the National Skills Coalition, possibly supplemented with data from the Association of State Legislators and CLASP
1.3.B.	Retention rate of first-time degree seeking undergraduates: Full-time	The annual change is volatile, with little ability for the Department to impact it.	1.3.B Enrollment in IHEs where students' median earnings 10 years after entering college are below a minimum earnings threshold	Data from College Scorecard
1.3.C	Retention rate of first-time degree seeking undergraduates: Part-time	The annual change is volatile, with little ability for the Department to impact it.	1.3.C Free Application for Federal Student Aid (FAFSA) Renewal Rate	FSA's Common Origination and Disbursement (COD) system

* APG = Agency Priority Goal

GOAL 2: ELEMENTARY AND SECONDARY EDUCATION. Improve the elementary and secondary education system’s ability to consistently deliver excellent instruction aligned with rigorous academic standards while providing effective support services to close achievement and opportunity gaps, and ensure all students graduate high school college- and career-ready.

EXTERNAL METRIC NO.	METRIC (INDICATOR)	BRIEF SUMMARY FOR REMOVAL	NEW METRIC(s) FOR 2016	NEW METRIC DATA SOURCE
2.4.B	Percentage of Cohort 1 priority schools that have met the state exit criteria and exited priority school status	The baseline data (FY 2014 actual) were generated by comparing the list of schools flagged by States as “priority” or “focus” schools in the given academic year to the schools flagged by the State in the prior year. Any school that was not re-flagged was considered to have met the State’s exit criteria. The Department questions the usefulness of these data given that (1) States did not have consistent timelines, either within the State or across States, for beginning implementation in Cohort 1 schools; (2) while States flag schools as “priority” or “focus” schools, they did not flag which cohort these schools belong; and (3) States have made policy changes (e.g., changes in exit criteria, allowing schools to not be labeled “priority” schools while continuing to implement interventions) during the period of implementation. As a result, the information extrapolated from these data are likely to be inconclusive.	2.4.B Percentage of SIG schools in Cohort 5 that are above the 25th percentile in mathematics, as measured by their state assessment	Analytic dataset produced by the contractor for the SIG National Summary, because this provides an accurate list of SIG schools and flags for different exclusions that we are included in the analysis. (The analytic dataset is a combination of ED <i>Facts</i> student achievement files in Math and Reading, the NCES Common Core of Data, SIG lists provided to ED <i>Facts</i> by OSS, and Exclusions that are generated by the contractor that apply to these results.)
2.4.C	Percentage of Cohort 1 focus schools that have met the state exit criteria and exited focus school status		2.4.C Percentage of SIG schools in Cohort 5 that are above the 25th percentile in reading / language arts, as measured by their state assessment	

GOAL 3: EARLY LEARNING. Improve the health, social-emotional, and cognitive outcomes for all children from birth through 3rd grade, so that all children, particularly those with high needs, are on track for graduating from high school college- and career-ready.

EXTERNAL METRIC NO.	METRIC (INDICATOR)	BRIEF SUMMARY FOR REMOVAL	NEW METRIC(S) FOR 2016	NEW METRIC DATA SOURCE
3.1.A	Number of states with Quality Rating and Improvement Systems (QRIS) that meet high quality benchmarks for child care and other early childhood programs	This is a Health and Human Services (HHS) metric and out of the Department's control or influence. HHS reports on all states while the Department reports on 20 states.	3.1.A Percent of 4-year olds enrolled in state preschool programs (APG)* 3.1.B Number of states with high-quality preschool programs standards (APG)*	National Institute for Early Education Research (NIEER Yearbook)
3.2.B	Number of states and territories with professional development systems that include core knowledge and competencies, career pathways, professional development capacity assessments, accessible professional development opportunities, and financial supports for child care providers	This is an HHS metric and out of the Department's control or influence.	3.2.B Number of states that require a teacher with a bachelor's degree in a state preschool program	National Institute for Early Education Research (NIEER Yearbook)

GOAL 4: EQUITY. Increase educational opportunities for underserved students and reduce discrimination so that all students are well-positioned to succeed.

4.1.B	Gap in the graduation rate between all students and students from low-income families (APG)	NA	2016 Addition	EDFacts
4.1.C	Number of schools that do not have a gap or have decreased the gap between all students and students from low-income families (APG)	NA	2016 Addition	EDFacts

GOAL 5: CONTINUOUS IMPROVEMENT OF THE U.S. EDUCATION SYSTEM. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, evidence, transparency, innovation, and technology.

EXTERNAL METRIC NO.	METRIC (INDICATOR)	BRIEF SUMMARY FOR REMOVAL	NEW METRIC(s) FOR 2016	NEW METRIC DATA SOURCE
5.3.C	Number of reviewed studies in the What Works Clearinghouse (WWC) database	Metric is being replaced with a more meaningful metric that tracks visits versus when a study is reviewed.	5.3.C Number of visits to the What Works Clearinghouse (WWC) website	WWC website analytics provided monthly by the WWC website contractor
5.3.D	Number of completed project evaluations from grantees of select discretionary grant programs in a given fiscal year that meet What Works Clearinghouse (WWC) Evidence Standards (APG)	NA	2016 Addition	Discretionary grant slate memoranda, discretionary grant financial forecasts and reports from OCFO, the WWC Database

GOAL 6: U.S. DEPARTMENT of EDUCATION CAPACITY. Improve the organizational capacities of the Department to implement this strategic plan.

6.1.A	Staffing gaps percentage	The metric is being replaced with a more meaningful metric that aims to measure the quality of candidates being referred for selection.	6.1.A Percent of selections made per job opportunity announcement	EDHires (Monster's electronic hiring management system)
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Total number of the Department's 2015 external metrics being removed FY-end: **12**

Total number of new external metrics being added in 2016: **16**