

Appendix B: Performance Results for Discontinued Measures

Strategic Plan Comparison

FY 2011–14 Strategic Plan	FY 2014–18 Strategic Plan
<i>Mission: Promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access</i>	<i>Mission: Promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access</i>
Goal 1: Postsecondary Education, Career and Technical Education, and Adult Education Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.	Goal 1: Postsecondary Education, Career and Technical Education, and Adult Education Increase college access, affordability, quality, and completion by improving postsecondary education and lifelong learning opportunities for youths and adults.
Obj. 1: Access Obj. 2: Quality Obj. 3: Completion	Obj. 1: Access and Affordability Obj. 2: Quality Obj. 3: Completion Obj. 4: Science, Technology, Engineering, and Mathematics (STEM) Pathways
Priority Goals: <ul style="list-style-type: none"> Improve students' ability to afford and complete college 	Priority Goals: <ul style="list-style-type: none"> Increase college degree attainment in America
Goal 2: Elementary and Secondary Education Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.	Goal 2: Elementary and Secondary Education Improve the elementary and secondary education system's ability to consistently deliver excellent instruction aligned with rigorous academic standards while providing effective support services to close achievement and opportunity gaps, and ensure all students graduate high school college- and career-ready.
Obj. 1: Standards and Assessments Obj. 2: Great Teachers and Great Leaders Obj. 3: School Climate and Community Obj. 4: Struggling Schools Obj. 5: STEM	Obj. 1: Standards and Assessments Obj. 2: Effective Teachers and Strong Leaders Obj. 3: School Climate and Community Obj. 4: Turn Around Schools and Close Gaps Obj. 5: STEM Teaching and Learning
Priority Goals: <ul style="list-style-type: none"> Improve learning by ensuring that more students have an effective teacher Demonstrate progress in turning around the nation's lowest-performing schools Prepare all students for college and career 	Priority Goals: <ul style="list-style-type: none"> Support implementation of college- and career-ready standards and assessments Improve learning by ensuring that more students have effective teachers and leaders
Goal 3: Early Learning Improve the health, social-emotional, and cognitive outcomes for all children from birth through 3rd grade, so that all children, particularly those with high needs, are on track for graduating from high school college- and career-ready.	Goal 3: Early Learning Improve the health, social-emotional, and cognitive outcomes for all children from birth through 3rd grade, so that all children, particularly those with high needs, are on track for graduating from high school college- and career-ready.
Obj. 1: Access Obj. 2: Workforce Obj. 3: Assessment and Accountability	Obj. 1: Access to High-Quality Programs and Services Obj. 2: Effective Workforce Obj. 3: Measuring Progress, Outcomes, and Readiness

<i>FY 2011–14 Strategic Plan</i>	<i>FY 2014–18 Strategic Plan</i>
Priority Goals: <ul style="list-style-type: none"> Improve outcomes for all children from birth through third grade 	Priority Goals: <ul style="list-style-type: none"> Support comprehensive early learning assessment systems
Goal 4: Equity Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.	Goal 4: Equity Increase educational opportunities for underserved students and reduce discrimination so that all students are well-positioned to succeed.
Obj. 1: Equity in Department Programs and Activities Obj. 2: Civil Rights Enforcement	Obj. 1: Equitable Educational Opportunities Obj. 2: Civil Rights Compliance
Priority Goals: <ul style="list-style-type: none"> None 	Priority Goals: <ul style="list-style-type: none"> Ensure equitable educational opportunities
Goal 5: Continuous Improvement of the U.S. Education System Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.	Goal 5: Continuous Improvement of the U.S. Education System Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, evidence, transparency, innovation, and technology.
Obj. 1: Data Systems Obj. 2: Research and Evaluation Obj. 3: Transparency Obj. 4: Technology and Innovation	Obj. 1: Data Systems and Transparency Obj. 2: Privacy Obj. 3: Research, Evaluation, and Use of Evidence Obj. 4: Technology and Innovation
Priority Goals: <ul style="list-style-type: none"> Make informed decisions and improve instruction through the use of data 	Priority Goals: <ul style="list-style-type: none"> Enable evidence-based decision making
Goal 6: U.S. Department of Education Capacity Improve the organizational capacities of the Department to implement this <i>Strategic Plan</i> .	Goal 6: U.S. Department of Education Capacity Improve the organizational capacities of the Department to implement this <i>Strategic Plan</i> .
Obj. 1: Effective Workforce Obj. 2: Programmatic Risk Management Obj. 3: Implementation and Support Obj. 4: Productivity and Performance Management	Obj. 1: Effective Workforce Obj. 2: Risk Management Obj. 3: Implementation and Support Obj. 4: Productivity and Performance Management
Priority Goals: <ul style="list-style-type: none"> None 	Priority Goals: <ul style="list-style-type: none"> None

Performance Results Summary for Discontinued Measures

Discontinued Measures	Fiscal Year	Target	Actual	Status
Goal 1: Postsecondary Education, Career and Technical Education, and Adult Education Performance Targets				
Increase in the percentage of individuals completing and filing the Free Application for Federal Student Aid form (FAFSA) who come from low-income households	FY 2012	58%	63%	Met
Increase in the percentage of individuals completing and filing the FAFSA who are non-traditional students (25 years and above with no college degree)	FY 2012	3.6%	3.7%	Met

PERFORMANCE RESULTS FOR DISCONTINUED MEASURES

Discontinued Measures	Fiscal Year	Target	Actual	Status
Increase the number of states that have adopted college completion plans	FY 2012	41	37	Not Met
Increase in the number of states that have published a plan for improving postsecondary access, quality, and completion leading to careers and positive civic engagement	FY 2012	36	30	Not Met
Goal 2: Elementary and Secondary Education Performance Targets				
Increase in the number of states in which postsecondary institutions accept proficiency on state assessment as evidence that students do not need to enroll in remedial courses	No Data	No Data	No Data	No Data
Increase in the number of school districts with comprehensive teacher evaluation and support systems	FY 2011	NA	6,347	NA
Increase in the percentage of schools implementing initiatives that increase time for learning during or outside the school day	No Data	No Data	No Data	No Data
Increase the number of persistently lowest-achieving schools identified as potential models by demonstrating improvement on leading indicators that schools are required to report through the School Improvement Grants program	No Data	No Data	No Data	No Data
Increase in the percentage of Race-to-the-Top grantees that achieve their targets for their performance measures	No Data	No Data	No Data	No Data
Goal 3: Early Learning Performance Targets				
Increase in the number of states implementing a Comprehensive Assessment System that includes screening and referral processes, formative measures, kindergarten entry assessments, measures of classroom quality and adult-child interactions, measures of child outcomes, and program evaluation	FY 2012	2	6	Met
Goal 4: Equity Performance Target				
Increase in the combined annual number of significant proactive and outreach activities related to civil rights enforcement (new policy documents, compliance reviews, and technical assistance activities)	FY 2012	NA	38	NA
Goal 5: Continuous Improvement of the U.S. Education System Performance Targets				
Increase in the number of states implementing comprehensive statewide longitudinal data systems: Link students with teachers	FY 2012	47	48	Met
Increase in the number of states implementing comprehensive statewide longitudinal data systems: Link P-12 with college	FY 2012	46	47	Met
Increase in the percentage of state report cards that include student achievement, school climate, college enrollment, and teacher and school leader measures	FY 2011	NA	3	NA

PERFORMANCE RESULTS FOR DISCONTINUED MEASURES

Discontinued Measures	Fiscal Year	Target	Actual	Status
Increase in the number of Department programs, practices, or strategies that are adopted as a result of Scale Up, Validation, or Development grants	No Data	No Data	No Data	No Data
Increase in the percentage of parents who believe that the effective implementation of technology within instruction is important to student success	FY 2011	NA	87%	NA
Increase in the percentage of teachers who believe that the effective implementation of technology within instruction is important to student success	FY 2011	NA	79%	NA
Increase Departmental priorities to address equity-related issues in the Department's grants and awards	No Data	No Data	No Data	No Data
Goal 6: U.S. Department of Education Capacity Performance Targets				
Increase in the Department's rank in the report on the Best Places to Work (BPTW) in the Federal Government	FY 2012	27	28 out of 33	Not Met
Increase in the percentage of Department's positive responses that the Department receives on the Talent Management measure in the Federal Viewpoint Survey	FY 2012	62%	57%	Not Met
Increase in the percentage of positive responses that the Department receives on the Performance Culture measure in the Federal Viewpoint Survey	FY 2012	58%	53%	Not Met
Increase in the percentage of Department programs that use a risk index and corresponding solutions for identifying and mitigating grantee risk	FY 2012	93%	100%	Met
Increase in the availability of data related to student access to resources and opportunities to succeed, such as disaggregated student access to college- and career-ready math and science courses; disparate discipline rates, school-based arrests, and referrals to law enforcement; and school-level expenditures	No Data	No Data	No Data	No Data

NA = Not applicable.

In addition, the Department also reported on several national outcome goals under the previous *Strategic Plan*. For more information on these measures, please see the following links:

- A. Increase the percentage of students who complete a bachelor's degree within 6 years from their initial institution
http://nces.ed.gov/programs/coe/indicator_cva.asp
- B. Increase the percentage of students who complete an associate degree or certificate within 3 years from their initial institution
http://nces.ed.gov/programs/coe/indicator_cva.asp
- C. Increase the percentage of adult education students obtaining a high school credential
<http://wdcrobc01.ed.gov/CFAPPS/OVAE/NRS/reports/>
 On the first set of reports, "Reports of Aggregate NRS Tables," select table 5. Leave Region as "All regions" and then enter the same year for Program Year Start and End. Generate a table separately for each year.

- D. Increase the percentage of 4th-grade students at or above proficient on the NAEP in reading
http://nationsreportcard.gov/reading_math_2013/#/
- E. Increase the percentage of 8th-grade students at or above proficient on the NAEP in reading
http://nationsreportcard.gov/reading_math_2013/#/
- F. Increase the percentage of 4th-grade students at or above proficient on the NAEP in mathematics
http://nationsreportcard.gov/reading_math_2013/#/
- G. Increase the percentage of 8th-grade students at or above proficient on the NAEP in mathematics
http://nationsreportcard.gov/reading_math_2013/#/
- H. Eliminate the achievement gap in reading/mathematics NAEP proficiency
http://nationsreportcard.gov/reading_math_2013/#/gains-by-group