

**Department of Education**  
**NATIONAL TECHNICAL INSTITUTE FOR THE DEAF**  
**Fiscal Year 2024 Budget Request**

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## **NATIONAL TECHNICAL INSTITUTE FOR THE DEAF**

### **Appropriations Language**

For the National Technical Institute for the Deaf under titles I and II of the Education of the Deaf Act of 1986, \$92,500,000: *Provided*, That from the total amount available, the Institute may at its discretion use funds for the endowment program as authorized under section 207 of such Act.<sup>1</sup> (Department of Education Appropriations Act, 2023.)

#### NOTE

Each language provision that is followed by a footnote reference is explained in the Analysis of Language Provisions and Changes document that follows the appropriation language.

**NATIONAL TECHNICAL INSTITUTE FOR THE DEAF**

**Analysis of Language Provisions and Changes**

Language Provision	Explanation
1... <i>Provided</i> , That from the total amount available, the Institute may at its discretion use funds for the endowment program as authorized under section 207 of such Act.	This language provides authority for the Institute to use funds from the general appropriation for the Endowment Grant program.

**NATIONAL TECHNICAL INSTITUTE FOR THE DEAF**

**Appropriation, Adjustments, and Transfers**  
(dollars in thousands)

Appropriation/Adjustments/Transfers	2022	2023	2024
<b>Discretionary:</b>			
Appropriation	\$88,500	\$92,500	\$92,500
Total, discretionary appropriation	88,500	92,500	92,500

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**Authorizing Legislation**  
(dollars in thousands)

Activity	2023 Authorized	2023 Appropriation	2024 Authorized	2024 Request
Operations ( <i>EDA I-B</i> )	0 <sup>1</sup>	\$92,500	To be determined <sup>1</sup>	\$92,500
Construction ( <i>EDA I-112</i> )	0 <sup>1</sup>	0	To be determined <sup>1</sup>	0
Endowment ( <i>EDA II-207</i> )	0 <sup>1</sup>	(2)	To be determined <sup>1</sup>	(2)
Total annual appropriation		92,500		92,500
Portion of the request subject to reauthorization				92,500

<sup>1</sup> The GEPA extension expired September 30, 2015. Reauthorization for FY 2024 is expected through appropriations action.

<sup>2</sup> Funding for the Endowment Grant program is provided together with funding for operations through a single appropriations amount. Appropriations language is included to authorize National Technical Institute for the Deaf, at its discretion, to use funds for the Endowment Grant program from the total amount available.

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### Appropriations History (dollars in thousands)

Year	Budget Estimate to Congress	House Allowance	Senate Allowance	Appropriation
2015 <sup>1</sup>	\$66,291	N/A	\$66,291	\$67,016
2016 <sup>2</sup>	67,016	\$68,016	69,016	70,016
2017 <sup>3</sup>	70,016	70,016	70,016	70,016
2018 <sup>4</sup>	69,540	70,016	70,016	73,000
2019 <sup>5</sup>	70,016	75,000	76,500	77,500
2020 <sup>6</sup>	79,500	80,000	78,500	79,500
2021 <sup>7</sup>	79,500	81,000	81,500	81,500
2021 Supplemental, CRSSA Act (P.L. 116-260) <sup>8</sup>	0	0	0	11,000
2021 Mandatory Supplemental, ARP Act (P.L. 117-02) <sup>9</sup>	0	0	0	19,250
2022 <sup>10</sup>	84,500	84,500	90,700	81,500
2023 <sup>11</sup>	84,500	91,500	92,500	92,500
2024	92,500			

<sup>1</sup> The House allowance is shown as N/A because there was no Subcommittee action. The level for the Senate allowance reflects Senate Subcommittee action only.

<sup>2</sup> The levels for House and Senate allowances reflect action on the regular annual 2016 appropriations bill, which proceeded in the 114th Congress only through the House Committee and Senate Committee.

<sup>3</sup> The levels for the House and Senate allowances reflect Committee action on the regular annual 2017 appropriations bill.

<sup>4</sup> The level for the House allowance reflects floor action on the Omnibus appropriations bill; the Senate allowance reflects Committee action on the regular annual 2018 appropriations bill; the Appropriation reflects the Consolidated Appropriations Act, 2018 (P.L. 115-141).

<sup>5</sup> The levels for House and Senate allowances reflect Committee action on the regular annual 2019 appropriations bill; the Appropriation reflects enactment of the Department of Defense and Labor, Health and Human Services, and Education Appropriations Act, 2019 (P.L. 115-245).

<sup>6</sup> The Senate allowance reflects the Chairman's mark; the Appropriation reflects the Further Consolidated Appropriation Act, 2020 (P.L. 116-94).

<sup>7</sup> The level for the Senate Allowance reflects the Chairman's mark; the Appropriation reflects Division H of the Consolidated Appropriations Act, 2021 (P.L. 116-260).

<sup>8</sup> The Appropriation reflects supplemental funds from Division M of the Consolidated Appropriations Act, 2021 (P.L. 116-260).

<sup>9</sup> The Appropriation reflects the American Rescue Plan Act of 2021 (P.L. 117-02).

<sup>10</sup> The House Allowance reflects floor action; the Senate allowance reflects the Chairman's mark; and the Appropriation reflects Division H of the Consolidated Appropriations Act, 2022 (P.L. 117-103).

<sup>11</sup> The House allowance reflects the regular annual FY 2023 appropriation, which was introduced on the floor; the Senate allowance reflects the Chairman's mark; and the Appropriation reflects the Consolidated Appropriations Act, 2023 (P.L. 117-328).

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**National Technical Institute for the Deaf**

(Education of the Deaf Act, Title I, Part B and Section 207)

(dollars in thousands)

FY 2024 Authorization: To be determined<sup>1</sup>

Budget Authority:

2023 Appropriation	2024 Request	Change
\$92,500	\$92,500	0

**PROGRAM DESCRIPTION**

Congress created the National Technical Institute for the Deaf (NTID) in 1965 to promote the employment of persons who are deaf by providing technical and professional education. The Department of Education is authorized to maintain an agreement with a host institution for the operation of a residential facility for postsecondary technical training and education for individuals who are deaf or hard of hearing, and to provide a Federal subsidy to NTID to provide postsecondary educational opportunities.

The Department maintains a contract with the Rochester Institute of Technology (RIT) in Rochester, New York, for the operation of NTID. NTID is one of nine colleges of RIT. The purpose of the relationship with the host institution is to provide NTID students access to more facilities, institutional services, and career preparation options than could be otherwise provided solely by a stand-alone national technical institute for the deaf. RIT provides NTID students with options for courses of study from its eight other colleges, along with health and counseling services, library, physical education, and recreation facilities, and general services such as food, maintenance, grounds, and security.

Academics: NTID offers a variety of technical programs at the sub-baccalaureate degree level, including certificates, diplomas, and associate degrees. Students enrolled at NTID can earn associate degrees in 26 accredited programs. Qualified students can also earn baccalaureate, master's, or doctoral degrees in approximately 200 programs offered by RIT's other colleges in subject areas including: Art and Design, Business, Computing and Information Sciences, Engineering, Health Sciences and Technology, Liberal Arts, and Science. In addition, NTID administers a Master of Science program in Secondary Education to prepare students to help meet the national need for qualified deaf, hard of hearing, and hearing teachers and leaders in the field of deaf education as well as a Master of Science in Health Care Interpretation to meet the demand for specialized sign-language interpreters in health care settings.

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<sup>1</sup> The GEPA extension expired September 30, 2015. Reauthorization for FY 2024 is expected through appropriations action.

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Students with hearing loss who enroll in NTID programs are provided a wide range of support services and programs to help them prepare for careers, including tutoring, remedial and language enrichment programs, counseling, notetaking, interpreting, mentoring, specialized educational media, cooperative work experiences, and specialized job placement.

NTID conducts research designed to enhance the lives of deaf and hard of hearing people. Research and scholarship focus on teaching and learning, communication, technology, access and support services, and employment and adaptability to social changes and the global workplace. NTID also conducts training workshops and seminars nationwide for professionals who employ, work with, teach, interpret for, or otherwise serve persons who are deaf or hard of hearing.

Students Supported with NTID Funds: The Federal appropriation supports both deaf and hard of hearing students who are enrolled in NTID, as well as deaf and hard of hearing students who are directly enrolled in other colleges of RIT (cross-registered students). Cross-registered students may, but are not required to, take classes at NTID and are given the same tuition subsidy that NTID students receive. Students who are enrolled in NTID, as well as cross-registered students, receive both a tuition subsidy and communication access services such as sign language interpreting and CART/captioning, for classes at NTID and other colleges of RIT, using the NTID appropriation. In FY 2022, approximately \$18 million, or 23 percent, of the Federal appropriation was used to support cross-registered students.

Endowment Grant Program: The Federal Endowment Grant program is designed to assist in building NTID's financial capacity and reducing the need for Federal funds by providing matching grant funds that serve as an incentive for private contributions. NTID has the discretion to determine the amount of funds it wants the Department to provide from the annual appropriation as matching funds, capped by the amount contributed to the fund from non-Federal sources. The Education of the Deaf Act (EDA) allows NTID to withdraw or expend up to 50 percent of the income of the fund; the other 50 percent must be reinvested in the corpus. As of September 30, 2022, net assets in the NTID Federal Matching Endowment Fund, including Federal, private, and reinvested funds, were \$119.7 million.

Other Revenue: In addition to the Federal appropriation, NTID receives revenue from a variety of other sources. In fiscal year 2022, NTID reported approximately \$32.7 million in other revenue from tuition (\$20.3 million), room and board (\$6.3 million), student activity fees (\$384 thousand), Federal and State grants and contracts (\$903 thousand), private contracts (\$115 thousand), gifts and private grants (\$1.6 million), endowment income (\$2.2 million) and other sources such as the NTID Hearing Aid Shop and revenue generated from the RIT/NTID dorm exchange (\$933 thousand). This represents a decrease of approximately \$2.1 million in revenue from the \$34.8 million NTID received from these sources for fiscal year 2021.

Regional Partnership: NTID established a partnership with the Alabama Institute for the Deaf and Blind in fiscal year 2016 to operate the NTID Southeast Regional Science, Technology, Engineering and Mathematics (STEM) Center (Center). The fiscal year 2023 appropriation provided NTID \$9.5 million to continue the existing regional partnership, which is intended to improve access to postsecondary STEM education and employment for students in underserved areas who are deaf or hard of hearing. During fiscal year 2022, the Center continued to serve Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi,

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North Carolina, Oklahoma, South Carolina, Tennessee, and Texas. Outreach and training efforts included supporting conferences on the education of deaf and hard of hearing secondary and postsecondary students, hosting STEM events and camps, providing scholarships to deaf or hard of hearing students at RIT/NTID pursuing STEM disciplines, and conducting trainings for employers to encourage the hiring of individuals who are deaf or hard of hearing into STEM fields. NTID has expressed an interest in establishing additional partnerships to expand their geographical reach.

Impact of COVID-19 Pandemic: NTID continues to hold hybrid and remote classes. While NTID has experienced significant additional expenses due to the COVID-19 pandemic, it received, in direct appropriations, \$11.0 million under the Coronavirus Response and Relief Supplemental Appropriations Act, 2021, and \$19.3 million under the American Rescue Plan Act of 2021 to help offset these costs. Examples of additional expenses NTID incurred in FY 2022 include the cost of providing emergency financial aid grants to students; enrichment courses to mitigate against learning loss; instruction and mentorship opportunities; equipment and computers; and personal protective equipment such as masks. In addition, NTID also paid for a proportional amount of the emergency COVID-related services provided by RIT, including a coronavirus emergency call center, a coronavirus website with information for students and parents, COVID testing, specialized equipment and contact tracing on campus, and wastewater COVID analysis.

Funding levels for the past 5 fiscal years were:

Fiscal Year	(dollars in thousands)
2019	\$77,500
2020	79,500
2021	81,500
2021 CRRSA Act	11,000
2021 Mandatory ARP Act	19,250
2022	88,500
2023	92,500

### **FY 2024 BUDGET REQUEST**

For fiscal year 2024, the Administration requests \$92.5 million for the National Technical Institute for the Deaf (NTID), level with the fiscal year 2023 appropriation, to maintain strong support for NTID's efforts to promote educational and employment opportunities for persons who are deaf or hard of hearing.

The request would continue the policy of giving NTID discretion to determine the portion of appropriated funds used for the Endowment Grant program in 2024, as the Administration believes this program helps to promote NTID's financial independence.

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**UNIVERSITY OPERATIONS DATA**

(whole numbers)

Operations Data <sup>1</sup>	2022	2023	2024
Undergraduate tuition (U.S. students) <sup>2</sup>	\$18,330	\$18,926	\$19,522
Undergraduate tuition (International students) <sup>3</sup>	36,660	37,852	39,044
Graduate tuition (U.S. students) <sup>4</sup>	21,750	22,620	23,490
Graduate tuition (International students) <sup>5</sup>	43,500	45,240	46,980
Fees	726	798	870
Room	8,392	8,728	9,064
Board	6,040	6,250	6,460
<b>Enrollment<sup>6</sup></b>			
Technical (Career Exploration Studies and Sub-Baccalaureate)	403	403	403
Professional Undergraduate	455	455	455
Professional Graduate	71	71	71
Total deaf students	929	929	929
<b>Degrees granted</b>			
Associate and certificate degrees	73	73	73
Baccalaureate and graduate degrees	162	162	162
Total degrees granted	235	235	235
Co-op (work experience) placements	218	218	218
NTID faculty/student ratio <sup>7</sup>	1:8.1	1:8.1	1:8.1
NTID teaching faculty/student ratio <sup>8</sup>	1:9.9	1:9.9	1:9.9

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<sup>1</sup> All data are provided by NTID and include NTID students, as well as cross-registered students who may, but are not required to, take classes at NTID.

<sup>2</sup> Tuition rate increases are proposed by NTID annually but may not exceed 10 percent in any given year.

<sup>3</sup> A tuition surcharge for international students is required; the Higher Education Opportunity Act of 2008 provides that NTID may develop a sliding scale model to reduce the surcharge, with different surcharge levels set depending on student need and whether the student's country of origin is considered developed or developing.

<sup>4</sup> Graduate students are charged a 10 percent surcharge above the tuition rate for undergraduate students.

<sup>5</sup> A tuition surcharge for international students is required; the Higher Education Opportunity Act of 2008 provides that NTID may develop a sliding scale model to reduce the surcharge, with different surcharge levels set depending on student need and whether the student's country of origin is considered developed or developing.

<sup>6</sup> Enrollment data only includes deaf students. It includes international students but excludes master's in Secondary Education students and master's in Health Care Interpretation students.

<sup>7</sup> Includes all personnel with faculty rank.

<sup>8</sup> Includes all personnel with faculty rank, except researchers and administrators.

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**PROGRAM PERFORMANCE INFORMATION**

This section presents selected program performance information, including, for example, program goals, objectives, measures, and performance targets and data; and an assessment of the progress made toward achieving program results. Achievement of program results is based on the cumulative effect of the Federal resources provided for the program as well as the resources and efforts invested by those served by the program.

These data include NTID students and cross-registered students who may, but are not required to, take classes at NTID.

**Performance Measures**

**Goal:** To provide deaf and hard of hearing students in undergraduate programs and professional studies with state-of-the-art technical and professional education programs, undertake a program of applied research; share National Technical Institute for the Deaf expertise, and expand outside sources of revenue.

**Objective:** Maximize the number of students successfully completing a program of study.

**Measure:** The percentage of first-time, full-time degree-seeking sub-baccalaureate and baccalaureate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year.

Year	Sub-Baccalaureate Target	Sub-Baccalaureate Actual	Baccalaureate Target	Baccalaureate Actual
2019	75%	65%	90%	93%
2020	75	68	90	88
2021	75	70	90	84
2022	75		90	
2023	75		90	
2024	75		90	

**Measure:** The percentage of first-time, full-time degree-seeking sub-baccalaureate students and baccalaureate students who graduate within 150 percent of the program-based length of time.

Year	Sub-Baccalaureate Target	Sub-Baccalaureate Actual	Baccalaureate Target	Baccalaureate Actual
2019	41%	44%	76%	81%
2020	41	60	76	72
2021	41	43	76	67
2022	41		76	
2023	41		76	
2024	41		76	

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**Measure:** The percentages of graduates who are employed, in advanced education or training, or are neither employed nor enrolled in advanced education or training during their first year after graduation.

Year	Employed Target	Employed Actual	Advanced Ed Target	Advanced Ed Actual	Neither Target	Neither Actual
2019	50%	52%	45%	41%	5%	7%
2020	50	51	45	40	5	9
2021	50	54	45	41	5	5
2022	50		45		5	
2023	50		45		5	
2024	50		45		5	

**Additional Information:** Any graduate who was simultaneously employed and in advanced education or training was placed into the category that best described their status.

**Efficiency Measures**

**Objective:** *Improve the efficiency of operations at NTID as defined by the cost per successful student outcome, where the successful outcome is graduation.*

**Measure:** Total Federal cost per NTID graduate.

Year	Target	Actual
2019	\$232,052	\$234,500
2020	237,905	218,600
2021	242,102	309,000
2022	244,964	268,000
2023	260,205	
2024	N/A	

**Additional Information:** The Federal cost per graduate, as reported by NTID, includes graduates who receive certificates, diplomas, associates degrees, baccalaureate degrees, and master’s degrees. The measure is calculated by averaging the Federal appropriation for a particular year and the previous 5 years and dividing the figure by the number of graduates for that school year.

The Department recognizes that this measure is flawed by its aggregation of degree types and assumption of a 6-year time-to-completion regardless of degree obtained. The Department continues to work with NTID to establish a new efficiency measure and is considering measures based on NTID’s efficiency in enabling its students to graduate in a timely manner.

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**Measure:** Total educational cost per NTID graduate.

Year	Target	Actual
2019	\$278,821	\$288,400
2020	285,854	268,300
2021	290,897	365,800
2022	294,335	310,400
2023	312,649	
2024	N/A	

**Additional Information:** The measure, which looks at the total cost of educating a student at NTID as an indication of how efficiently the university operates, is calculated by averaging the total annual student expenditures for a particular year and the previous 5 years and dividing the figure by the number of graduates for that school year. Graduates include students receiving certificates, diplomas, associates degrees, baccalaureate degrees, and master's degrees. The cost is composed of the total program budget excluding expenditures associated with research, public services, auxiliary enterprises, and construction.

The Department continues to work with NTID to establish a new efficiency measure and is considering measures based on NTID's efficiency in enabling its students to graduate in a timely manner.