

Selected Adult Education Program & Student Information – United States Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	966317	911353	853338
Unemployed	820451	883027	980444
Correctional Setting	257434	265775	261252
On Public Assistance	272644	218051	281047
Other Institutionalized	55591	10873	22689

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$476,396,932
El/Civics	\$67,896,000
Supplemental	\$0
State Total	\$544,296,775
Other US States	\$0

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	34,666	1%	23,942	5,606	5,118	4%
Asian	191,864	8%	23,287	8,345	160,232	5%
Black or African American	482,366	20%	355,259	61,805	65,302	8%
Hispanic or Latino	1,040,534	43%	205,799	96,535	738,200	-1%
Native Hawaiian or Other Pacific Islander	18,592	1%	10,418	4,332	3,842	7%
White	629,222	26%	390,947	159,239	79,036	2%
Total	2,397,244	100%	1,009,652	335,862	1,051,730	2%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	US	564758	702892	330825	744808
2007-2008	US	566751	645624	342610	779766
2008-2009	US	607912	649780	363217	776335

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	292463	558700	1078981	325391	87748
2007-2008	303667	545103	1061029	336582	88370
2008-2009	304094	565766	1087518	353450	86416

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	37	39	40	480859	1331372
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	39	41	427876	1265242

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	59	61	64	165472	461422

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	55	56	59	48973	136532

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	61	62	55	74980	235663

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	73	70	65	86992	260990

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Alabama Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	6867	7278	7352
Unemployed	9086	10228	13806
Correctional Setting	2188	1954	1878
On Public Assistance	1963	1956	2557
Other Institutionalized	325	329	301

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$8,889,627
El/Civics	\$187,432
Supplemental	\$0
State Total	\$9,077,059
Other US States	\$535,219,716

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	250	1%	164	64	22	56%
Asian	381	2%	97	32	252	42%
Black or African American	9,717	41%	8,374	1,291	52	33%
Hispanic or Latino	2,385	10%	525	131	1,729	29%
Native Hawaiian or Other Pacific Islander	42	0%	23	10	9	-7%
White	11,040	46%	7,823	3,120	97	21%
Total	23,815	100%	17,006	4,648	2,161	27%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	AL	10047	775	716	7204
2007-2008	AL	11852	726	969	6262
2008-2009	AL	15458	874	868	6615

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	4860	5367	6767	1523	225
2007-2008	5050	5468	7344	1721	226
2008-2009	5538	6996	8954	2056	271

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	59	66	70	14274	34380
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	58	62	65	1407	3597

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	72	84	85	3993	10041

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	56	67	73	1721	3819

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	92	81	86	2357	6709

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	86*	87	80	3867	9491

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Alaska Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	948	899	868
Unemployed	1897	1671	1895
Correctional Setting	339	344	426
On Public Assistance	231	285	105
Other Institutionalized	37	34	40

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$955,033
El/Civics	\$92,105
Supplemental	\$0
State Total	\$1,047,138
Other US States	\$543,249,637

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	1,073	34%	899	170	4	3%
Asian	417	13%	102	15	300	-3%
Black or African American	215	7%	135	21	59	25%
Hispanic or Latino	387	12%	153	17	217	-1%
Native Hawaiian or Other Pacific Islander	83	3%	67	6	10	-5%
White	1,004	32%	688	231	85	-11%
Total	3,179	100%	2,044	460	675	-2%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	AK	523	1148	482	1091
2007-2008	AK	277	1376	45	1179
2008-2009	AK	568	1236	173	1202

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	691	1128	1003	365	57
2007-2008	597	997	934	294	55
2008-2009	635	1007	1149	326	62

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	27	10	20	472	1321
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	35	19	25	167	471

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	87	62	62	538	2114

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	59*	27	25	29	122

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	46	40	35	117	654

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	69	63	51	26	181

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^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Arizona Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	13298	9234	7660
Unemployed	8213	5141	8409
Correctional Setting	1192	637	737
On Public Assistance	1148	1444	2279
Other Institutionalized	72	95	55

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$8,457,731
El/Civics	\$1,087,454
Supplemental	\$0
State Total	\$9,545,185
Other US States	\$534,751,590

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	1,259	6%	1,112	126	21	28%
Asian	1,175	5%	405	29	741	22%
Black or African American	1,637	8%	1,027	71	539	42%
Hispanic or Latino	13,043	60%	6,701	485	5,857	-29%
Native Hawaiian or Other Pacific Islander	104	0%	84	10	10	96%
White	4,542	21%	3,434	785	323	34%
Total	21,760	100%	12,763	1,506	7,491	-12%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	AZ	6886	5291	6751	5933
2007-2008	AZ	2224	5659	5451	5370
2008-2009	AZ	3822	4208	7482	6248

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	2169	5356	13335	3383	618
2007-2008	2672	3906	8671	2889	566
2008-2009	2954	4630	9967	3497	712

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	39	50	6766	16000
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	59	43	54	4067	15541

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	100	75	59	1954	4352

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	100	94	56	1190	2564

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	100	78	84	1515	5104

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	100	88	70	2566	9393

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^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Arkansas Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	11128	10475	9971
Unemployed	13097	12948	16074
Correctional Setting	4837	4631	5360
On Public Assistance	2916	2956	3074
Other Institutionalized	580	833	1128

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$5,363,882
El/Civics	\$149,557
Supplemental	\$0
State Total	\$5,513,439
Other US States	\$538,783,336

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	457	1%	344	105	8	8%
Asian	812	2%	246	45	521	9%
Black or African American	8,575	26%	7,609	945	21	1%
Hispanic or Latino	6,068	19%	1,459	254	4,355	-2%
Native Hawaiian or Other Pacific Islander	104	0%	62	15	27	21%
White	16,594	51%	11,460	5,052	82	4%
Total	32,610	100%	21,180	6,416	5,014	2%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	AR	9767	2833	1668	17644
2007-2008	AR	9790	1805	1130	18285
2008-2009	AR	11178	2600	1963	16869

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	4305	7990	13862	4444	1311
2007-2008	4506	7752	13166	4234	1352
2008-2009	4569	8309	13714	4807	1211

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	41	41	10196	28341
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	32	36	1788	4928

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	63	63	72	5101	13968

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	38	26	33	1034	2875

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	57	50	48	2306	6059

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	74	67	67	4191	9446

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^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – California Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	227297	219808	200806
Unemployed	204408	220851	241946
Correctional Setting	62772	71538	72208
On Public Assistance	25634	29491	35901
Other Institutionalized	0	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$61,939,252
El/Civics	\$15,958,686
Supplemental	\$0
State Total	\$77,897,938
Other US States	\$466,398,837

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	9,306	2%	3,295	1,574	4,437	-7%
Asian	82,001	13%	5,558	3,815	72,628	3%
Black or African American	40,411	7%	27,653	9,704	3,054	19%
Hispanic or Latino	411,446	66%	68,239	40,692	302,515	4%
Native Hawaiian or Other Pacific Islander	6,975	1%	3,225	2,188	1,562	9%
White	68,628	11%	26,452	19,528	22,648	11%
Total	618,767	100%	134,422	77,501	406,844	5%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	CA	133143	225992	70096	157401
2007-2008	CA	126310	237396	82768	156363
2008-2009	CA	136419	249884	86563	145901

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	49794	126401	291073	88832	30532
2007-2008	50755	125775	295569	98512	32226
2008-2009	49447	128324	301272	106476	33248

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	26	26	28	52664	136304
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	39	40	163394	480819

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	32	36	39	12614	34118

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	48*	42*	42*	645	1863

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	53*	57*	53*	687	2559

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	92*	93*	92*	920	2983

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* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Colorado Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	7771	7865	6833
Unemployed	4113	4042	4633
Correctional Setting	631	722	584
On Public Assistance	1001	1135	1443
Other Institutionalized	15	8	3

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$5,539,024
El/Civics	\$728,891
Supplemental	\$0
State Total	\$6,267,915
Other US States	\$538,028,860

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	288	2%	197	84	7	4%
Asian	935	7%	153	27	755	6%
Black or African American	944	7%	306	60	578	23%
Hispanic or Latino	9,724	68%	1,934	445	7,345	-5%
Native Hawaiian or Other Pacific Islander	28	0%	13	5	10	4%
White	2,284	16%	1,172	643	469	0%
Total	14,203	100%	3,775	1,264	9,164	-2%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	CO	3504	3735	3920	3371
2007-2008	CO	3295	3963	3824	3601
2008-2009	CO	2996	3850	4568	2789

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1465	3034	8177	1578	276
2007-2008	1150	2923	8611	1708	291
2008-2009	1299	2764	8057	1763	320

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	52	53	54	2390	6943
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	50	46	52	4765	14124

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	62	54	49	948	3071

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	24	36	40	179	322

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	23	26	40	87	218

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	32	26	34	107	242

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Connecticut Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	11885	12309	11662
Unemployed	8057	8587	9894
Correctional Setting	2431	2468	2342
On Public Assistance	1194	1302	1390
Other Institutionalized	39	23	40

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$4,860,848
El/Civics	\$869,081
Supplemental	\$0
State Total	\$5,729,929
Other US States	\$538,566,846

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	113	0%	56	53	4	38%
Asian	1,824	7%	129	133	1,562	7%
Black or African American	5,863	21%	2,992	1,940	931	3%
Hispanic or Latino	13,135	47%	2,528	2,339	8,268	9%
Native Hawaiian or Other Pacific Islander	51	0%	22	17	12	16%
White	6,873	25%	1,776	3,086	2,011	-3%
Total	27,859	100%	7,503	7,568	12,788	4%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	CT	9643	4231	614	12198
2007-2008	CT	7522	4421	3096	12510
2008-2009	CT	10403	4480	740	12236

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	5911	6448	10456	3242	629
2007-2008	5767	6582	10928	3529	743
2008-2009	5401	6727	11336	3682	713

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	37	36	38	3215	8851
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	44	44	5639	16477

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	55	54	57	2487	6788

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	58	63	55	85	345

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	56	57	57	887	2505

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	69	70	67	2383	6665

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Delaware Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	2098	1933	2007
Unemployed	1631	1700	2258
Correctional Setting	944	772	1053
On Public Assistance	328	331	421
Other Institutionalized	2	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,388,104
El/Civics	\$129,424
Supplemental	\$0
State Total	\$1,517,528
Other US States	\$542,779,247

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	31	1%	23	6	2	63%
Asian	132	3%	31	8	93	-27%
Black or African American	2,136	41%	1,830	256	50	17%
Hispanic or Latino	1,499	29%	336	57	1,106	3%
Native Hawaiian or Other Pacific Islander	11	0%	8	2	1	57%
White	1,346	26%	982	315	49	-2%
Total	5,155	100%	3,210	644	1,301	6%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	DE	1263	2495	139	966
2007-2008	DE	2006	1591	79	723
2008-2009	DE	2417	1615	97	1026

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	784	1469	2071	444	95
2007-2008	757	1189	1905	458	90
2008-2009	770	1493	2272	546	74

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	31	50	51	1875	4363
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	23	48	48	629	1565

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	84	77	91	393	1141

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	81	82	76	77	172

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	52	71	49	101	355

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	69	77	67	285	752

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – District of Columbia Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	1368	1506	1730
Unemployed	1784	2024	2027
Correctional Setting	282	204	363
On Public Assistance	228	178	153
Other Institutionalized	14	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,253,989
El/Civics	\$187,382
Supplemental	\$0
State Total	\$1,441,371
Other US States	\$542,855,404

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	3	0%	3	0	0	-40%
Asian	116	3%	20	4	92	47%
Black or African American	2,509	63%	2,082	200	227	26%
Hispanic or Latino	1,249	32%	56	11	1,182	-2%
Native Hawaiian or Other Pacific Islander	5	0%	5	0	0	-44%
White	74	2%	18	3	53	95%
Total	3,956	100%	2,184	218	1,554	17%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	DC	845	1738	227	574
2007-2008	DC	745	731	218	2000
2008-2009	DC	1078	763	97	2018

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	250	907	1596	516	115
2007-2008	498	925	1546	638	87
2008-2009	370	925	1791	758	112

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	16	17	20	466	1104
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	42	45	704	2068

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	65*	94*	91*	124	284

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	83	78*	87*	72	182

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	78	76	78	413	943

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	93	16	52	75	910

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Florida Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	113866	93972	93595
Unemployed	99262	164060	154163
Correctional Setting	16687	29991	18366
On Public Assistance	23820	30697	46789
Other Institutionalized	43617	5	12292

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$27,094,693
El/Civics	\$6,752,735
Supplemental	\$0
State Total	\$33,847,428
Other US States	\$510,449,347

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	827	0%	630	162	35	30%
Asian	6,678	3%	1,511	388	4,779	19%
Black or African American	74,789	29%	46,178	8,465	20,146	21%
Hispanic or Latino	113,382	43%	23,329	6,457	83,596	2%
Native Hawaiian or Other Pacific Islander	5,338	2%	3,082	1,037	1,219	32%
White	59,917	23%	37,499	15,099	7,319	7%
Total	260,931	100%	112,229	31,608	117,094	9%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	FL	31731	42286	46102	119529
2007-2008	FL	32759	37884	54395	139632
2008-2009	FL	32687	38327	58013	131904

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	40049	60963	97482	33646	7508
2007-2008	45238	65249	106369	38788	9026
2008-2009	45284	63571	104142	38846	9088

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	35	35	37	47706	129169
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	29	29	34368	102038

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	65	70	52	8423	14002

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	96*	50	46	2481	5959

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	56	49	43	2963	10057

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	62	58	52	1526	6498

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Georgia Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	31042	32011	29226
Unemployed	29300	31985	36977
Correctional Setting	6188	6073	5078
On Public Assistance	4234	4592	11333
Other Institutionalized	123	121	111

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$14,551,989
El/Civics	\$1,411,296
Supplemental	\$0
State Total	\$15,963,285
Other US States	\$528,333,490

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	465	1%	376	52	37	40%
Asian	4,906	6%	765	100	4,041	64%
Black or African American	28,698	38%	25,200	1,877	1,621	12%
Hispanic or Latino	18,702	25%	3,499	365	14,838	7%
Native Hawaiian or Other Pacific Islander	187	0%	141	27	19	12%
White	22,529	30%	17,599	4,139	791	2%
Total	75,487	100%	47,580	6,560	21,347	10%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	GA	8500	9045	15204	35808
2007-2008	GA	10725	8405	20094	33166
2008-2009	GA	11214	9325	21909	33039

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	15416	18646	26871	6500	1124
2007-2008	15734	19080	29079	7227	1270
2008-2009	14788	20101	31294	7913	1391

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	31	41	44	22807	57819
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	44	41	8748	24936

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	73	72	70	7343	20929

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	52	56	57	1776	4321

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	73	63	68	1209	4129

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	79	64	68	1690	4089

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Hawaii Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	3376	3372	3242
Unemployed	3001	2771	2872
Correctional Setting	133	171	402
On Public Assistance	365	371	457
Other Institutionalized	105	123	79

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,797,001
El/Civics	\$427,075
Supplemental	\$0
State Total	\$2,224,076
Other US States	\$542,072,699

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	56	1%	37	19	0	0%
Asian	4,357	49%	1,302	594	2,461	-2%
Black or African American	281	3%	171	98	12	17%
Hispanic or Latino	796	9%	263	186	347	26%
Native Hawaiian or Other Pacific Islander	2,451	27%	1,625	585	241	45%
White	1,003	11%	503	430	70	41%
Total	8,944	100%	3,901	1,912	3,131	15%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	HI	1092	3818	516	2346
2007-2008	HI	880	1103	666	5486
2008-2009	HI	1325	700	497	6422

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1346	1513	2738	1302	873
2007-2008	1851	1393	2775	1337	779
2008-2009	1990	1686	3057	1412	799

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	15	17	18	931	2261
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	25	19	21	651	2104

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	100*	96*	86*	1039	2911

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	100*	89*	76*	32	113

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	75*	75*	36*	140	231

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	3*	45*	65*	69	82

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Idaho Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	3522	3322	3160
Unemployed	2440	2093	2423
Correctional Setting	1463	1052	836
On Public Assistance	430	296	466
Other Institutionalized	452	70	17

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,997,609
El/Civics	\$149,295
Supplemental	\$0
State Total	\$2,146,904
Other US States	\$542,149,871

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	203	3%	177	21	5	-29%
Asian	415	6%	108	16	291	4%
Black or African American	290	4%	87	4	199	39%
Hispanic or Latino	3,119	41%	1,050	81	1,988	-5%
Native Hawaiian or Other Pacific Islander	24	0%	21	2	1	-33%
White	3,484	46%	2,717	457	310	-7%
Total	7,535	100%	4,160	581	2,794	-5%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	ID	2376	558	312	4715
2007-2008	ID	2459	674	338	3482
2008-2009	ID	2516	324	481	4214

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1206	1919	3797	924	115
2007-2008	1182	1646	3207	787	131
2008-2009	1104	1823	3525	929	154

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	34	44	40	1825	5269
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	31	37	39	1085	3004

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	54	63	67	987	2879

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	38	37	41	156	461

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	42	40	36	418	1090

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	56	44	51	876	2369

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Illinois Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	56266	53626	50206
Unemployed	36875	40491	44578
Correctional Setting	4023	3964	3719
On Public Assistance	13589	14853	17425
Other Institutionalized	335	677	713

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$19,271,089
El/Civics	\$3,079,546
Supplemental	\$0
State Total	\$22,350,635
Other US States	\$521,946,140

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	365	0%	172	97	96	125%
Asian	8,130	8%	763	170	7,197	-1%
Black or African American	19,259	18%	13,050	4,697	1,512	5%
Hispanic or Latino	56,539	52%	6,823	3,181	46,535	-1%
Native Hawaiian or Other Pacific Islander	79	0%	41	16	22	41%
White	23,652	22%	7,853	7,218	8,581	-9%
Total	108,024	100%	28,702	15,379	63,943	-2%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	IL	32969	52447	9402	14925
2007-2008	IL	31763	53059	7368	14930
2008-2009	IL	32439	46960	7721	20904

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	8020	26433	56049	15535	3706
2007-2008	9697	25294	53143	15294	3692
2008-2009	10284	25510	52587	15846	3797

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	35	38	13936	38566
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	38	37	23792	76544

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	29	33	35	2986	8498

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	20	24	22	1200	4811

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	48	47	46	10797	34186

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	82	82	79	8525	27785

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Indiana Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	14438	12633	11357
Unemployed	12806	11804	12911
Correctional Setting	8372	8677	9708
On Public Assistance	4718	4555	5097
Other Institutionalized	459	322	146

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$9,376,069
El/Civics	\$410,405
Supplemental	\$0
State Total	\$9,786,474
Other US States	\$534,510,301

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	254	1%	200	48	6	-4%
Asian	1,586	4%	203	132	1,251	5%
Black or African American	10,083	25%	7,746	1,972	365	8%
Hispanic or Latino	7,882	20%	2,144	551	5,187	-7%
Native Hawaiian or Other Pacific Islander	36	0%	27	4	5	-37%
White	20,385	51%	14,607	5,414	364	-4%
Total	40,226	100%	24,927	8,121	7,178	-1%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	IN	15402	8095	4209	13065
2007-2008	IN	14310	7364	4459	12335
2008-2009	IN	16349	6499	4659	12719

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	10317	10249	15585	3949	671
2007-2008	9462	9776	14872	3776	582
2008-2009	8651	10479	16082	4407	607

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	48	51	14621	40453
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	53	57	4061	11694

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	90	86	93	6260	18756

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	96	87	92	1736	4443

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	92	87	85	2470	8403

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	94	78	100	1634	5710

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Iowa Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	4344	3838	3908
Unemployed	4119	4247	4617
Correctional Setting	437	635	600
On Public Assistance	823	684	673
Other Institutionalized	144	139	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$3,894,299
El/Civics	\$259,884
Supplemental	\$0
State Total	\$4,154,183
Other US States	\$540,142,592

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	167	2%	105	50	12	16%
Asian	828	8%	59	43	726	17%
Black or African American	1,312	13%	723	150	439	37%
Hispanic or Latino	2,959	30%	463	160	2,336	-5%
Native Hawaiian or Other Pacific Islander	45	0%	25	8	12	-24%
White	4,607	46%	2,618	1,811	178	-2%
Total	9,918	100%	3,993	2,222	3,703	3%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	IA	1922	2458	3573	1711
2007-2008	IA	1767	2043	3935	1526
2008-2009	IA	2017	2367	3245	2289

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1744	2671	4173	888	188
2007-2008	1943	2601	3716	830	181
2008-2009	1911	2705	4097	990	215

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	67	69	52	2791	10084
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	43	48	49	1799	4968

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	95	91	92	2333	6987

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	56	72	57	286	898

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	79	85	80	286	1019

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	81	82	81	566	1863

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Kansas Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	4812	4415	4257
Unemployed	2905	2668	3007
Correctional Setting	544	513	532
On Public Assistance	1037	896	953
Other Institutionalized	53	41	33

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$3,647,359
El/Civics	\$276,606
Supplemental	\$0
State Total	\$3,923,965
Other US States	\$540,372,810

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	194	2%	146	37	11	-22%
Asian	829	9%	111	35	683	8%
Black or African American	1,001	11%	717	96	188	0%
Hispanic or Latino	3,622	41%	872	162	2,588	-5%
Native Hawaiian or Other Pacific Islander	13	0%	7	4	2	-55%
White	3,257	37%	2,452	692	113	-6%
Total	8,916	100%	4,305	1,026	3,585	-4%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	KS	4579	388	1561	2795
2007-2008	KS	4514	353	1284	2460
2008-2009	KS	4828	374	961	2753

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1917	2386	3948	909	163
2007-2008	1850	2096	3673	851	141
2008-2009	1895	2116	3793	920	192

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	60	62	62	2927	8372
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	68	70	65	2339	7378

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	72	80	83	1611	5473

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	67	77	77	703	1975

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	76	77	47	484	1978

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	83	75	58	574	5093

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Kentucky Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	9142	8975	12052
Unemployed	19963	14022	25387
Correctional Setting	7186	4636	5102
On Public Assistance	2458	1087	2174
Other Institutionalized	0	0	18

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$8,340,777
El/Civics	\$269,756
Supplemental	\$0
State Total	\$8,610,533
Other US States	\$535,686,242

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	286	1%	240	42	4	20%
Asian	1,148	3%	193	43	912	43%
Black or African American	6,357	16%	5,307	585	465	18%
Hispanic or Latino	3,017	7%	692	101	2,224	6%
Native Hawaiian or Other Pacific Islander	100	0%	66	27	7	59%
White	29,327	73%	21,443	7,478	406	33%
Total	40,235	100%	27,941	8,276	4,018	28%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	KY	4232	3903	10493	12830
2007-2008	KY	5186	3695	11589	10986
2008-2009	KY	6157	5718	13185	15175

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	3870	8806	14295	3751	736
2007-2008	3688	8645	14287	3916	920
2008-2009	4699	11422	17710	5318	1086

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	51	57	53	17376	45540
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	55	49	1966	5302

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	79	80	84	5412	17884

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	72	70	71	1241	3182

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	68	64	61	740	1869

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	58	67	65	475	1127

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Louisiana Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	7572	7988	7675
Unemployed	11095	11107	11768
Correctional Setting	4250	3633	6727
On Public Assistance	2481	2073	1994
Other Institutionalized	196	125	516

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$8,982,860
El/Civics	\$206,118
Supplemental	\$0
State Total	\$9,188,978
Other US States	\$535,107,797

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	237	1%	192	32	13	0%
Asian	405	2%	154	27	224	-4%
Black or African American	14,184	53%	13,074	1,071	39	28%
Hispanic or Latino	2,231	8%	610	94	1,527	-1%
Native Hawaiian or Other Pacific Islander	44	0%	33	10	1	33%
White	9,532	36%	7,192	2,252	88	0%
Total	26,633	100%	21,255	3,486	1,892	13%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	LA	9119	7494	1259	5729
2007-2008	LA	10189	1578	1545	10330
2008-2009	LA	11918	3072	1401	10242

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	7973	6551	7307	1477	293
2007-2008	8467	6303	7138	1467	267
2008-2009	7966	7178	9138	2084	267

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	43	49	50	11561	29989
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	47	40	766	2584

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	62	64	70	3789	9932

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	22	21	23	503	1241

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	68	71	66	2359	4997

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	62	45	41	581	2056

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Maine Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	2874	2717	2547
Unemployed	3645	3502	4564
Correctional Setting	648	645	1047
On Public Assistance	2126	2051	2398
Other Institutionalized	14	5	15

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,918,122
El/Civics	\$89,847
Supplemental	\$0
State Total	\$2,007,969
Other US States	\$542,288,806

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	151	2%	112	38	1	26%
Asian	352	4%	59	21	272	-17%
Black or African American	1,224	13%	289	63	872	5%
Hispanic or Latino	396	4%	154	46	196	-2%
Native Hawaiian or Other Pacific Islander	7	0%	5	2	0	-63%
White	7,140	77%	4,135	2,788	217	17%
Total	9,270	100%	4,754	2,958	1,558	13%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	ME	871	2311	3215	1818
2007-2008	ME	1272	2716	2676	1214
2008-2009	ME	498	3120	3984	1668

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	2289	2114	2677	893	242
2007-2008	2128	1982	2577	913	278
2008-2009	2396	2413	3045	1089	327

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	51	52	49	3261	8785
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	43	39	601	1944

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	88	96	91	2654	7091

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	60	72	58	521	1562

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	68	62	70	349	1078

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	91	66	56	154	649

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Maryland Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	16259	15217	15270
Unemployed	7951	8048	10275
Correctional Setting	5104	4537	5528
On Public Assistance	1462	1313	1559
Other Institutionalized	94	66	95

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$7,408,152
El/Civics	\$1,489,411
Supplemental	\$0
State Total	\$8,897,563
Other US States	\$535,399,212

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	280	1%	205	65	10	-15%
Asian	2,545	8%	239	85	2,221	18%
Black or African American	13,200	39%	9,805	2,189	1,206	7%
Hispanic or Latino	11,369	34%	1,140	206	10,023	2%
Native Hawaiian or Other Pacific Islander	61	0%	40	15	6	13%
White	6,218	18%	3,892	1,550	776	-4%
Total	33,673	100%	15,321	4,110	14,242	3%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	MD	14612	7534	821	9568
2007-2008	MD	13695	7446	1334	8407
2008-2009	MD	14603	8651	996	9423

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	4639	7973	15436	3808	679
2007-2008	4593	7287	14514	3833	655
2008-2009	4448	8041	15970	4428	786

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	46	48	44	8190	24469
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	48	48	48	6874	19791

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	83	86	74	2809	8356

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	44	36	36	258	770

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	62	60	38	427	1819

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	65	65	60	1268	5814

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Massachusetts Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	12457	11436	10634
Unemployed	5136	4608	5331
Correctional Setting	1464	1426	1314
On Public Assistance	5983	5665	2921
Other Institutionalized	0	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$8,425,316
El/Civics	\$1,875,032
Supplemental	\$0
State Total	\$10,300,348
Other US States	\$533,996,427

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	83	0%	38	26	19	-19%
Asian	2,778	13%	260	157	2,361	-6%
Black or African American	4,712	22%	1,750	852	2,110	-3%
Hispanic or Latino	7,825	36%	1,350	746	5,729	-8%
Native Hawaiian or Other Pacific Islander	36	0%	9	6	21	9%
White	6,057	28%	1,457	1,739	2,861	-19%
Total	21,491	100%	4,864	3,526	13,101	-10%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	MA	6532	13714	1546	2165
2007-2008	MA	6043	9717	1391	4555
2008-2009	MA	6395	9763	1425	3908

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1605	4341	12681	4340	990
2007-2008	1005	3580	11387	4564	1170
2008-2009	1005	3544	11119	4628	1195

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	23	21	23	1673	4680
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	40	42	5502	16729

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	72	86	68	1146	3406

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	71	76	54	182	672

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	38	39	25	391	1529

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	67	57	65	225	829

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Michigan Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	10476	9314	8507
Unemployed	13788	13450	13407
Correctional Setting	5572	4918	1416
On Public Assistance	4833	4769	5706
Other Institutionalized	1652	1815	1253

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$14,349,799
El/Civics	\$1,295,444
Supplemental	\$0
State Total	\$15,645,243
Other US States	\$528,651,532

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	362	1%	272	64	26	2%
Asian	2,267	8%	187	17	2,063	-4%
Black or African American	8,252	29%	6,731	1,149	372	-15%
Hispanic or Latino	4,385	16%	975	203	3,207	-14%
Native Hawaiian or Other Pacific Islander	59	0%	38	8	13	-20%
White	12,918	46%	7,282	2,041	3,595	-15%
Total	28,243	100%	15,485	3,482	9,276	-14%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	MI	4256	8245	8037	12318
2007-2008	MI	3587	3987	8279	14718
2008-2009	MI	3470	3568	7795	13410

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1040	10175	16345	4214	1082
2007-2008	1042	9427	15295	3957	850
2008-2009	679	8506	14363	3881	814

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	29	33	34	6019	18558
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	58	58	57	5246	16866

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	52*	46	47	3129	8186

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	91*	41*	60*	251	446

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	72*	27*	10	358	460

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	0*	35*	54*	185	203

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Minnesota Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	15673	15521	15638
Unemployed	14901	14246	15418
Correctional Setting	9202	9139	7599
On Public Assistance	45407	8647	7928
Other Institutionalized	383	346	386

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$5,887,863
El/Civics	\$836,841
Supplemental	\$0
State Total	\$6,724,704
Other US States	\$537,572,071

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	1,468	3%	1,174	275	19	-5%
Asian	7,032	15%	1,192	363	5,477	2%
Black or African American	15,944	35%	6,272	1,071	8,601	6%
Hispanic or Latino	11,597	25%	2,060	588	8,949	3%
Native Hawaiian or Other Pacific Islander	114	0%	57	32	25	20%
White	9,954	22%	5,726	2,942	1,286	-5%
Total	46,109	100%	16,481	5,271	24,357	2%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	MN	10673	13940	5447	15347
2007-2008	MN	6937	5833	11588	21447
2008-2009	MN	4414	6027	14951	20717

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1553	11305	24391	6169	1989
2007-2008	1650	11170	24619	6541	1825
2008-2009	2033	11057	24482	6666	1871

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	34	40	41	8095	21418
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	44	45	11027	31165

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	64	67	61	2277	7088

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	48	60	65	709	1855

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	61	60	57	1140	4586

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	75	73	71	1687	5711

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Mississippi Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	7057	6207	5182
Unemployed	10486	10322	11362
Correctional Setting	1009	1003	1022
On Public Assistance	1467	1428	1721
Other Institutionalized	0	1	1

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$8,930,745
El/Civics	\$458,000
Supplemental	\$0
State Total	\$9,388,745
Other US States	\$534,908,030

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	111	1%	93	12	6	2%
Asian	131	1%	61	16	54	-33%
Black or African American	10,941	53%	10,303	636	2	-4%
Hispanic or Latino	570	3%	241	42	287	-17%
Native Hawaiian or Other Pacific Islander	29	0%	23	6	0	-79%
White	8,698	42%	6,588	2,089	21	-6%
Total	20,480	100%	17,309	2,801	370	-6%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	MS	6485	7283	2080	5927
2007-2008	MS	9010	4584	897	5881
2008-2009	MS	4764	4203	5989	5524

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	4971	6401	8027	2053	323
2007-2008	4771	6177	7396	1777	251
2008-2009	4718	6329	7436	1770	227

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	47	51	9713	25878
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	34	42	44	164	604

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	82	77	85	4667	11680

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	74	71	80	1046	3269

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	63	58	65	321	1150

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	89	57	73	273	1063

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Missouri Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	9961	10151	9866
Unemployed	14127	13940	17506
Correctional Setting	8712	8047	14788
On Public Assistance	2166	1246	1617
Other Institutionalized	0	136	764

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$8,930,745
El/Civics	\$458,000
Supplemental	\$0
State Total	\$9,388,745
Other US States	\$534,908,030

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	352	1%	306	45	1	2%
Asian	2,153	6%	222	29	1,902	23%
Black or African American	10,853	30%	9,281	662	910	10%
Hispanic or Latino	4,108	11%	969	108	3,031	-3%
Native Hawaiian or Other Pacific Islander	196	1%	146	35	15	232%
White	18,499	51%	13,796	3,705	998	2%
Total	36,161	100%	24,720	4,584	6,857	5%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	MO	3458	5824	10551	14541
2007-2008	MO	2975	6743	9137	14642
2008-2009	MO	4201	5643	11759	14558

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	4372	9113	15539	4371	979
2007-2008	3401	9066	15304	4775	951
2008-2009	3519	10029	16531	5093	989

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	36	44	12205	31537
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	40	35	44	2984	8130

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	35	31	49	3572	8783

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	42	36	37	1601	4762

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	56	54	57	3331	8741

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	71	71	69	2781	9137

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Montana Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	1012	1080	1116
Unemployed	1172	1300	1471
Correctional Setting	416	417	343
On Public Assistance	893	360	435
Other Institutionalized	5	45	51

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,349,029
El/Civics	\$60,000
Supplemental	\$0
State Total	\$1,409,029
Other US States	\$542,887,746

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	581	18%	521	58	2	19%
Asian	129	4%	41	5	83	11%
Black or African American	61	2%	56	5	0	22%
Hispanic or Latino	267	8%	143	24	100	15%
Native Hawaiian or Other Pacific Islander	24	1%	20	3	1	50%
White	2,089	66%	1,517	544	28	16%
Total	3,151	100%	2,298	639	214	17%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	MT	832	441	270	1154
2007-2008	MT	413	569	714	1234
2008-2009	MT	451	523	775	1402

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	668	735	908	333	53
2007-2008	845	689	983	351	62
2008-2009	868	750	1048	417	68

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	37	38	1017	2794
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	43	52	111	297

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	55	61	62	677	1901

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	41	62	57	272	610

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	45	47	37	98	514

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	35	41	80	156	489

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^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Nebraska Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	3319	3331	2843
Unemployed	1642	1766	2128
Correctional Setting	1262	1225	1569
On Public Assistance	727	575	522
Other Institutionalized	8	20	17

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$2,356,262
El/Civics	\$198,521
Supplemental	\$0
State Total	\$2,554,783
Other US States	\$541,741,992

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	356	4%	288	64	4	-1%
Asian	384	5%	69	10	305	9%
Black or African American	1,541	18%	1,047	103	391	4%
Hispanic or Latino	3,532	42%	831	130	2,571	-10%
Native Hawaiian or Other Pacific Islander	12	0%	7	4	1	-25%
White	2,610	31%	1,780	713	117	2%
Total	8,435	100%	4,022	1,024	3,389	-3%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	NE	1466	2204	1340	3689
2007-2008	NE	1335	1871	1660	3637
2008-2009	NE	1374	1474	1802	3785

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1249	2285	4106	938	121
2007-2008	1217	2121	4135	906	124
2008-2009	1067	2204	4100	935	129

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	30	34	1608	4207
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	46	46	1568	4757

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	59	56	57	1035	2764

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	47	31	40	93	199

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	45	37	45	100	262

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	77	74	48	126	321

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^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Nevada Program Year 2006-07 to Program Year 2008–09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	5,656	5,560	4,330
Unemployed	2,732	3,007	3,495
Correctional Setting	258	261	165
On Public Assistance	41	30	41
Other Institutionalized	-	-	-

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$3,506,566
El/Civics	\$648,751
Supplemental	\$0
State Total	\$4,155,317
Other US States	\$540,141,458

Enrollment by Race/Ethnicity (PY 2008–09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	50	1%	23	22	5	-24%
Asian	674	8%	41	21	612	-10%
Black or African American	413	5%	133	28	252	13%
Hispanic or Latino	6,628	77%	551	188	5,889	-11%
Native Hawaiian or Other Pacific Islander	55	1%	39	4	12	-10%
White	751	9%	280	180	291	-6%
Total	8,571	100%	1,067	443	7,061	-10%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
PY 2006-07	NV	1,061	1,128	3,310	3,984
PY 2007-08	NV	944	1,181	3,449	3,952
PY 2008-09	NV	827	1,071	2,997	3,676

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
PY 2006-07	432	2,119	5,386	1,295	251
PY 2007-08	393	1,929	5,507	1,453	244
PY 2008-09	353	1,590	4,929	1,438	261

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	PY 2006-07 (%)	PY 2007-08 (%)	PY 2008-09 (%)	PY 2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education ^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	33	33	447	1,401
Sub-Measure 2: English Literacy ^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	48	47	3,287	11,015

Performance Measure II: High School Completion	PY 2006-07 (%)	PY 2007-08 (%)	PY 2008-09 (%)	PY 2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	43	57	45	323	903

Performance Measure III: Entered Postsecondary Education or Training	PY 2006-07 (%)	PY 2007-08 (%)	PY 2008-09 (%)	PY 2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	13	37	30	43	172

Performance Measure IV: Entered Employment	PY 2006-07 (%)	PY 2007-08 (%)	PY 2008-09 (%)	PY 2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	73	76	68	418	1,176

Performance Measure V: Retained Employment	PY 2006-07 (%)	PY 2007-08 (%)	PY 2008-09 (%)	PY 2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	79	79	77	586	2,135

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – New Hampshire Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	3080	2921	2614
Unemployed	2030	2185	2669
Correctional Setting	262	219	261
On Public Assistance	15	0	0
Other Institutionalized	26	22	7

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,691,208
El/Civics	\$160,685
Supplemental	\$0
State Total	\$1,851,893
Other US States	\$542,444,882

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	34	1%	24	10	0	36%
Asian	800	14%	72	23	705	54%
Black or African American	337	6%	98	45	194	-1%
Hispanic or Latino	1,049	18%	170	88	791	-1%
Native Hawaiian or Other Pacific Islander	12	0%	6	4	2	33%
White	3,574	62%	1,435	1,825	314	-7%
Total	5,806	100%	1,805	1,995	2,006	0%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	NH	1392	1566	1279	1560
2007-2008	NH	1068	1695	1499	1330
2008-2009	NH	948	1737	1640	1481

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1046	1794	2070	688	199
2007-2008	800	1916	2037	649	190
2008-2009	726	1810	2263	794	213

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	46	41	42	1236	3744
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	38	32	637	1973

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	78	73	85	1278	3573

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	91	83	86	192	436

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	64	67	49	115	291

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	86	50	59	52	146

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – New Jersey Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	17122	18611	14665
Unemployed	11269	9271	12819
Correctional Setting	3999	3900	2763
On Public Assistance	2144	1436	1668
Other Institutionalized	21	103	3

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$12,721,187
El/Civics	\$3,498,331
Supplemental	\$0
State Total	\$16,219,518
Other US States	\$528,077,257

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	58	0%	34	6	18	5%
Asian	2,186	7%	300	32	1,854	-8%
Black or African American	8,332	25%	6,055	588	1,689	-3%
Hispanic or Latino	18,063	55%	3,409	580	14,074	-6%
Native Hawaiian or Other Pacific Islander	56	0%	23	6	27	56%
White	4,128	13%	1,839	535	1,754	-19%
Total	32,823	100%	11,660	1,747	19,416	-7%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	NJ	9778	11572	3482	10542
2007-2008	NJ	7864	12254	4677	9403
2008-2009	NJ	7223	5670	887	19043

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	2340	6449	17836	6987	1762
2007-2008	2285	6094	17236	6803	1780
2008-2009	2259	5800	16571	6625	1568

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	35	34	20	2582	11999
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	38	28	5344	21728

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	26	33	60	1142	2940

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	46	23	30	302	1532

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	39	61	91*	129	2653

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	65	74	50*	1	5606

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – New Mexico Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	7370	7446	7889
Unemployed	6645	6668	8231
Correctional Setting	3204	2878	2988
On Public Assistance	3164	3494	4796
Other Institutionalized	13	22	12

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$3,384,569
El/Civics	\$227,476
Supplemental	\$0
State Total	\$3,612,045
Other US States	\$540,684,730

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	2,754	12%	2,460	275	19	22%
Asian	691	3%	100	20	571	17%
Black or African American	611	3%	415	90	106	28%
Hispanic or Latino	15,686	68%	7,363	1,048	7,275	13%
Native Hawaiian or Other Pacific Islander	33	0%	21	4	8	-8%
White	3,145	14%	2,085	758	302	12%
Total	22,920	100%	12,444	2,195	8,281	14%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	NM	4293	7804	1083	6860
2007-2008	NM	4176	6429	1221	8237
2008-2009	NM	5396	5062	677	11785

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	3407	4573	9529	2147	384
2007-2008	3692	4519	9193	2250	409
2008-2009	4249	5190	10401	2666	414

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	25	25	25	3461	9367
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	30	29	29	2386	6837

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	64	35	51	1631	4465

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	61	34	51	1083	2587

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	68*	27	55	1352	2495

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	88*	29	32	554	1923

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – New York Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	72425	66574	61972
Unemployed	39919	27414	25673
Correctional Setting	11286	7592	11858
On Public Assistance	24927	4620	24148
Other Institutionalized	2715	2434	2620

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$32,127,108
El/Civics	\$8,466,763
Supplemental	\$0
State Total	\$40,593,871
Other US States	\$503,702,904

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	1,035	1%	798	169	68	-11%
Asian	14,918	11%	2,363	430	12,125	-1%
Black or African American	32,794	25%	23,460	2,891	6,443	-11%
Hispanic or Latino	58,847	44%	10,965	1,515	46,367	-9%
Native Hawaiian or Other Pacific Islander	276	0%	144	21	111	-16%
White	25,385	19%	15,114	3,861	6,410	-14%
Total	133,255	100%	52,844	8,887	71,524	-10%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	NY	31759	49843	23435	42594
2007-2008	NY	40921	49897	14602	28432
2008-2009	NY	40272	46312	21258	25413

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	5416	31146	75608	28177	7284
2007-2008	8197	28833	66208	24653	5961
2008-2009	7787	28292	66268	25221	5687

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	38	44	25179	68217
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	44	48	34674	98750

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	89	95	97	5785	16559

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	90	94	97	8134	21094

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	96	95	87	6224	25137

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	89	78	93	3073	10407

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – North Carolina Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	47604	45760	45588
Unemployed	32301	32467	40267
Correctional Setting	14462	14797	15843
On Public Assistance	6020	5579	5360
Other Institutionalized	8	13	9

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$14,300,395
El/Civics	\$851,924
Supplemental	\$0
State Total	\$15,152,319
Other US States	\$529,144,456

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	2,180	2%	1,681	463	36	4%
Asian	5,156	4%	742	288	4,126	17%
Black or African American	40,530	33%	32,223	6,952	1,355	18%
Hispanic or Latino	30,594	25%	4,740	1,607	24,247	4%
Native Hawaiian or Other Pacific Islander	5	0%	3	1	1	-100%
White	43,243	36%	28,528	12,950	1,765	19%
Total	121,708	100%	67,917	22,261	31,530	12%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	NC	26089	49028	4797	28831
2007-2008	NC	29216	45463	6856	28591
2008-2009	NC	36477	47811	7465	29955

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	19446	27145	45899	13542	2713
2007-2008	20539	27325	45771	13624	2867
2008-2009	21996	31563	50055	14991	3103

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	27	33	37	29995	72676
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	29	32	10161	27780

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	46	66	73	8616	25809

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	31	37	42	1289	5345

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	26	44	31	482	1964

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	21	35	10	415	3423

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – North Dakota Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	603	582	551
Unemployed	933	847	923
Correctional Setting	258	261	286
On Public Assistance	461	419	552
Other Institutionalized	7	18	9

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,134,296
El/Civics	\$60,000
Supplemental	\$0
State Total	\$1,194,296
Other US States	\$543,102,479

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	391	21%	317	71	3	-6%
Asian	208	11%	21	5	182	201%
Black or African American	239	13%	68	9	162	22%
Hispanic or Latino	97	5%	67	19	11	14%
Native Hawaiian or Other Pacific Islander	8	0%	6	2	0	14%
White	879	48%	489	346	44	-12%
Total	1,822	100%	968	452	402	3%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	ND	757	1	587	431
2007-2008	ND	564	616	187	326
2008-2009	ND	751	443	210	418

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	272	683	556	185	80
2007-2008	273	661	521	185	53
2008-2009	299	686	611	194	32

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	77	47	54	646	2302
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	70	62	70	282	606

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	80	63	62	696	2068

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	100	68	66	110	213

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	100	58	84	377	632

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	99	75*	82	163	367

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Ohio Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	18485	17969	16411
Unemployed	20408	21588	25685
Correctional Setting	4734	4843	4013
On Public Assistance	11207	12055	14248
Other Institutionalized	66	89	64

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$16,682,578
El/Civics	\$869,987
Supplemental	\$0
State Total	\$17,552,565
Other US States	\$526,744,210

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	429	1%	353	70	6	0%
Asian	2,292	5%	329	64	1,899	7%
Black or African American	14,568	29%	11,878	1,262	1,428	13%
Hispanic or Latino	4,155	8%	1,484	338	2,333	4%
Native Hawaiian or Other Pacific Islander	76	0%	51	16	9	25%
White	29,017	57%	20,739	6,684	1,594	4%
Total	50,537	100%	34,834	8,434	7,269	6%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	OH	23992	9317	3731	10422
2007-2008	OH	25743	8315	4713	9438
2008-2009	OH	26991	9075	4397	10074

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	4584	14909	20866	5920	1183
2007-2008	5015	14833	20970	6157	1234
2008-2009	4931	15469	21919	6939	1279

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	56	60	60	23518	66221
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	58	66	61	4460	13423

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	83	86	88	9947	27893

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	89	93	92	3518	9345

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	84	87	93	9361	26559

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	68	64	63	8027	22342

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Oklahoma Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	6011	5289	5028
Unemployed	7600	6532	6936
Correctional Setting	6528	6028	5485
On Public Assistance	1289	967	1840
Other Institutionalized	915	481	192

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$5,843,854
El/Civics	\$258,141
Supplemental	\$0
State Total	\$6,101,995
Other US States	\$538,194,780

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	2,029	11%	1,773	256	0	4%
Asian	736	4%	112	12	612	-1%
Black or African American	3,346	18%	3,090	195	61	14%
Hispanic or Latino	4,312	23%	1,530	147	2,635	-14%
Native Hawaiian or Other Pacific Islander	80	0%	59	8	13	11%
White	7,908	43%	6,464	1,298	146	-6%
Total	18,411	100%	13,028	1,916	3,467	-4%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	OK	4609	5481	2240	6816
2007-2008	OK	5065	780	1641	10186
2008-2009	OK	4565	1614	723	11509

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	3572	4657	8627	1981	309
2007-2008	3497	4195	7843	1884	253
2008-2009	3479	4808	8075	1796	253

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	40	28	4027	14703
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	29	27	940	3274

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	61	60	57	2430	6867

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	11	10	15	84	256

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	76	74	79	1468	3444

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	80	62	74	1074	2636

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Oregon Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	8053	8553	7859
Unemployed	8197	7535	10011
Correctional Setting	4411	4319	4606
On Public Assistance	1065	1118	1428
Other Institutionalized	0	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$4,865,954
El/Civics	\$587,910
Supplemental	\$0
State Total	\$5,453,864
Other US States	\$538,842,911

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	806	3%	695	99	12	36%
Asian	1,864	8%	277	41	1,546	8%
Black or African American	1,314	6%	909	92	313	22%
Hispanic or Latino	10,177	43%	2,050	268	7,859	5%
Native Hawaiian or Other Pacific Islander	229	1%	145	26	58	37%
White	9,210	39%	6,825	1,520	865	9%
Total	23,600	100%	10,901	2,046	10,653	9%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	OR	2863	2916	5360	10574
2007-2008	OR	2523	2714	5736	10717
2008-2009	OR	2662	2864	6324	11750

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	2589	5359	10944	2428	393
2007-2008	2555	5373	10797	2582	383
2008-2009	2498	5771	11865	3052	414

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	34	33	4106	11283
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	41	42	4507	13168

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	50	45	44	2424	6501

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	49	42	43	1024	2527

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	47	47	38	758	1958

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	69	45	42	1309	3363

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Pennsylvania Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	17645	16372	15778
Unemployed	25683	24237	27026
Correctional Setting	6274	5842	5581
On Public Assistance	14052	13673	13851
Other Institutionalized	905	803	664

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$18,682,377
El/Civics	\$1,405,849
Supplemental	\$0
State Total	\$20,088,226
Other US States	\$524,208,549

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	150	0%	106	31	13	24%
Asian	4,695	9%	643	273	3,779	5%
Black or African American	14,735	28%	11,045	2,431	1,259	0%
Hispanic or Latino	11,225	21%	3,761	921	6,543	-3%
Native Hawaiian or Other Pacific Islander	48	0%	29	8	11	-32%
White	21,942	42%	12,374	7,008	2,560	-3%
Total	52,795	100%	27,958	10,672	14,165	-1%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	PA	2879	2107	18094	30477
2007-2008	PA	13898	6358	5815	24925
2008-2009	PA	17407	6059	4013	25316

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	6113	13782	23863	7699	2100
2007-2008	5931	13018	22560	7512	1975
2008-2009	5777	13808	23335	7978	1897

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	39	38	41	13442	38351
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	36	37	5288	15151

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	60	84	86	4960	14055

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	28	43	36	869	2016

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	42	43	24	1357	5970

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	55	54	64	5070	8177

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Puerto Rico Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	5780	4898	4781
Unemployed	14532	14820	18344
Correctional Setting	2449	2210	1337
On Public Assistance	13375	12924	11844
Other Institutionalized	172	122	8

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$10,735,837
El/Civics	\$258,001
Supplemental	\$0
State Total	\$10,993,838
Other US States	\$533,302,937

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	2	0%	0	2	0	-999900%
Asian	1	0%	1	0	0	-80%
Black or African American	5	0%	3	2	0	-50%
Hispanic or Latino	33,997	100%	5,588	28,170	239	-2%
Native Hawaiian or Other Pacific Islander	0	0%	0	0	0	-100%
White	14	0%	5	9	0	-61%
Total	34,019	100%	5,597	28,183	239	-3%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	PR	7244	16973	8581	2105
2007-2008	PR	1622	16973	12112	1217
2008-2009	PR	518	17567	14015	1919

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	15871	9044	5954	1991	2043
2007-2008	15560	7272	5934	1594	1564
2008-2009	16943	7994	6671	1292	1119

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	46	42	42	6592	20776
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	40	8	48	114	710

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	73	48	66	3176	6581

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	66	39	58	431	1309

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	54	47	56	352	1231

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	94*	50	61	218	913

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Rhode Island Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	3187	2857	2513
Unemployed	2380	2536	2554
Correctional Setting	689	764	753
On Public Assistance	1485	1647	1676
Other Institutionalized	0	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$2,048,694
El/Civics	\$228,398
Supplemental	\$0
State Total	\$2,277,092
Other US States	\$542,019,683

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	89	1%	77	11	1	29%
Asian	370	6%	106	32	232	-16%
Black or African American	1,256	19%	765	111	380	11%
Hispanic or Latino	2,992	45%	840	161	1,991	-13%
Native Hawaiian or Other Pacific Islander	26	0%	16	2	8	30%
White	1,847	28%	1,220	431	196	10%
Total	6,580	100%	3,024	748	2,808	-3%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	RI	1746	485	233	4323
2007-2008	RI	2082	868	353	3394
2008-2009	RI	2367	1206	373	2634

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	521	1627	3341	1108	190
2007-2008	671	1695	3133	1024	174
2008-2009	666	1595	3100	1048	171

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	26	33	38	1378	3346
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	33	43	47	1312	3720

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	28	48	53	652	1589

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	7	14	36	251	360

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	61*	78*	71*	392	828

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	89*	88*	72*	436	773

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – South Carolina Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	23574	21002	17086
Unemployed	23237	24427	25743
Correctional Setting	9586	9230	7699
On Public Assistance	2455	2465	2813
Other Institutionalized	508	203	222

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$7,696,715
El/Civics	\$230,606
Supplemental	\$0
State Total	\$7,927,321
Other US States	\$536,369,454

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	262	0%	207	50	5	-9%
Asian	937	2%	345	76	516	-7%
Black or African American	27,699	51%	24,492	3,157	50	-6%
Hispanic or Latino	6,821	13%	1,426	251	5,144	-7%
Native Hawaiian or Other Pacific Islander	94	0%	53	26	15	11%
White	18,725	34%	13,626	4,747	352	-10%
Total	54,538	100%	40,149	8,307	6,082	-7%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	SC	19221	15480	11222	12993
2007-2008	SC	22620	929	6611	28917
2008-2009	SC	19063	3184	1901	30390

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	8576	12376	22602	11148	4214
2007-2008	8656	12212	22722	11340	4147
2008-2009	9295	12924	21116	8940	2263

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	53	52	39	17358	69338
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	55	41	43	2633	8693

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	100	72	66	4119	12179

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	20	46	34	311	756

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	53	60	39	3052	10339

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	86	69	55	9226	22824

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – South Dakota Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	1130	1055	1103
Unemployed	503	527	612
Correctional Setting	554	469	562
On Public Assistance	532	465	473
Other Institutionalized	1	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$1,285,301
El/Civics	\$60,000
Supplemental	\$0
State Total	\$1,345,301
Other US States	\$542,951,474

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	729	24%	619	110	0	-9%
Asian	144	5%	33	9	102	38%
Black or African American	357	12%	178	18	161	19%
Hispanic or Latino	231	8%	110	24	97	-21%
Native Hawaiian or Other Pacific Islander	9	0%	8	1	0	50%
White	1,555	51%	958	563	34	5%
Total	3,025	100%	1,906	725	394	2%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	SD	995	870	353	759
2007-2008	SD	887	128	334	1280
2008-2009	SD	1179	172	336	1338

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	622	974	1073	261	47
2007-2008	583	843	929	238	36
2008-2009	701	906	1079	302	37

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	44	44	48	1112	3035
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	43	41	41	162	485

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	92	88	92	878	2191

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	86	76	83	78	346

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	69	67	66	229	526

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	83	54	59	93	274

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Tennessee Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	16865	16796	12024
Unemployed	13803	14188	15663
Correctional Setting	1800	2140	2183
On Public Assistance	11176	8507	9330
Other Institutionalized	351	149	119

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$10,953,570
El/Civics	\$434,267
Supplemental	\$0
State Total	\$11,387,837
Other US States	\$532,908,938

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	238	1%	205	33	0	12%
Asian	947	3%	241	50	656	-18%
Black or African American	9,796	26%	8,883	548	365	-2%
Hispanic or Latino	4,606	12%	993	114	3,499	-18%
Native Hawaiian or Other Pacific Islander	56	0%	41	9	6	10%
White	21,405	58%	16,844	4,150	411	-18%
Total	37,048	100%	27,207	4,904	4,937	-14%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	TN	12645	4971	8654	16909
2007-2008	TN	12596	1882	8942	18019
2008-2009	TN	11626	2456	8674	14292

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	7080	11197	17175	5657	2070
2007-2008	7196	10780	16184	5559	1720
2008-2009	6137	10775	15568	4074	494

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	50	53	55	16779	51876
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	42	48	2375	7948

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	60	64	59	9291	25705

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	90	82	92	1446	4411

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	69	61	52	6845	20943

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	94	80	70	11508	31548

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Texas Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	37910	34936	30845
Unemployed	15153	14025	14236
Correctional Setting	6074	6182	4678
On Public Assistance	6677	6935	6541
Other Institutionalized	863	758	518

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$40,077,444
El/Civics	\$5,369,325
Supplemental	\$0
State Total	\$45,446,769
Other US States	\$498,850,006

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	297	0%	234	24	39	-7%
Asian	3,568	4%	675	52	2,841	-3%
Black or African American	7,144	8%	6,283	388	473	-18%
Hispanic or Latino	64,246	76%	18,704	1,539	44,003	-18%
Native Hawaiian or Other Pacific Islander	148	0%	64	3	81	0%
White	9,111	11%	6,987	1,518	606	-18%
Total	84,514	100%	32,947	3,524	48,043	-17%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	TX	36984	38953	4506	21922
2007-2008	TX	32479	32474	6108	22181
2008-2009	TX	39857	23971	4908	15778

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	11732	20101	53616	14136	2780
2007-2008	10510	17501	48585	13883	2763
2008-2009	9105	16017	43885	13024	2483

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	38	39	49	17106	48292
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	43	56	26798	74055

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	85	89	89	5131	15047

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	23*	31*	45*	280	606

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	66*	66*	67*	913	2572

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	69*	68*	68*	3440	9815

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^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Utah Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	10066	9463	10823
Unemployed	6181	6749	8344
Correctional Setting	6897	4638	5099
On Public Assistance	3837	967	1850
Other Institutionalized	197	123	50

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$2,873,718
El/Civics	\$305,438
Supplemental	\$0
State Total	\$3,179,156
Other US States	\$541,117,619

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	686	3%	607	70	9	5%
Asian	1,639	6%	364	45	1,230	52%
Black or African American	1,280	5%	655	64	561	2%
Hispanic or Latino	11,142	43%	4,255	378	6,509	4%
Native Hawaiian or Other Pacific Islander	411	2%	327	46	38	56%
White	10,820	42%	7,984	2,401	435	0%
Total	25,978	100%	14,192	3,004	8,782	4%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	UT	870	10961	6031	7007
2007-2008	UT	1295	7253	851	12365
2008-2009	UT	3830	11049	2139	8960

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	2959	6659	11126	3327	798
2007-2008	4148	5417	9475	2303	421
2008-2009	4885	6618	11156	2778	541

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	21	6	18	2888	6581
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	31	11	27	2373	6086

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	37	36	89*	868	8010

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	60	9	9	75	1519

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	72*	61*	50	157	2070

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	74*	74*	78*	224	2036

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^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Vermont Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	697	687	656
Unemployed	1014	664	742
Correctional Setting	66	59	42
On Public Assistance	753	524	482
Other Institutionalized	3	3	7

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$990,747
El/Civics	\$60,000
Supplemental	\$0
State Total	\$1,050,747
Other US States	\$543,246,028

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	17	1%	14	3	0	-55%
Asian	90	5%	49	14	27	-26%
Black or African American	117	7%	64	14	39	-46%
Hispanic or Latino	58	3%	38	7	13	-56%
Native Hawaiian or Other Pacific Islander	4	0%	3	0	1	0%
White	1,393	83%	1,117	253	23	-26%
Total	1,679	100%	1,285	291	103	-30%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	VT	148	1550	88	618
2007-2008	VT	114	917	300	425
2008-2009	VT	301	709	265	404

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	770	634	795	174	31
2007-2008	517	463	579	167	30
2008-2009	597	409	500	149	24

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	9	21	34	491	988
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	24	22	25	26	91

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	85*	81*	38*	213	874

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	81	0*	45*	19	287

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	33*	19	64	70	144

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	0*	14	78	57	61

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.

Selected Adult Education Program & Student Information – Virginia Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	17101	16181	15411
Unemployed	7676	6749	6778
Correctional Setting	2923	2804	2677
On Public Assistance	1038	1189	1428
Other Institutionalized	57	74	74

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$10,958,612
El/Civics	\$1,706,753
Supplemental	\$0
State Total	\$12,665,365
Other US States	\$531,631,410

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	136	0%	78	38	20	33%
Asian	3,066	10%	344	80	2,642	-9%
Black or African American	8,682	28%	6,482	1,388	812	-1%
Hispanic or Latino	10,328	33%	1,189	258	8,881	-11%
Native Hawaiian or Other Pacific Islander	51	0%	32	8	11	9%
White	8,843	28%	4,216	2,798	1,829	3%
Total	31,106	100%	12,341	4,570	14,195	-4%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	VA	8116	12608	6795	4983
2007-2008	VA	5897	10889	7398	6756
2008-2009	VA	6817	10245	7075	6969

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	2431	7389	16582	5050	1050
2007-2008	2146	6916	15800	5026	1052
2008-2009	2306	7008	15727	5089	976

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	47	41	43	6322	18639
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	42	40	42	5921	18768

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	86	92	97	3981	10954

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	24	43	45	247	459

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	65	54	64	523	1360

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	67	67	75	1007	3222

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Washington Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	19822	21921	22119
Unemployed	18792	20538	27579
Correctional Setting	6592	7212	6554
On Public Assistance	8412	8712	12257
Other Institutionalized	2	0	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$7,421,544
El/Civics	\$1,458,887
Supplemental	\$0
State Total	\$8,880,431
Other US States	\$535,416,344

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	1,845	3%	1,622	175	48	21%
Asian	9,681	15%	1,254	225	8,202	19%
Black or African American	8,685	13%	4,327	404	3,954	57%
Hispanic or Latino	23,004	35%	5,228	495	17,281	21%
Native Hawaiian or Other Pacific Islander	603	1%	402	35	166	27%
White	21,164	33%	13,398	3,059	4,707	16%
Total	64,982	100%	26,231	4,393	34,358	23%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	WA	14617	15354	3919	18920
2007-2008	WA	15002	17282	5055	20135
2008-2009	WA	17189	22146	4394	21253

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	2984	12460	28439	7240	1687
2007-2008	3441	13784	30387	8049	1813
2008-2009	3625	15744	34272	9431	1910

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	28	27	25	7554	20744
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	41	42	41	14029	39432

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	46	47	42	3211	10454

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	88	92	90	6400	18834

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	46	48	46	2277	6680

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	74	72	68	1400	4640

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – West Virginia Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	1565	1561	1402
Unemployed	2888	3241	3819
Correctional Setting	2581	2387	2391
On Public Assistance	2157	2312	2752
Other Institutionalized	25	17	0

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$3,777,905
El/Civics	\$60,000
Supplemental	\$0
State Total	\$3,837,905
Other US States	\$540,458,870

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	42	0%	35	6	1	-5%
Asian	105	1%	26	14	65	-2%
Black or African American	961	10%	830	110	21	6%
Hispanic or Latino	193	2%	83	21	89	50%
Native Hawaiian or Other Pacific Islander	12	0%	5	2	5	71%
White	8,315	86%	6,520	1,756	39	8%
Total	9,628	100%	7,499	1,909	220	9%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	WV	4504	3	96	4269
2007-2008	WV	5050	540	114	3379
2008-2009	WV	5700	667	86	3175

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	1348	2499	3881	1018	126
2007-2008	1796	2471	3826	879	111
2008-2009	1816	2660	4070	954	128

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	57	63	66	5630	15177
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	66	64	70	155	371

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	70	75	77	1479	4204

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	68	62	64	518	1610

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	18	55	57	396	883

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	55	63	45	236	815

^a Sec. 212(b)(2)(A) of AEFLA identified three core indicators of student performance. The indicators of performance are represented and defined by outcome measures of NRS, which are designed to measure student outcomes.

^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Wisconsin Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	13629	12920	11633
Unemployed	8648	7913	9529
Correctional Setting	2904	2454	2504
On Public Assistance	2500	2385	1714
Other Institutionalized	12	13	12

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$7,344,713
El/Civics	\$419,824
Supplemental	\$0
State Total	\$7,764,537
Other US States	\$536,532,238

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	589	2%	414	173	2	-4%
Asian	2,146	9%	581	169	1,396	-10%
Black or African American	4,110	17%	3,084	770	256	-6%
Hispanic or Latino	5,959	25%	1,424	453	4,082	-13%
Native Hawaiian or Other Pacific Islander	35	0%	17	12	6	-22%
White	11,017	46%	6,537	4,091	389	-5%
Total	23,856	100%	12,057	5,668	6,131	-8%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	WI	10872	3027	1973	9920
2007-2008	WI	10541	2131	2711	8919
2008-2009	WI	8798	2241	3971	8846

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	3174	7827	11757	2712	322
2007-2008	3030	7289	10938	2697	348
2008-2009	2490	6857	11136	2985	388

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	52	51	7420	22775
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	49	53	58	3548	10174

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	59	66	58	1936	6023

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	63	71	65	1870	6045

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	58	67	62	849	2532

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	78	86	86	1050	2569

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

Selected Adult Education Program & Student Information – Wyoming Program Year 2006-07 to Program Year 2008-09

Participant Status

Status	PY 2006-07	PY 2007-08	PY 2008-09
Employed	809	1006	1087
Unemployed	1027	1277	1659
Correctional Setting	355	314	277
On Public Assistance	200	392	464
Other Institutionalized	0	47	25

Federal Allocation in thousands of dollars (FY 2008)

Allocation	Amount
Basic Grant	\$833,326
El/Civics	\$60,000
Supplemental	\$0
State Total	\$893,326
Other US States	\$543,403,449

Enrollment by Race/Ethnicity (PY 2008-09)

Race/Ethnicity	Total	% of Total	ABE	ASE	EL	% Change From 2006-07
American Indian or Alaskan Native	240	8%	189	50	1	33%
Asian	104	4%	28	11	65	17%
Black or African American	66	2%	44	15	7	32%
Hispanic or Latino	890	31%	292	83	515	48%
Native Hawaiian or Other Pacific Islander	7	0%	2	4	1	0%
White	1,570	55%	902	634	34	13%
Total	2,877	100%	1,457	797	623	24%

Retention and Completion

Year	State	Advanced to next level	Remained in same level	Completed level & separated	Separated without advancing
2006-2007	WY	596	668	425	627
2007-2008	WY	744	364	396	881
2008-2009	WY	1189	301	390	997

Enrollment By Age

Year	16-18	19-24	25-44	45-59	60+
2006-2007	705	618	761	193	39
2007-2008	720	665	751	198	51
2008-2009	886	833	915	207	36

ABE = Adult Basic Education, instruction for adults in basic literacy skills. ASE = Adult Secondary Education, instruction for adults with basic literacy skills who are seeking to obtain a secondary credential. EL = English Literacy, instruction for adults who lack proficiency in English. N/A= Value is undefined.

Performance Measures

Performance Measure I: Demonstrated Improvement in Literacy Skills	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
Sub-Measure 1: Adult Basic and Secondary Education^c The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of the instruction in which they were initially enrolled.	40	45	55	1010	2276
Sub-Measure 2: English Literacy^d The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of the instruction in which they were initially enrolled.	36	36	40	252	562

Performance Measure II: High School Completion	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent after the program exit.	97	94	81	937	2528

Performance Measure III: Entered Postsecondary Education or Training	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with a postsecondary education goal who entered postsecondary education or training after program exit.	98	93	91	237	671

Performance Measure IV: Entered Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter, or three months, after program exit.	86	69*	60	33	72

Performance Measure V: Retained Employment	2006-07 (%)	2007-08 (%)	2008-09 (%)	2008-09 (Number)	Three Year Total
The percentage of adult learners with (1) a job retention goal at the time of enrollment and (2) an employment goal who obtained work by the end of the first quarter, or three months, after exiting the program and who were employed at the end of the third quarter, or nine months, after program exit.	98	14	0	0	42

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^b Data reflects whether adults made educational gains (performance measure I) or achieved other outcomes as indicated via performance measures II-V.

^c Adult Basic and Secondary Education programs consist of six instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion. Data from levels 1–5 are depicted. States are not held accountable for the sixth educational functioning level, High Adult Secondary Education.

^d English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

* Response rate was too low on follow-up survey or data matching to validate outcomes.