

Tech Prep Demonstration Program

The Tech Prep Demonstration Program (TPDP) was authorized under section 207 of the Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins III), and funded by Congress from Fiscal Years 2001-2005. Its purpose was to support Tech Prep education programs that involved the co-location of a secondary school on the site of a community college. The TPDP was designed to promote collaboration between local school districts and host community colleges in the development and implementation of a four-year technical program of study. TPDP programs of study begin in the junior year of high school and continue through the first two years of postsecondary education, resulting in the attainment of an associate's degree or two-year postsecondary certificate in a specific technical career field.

The Office of Vocational and Adult Education (OVAE) competitively awarded three cohorts of TPDP grants. The first cohort received full funding for a three-year project period in 2002. The second cohort received full funding for a five-year project period in 2003, and the third cohort received full funding in 2005, also for a five-year project period. OVAE awarded a total of thirty-three TPDP projects during the five years of program funding.

Outcomes and Products

- Development of a career focus while in high school.
- Opportunity to earn a significant number of postsecondary credits while in high school.
- Reduction in the need for remediation in postsecondary education.
- Annual and final performance reports that document grantee's progress in meeting project goals and objectives.
- Annual performance data on students' progress in achieving positive educational outcomes.

Timeline

The third cohort grants will end in 2010.

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Web Site

<http://www.ed.gov/programs/techprepdemo/index.html>

TPDP Key Program Components

- Consortium comprised of a local school district, a community college, and a business;
- Co-location of a secondary school on the site of a community college;
- Four-year, non-duplicative, sequence of courses, beginning in the junior year of high school
- Challenging academic and career and technical courses
- Opportunity to earn postsecondary credit while in high school;
- Work-based learning opportunities;
- Counseling and support services
- Professional development