

WELCOME!

Thank you for joining us. We are waiting for all attendees to log in. We will begin promptly at 1:30 pm EDT.

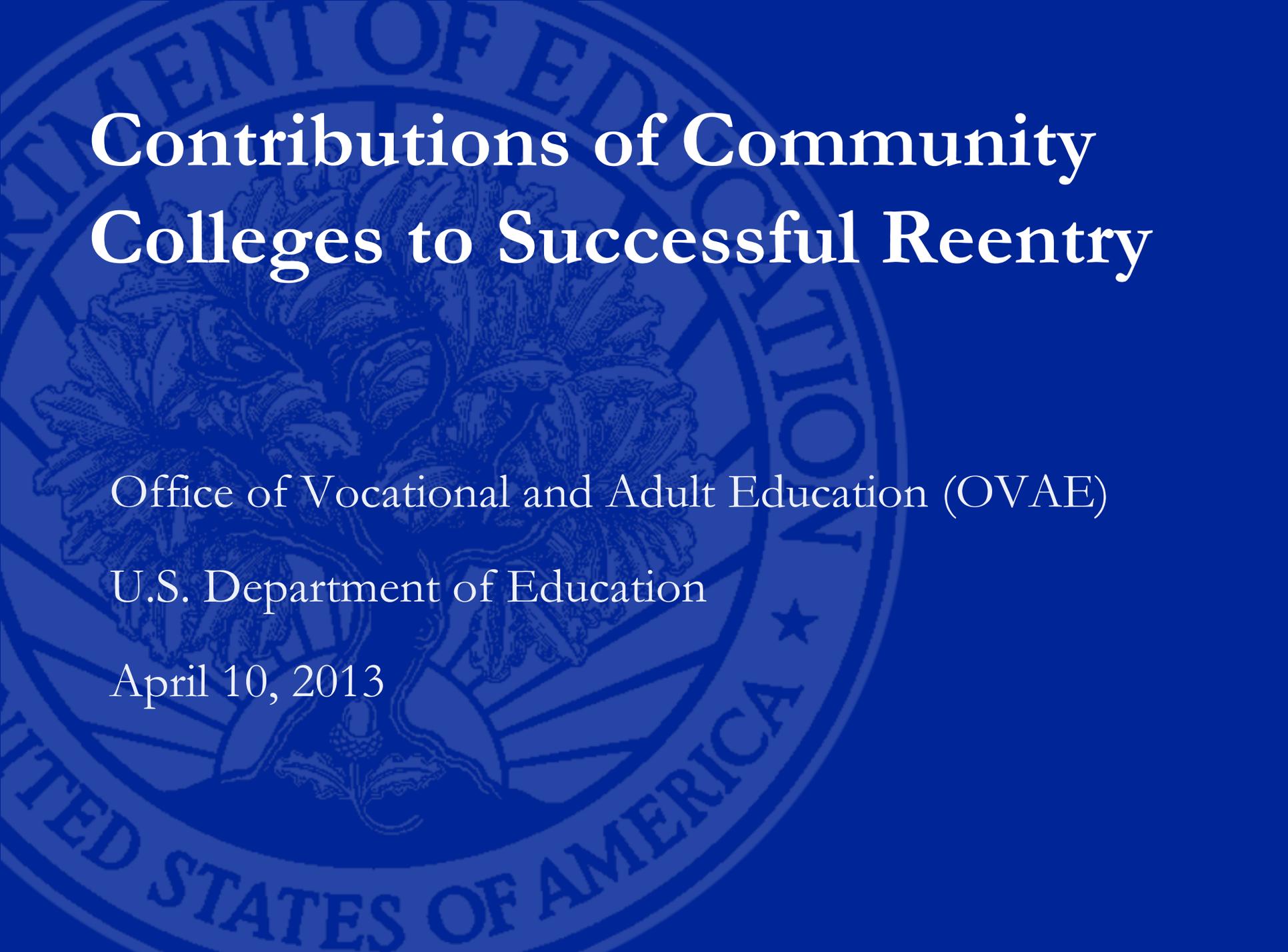
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If you are still having difficulty or experience any other technical problems during the event, please email David Preve in the Office of Vocational and Adult Education (OVAE) at David.Preve@ed.gov.

You will have the opportunity throughout the webinar to pose questions to the presenters. There will be a moderated discussion with a Q&A session following the presentations. Please type your questions into the Q&A box on the right side of the screen and click send to "All Panelists" to participate.



The background of the slide features a large, faint, circular seal of the U.S. Department of Education. The seal contains the text "DEPARTMENT OF EDUCATION" at the top and "UNITED STATES OF AMERICA" at the bottom, separated by a star. In the center of the seal is an eagle with its wings spread, holding an olive branch and arrows, with a shield on its chest. The eagle is perched on a globe.

Contributions of Community Colleges to Successful Reentry

Office of Vocational and Adult Education (OVAE)

U.S. Department of Education

April 10, 2013

Welcome

Dr. Brenda Dann-Messier
Assistant Secretary,
Office of Vocational and Adult Education,
U.S. Department of Education



Thank you to our partners



Welcome

Dr. Gail Schwartz

**Senior Vice President for Academic,
Innovation and Student Success,
American Association of Community Colleges**





AACC Mission: Building a Nation of Learners by Advancing America's Community Colleges

AACC Vision: AACC will be a bold leader in creating a nation where all have access to the learning needed to participate productively in their communities and in the economy.

Through AACC's leadership, community colleges will increasingly be recognized as the gateway to the American dream - the learning resource needed to sustain America's economic viability and productivity.



Welcome

Jee Hang Lee
Vice President for Public Policy and
External Relations,
Association of Community College Trustees





The Association of Community College Trustees (ACCT) is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States and beyond.

Located in Washington, D.C., ACCT is a major voice of community college trustees to the White House, U.S. Congress, the Departments of Education and Labor, and other officials. ACCT educates community and technical college trustees through annual conferences focused on leadership development and advocacy, as well as through publications, and online and face-to-face institutes and seminars.

Effective governance through advocacy and education

www.acct.org



Promoting Effective Reentry at the Federal Level

Amy Solomon

Senior Advisor to the Assistant Attorney General,
Office of Justice Programs,
U.S. Department of Justice



Why Focus on Reentry?

1 in 100 U.S. adults behind bars

- 1 in 15 African American men incarcerated

95% will be released to the community

- More than 700,000 annual releases from state and federal prisons
- Millions more cycle through local jails each year

Recidivism rates high; costs substantial

- Half will be reincarcerated for new crimes or technical violations
- U.S. spends \$83 billion/year on corrections



Federal Interagency Reentry Council



Inaugural Meeting of the Federal Interagency Reentry Council
January 5, 2011

National Reentry Resource Center

National Reentry Resource Center - Windows Internet Explorer

http://nationalreentryresourcecenter.org/

reentry resource center

File Edit View Favorites Tools Help

★ Favorites

Welcome to Net Co... National Reentry Re... National Reentry... x

You are not logged in. Please [Login](#) or [Register](#)

JUSTICE CENTER
THE COUNCIL OF STATE GOVERNMENTS

the NATIONAL REENTRY RESOURCE CENTER
A project of the CSG Justice Center

Home About ▾ Library Topics ▾ Training & TA ▾ Reentry Facts What Works ▾

Subscribe to our newsletter!

Name:

Email:

National Reentry Resource Center



Federal Interagency Reentry Council
Attorney General Eric Holder convenes officials for the inaugural meeting of the Interagency Reentry Council. »

What's New?

- ▶ [CSG Justice Center Release Law Enforcement Report and Online Assessment Tool](#)
- ▶ [Register Now for "OVAE Community College and Correctional/Reentry Education" Webinar](#)
- ▶ [March 27th National Reentry Resource Center Newsletter Available Online](#)
- ▶ [Conference Promotes Improved Responses to People With Mental Illness in the Criminal Justice System](#)
- ▶ [CSG Justice Center Releases Recidivism Reduction](#)

Audiences

- States/Locals
- Community and Faith-based Organizations
- People Returning Home

Tools & Resources

- Calendar
- Funding
- Frequently Asked Questions

Done

Internet | Protected Mode: Off

125%

What are Myth Busters?

Each sheet addresses a common ‘myth’ about reentry, ranging from federal financial aid to employment issues.

It lists facts debunking the myth, answering common misperceptions...

...describes the details of each, including explanations of different state policies...

...and lists important suggestions and recommendations for readers.

At the end of the form, each sheet lists useful online resources.

REENTRY
MYTH

BUSTER!

A Product of the Federal Interagency Reentry Council

On Federal Student Financial Aid

MYTH: A person with a criminal record is not eligible to receive federal student financial aid.

FACT: Individuals who are currently incarcerated in a federal, state, or local correctional institution have some limited eligibility for federal student aid. In general, restrictions on federal student aid eligibility are removed for formerly incarcerated individuals, including those on probation, on parole, or residing in a halfway house.

- An individual incarcerated in a federal or state institution is ineligible to receive a Federal Pell Grant or federal student loans. Although an individual incarcerated in a federal or state prison is eligible to receive a Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Work-Study (FWS), he or she is unlikely to receive either FSEOG or FWS due to the FSEOG award priority, which is that the grant must be given to those students who also will receive a Federal Pell Grant, and due to the logistical difficulties of performing an FWS job while incarcerated.
- Those incarcerated in correctional institutions other than federal or state institutions are eligible for a Federal Pell Grant, FSEOG, and FWS but not for federal student loans. Also, it is unlikely that incarcerated individuals in correctional institutions other than federal or state institutions will receive FSEOG or FWS due to school funding limitations and to the logistical difficulties of performing an FWS job while incarcerated.
- Incarcerated individuals may not receive federal consolidation loans.
- Upon release, most eligibility limitations (other than those noted below) will be removed. In addition, you may apply for aid in anticipation of being released so that your aid is processed in time for you to start school.
- You may be able to have your federal student loans deferred while you are incarcerated, but you must apply for a deferment and meet its eligibility requirements. To apply for deferment, contact the servicer of your loan(s). To find out what kind(s) of loan(s) you have, and/or to find contact information for your loan servicer, call 1-800-4-FED-AID (1-800-433-3243) or visit www.nlds.ed.gov.
- If your incarceration was for a drug-related offense or if you are subject to an involuntary civil commitment for a sexual offense, your eligibility may be limited as indicated in the two bullets below.
- A student convicted for the possession or sale of illegal drugs may have eligibility suspended if the offense occurred while the student was receiving federal student aid (grants, loans, or work-study). When you complete the *Free Application for Federal Student Aid (FAFSA™)*, you will be asked whether you had a drug conviction for an offense that occurred while you were receiving federal student aid. If the answer is yes, you will be provided a special worksheet to help you determine whether your conviction affects your eligibility for federal student aid. You may preview the worksheet in the FAFSA Information section at www.studentaid.ed.gov/pubs.
- If you have been convicted of a forcible or nonforcible sexual offense, and you are subject to an involuntary civil commitment upon completion of a period of incarceration for that offense, you are ineligible to receive a Federal Pell Grant.

For More Information:

To learn about applying for federal student aid, visit www.studentaid.ed.gov.

For details on whether the drug conviction(s) of a particular individual would limit aid eligibility, visit www.studentaid.ed.gov/pubs and view the “FAFSA Question 23 Student Aid Eligibility Worksheet” to establish if or when a conviction limits eligibility.

What is a REENTRY MYTH BUSTER? This Myth Buster is one in a series of fact sheets intended to clarify existing federal policies that affect formerly incarcerated individuals and their families. Each year, more than 700,000 individuals are released from state and federal prisons. Another 9 million cycle through local jails. When reentry fails, the social and economic costs are high -- more crime, more victims, more family distress, and more pressure on already-strained state and municipal budgets.

Because reentry intersects with health and housing, education and employment, family, faith, and community well-being, many federal agencies are focusing on initiatives for the reentry population. Under the auspices of the Cabinet-level interagency Reentry Council, federal agencies are working together to enhance community safety and well-being, assist those returning from prison and jail in becoming productive citizens, and save taxpayer dollars by lowering the direct and collateral costs of incarceration.

For more information about the Reentry Council, go to: www.nationalreentryresourcecenter.org/reentry-council

What topics are covered?

**CHILD
SUPPORT**

**FED'L
BONDING
PROGRAMS**

**SOCIAL
SECURITY
BENEFITS**

**PARENTAL
RIGHTS**

**TANF
BENEFITS**

**FED'L
STUDENT
FINANCIAL
AID**

**SNAP
BENEFITS**

**HIRING/
CRIMINAL
RECORDS**

**FED'L
HIRING
POLICIES**

**MEDICAID
ELIGIBILITY**

**VOTING
RIGHTS**

**VETERANS
BENEFITS**

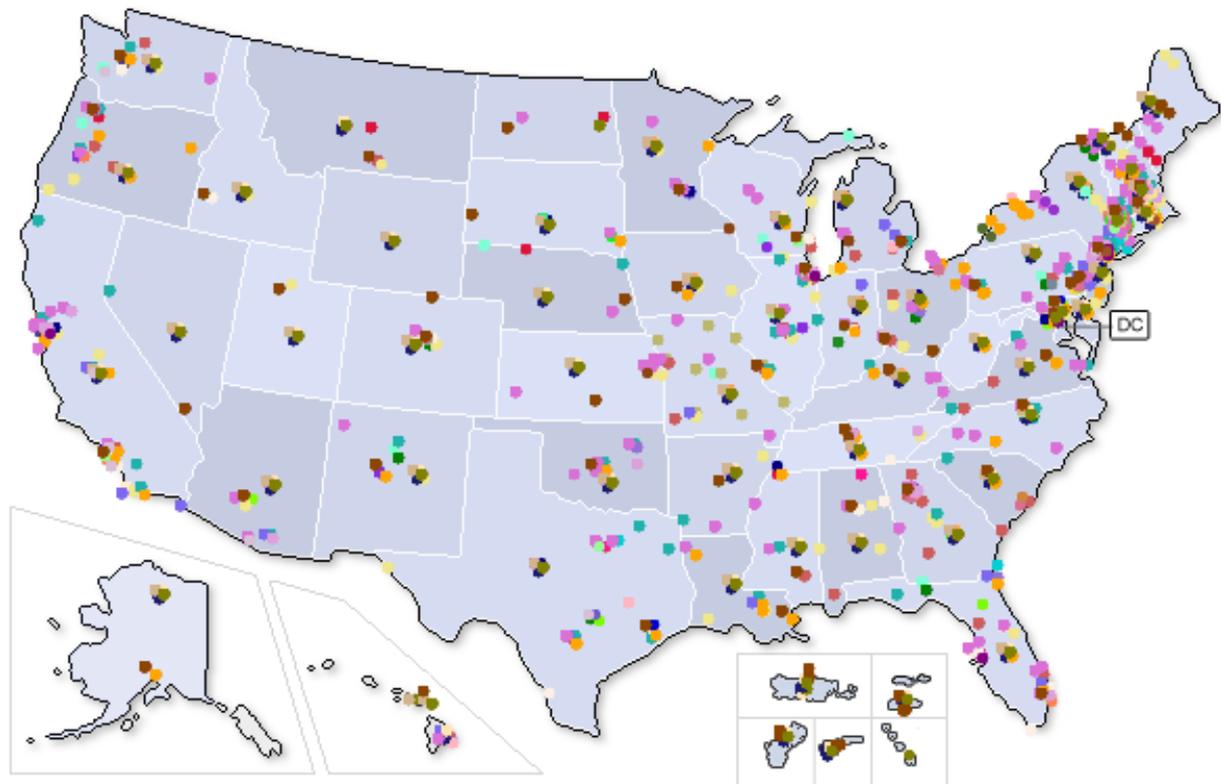
**PUBLIC
HOUSING**

**WORK
OPPTY TAX
CREDIT**

**JUVENILE
RECORDS**

The Reentry Council is working to Coordinate and Leverage Resources

**National Reentry
Resource
Center**
inventoried and
mapped major
federal reentry
resources
going to states
and localities



Thank You!

Contact information:

Amy Solomon

U.S. Department of Justice

amy.solomon@usdoj.gov

Federal Interagency Reentry Council Website:

www.nationalreentryresourcecenter.org



Community Colleges and Correctional/Reentry Education

John Linton

Director of the Office of Correctional Education,
Office of Vocational and Adult Education,
U.S. Department of Education



Federal Bureau of Prisons (BOP)

- 120 institutions nationwide
- “Advanced Occupational Education” - contracted out
- Stipulations:
 - Occupational
 - Certificates or up to two-year degree
 - In demand occupations, accredited providers, industry recognized credentials

Solicitations at: www.fedbizopps.gov

(Resources for contracts and information regarding how to do business with the BOP: www.bop.gov/business/how.jsp)



2009 OVAE Publication



U.S. DEPARTMENT OF EDUCATION

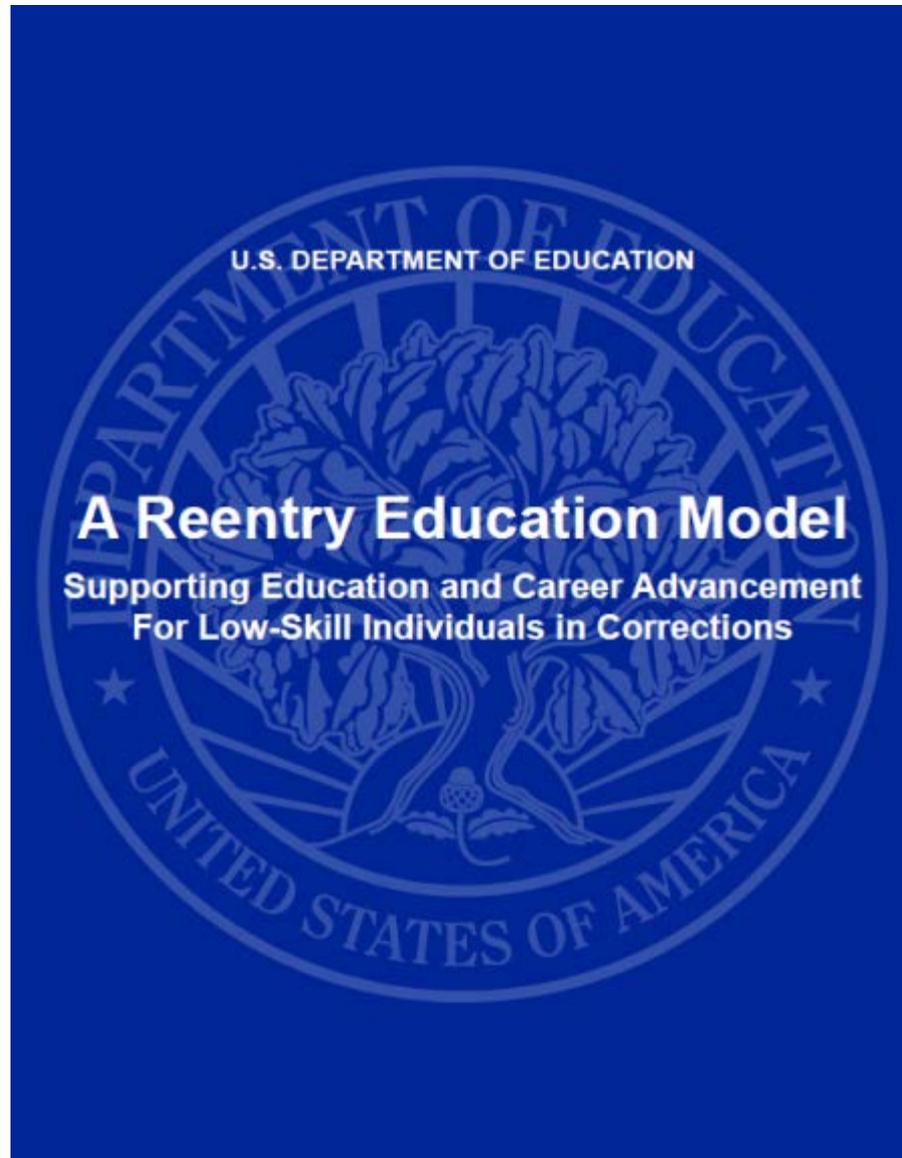


Partnerships Between Community Colleges and Prisons

Providing Workforce Education and Training to
Reduce Recidivism



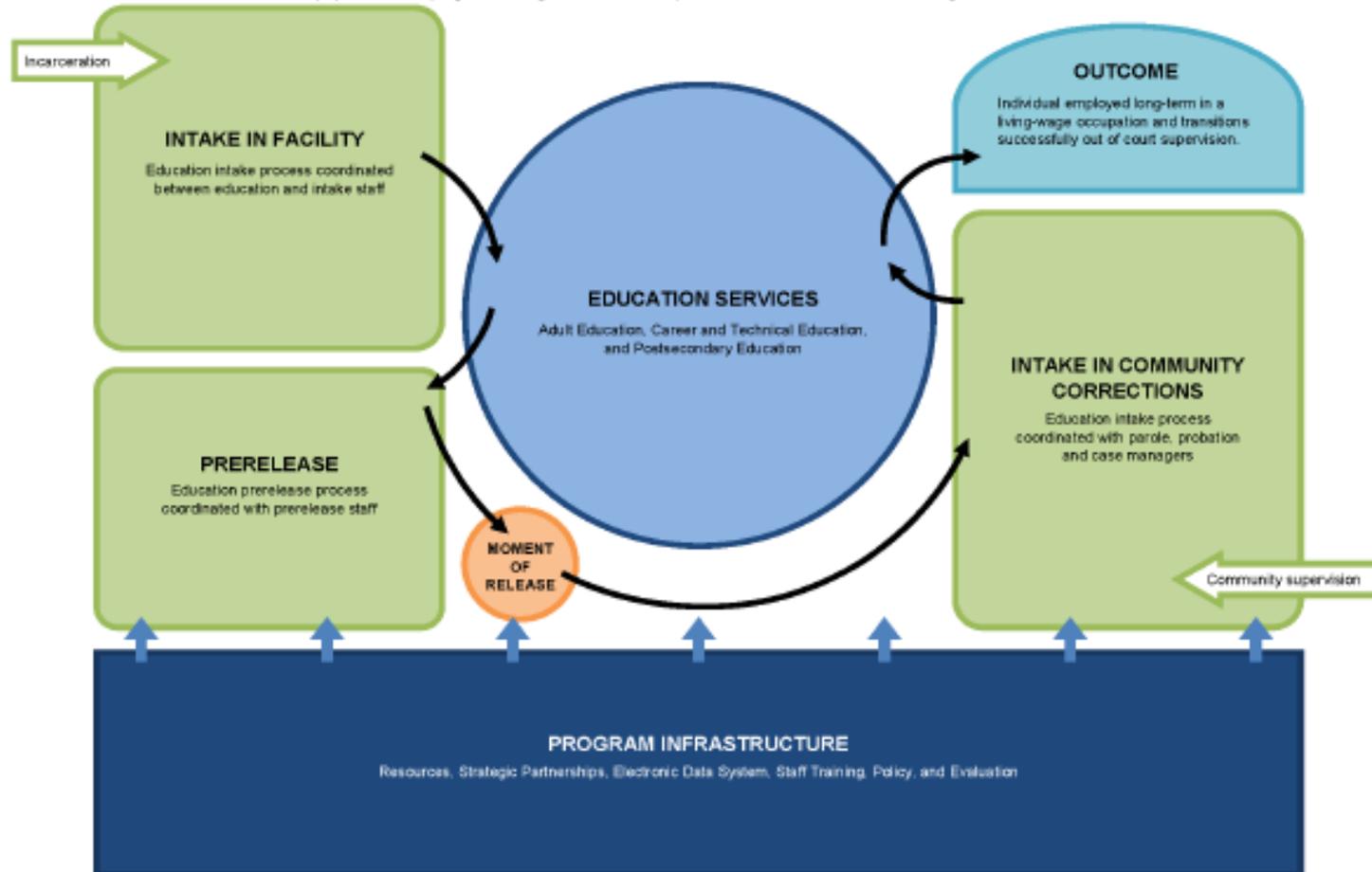
2012 OVAE Publication



Reentry Education Model: Organizing Diagram

Figure 1. A Reentry Education Model

GOAL: To coordinate services among institutional and community-based education providers and their partners to ensure individuals in the correctional population can progress through their education path as their correctional status changes.



Reentry Education Model: Development of Core Component

Strengthening and aligning education services

Education services offered to those who are incarcerated or under community supervision are the core of the model (see Figure 2). Characteristics of these services should be the same regardless of the setting—in the correctional institution or the community.

Figure 2. A Reentry Education Model: Education Services



Reentry Education Model: Cross Disciplinary Input

- Criminologists
- Policy experts
- Program providers:
 - Education
 - Community corrections
 - Reentry programs
- Formerly incarcerated individuals



2012 OVAE Publication



Take Charge of Your Future...

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Take Charge of Your Future...

- **FREE** from “EDPubs”
- 1-877-4ED-PUBS

The screenshot shows the ED Pubs website interface. At the top, there is a navigation bar with the ED Pubs logo, the text "Order Free U.S. Department of Education Publications", and links for "Sign-in to your account", "New Customer? Register Here.", and "v1.2". There are also icons for a shopping cart (0 items), "Contact Us", and "Help". Below the navigation bar is a search bar with a "GO" button and a link to "Advanced Search". The main content area is divided into a left sidebar and a main content area. The sidebar contains navigation links for "Students", "Parents", "Teachers", and "Administrators", and a list of "About ED Pubs" items including "Top 10 Publications", "Recently Added Publications", "FAQs", and "Español". There is also a "FIND PUBLICATIONS BY" section with filters for "Audience", "Education Level", "Language", "Publication Type", and "Subject". The main content area displays "SEARCH RESULTS" for the query "take charge of your future". It shows two results: "U.S. Dept of Education: Take Charge of Your Future: Get the Education and Training You Need" and "Ensuring Equal Access to High - Quality Education [Rev Jan 2011]". Each result includes a thumbnail image, a description, a "DATE ADDED" field, a "Quantity" field, and an "ADD TO CART" button. The first result also has a "ZOOM +" button. The second result also has a "ZOOM +" button. The website footer contains contact information for ED Pubs, including phone, TTY/TDD, fax, and mail addresses, and a note for Spanish speakers.



Thank You!

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OVAE

Office of Vocational and Adult Education



Pathways from Prison to Postsecondary Education Project

Fred Patrick

Director of the Pathways from Prison to Postsecondary Education Project,
Vera Institute of Justice



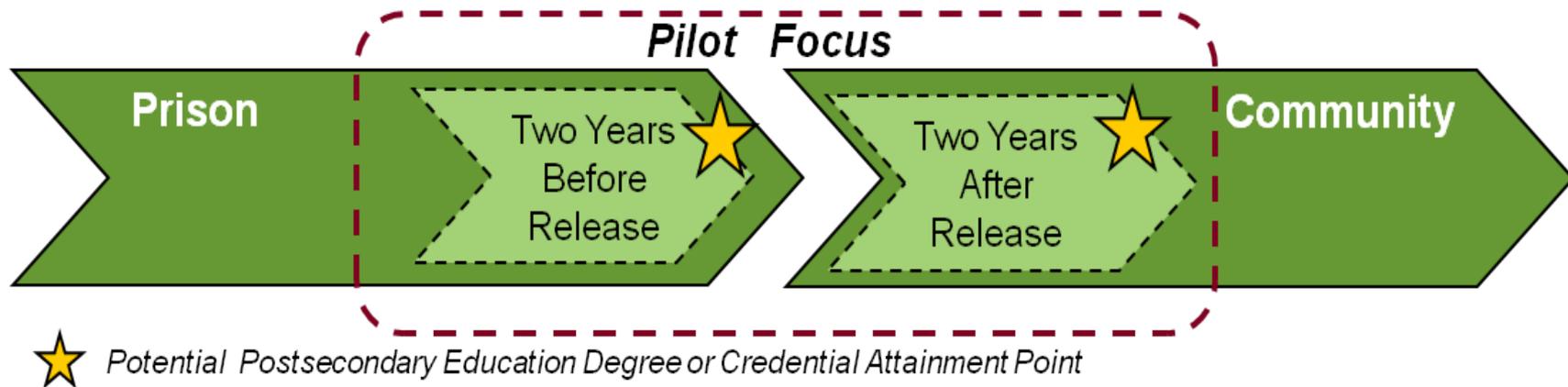
Unlocking Potential: Pathways from Prison to Postsecondary Education Project

BILL & MELINDA
GATES *foundation*



Inside/Outside Pathways

Goal: Attainment of postsecondary education degree or credential



Pathways Project Goals

Pathways from Prison to PSE

1. Increase postsecondary education attainment
2. Increase employability and earnings
3. Reduce recidivism and improve quality of life in neighborhoods disproportionately impacted by crime and incarceration
4. Demonstrate impact and create momentum for systems change

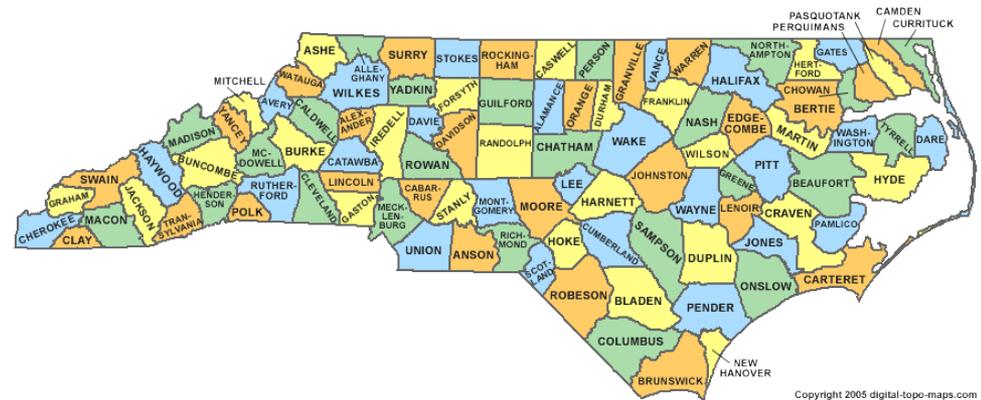
Pathways Project States

New Jersey



- 5 prison facilities
- 8 colleges/universities
- 6 pilot communities

North Carolina



- 8 prison facilities
- 6 community colleges
- 3 pilot communities



Core Components

Prison-based
PSE provided by
local colleges

Articulation
agreements

Case planning
and other
academic
services

Openness to
technology in
prisons

Mentoring,
tutoring,
reentry supports

Linkages to
employers

Supportive
prison and
parole policy
and operations

Community of
practice

National
evaluation and
cost-benefit
analysis

Thank You!

Contact information:

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(212) 376-3173

Pathways Project Website:

<http://www.vera.org/project/pathways-prison-postsecondary-education-project>



Bringing the Outside In: Peninsula College Corrections Education



Brian Walsh
Corrections Education
Director,
Peninsula College



Edward Hills
Current Student,
Clallam Bay Corrections
Center



Bringing the Outside In: Peninsula College Corrections Education

How can education prepare offenders for release?

Incorporate the community college environment inside the prison.

Replicate the same innovative programs available on the outside to students inside.

Integrate resources available to faculty outside of prison within the prison environment.

Bringing the Outside In: Incorporate the Community College Environment

Olympic Peninsula



Who we are:

- Washington State Community College
- Contracted by State Board of Community and Technical Colleges (SBCTC) to provide education at two prisons
- Located on the rural Olympic Peninsula with 70,000 residents

Clallam Bay Corrections Center (CBCC)

- 900 bed adult male maximum, close and medium facility

Olympic Corrections Center (OCC)

- 370 bed adult male minimum work camp



Bringing the Outside In: Replicate Innovations

2004 I-BEST offered at Washington State Community Colleges

Integrates basic skills and vocational instruction

Minimum of 50% overlap between vocational and basic skills instructors

Results in substantially increased basic skills gains and increased transitions to college

2011 I-BEST starts at Clallam Bay Corrections Center

Students in baking program without GED are able to earn GED while learning vocational skills

Students complete program with GED and one-year college certificate

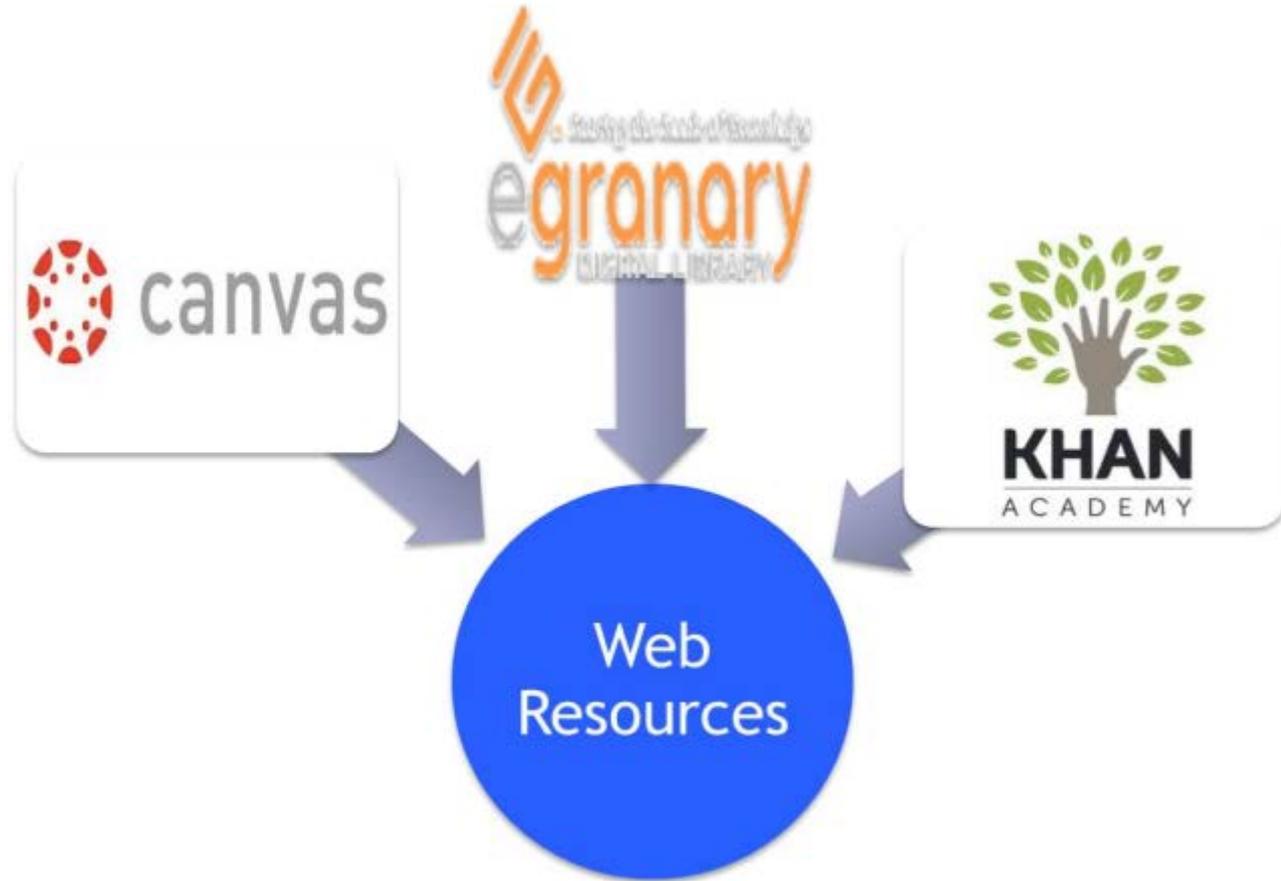
Students can go farther, faster

2012 I-BEST replicated throughout state prisons

Now offered in carpentry, HVAC and horticulture

I-BEST shows increased gains for offenders

Bringing the Outside In: Integrate Resources



Thank You!

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Peninsula College Website:

<http://www.pencol.edu/>



PENINSULA
COLLEGE

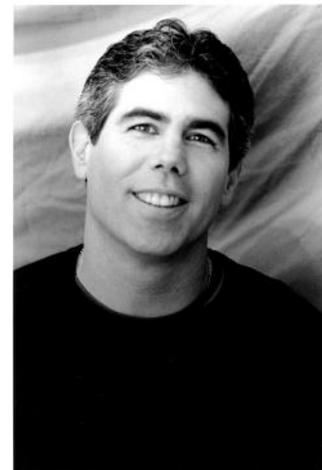


CEO Academy: Reentry Training Partnership Between CEO and Hostos Community College

Marta Nelson
Executive Director,
Center for Employment
Opportunities (CEO),
New York City



Joseph Cunningham
Coordinator of Industry Skills Classes,
Division of Continuing Education and
Workforce Development,
Hostos Community College



CEO and HOSTOS' TRADES TRAINING PROGRAM MODEL

Participants

Individuals with criminal convictions

Requirements for Success

Interest in a career in the trades, determined by an interview

AND

Math level of at least 7th Grade

Training

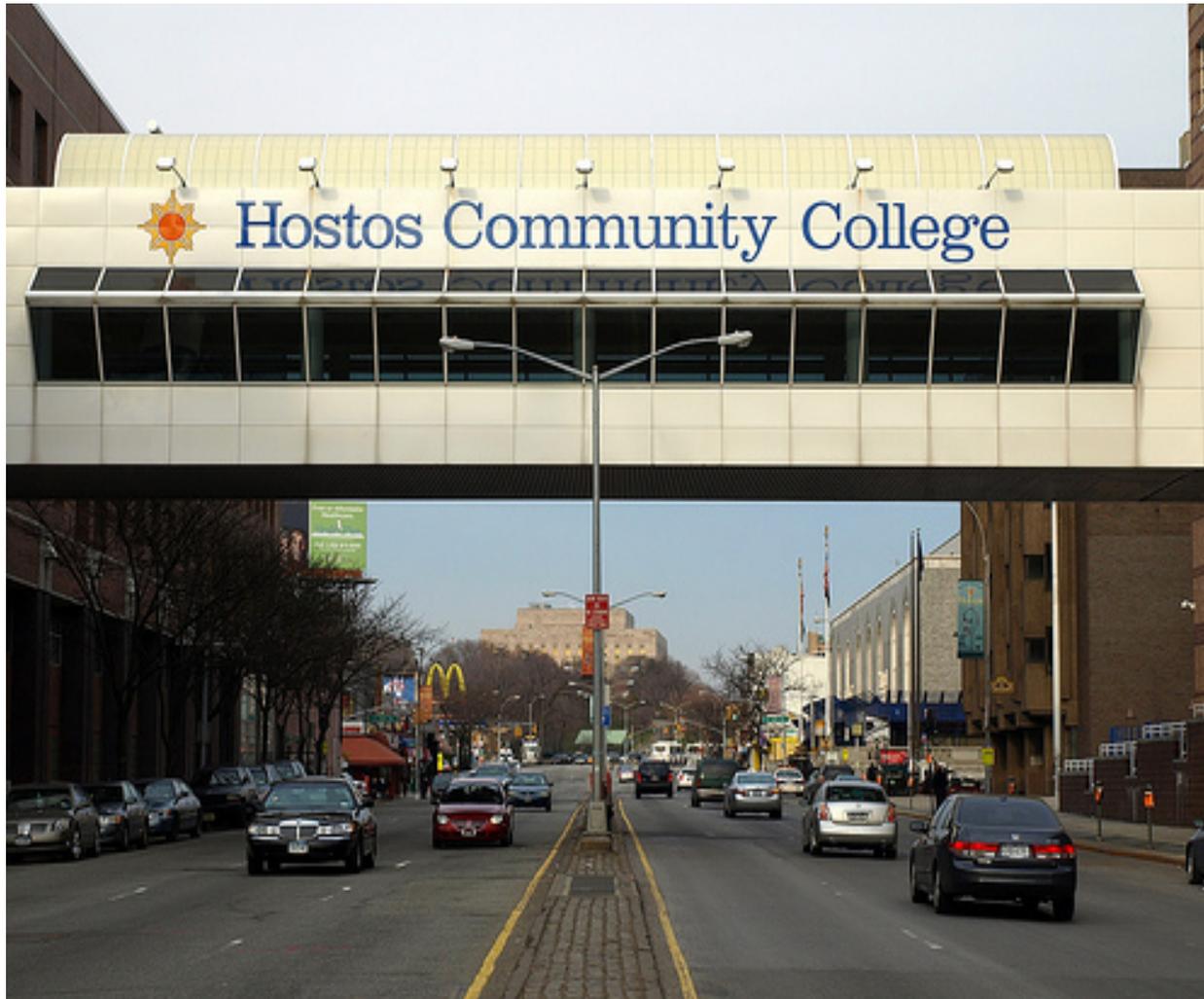
Math and Reading Prep by CEO: 3 months

Skilled Trades Instruction by Hostos: 5 months

Job Placement

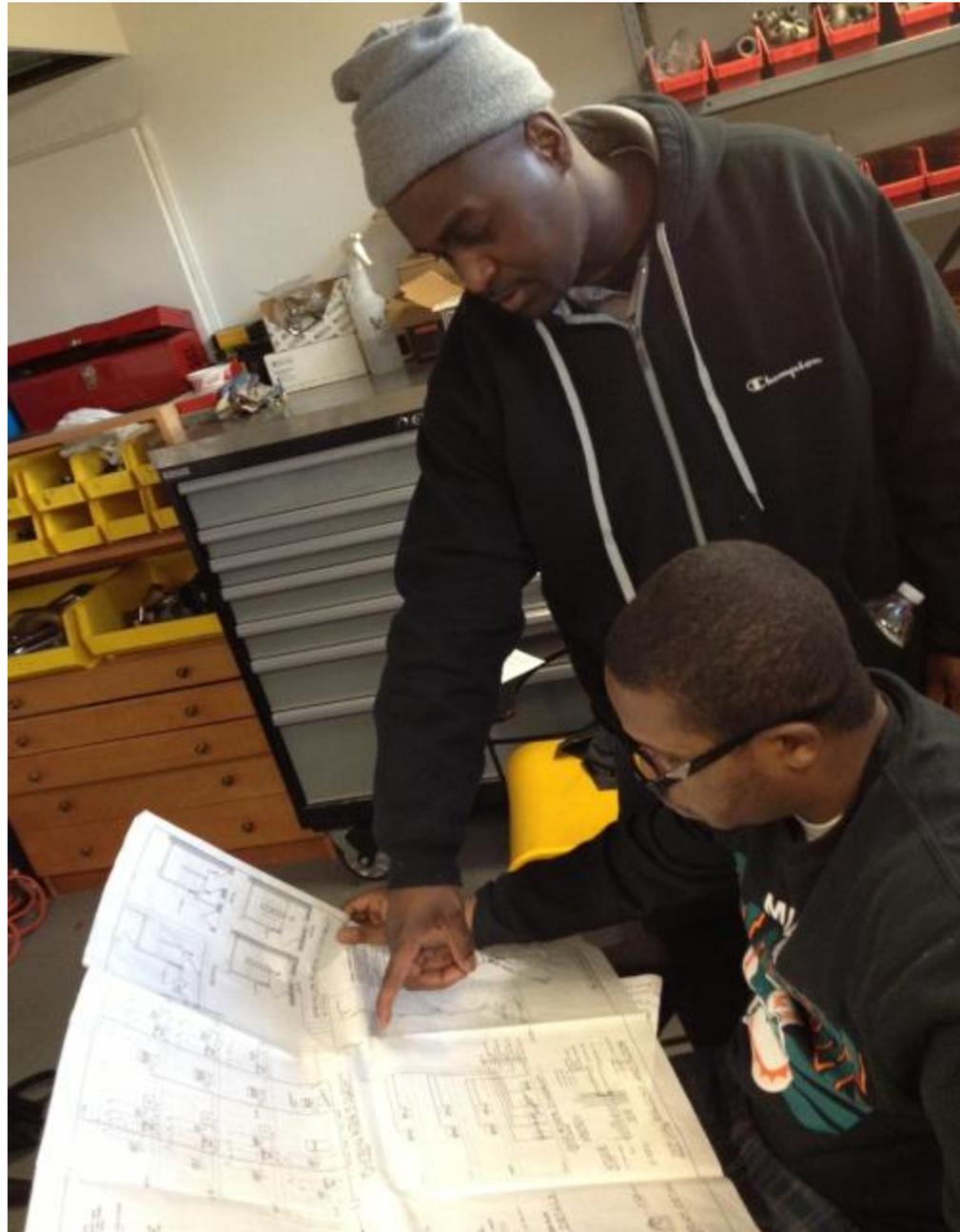
CEO Business Account Managers place graduates in higher-paid jobs in field of study

Skilled Trades Instruction at Hostos Community College













CEO Academy: Reentry Training Partnership Between CEO and Hostos Community College

De'Wayne Dykes
Recent Graduate of CEO Academy



Thank You!

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CEO Academy Website:

<http://ceoworks.org/services/academy/>



Discussion

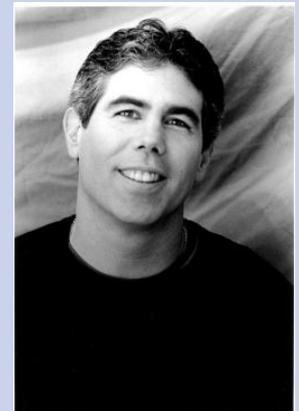


The screenshot shows a window titled "Q&A" with a close button. Below the title bar is a tab labeled "All (0)". The main area is empty. At the bottom, there is an "Ask:" section with a dropdown menu set to "All Panelists". Below the dropdown is a text input field with a placeholder: "Select a participant in the ask menu first and type your question here. There is a 256 character limit." To the right of the text field is a "Send" button.

- Please type your questions in the Q&A text box at the bottom of screen.
- Click “Send” to All Panelists



Panel Discussion





THANK YOU FOR JOINING US!

Today's recorded webinar, slides and transcript will be posted at www.ed.gov/ovae in the coming days.

If you have any questions about this presentation or future webinars in OVAE's 2013 Community College Webinar Series, please email Matthew Valerius in the Office of Vocational and Adult Education (OVAE) at Matthew.Valerius@ed.gov.

The webinar series will continue in May with an event focused on the role of community colleges in career pathways systems. Additional information and the registration link will be made available in the coming weeks.

Stay tuned!