



Supporting Student Success: Adult Education and Remedial Education Reform in Community Colleges

Background

Earning a post-secondary degree or credential has become a prerequisite for existing and emerging high demand jobs. A high school diploma alone is no longer sufficient. To prepare for the challenges they will face in an ever-evolving work force, Americans now need at least one year of higher education or post-secondary training. Office of Career, Technical, and Adult Education (OCTAE) is committed to supporting adult students and, in so doing, strengthening the coordination and alignment between adult education and developmental education programs to better prepare students for the 21st century job market. The *Supporting Student Success: Adult Education and Remedial Education Reform in Community Colleges* initiative is a technical assistance activity intended to support state and local efforts to reform remedial education services across the nation.

Overview

The *Supporting Student Success* project has identified community colleges programs across the United States that employ evidence-based strategies such as, acceleration, contextualization, and proactive student supports to more efficiently align adult and developmental education services. The project is validating and documenting examples of alignment between adult and developmental education that support student success. Lessons learned from the validation process will be disseminated to community college and adult educators.

Manhattan Strategy Group, under contract to the U.S. Department of Education, is conducting *Supporting Student Success: Adult Education and Remedial Education Reform in Community Colleges*. The project period is July 2015 to June 2017.

Project Milestones

- Identify evidence-based alignment practices between developmental and adult education.
- Identify community colleges implementing alignment practices.
- Design validation rubrics.
- Convene subject matter experts to guide project milestones.
- Validate alignment practices at community college sites.
- Develop and disseminate technical assistance products.

Outcomes and Products

- Community College Leaders' Summit (September 2016).
- LINCS Community of Practice events (Fall 2016).
- Conference presentations (Fall 2016 – Spring 2017).
- Four Webinars (Winter 2016 – Spring 2017).
- Practitioners Guidebook (Summer 2017).
- Policy brief (Summer 2017).
- Lessons Learned Videos (Summer 2017).

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