

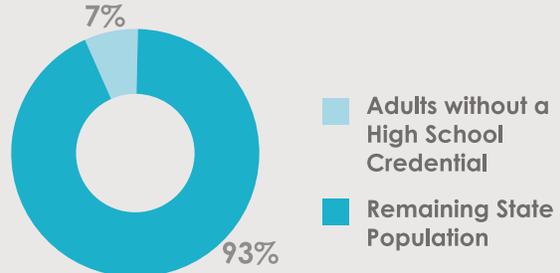
# Tapping the Potential **NEW HAMPSHIRE**

## Profile of Adult Education Target Population



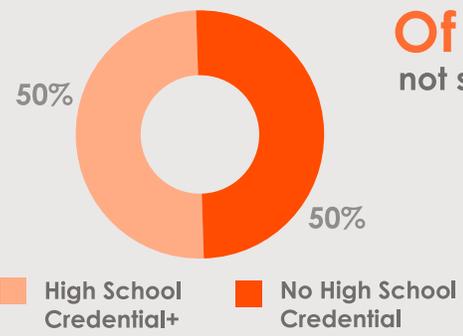
**TOTAL STATE POPULATION**  
**1,317,033**

**87,368** adults or **7%** of the total state population are adults without a high school credential.



**9,499** adults or **1%** of the total state population are adults who do not speak English well or at all.

**Of those 1%** who do not speak English well or at all:  
**50%** had a high school credential or more.  
**50%** had no high school credential.

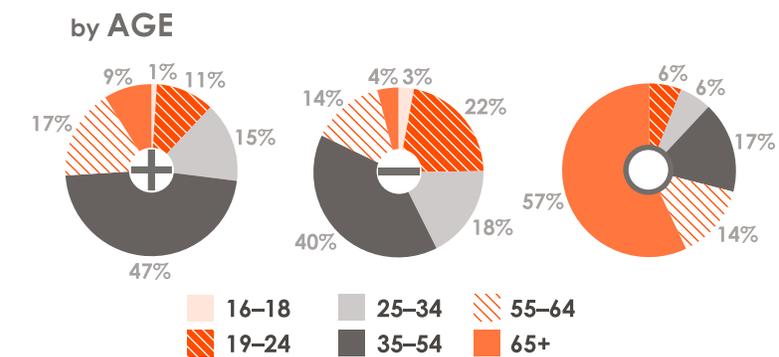
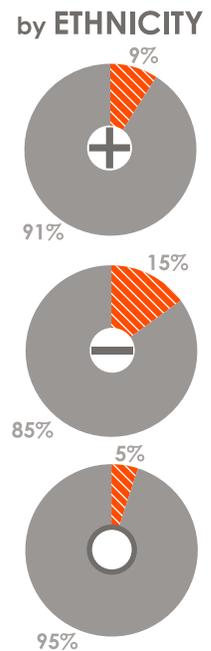
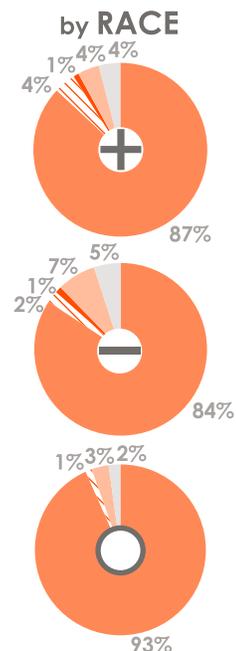
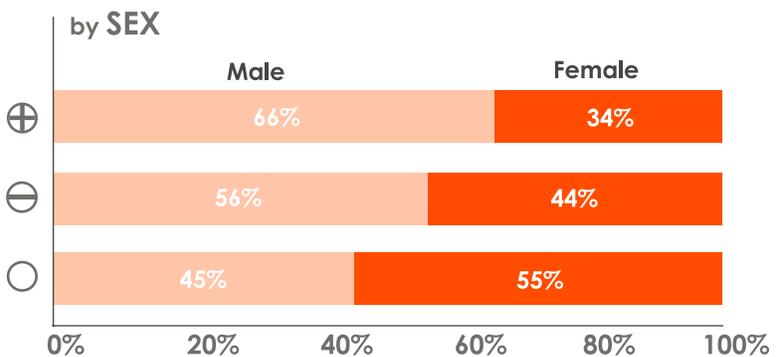


### Investments in Adult Education

|              | 2009               | 2010               |
|--------------|--------------------|--------------------|
| Federal      | \$1,704,004        | \$1,733,152        |
| State        | \$4,773,708        | \$4,793,708        |
| <b>Total</b> | <b>\$6,477,712</b> | <b>\$6,526,860</b> |

EMPLOYMENT STATUS  Employed  Unemployed  Not in Labor Force

### ADULTS, NO HIGH SCHOOL CREDENTIAL ADULT TARGET POPULATION

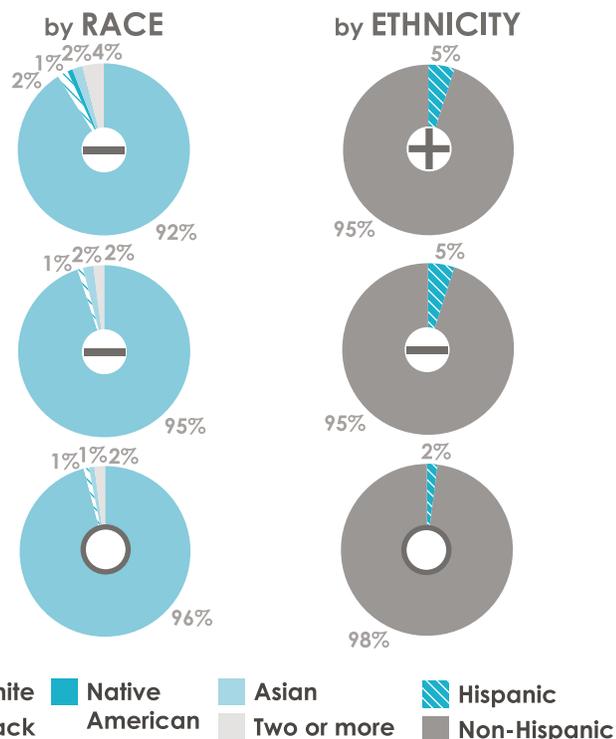
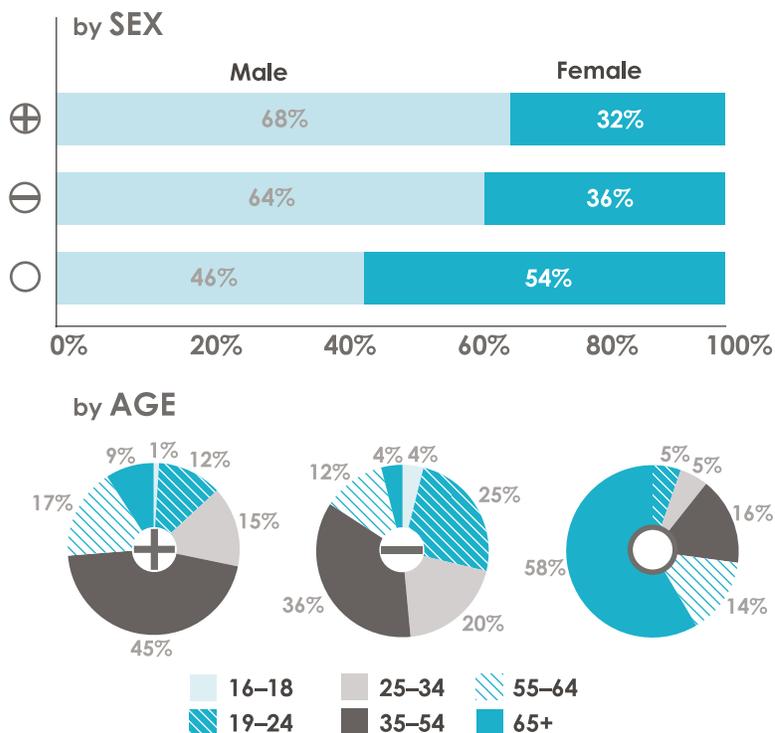


■ White    ■ Native American    ■ Asian    ▨ Hispanic  
▨ Black    ■ Native American    ■ Two or more    ■ Non-Hispanic

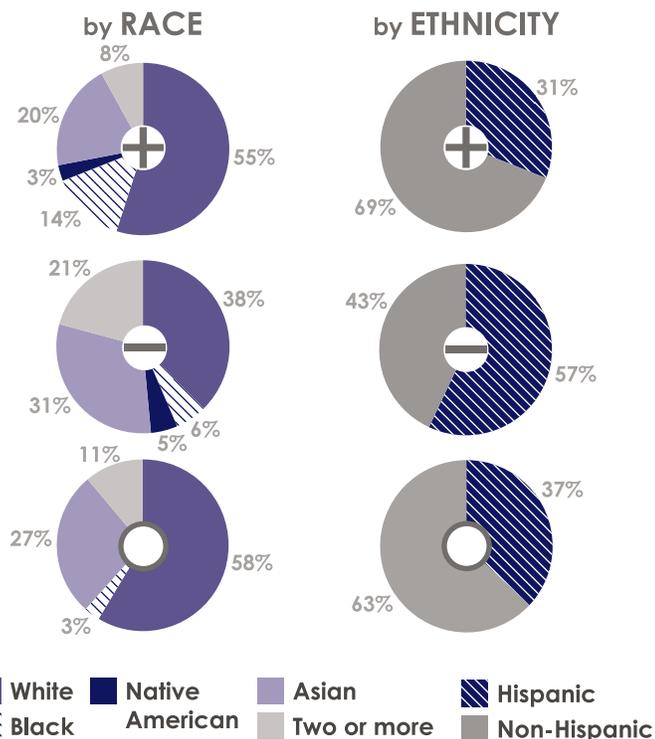
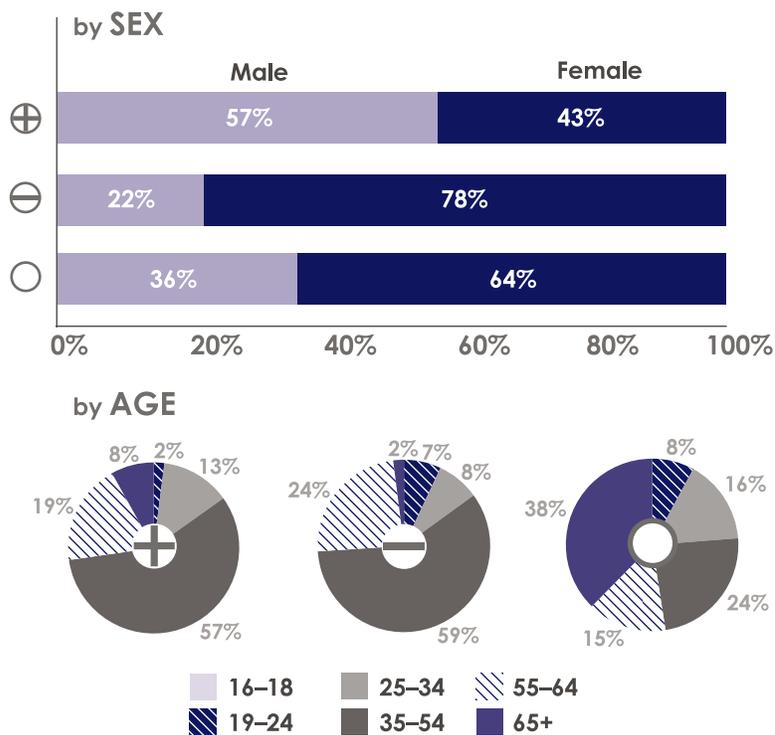
# NEW HAMPSHIRE Profile of Adult Education Target Population Continued

## ADULTS, NO HIGH SCHOOL CREDENTIAL SPEAKS ENGLISH VERY WELL OR WELL

⊕ Employed ⊖ Unemployed ○ Not in Labor Force



## SPEAKS ENGLISH NOT WELL OR NOT AT ALL



NOTE: Detail may not sum to 100% because of rounding. Profile produced under U.S. Department of Education Contract No. GS-10F-0112J/ED-VAE-10-O-0107 with the American Institutes for Research. Population estimates calculated from American Community Survey 2009-11, U.S. Census Bureau. Funding estimates drawn from National Reporting System, Office of Vocational and Adult Education, U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred. Find more information at <http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/facts-figures.html>.