

# Tapping the Potential

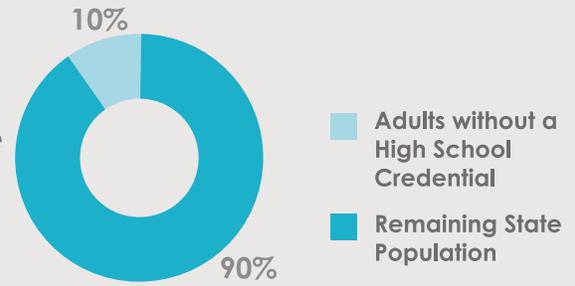
Profile of Adult Education Target Population

# INDIANA



**TOTAL STATE POPULATION**  
**6,488,958**

**651,588** adults or **10%** of the total state population are adults without a high school credential.

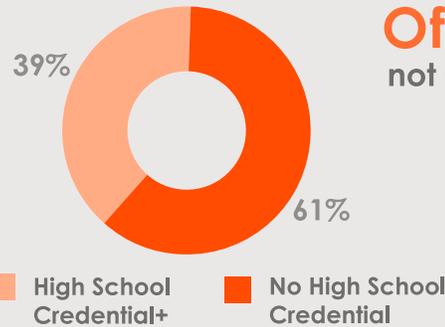


**80,536** adults or **1%** of the total state population are adults who do not speak English well or at all.

**Of those 1%** who do not speak English well or at all:

**39%** had a high school credential or more.

**61%** had no high school credential.



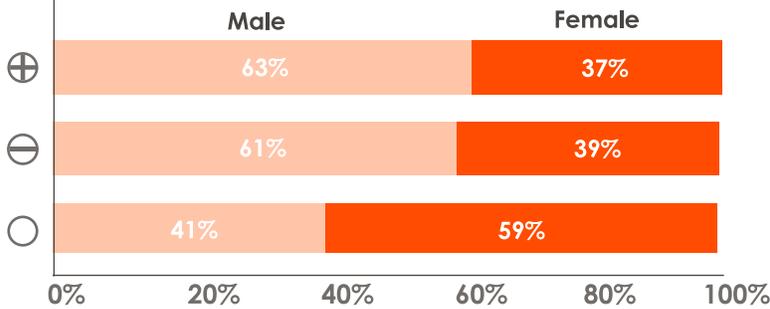
## Investments in Adult Education

	2009	2010
Federal	\$9,532,104	\$9,865,405
State	\$26,348,310	\$25,403,145
<b>Total</b>	<b>\$35,880,414</b>	<b>\$35,268,550</b>

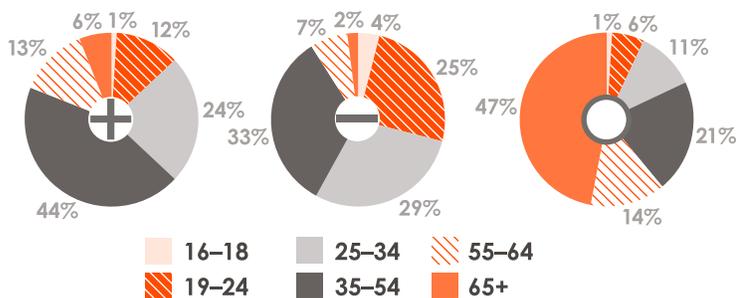
EMPLOYMENT STATUS ⊕ Employed ⊖ Unemployed ○ Not in Labor Force

## ADULTS, NO HIGH SCHOOL CREDENTIAL ADULT TARGET POPULATION

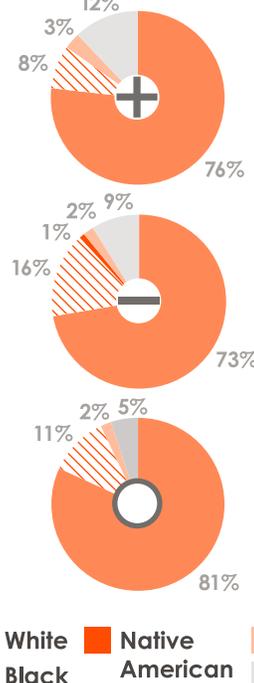
by SEX



by AGE



by RACE



by ETHNICITY

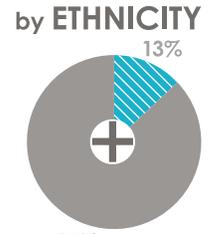
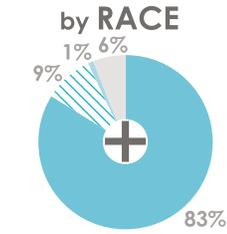
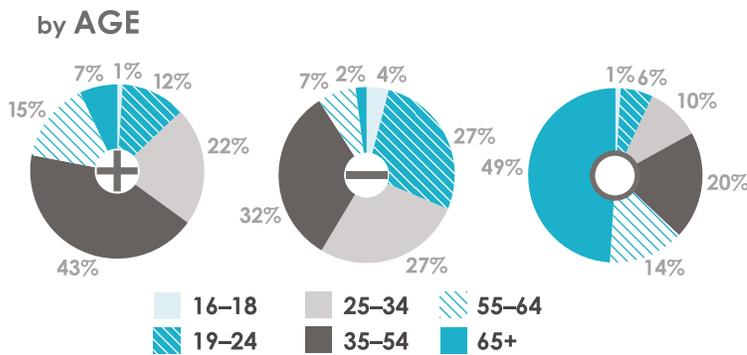
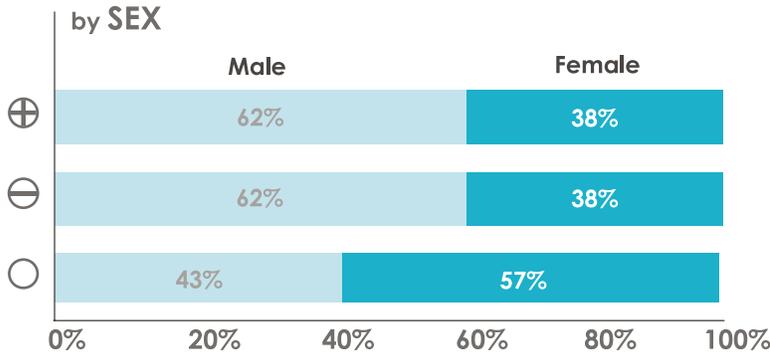


White, Black, Native American, Asian, Two or more, Hispanic, Non-Hispanic

# INDIANA Profile of Adult Education Target Population Continued

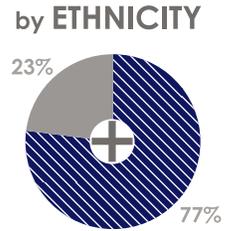
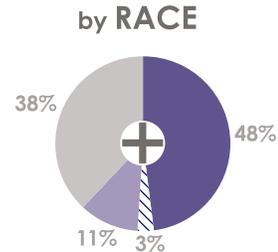
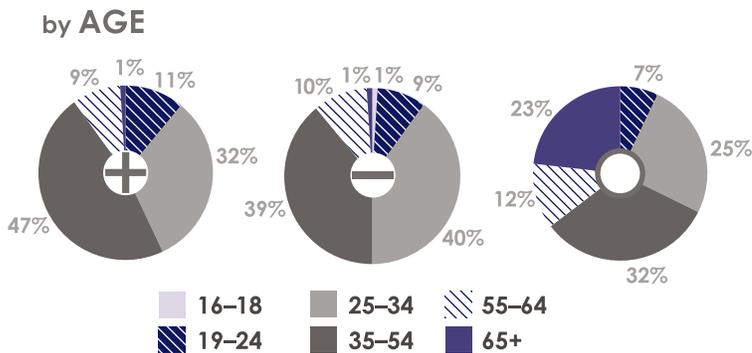
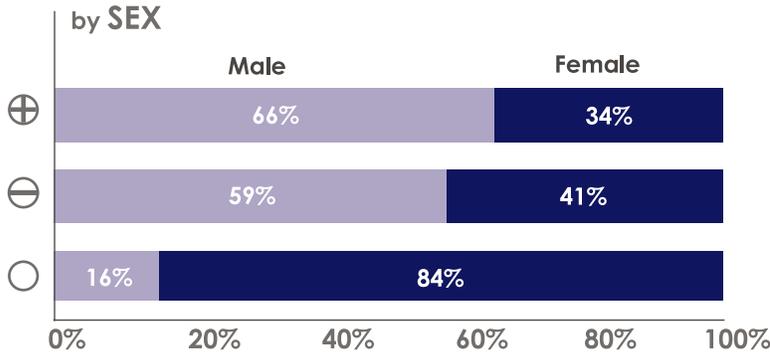
## ADULTS, NO HIGH SCHOOL CREDENTIAL SPEAKS ENGLISH VERY WELL OR WELL

⊕ Employed ⊖ Unemployed ○ Not in Labor Force



White Native American Asian Hispanic  
Black Two or more Non-Hispanic

## SPEAKS ENGLISH NOT WELL OR NOT AT ALL



White Native American Asian Hispanic  
Black Two or more Non-Hispanic

NOTE: Detail may not sum to 100% because of rounding. Profile produced under U.S. Department of Education Contract No. GS-10F-0112J/ED-VAE-10-O-0107 with the American Institutes for Research. Population estimates calculated from American Community Survey 2009-11, U.S. Census Bureau. Funding estimates drawn from National Reporting System, Office of Vocational and Adult Education, U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred. Find more information at <http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/facts-figures.html>.