Tapping the Potential

Profile of Adult Education Target Population

### Connecticut

**Total State Population**: 3,572,672

**351,722 adults or 10%** of the total state population are adults without a high school credential.

**126,789 adults or 4%** of the total state population are adults who do not speak English well or at all.

### Investments in Adult Education

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$5,334,342</td>
<td>$5,314,786</td>
</tr>
<tr>
<td>State</td>
<td>$40,698,936</td>
<td>$40,508,228</td>
</tr>
<tr>
<td>Total</td>
<td>$46,033,277</td>
<td>$45,823,014</td>
</tr>
</tbody>
</table>

Of those 4% who do not speak English well or at all:

- **44%** had a high school credential or more.
- **56%** had no high school credential.

### Employment Status

- **Employed**
- **Unemployed**
- **Not in Labor Force**

### Adults, No High School Credential

**Adult Target Population**

**by Sex**

- Male: 60%
- Female: 40%

**by Age**

- 16-18: 17%
- 19-24: 47%
- 25-34: 21%
- 35-54: 10%
- 55-64: 4%
- 65+: 4%

**by Race**

- White: 54%
- Black: 46%

**by Ethnicity**

- Non-Hispanic: 54%
- Hispanic: 50%

**by Two or more**: 69%

**by Asian**: 73%

**by Native American**: 27%
ADULTS, NO HIGH SCHOOL CREDENTIAL
SPEAKS ENGLISH VERY WELL OR WELL

by SEX
+ Male
- Female

by AGE
- 16–18
- 19–24
- 25–34
- 35–54
- 55–64

SPEAKS ENGLISH NOT WELL OR NOT AT ALL

by SEX
+ Male
- Female

by AGE
- 16–18
- 19–24
- 25–34
- 35–54
- 55–64

NOTE: Detail may not sum to 100% because of rounding. Profile produced under U.S. Department of Education Contract No. GS-10F-0112J/ED-VAE-10-O-0107 with the American Institutes for Research. Population estimates calculated from American Community Survey 2009–11, U.S. Census Bureau. Funding estimates drawn from National Reporting System, Office of Vocational and Adult Education, U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred. Find more information at http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/facts-figures.html.