

Revising your State Plan Title II

A Technical Assistance Webinar

Thursday, July 21, 2016

1 p.m. EST

Revising your State Plan – Title II

Welcome

- The webinar will begin shortly. Please be sure your computer's audio is turned on so that you can hear the presenters or that you have dialed in via the phone.
- This webinar session will be recorded and posted after the file is made 508-compliant.
- Technical issues? Send to bneal@novaresearch.com.
- State Plan questions? Post via Q&A to OCTAE Presenter.
- Need a Study Guide? Email Kenneth.Kalman@ed.gov

Revising your State Plan – Title II

Presented by

The Division of Adult Education and Literacy
Office of Career, Technical, and Adult Education
U.S. Department of Education

DAEL DIRECTOR'S WELCOME

Revising your State Plan

- State Plan approval letters were mailed to each Governor in June.
- States are required to address the deficiencies included in Attachment A to the letter and submit revised State Plans no later than Sept. 1, 2016.
- State Plans are currently open in the portal for revisions.

Revising your State Plan

STUDY GUIDE LAYOUT AND SECTIONS

Study Guide Layout

- DAEL developed a Study Guide to aid States in the revision process of title II elements.
- There are some areas in each plan that need additional work.
- This webinar will walk you through the layout of the guide and provide a few examples of using the guide (Distribution of Funds and Local Activities).
- At the end of the presentation, we will open the webinar for questions.

Title II Study Guide Sections

- Common Elements
 - Distribution of Funds – Multi-year Grants
 - Distribution of Funds – Direct and Equitable
- Program Specific
 - Aligning Content Standards
 - Local Activities
 - Corrections Education and Other Education of Institutionalized Individuals
 - Integrated English Literacy and Civics Education
 - State Leadership
 - Assessing Quality

Title II Study Guide Layout

ICR Element

Response to State

Panel Review Questions

State Example

Study Questions

ICR Element

ICR Element: This language is taken directly from the Information Collection Request (ICR) instrument. It is the language you responded to in the portal.

Response to State

Response to State: This is the language in Attachment A of the State Plan letter to the Governor. The language in Attachment A states the deficiencies that were identified in the Plan by the reviewers and need to be addressed by September 1, 2016.

Panel Review Questions

Panel Review Questions: These are the questions that the reviewers used to determine if your response to ICR Element contained appropriate information and addressed the element adequately. These questions frequently focus on the extent of your description, including “how”.

State Example or Explanation

State Example or Explanation: Each section contains one or more examples or an explanation of the type of information that could be included in your response that would provide the reviewers with adequate information to assess your response. Please note the guide contains illustrative examples and your response should include information unique to your program.

Study Questions

Study Questions: These questions are provided to guide you as you revise your responses to address the ICR element more completely.

State should add comments, notes, and questions in this space. ¶



EXAMPLES

- **DISTRIBUTION OF FUNDS**
- **LOCAL ACTIVITIES**

Example 1

DISTRIBUTION OF FUNDS

Distribution of Funds

Multi-year grants (p. 1)

ICR Element: Describe how the eligible agency will award multi-year grants or contracts on a competitive basis to eligible providers in the State, including how eligible agencies will establish that eligible providers are organizations of demonstrated effectiveness.

Distribution of Funds (p. 4)

Response to State: *The Plan does not fully address how the State will make the application available to all eligible providers consistent with section 231(a) of WIOA, and does not describe how the State will determine demonstrated effectiveness.*

Distribution of Funds (p. 4)

Panel Review Question: *Does the Plan address how the State will make the application available to all eligible providers consistent with the Act (i.e., the description does not restrict access of any type of organization)?*

Distribution of Funds (p. 4)

Study Questions: Have we listed all the eligible providers under AEFLA? Does the list provide for the inclusion of any organization of demonstrated effectiveness?

State should add comments, notes, and questions in this space. ¶



Distribution of Funds Questions and Answers

Post questions about Distribution of Funds via Q&A to OCTAE Presenter.

Example 2

LOCAL ACTIVITIES

Local Activities (p. 11)

ICR Element: Describe how the State will, using the considerations specified in section 231(e) of WIOA, fund each eligible provider to establish or operate programs that provide any of the following adult education and literacy activities identified in section 203 of WIOA, including programs that provide such activities concurrently. The Unified or Combined State Plan must include, at a minimum, the scope, content, and organization of these local activities.

Local Activities (p. 11)

Response to State: *The activities listed in the Plan are not consistent with those listed in WIOA.*

The Plan does not identify what activities would be provided concurrently with other activities.

Local Activities (p. 11)

Panel Review Questions: Are the activities listed in the Plan consistent with those listed in the Act?

Do the described activities meet the statutory definitions?

Does the Plan identify what activities, if any, would be provided concurrent with other activities?

Local Activities (p. 12)

Study Question: Did we list activities that are consistent with those listed in the definition of adult education and literacy activities in section 203(2)?

State should add comments, notes, and questions in this space. ¶



Local Activities Questions and Answers

Post questions about Local Activities via Q&A to OCTAE Presenter.

Additional Questions and Answers

Post questions about State Plan revisions via Q&A to OCTAE Presenter.

- Aligning Content Standards
- Corrections Education
- Integrated English Literacy and Civics Education
- State Leadership
- Assessing Quality

Technical Assistance Contacts

Karla Ver Bryck Block, MAT Team Leader
202-245-6836, Karla.Verbryckblock@ed.gov

Area Coordinators

- Teresa Bestor, Area I, 202-245-6402, Teresa.Bestor@ed.gov
- Sharon Harrington, Area II, 202-245-7709, Sharon.Lankford@ed.gov
- Rebecca Moak, Area III, 202-245-7807, Rebecca.Moak@ed.gov
- Zina Watkins, Areas IV and V, 202-245-6197, Zina.Watkins@ed.gov

- *Please contact your Area Coordinator to schedule a follow up technical assistance call, if needed.*