

Statewide Performance Report - WIOA Title II Adult Education Program PY 2017

PROGRAM		TITLE (select one):			
STATE: GUAM	Title I Local Area:	Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input checked="" type="checkbox"/>
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker	<input type="checkbox"/>	Title III Wagner-Peyser	<input type="checkbox"/>
From (07/01/2017):	To (06/30/2018):	Title I Youth	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
		Title I and Title III combined	<input type="checkbox"/>		

SUMMARY INFORMATION

Service	Participants Served (Cohort Period: 07/01/2017 - 06/30/2018)	Participants Exited (Cohort Period: 04/01/2017 - 03/31/2018)	Funds Expended (Cohort Period: 07/01/2017 - 06/30/2018)	Cost Per Participant Served (Cohort Period: 07/01/2017 - 06/30/2018)
Career Services	374	518	\$368,537.00	\$985.39
Training Services	0	0		
Percent training-related employment ¹ :		Percent enrolled in more than one core program:		Percent Admin Expended:

BY PARTICIPANT CHARACTERISTICS

	Total Participants Served (Cohort Period: 07/01/2017 - 06/30/2018)	Total Participants Exited (Cohort Period: 04/01/2017 - 03/31/2018)		Employment Rate (Q2) ² (Cohort Period: 07/01/2016 - 06/30/2017)		Employment Rate (Q4) ² (Cohort Period: 07/01/2016 - 12/31/2016)		Median Earnings (Cohort Period: 07/01/2016 - 06/30/2017)	Credential Rate ³ (Cohort Period: 07/01/2016 - 12/31/2016)		Measurable Skill Gains ³ (Cohort Period: 07/01/2017 - 06/30/2018)	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	374	518	Target								207	42.00%
			Actual	17	3.01%			\$1,440			211	56.42%
Sex	Female	219	293		7	0%					129	58.90%
	Male	155	225		10	0%					82	52.90%
Age	< 16	N/A	N/A		N/A	N/A					N/A	N/A
	16-18	38	31		~	~					18	47.37%
	19-24	128	192		4	0%					72	56.25%
	25-44	155	224		11	0%					89	57.42%
	45-54	37	47		~	~					24	64.86%
	55-59	~	~		~	~					~	~
	60+	~	~		~	~					~	~
Ethnicity/Race	American Indian or Alaskan Native	0	~		0	0%					0	0.00%
	Asian	106	139		0	0%					78	73.58%
	Black or African American	~	~		~	~					~	~
	Hispanic or Latino	16	22		0	0%					5	31.25%
	Native Hawaiian or Other Pacific Islander	235	335		13	0%					120	51.06%
	White	6	5		0	0%					4	66.67%
	Two or More Races	~	~		~	~					~	~

BY EMPLOYMENT BARRIER ⁴				PY 2017 Statewide Performance Report continued for GUAM								
	Total Participants Served (Cohort Period: 07/01/2017 - 06/30/2018)	Total Participants Exited (Cohort Period: 04/01/2017 - 03/31/2018)		Employment Rate (Q2) ² (Cohort Period: 07/01/2016 - 06/30/2017)		Employment Rate (Q4) ² (Cohort Period: 07/01/2016 - 12/31/2016)		Median Earnings (Cohort Period: 07/01/2016 - 06/30/2017)	Credential Rate ³ (Cohort Period: 07/01/2016 - 12/31/2016)		Measurable Skill Gains ³ (Cohort Period: 07/01/2017 - 06/30/2018)	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	374	518	Target								207	42.00%
			Actual	17	3.01%			\$1,440			211	56.42%
Displaced Homemakers	0	~									0	0.00%
English Language Learners, Low Levels of Literacy, Cultural Barriers	374	518									211	56.42%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	~									0	0.00%
Ex-offenders	0	~									0	0.00%
Homeless Individuals / runaway youth	0	4									0	0.00%
Long-term Unemployed (27 or more consecutive weeks)	~	~									~	~
Low-income Individuals	34	67									25	73.53%
Migrant and Seasonal Farmworkers	0	~									0	0.00%
Individuals with Disabilities (incl. youth)	0	6									0	0.00%
Single Parents (Incl. single pregnant women)	5	39									4	80.00%
Youth in foster care or aged out of system	~	~									~	~

¹Applies to Title I only.

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.

~ Data were suppressed to protect the confidentiality of individual participant data.

Public Burden Statement (1205-0526)

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