

Archived Information

ENGLISH LITERACY/ENGLISH LANGUAGE (EL) EDUCATION IN THE ADULT BASIC GRANT PROGRAM

ADMINISTERED BY THE DIVISION OF ADULT EDUCATION AND LITERACY

Legislation & Funding

Adult Education and Family

Literacy Act (AEFLA) = \$595,667,000
(Estimated Fiscal Year 2016 total appropriation)

Integrated English Literacy and Civics Education (IELCE) =

\$69,834,600 (Estimated Fiscal Year 2016 appropriation)

Total Number served in AEFLA

(Program Year 2014-15) = **1,535,139**

Number served in AEFLA English Literacy Programs (Program Year 2014-15) = 670,884

Purpose

The U.S. Department of Education's AEFLA program, enacted as Title II of the *Workforce Innovation and Opportunity Act* (WIOA), is the primary Federal program that provides foundation skills below the postsecondary level and English literacy instruction (or EL) for out-of-school youth and adults.

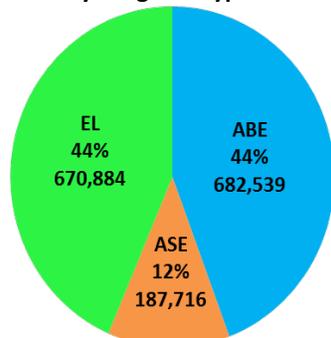
The program seeks to assist students in acquiring the skills and knowledge necessary to become productive workers, parents and citizens, and transition to postsecondary education and training.

Since 2001, annual appropriations have included a set-aside for "integrated English literacy and civics education services to immigrants and other limited-English proficient populations." The WIOA, signed into law in July 2014, codifies the EL/Civics program.

U. S. Department of Education
Office of Career, Technical, and Adult Education
August 2016

Student Enrollment Program Year 2014-15

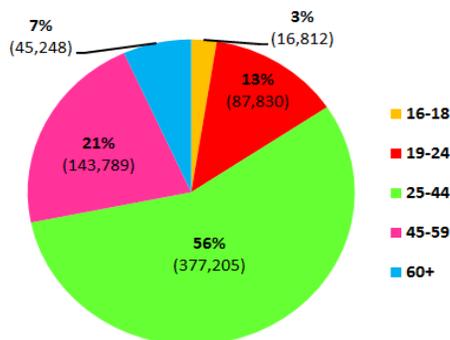
AEFLA Participants
by Program Type



EL Students by Race/Ethnicity

Race/Ethnicity	Number/ Percent of Total EL Students
American Indian or Alaskan Native	1,338 (<1%)
Asian	109,459 (16%)
Black or African-American	56,467 (8%)
Hispanic or Latino	428,454 (64%)
Native Hawaiian or Other Pacific Islander	1,074 (<1%)
White	65,095 (10%)
Two or More Races	8,997 (1%)

EL Students by Age



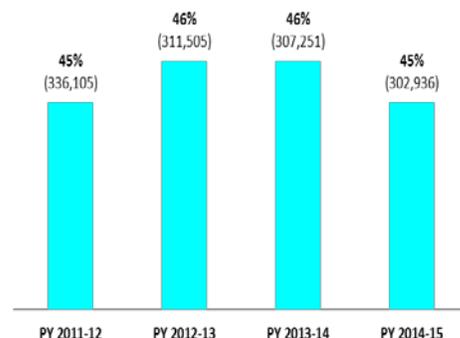
EL Participants Served in States with Highest Immigrant Population*

State	Total Number Enrolled	Number/Percent in EL
California	304,831	181,926 (57%)
New York	102,784	59,155 (58%)
Florida	171,116	86,103 (50%)
Texas	83,534	40,248 (48%)
New Jersey	21,694	12,694 (56%)
Illinois	74,313	42,008 (57%)

* Population based on U.S. Census data.

Outcomes

Number/Percent of EL Students
that Improved their English
Language Proficiency



Resources

**AEFLA National Leadership
Activities that Support
EL/Civics Education**

[Literacy Information and Communication System](http://lincs.ed.gov)

(<http://lincs.ed.gov>) – OCTAE's online, professional learning community and resource collection for adult educators that features topic area groups, including an Adult English Language Learners group, to provide an opportunity for networking and information sharing activities among educators across the country.

[English Language Learners University](http://lincs.ed.gov/programs/ell-u)

(<http://lincs.ed.gov/programs/ell-u>) – A collection of online professional development materials and self-paced courses for educators working with adult English language learners.

[ESL Pro Resource Collection](http://lincs.ed.gov/programs/eslpro)

(<http://lincs.ed.gov/programs/eslpro>) – ESL Pro provides three suites of evidence-based professional development resources to help educators plan and deliver lessons for adult ELs. Each suite contains an issue brief, online learning modules, and a companion learning resource. Topic areas are: career pathways, digital literacy and increasing rigor.