OSERS

To improve early childhood, educational, and employment outcomes and raise expectations for all people with disabilities, their families, their communities, and the nation.

RETHINK

OSERS will rethink anything and everything to ensure that we are in the best position to achieve our mission.

- Address deeply embedded and complex issues
- Question systems that do not facilitate the kind of improvement we know is necessary
- Confront structures that limit opportunities for individuals with disabilities
- Change policies and practices that put the needs of a system over the needs of the individual
- **Challenge** mindsets that appear intent on preserving the status quo

OSERS

To improve early childhood, educational, and employment outcomes and raise expectations for all people with disabilities, their families, their communities, and the nation.

SUPPORT

OSERS will support

states in their work to raise expectations and improve outcomes for individuals with disabilities:

Demonstrate commitment to high expectations for each individual with a disability Provide differentiated support to states based on their particular needs Continuously improve our systems to support states

RETHINK

PARTNERSHIP

OSERS will partner

with parents and families, and diverse stakeholders to raise expectations and improve outcomes for individuals with disabilities:

Value the unique and diverse perspectives and expertise of parents and other stakeholders

Engage with parents and other stakeholders through meaningful and effective collaboration

Learn from individuals with disabilities and those closest to the individual as we rethink how to best serve them

FLEXIBILITY

OSERS will provide

states flexibility, within the constructs of the law, in implementing their programs to raise expectations and improve outcomes for individuals with disabilities:

Acknowledge that states are in the best position to determine implementation of their programs

Empower states to implement allowable flexibilities and to pursue innovation

Attend to our appropriate federal role and avoid overreach

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES U.S. DEPARTMENT OF EDUCATION