

ANNUAL PERFORMANCE REPORT (2004-05)
SECTION II-A -- RECORD STRUCTURE FOR PARTICIPANT LIST
FOR UPWARD BOUND AND UPWARD BOUND MATH-SCIENCE PROJECTS

Below is a detailed record structure you need to follow in order to submit the required information as a Text file. If you choose to submit your data in another file format, please note the Database Column Names in column three, which are provided to standardize the field headings for the performance report submissions. Before submitting the data, please change any header names you are using to match those in the Database Column Name and put the data (columns or fields) in the same order as the data fields are listed below. This will help the Department of Education to convert the information you provide into a usable format.

Field No.	Field Name	Database Column Name	Length (# of Bytes)	Positions Begin	End	Field Type	Valid Field Content
1	PR/Award Number	PR	11	1	11	A/N	Number in Block 5 of the project's Grant Award Notification. Include only the eleven digit PR/Award Number that begins as follows: Upward Bound: P047A _ _ _ _ _ Upward Bound Math-Science: P047M _ _ _ _ _ Do not include the suffix for the fiscal year in this field.
2	Batch Year	BatchAY	4	12	15	A/N	2004 for project year 2004-05
3	Program Type	Type	1	16	16	Numeric	1 = Upward Bound 2 = Upward Bound Math-Science
4	Social Security Number	SSN	9	17	25	A/N	001010001 to 999999999 000000000 = Unknown Please format the SSN in nine digits greater than 0 without using any characters (letters, hyphens) in the number (e.g., 123456789). Do not include any other forms of ID in this field.

5	Student's Last Name	LastNM	40	26	65	A/N	0 to 9 Uppercase A to Z . (period) '(apostrophe) - (hyphen) Blank = Unknown If non-blank, will be justified with an uppercase A-Z in first position. Please do not use commas or quotation marks in this field.
6	Student's First Name	FirstNM	20	66	85	A/N	0 to 9 Uppercase A to Z . (period) '(apostrophe) - (hyphen) Blank = Unknown If non-blank, will be justified with an uppercase A-Z in first position. Please do not use commas or quotation marks in this field.
7	Student's Middle Initial	MI	1	86	86	A/N	Uppercase A to Z Blank = Unknown
8	Student's Date of Birth	DOB	8	87	94	A/N	Format is MMDDCCYY, e.g. 01011990 MM = 01 - 12 DD = 01 - 31 CC = 19-20 YY = 00-99 00000000 = Unknown Please make every effort to identify the student's precise date of birth. If project has no choice but to estimate, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.
9	Gender	GenderCD	1	95	95	Numeric	1 = Male 2 = Female 0 = Unknown

10	Race/Ethnicity	EthnicityCD	1	96	96	Numeric	<p>1 = American Indian/Alaskan Native 2 = Asian 3 = Black or African American 4 = Hispanic or Latino 5 = White 6 = Native Hawaiian or Other Pacific Islander 7 = More than one race reported 0 = Unknown</p> <p>The race/ethnicity categories used here are the only categories officially approved by OMB for this data collection. For those students of a multi-racial background, you may use “7” for “More than one race reported.”</p>
11	Eligibility	EligibilityCD	1	97	97	Numeric	<p>1 = Low-income and first-generation 2 = Low-income only 3 = First-generation only 0 = Unknown</p>
12	Participant Funded by UB Initiative	UBInitiative	1	98	98	Numeric	<p>1 = Participant in 2000-02 initiative 2 = No longer used for APR reporting in current year 3 = Participant in 2003-06 initiative 4 = Participant in both 2000-02 and 2003-06 initiatives 5 = Project had initiative funding either in 2000-02 or 2003-06 or both, but participant was not funded under initiative 9 = Not applicable; project never had initiative funding 0 = Unknown</p>
13	Target School -- NCES Identification Numbers (upon entry into project)	NCESSchID	12	99	110	A/N	<p>Provide a 12-digit NCES school identification number for the secondary school the Upward Bound student attended at time of entry into the project. The number can be obtained from the following web site: http://nces.ed.gov/ccd/schoolsearch.</p> <p>666666666666 = Private school, non-parochial 777777777777 = Parochial school 888888888888 = Home school 999999999999 = Not applicable 000000000000 = Unknown</p>

14	Date of First Entry into Project	ProjEntryDT	8	111	118	A/N	<p>Format is MMDDCCYY, e.g. 09012003 MM = 01 - 12 DD = 01 - 31 CC = 19 - 21 YY = 00 - 99 00000000 = Unknown</p> <p>Use the date the student first participated in the Upward Bound project that is submitting this report-- either the date the student was accepted into the project or the date of first service. For the Upward Bound Math-Science program, use the date the student first participated in the Math-Science program, even if the student previously participated in a regular Upward Bound project or another Math-Science project.</p> <p>If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.</p>
15	Expected High School Graduation Date	ExpHSGrad	8	119	126	A/N	<p>Format is MM15CCYY, e.g. 06152008 MM = 01 - 12 DD = 01 - 31 CC = 19 - 21 YY = 00 - 99 00000000 = Unknown</p> <p>Please provide the expected graduation date for all individuals who participated in UB for the first time in this reporting period. If data are readily available, please also provide the date for continuing and reentry participants. For prior-year participants, select 0s for Unknown.</p> <p>When entering a date, indicate when the participant would normally be expected to graduate, assuming that he or she would progress without delay from year to year and indeed graduate. Date should be chosen when the student originally entered the program and should not be adjusted in later years. Use 15 for day of month. Example: for a student entering UB for the first time in the 9th grade in fall 2004, entry for this field would be 06152008.</p>

16	Project Re-entry Date	ProjReEntDT	8	127	134	A/N	<p>Format is MMDDCCYY, e.g. 09012004 MM = 01 - 12 DD = 01 - 31 CC = 19 - 21 YY = 00 - 99 99999999 = Not applicable, no re-entry 00000000 = Unknown</p> <p>If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.</p>
17	Date of Last Program Service	LastSerDT	8	135	142	A/N	<p>Format is MMDDCCYY, e.g. 03312005 MM = 01 - 12 DD = 01 - 31 CC = 19 - 21 YY = 00 - 99 99999999 = Not applicable, participant is still in the program 00000000 = Unknown</p> <p>Report date of last service for all participants no longer being served by end of reporting year.</p> <p>If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.</p>
18	Reason for Leaving Program	Reason	2	143	144	A/N	<p>01 = Need or desire for employment 02 = Moved out of target area 03 = Dropped out of high school 04 = Other extra curricular activities 05 = Participating in another academic program 06 = No longer interested in the program 07 = Family responsibilities</p>

							<p>08 = Graduated from high school 09 = Other 10 = Obtained high school equivalency credential (GED) 11 = Deceased or permanently incapacitated 12 = Dismissed for not meeting program’s academic standards 13 = Dismissed for not meeting program’s conduct standards 99 = Not applicable, participant is still in program 00 = Unknown</p>
19	Participant Status	PartCD	1	145	145	Numeric	<p>1 = New participant (for reporting period) 2 = Continuing participant 3 = Re-entry participant 4 = Prior-year participant 5 = Prior-year participant, deceased or permanently incapacitated 0 = Unknown</p> <p>For this report, please use the following definitions:</p> <p>A new participant is an individual who participated in the Upward Bound project for the first time in this reporting period and who meets the definition of participant in 34 CFR 645.6 of the program regulations. For Upward Bound Math-Science Centers, a participant should be considered new if the reporting year is the first year the student has participated in the Upward Bound Math-Science project, even if the student has previously participated in a regular Upward Bound project.</p> <p>A continuing participant is an individual who participated in the program in both the current reporting period and the reporting period immediately preceding.</p> <p>A re-entry participant is a former participant who did not participate in the program during the previous 12-month reporting period project but who has received services on a continual basis during this reporting period.</p>

							<p>The sum of the number of new, continuing, and re-entry participants should equal the total number of participants the projects served during the reporting period.</p> <p>A prior-year participant is an individual who participated in the Upward Bound program in a previous reporting period but who has not received services on a continual basis during the current reporting period. Do not include on the file individuals whose participation <i>ended</i> prior to the 1999-2000 project year.</p>
20	Participation Level (for reporting period only)	PartLV	1	146	146	Numeric	<p>1 = Participated in academic year and summer components 2 = Participated in academic year and summer bridge 3 = Participated in academic year component only 4 = Participated in summer component only 5 = Participated in summer bridge only 6 = Prior year participant who received limited follow-up services during reporting period 7 = No longer used for APR reporting in current year 9 = Not applicable--prior-year participant who received no project services during the reporting period 0 = Unknown</p> <p>For students identified as new, continuing, or re-entry in field #19 (Participant Status), choose 1, 2, 3, 4, or 5 in field #20. For students identified as prior-year in field #19, choose 6 or 9 in field #20.</p>
21	Academic Need--Primary	NeedCD1	2	147	148	A/N	<p>01 = Low grade point average 02 = Low achievement test scores 03 = Low educational aspirations 04 = Low grade point average and low educational aspirations 05 = Low grade point average and low achievement test scores 06 = Low achievement test scores and low educational aspirations</p>

							<p>07 = Lack of opportunity, support, and/or guidance to take challenging college preparation courses 08 = Lack of career goals and/or need for accurate information on careers 09 = Limited English proficiency 10 = Lack of confidence, self esteem, and/or social skills 11 = Predominately low income community 12 = Rural isolation 13 = Interest in careers in math and science 14 = Other 00 = Unknown</p> <p>Although many students may qualify for project services based on more than one category, please select from the above list only the primary category used to determine the individual's need for project services. Field 22 allows project to indicate a secondary criterion for selecting the student.</p> <p>If needed, use "14" – "Other" for categories of academic need used by your project but not on the list of options. Please use the "other" category sparingly.</p>
22	Academic Need-- Secondary	NeedCD2	2	149	150	A/N	<p>01 = Low grade point average 02 = Low achievement test scores 03 = Low educational aspirations 04 = Low grade point average and low educational aspirations 05 = Low grade point average and low achievement test scores 06 = Low achievement test scores and low educational aspirations 07 = Lack of opportunity, support, and/or guidance to take challenging college preparation courses 08 = Lack of career goals and/or need for accurate information on careers 09 = Limited English proficiency 10 = Lack of confidence, self esteem, and/or social skills</p>

							<p>11 = Predominately low income community 12 = Rural isolation 13 = Interest in careers in math and science 14 = Other 15 = Not applicable, no secondary criterion of need 00 = Unknown</p> <p>Projects were to choose in field 21 the student's primary need for project services. If a secondary need exists, please select it in this field; if no secondary criterion exists, choose "Not applicable."</p>
23	Type of National Standardized Test Used to Measure Academic Skills	AssessCD	2	151	152	A/N	<p>01 = Comprehensive Test of Basic Skills (CTBS) 02 = Stanford Achievement Test (SAT-9 or SAT-10) 03 = California Achievement Test (CAT); option no longer used for APR reporting in current year 04 = Iowa Test of Basic Skills 05 = Texas Assessment of Academic Skills (TAAS); option no longer used for APR reporting in current year 06 = Nelson Denny 07 = ARIO Assessment Tools; option no longer used for APR reporting in current year 08 = Other national test 09 = TerraNova 10 = ACT's PLAN 11 = ACT 12 = PSAT 13 = SAT 99 = Not applicable 00 = Unknown</p>
24	State-Developed Test Used to Measure Academic Skills	StateTest	1	153	153	Numeric	<p>1 = Yes, project measures student's achievement using state-developed test 2 = No, project does not measure student's achievement using state-developed test 9 = Not applicable 0 = Unknown</p>
25	Met 8 th Grade State Achievement Standard—Reading/language arts	State8RLA	1	154	154	Numeric	<p>1 = Yes, student initially met standard 2 = No, student did not initially meet standard 8 = Not applicable to UBMS projects</p>

							<p>9 = Not applicable, student did not take assessment to determine whether he or she met standard 0 = Unknown</p> <p>Because this is an eligibility criterion for the 2003-06 initiative, if the student did not initially meet the standard (option 2), do not change the response to option 1 even if the participant did meet the standard under a subsequent administration of the assessment.</p>
26	Met 8 th Grade State Academic Standard— Math	State8MATH	1	155	155	Numeric	<p>1 = Yes, student initially met standard 2 = No, student did not initially meet standard 8 = Not applicable to UBMS projects 9 = Not applicable, student did not take assessment to determine whether he or she met standard 0 = Unknown</p> <p>Because this is an eligibility criterion for the 2003-06 initiative, if the student did not initially meet the standard (option 2), do not change the response to option 1 even if the participant did meet the standard under a subsequent administration of the assessment.</p>
27	Met 10 th -12 th Grade State Academic Achievement Standard— Reading/language arts	State10RLA	1	156	156	Numeric	<p>1 = Yes, student met standard 2 = No, student did not meet standard 8 = Project not providing information in 2003-04 and 2004-05 9 = Not applicable, student did not take assessment to determine whether he or she met standard 0 = Unknown</p> <p>To be completed beginning with report for academic year 2005-06. For reporting periods 2003-04 and 2004-05, select option 8.</p>

28	10 th -12 th Grade State Academic Achievement Standard— Reading/language arts— Grade in Which Student was Most Recently Assessed	StateRLA Grade	1	157	157	Numeric	<p>1 = 10th grade 2 = 11th grade 3 = 12th grade 8 = Project not providing information in 2003-04 and 2004-05 9 = Not applicable 0 = Unknown</p> <p>To be completed beginning with report for academic year 2005-06. For reporting periods 2003-04 and 2004-05, select option 8.</p>
29	Met 10 th -12 th Grade State Academic Achievement Standard--Math	State10 MATH	1	158	158	Numeric	<p>1 = Yes, student met standard 2 = No, student did not meet standard 8 = Project not providing information in 2003-04 and 2004-05 9 = Not applicable, student did not take assessment to determine whether he or she met standard 0 = Unknown</p> <p>To be completed beginning with report for academic year 2005-06. For reporting periods 2003-04 and 2004-05, select option 8.</p>
30	10 th -12 th Grade State Academic Achievement Standard—Math—Grade in Which Student was Most Recently Assessed	StateMATH Grade	1	159	159	Numeric	<p>1 = 10th grade 2 = 11th grade 3 = 12th grade 8 = Project not providing information in 2003-04 and 2004-05 9 = Not applicable 0 = Unknown</p> <p>To be completed beginning with report for academic year 2005-06. For reporting periods 2003-04 and 2004-05, select option 8.</p>

31	Preliminary Scholastic Achievement Test Score	PSAT	2	160	161	A/N	<p>20 – 80 Valid Range 99 = Not applicable, no PSAT taken 00 = Unknown</p> <p>Report the average of the student’s verbal, math, and writing scores; do not use the sum of the three scores or the percentiles.</p>
32	ACT’s PLAN	PLAN	2	162	163	A/N	<p>01 – 32 Valid Range 99 = Not applicable, no PLAN taken 00 = Unknown</p>
33	Grade Level (at time of first entry into project)	EnterGrade LV	1	164	164	Numeric	<p>1 = Rising 9th grader (summer between 8th grade and 9th grade) 2 = 9th grade 3 = 10th grade 4 = 11th grade 5 = Rising 12th grader (summer between 11th grade and 12th grade) 0 = Unknown</p> <p>Enter the student’s grade at the time he or she first received UB services. If no term was in session at that time, enter the grade the student entered following inception of UB service.</p>
34	Grade Level (at the beginning of academic year 2004-05)	StartGrade LV	2	165	166	A/N	<p>01 = 9th grade 02 = 10th grade 03 = 11th grade 04 = 12th grade 05 = High school graduate or GED recipient, not admitted to or enrolled in postsecondary education 06 = High school graduate or GED recipient, postsecondary enrollment status unknown 07 = High school dropout 08 = Accepted for enrollment in program of postsecondary education 09 = Enrolled in a program of postsecondary education 10 = Graduated from a program of postsecondary education</p>

							<p>11 = Enrolled in GED program 12 = 8th grade 13 = Stopped out of a program of postsecondary education 00 = Unknown</p> <p>Enter the student's grade at the start of the reporting period; if no term was in session, choose the grade the student entered in the fall of the reporting year.</p>
35	Grade Level (at the beginning of academic year 2005-06)	EndGradeLV	2	167	168	A/N	<p>01 = 9th grade 02 = 10th grade 03 = 11th grade 04 = 12th grade 05 = High school graduate or GED recipient, not admitted to or enrolled in postsecondary education 06 = High school graduate or GED recipient, postsecondary enrollment status unknown 07 = High school dropout 08 = Accepted for enrollment in program of postsecondary education 09 = Enrolled in a program of postsecondary education 10 = Graduated from a program of postsecondary education 11 = Enrolled in GED program 12 = Stopped out of a program of postsecondary education 00 = Unknown</p>
36	High School Grade Progression Over Year	HSGradeProg	1	169	169	Numeric	<p>1 – Student met requirements to progress normally to next grade or graduated 2 = Student did not meet requirements to progress normally to next grade or graduate 3 = Student left secondary school without graduating 9 = Not applicable, student not in high school in reporting year 0 = Unknown</p>

37	Middle School Grade Point Average Scale	MidSchool Scale	1	170	170	Numeric	1 = 4-point scale or scale convertible to 4-point 2 = 5-point scale or scale convertible to 5-point 3 = Other 9 = Not applicable 0 = Unknown Response is required only for rising 9th graders and 9th graders; requested for other students
38	Middle School Cumulative Grade Point Average	MidSchool GPA	5	171	175	A/N	0.001 to 5.000 9.999 = Not applicable 0.000 = Unknown Response is required only for rising 9th graders and 9th graders; requested for other students
39	High School Grade Point Average Scale (at first entry into project)	EntryGPA Scale	1	176	176	Numeric	1 = 4-point scale or scale convertible to 4-point 2 = 5-point scale or scale convertible to 5-point 3 = Other 9 = Not applicable to rising 9th graders 0 = Unknown
40	High School Cumulative Grade Point Average (at first entry into project)	CumGPA Entry	5	177	181	A/N	0.001 to 5.000 9.999 = Not applicable 0.000 = Unknown
41	High School Grade Point Average Scale (at end of reporting period)	EndGPAScale	1	182	182	Numeric	1 = 4-point scale or scale convertible to 4-point 2 = 5-point scale or scale convertible to 5-point 3 = Other 9 = Not applicable to rising 9th graders 0 = Unknown
42	High School Cumulative Grade Point Average (at beginning of reporting period)	HSGPA1	5	183	187	A/N	0.001 to 5.000 9.999 = Not applicable 0.000 = Unknown
43	High School Cumulative Grade Point Average (at end of reporting period)	HSGPA2	5	188	192	A/N	0.001 to 5.000 9.999 = Not applicable 0.000 = Unknown

44	Limited English Proficiency Status as of Date of First Entry into Project	LEPEntry	1	193	193	Numeric	1 = Yes 2 = No 0 = Unknown
45	Limited English Proficiency Status as of Date of Last Program Service	LEPDLS	1	194	194	Numeric	1 = Yes 2 = No 9 = Not applicable, participant is still in the program 0 = Unknown
46	High School Graduation Status	HsGRAD	1	195	195	Numeric	1 = Currently enrolled in high school 2 = High school dropout 3 = High school diploma 4 = GED 5 = Certificate of high school completion 0 = Unknown or no longer tracking
47	High School Graduation Date	HsgradDT	8	196	203	A/N	Format is MMDDCCYY, e.g., 05282005 MM = 01 – 12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 99999999 = Not applicable 00000000 = Unknown or no longer tracking Report only graduations and awards of GED that have actually occurred. If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.
48	College Entrance Exam	CollExamCD	1	204	204	Numeric	1 = SAT 2 = ACT 3 = Both SAT and ACT 4 = Other 9 = Not applicable 0 = Unknown

49	SAT Score (combined math and verbal or critical reading)	SATComb	4	205	208	A/N	0400 to 1600 9999 = Not applicable 0000 = Unknown Valid range for SAT combined is 0400 to 1600.
50	SAT Verbal (or Critical Reading) Score (only)	SATVerb	3	209	211	Numeric	200 to 800 999 = Not applicable 000 = Unknown Valid range for SAT verbal or critical reading is 200 to 800.
51	SAT Math Score (only)	SATMath	3	212	214	Numeric	200 to 800 999 = Not applicable 000 = Unknown Valid range for SAT math is 200 to 800.
52	ACT Composite Score	ACTComp	2	215	216	Numeric	01 to 36 99 = Not applicable 00 = Unknown Valid range for ACT composite score is 01 to 36.

Complete fields #53-86 only for those project participants who received these services from the Upward Bound or Upward Bound Math-Science project during the reporting period. Leave these fields blank for prior-year participants.

53	Mathematics Instruction/Tutorials Academic Year	MathAcad	2	217	218	A/N	01 = Pre-Algebra 02 = Algebra I 03 = Algebra II 04 = Geometry 05 = Trigonometry 06 = Pre-Calculus 07 = Calculus 08 = Integrated Math 09 = Other 00 = Not enrolled Blank = prior-year participant If student received instruction in more than one area, report the highest level.
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54	Mathematics Instruction Summer (may include Bridge students)	MathSum	2	219	220	A/N	<p>01 = Pre-Algebra 02 = Algebra I 03 = Algebra II 04 = Geometry 05 = Trigonometry 06 = Pre-Calculus 07 = Calculus 08 = Integrated Math 09 = Other 00 = Not enrolled Blank = prior-year participant</p> <p>If student received instruction in more than one area, report the highest level.</p>
55	Science Instruction/ Tutorials Academic Year	SciAcad	2	221	222	A/N	<p>01 = Introductory Science/Earth Science 02 = Biology 03 = Chemistry 04 = Physics 05 = Integrated Science 06 = Other 00 = Not enrolled Blank = prior-year participant</p> <p>If student received instruction in more than one area, report the highest level.</p>
56	Science Instruction Summer (may include Bridge students)	SciSum	2	223	224	A/N	<p>01 = Introductory Science/Earth Science 02 = Biology 03 = Chemistry 04 = Physics 05 = Integrated Science 08 = Other 00 = Not enrolled Blank = prior-year participant</p> <p>If student received instruction in more than one area, report the highest level.</p>

57	Foreign Language Instruction/Tutorials Academic Year	ForLangAcad	1	225	225	A/N	1 = Spanish 2 = French 3 = German 4 = Italian 5 = Russian 6 = Japanese 7 = Other Foreign Language 0 = Not enrolled Blank = prior-year participant
58	Foreign Language Instruction--Summer (may include Bridge students)	ForLangSum	1	226	226	A/N	1 = Spanish 2 = French 3 = German 4 = Italian 5 = Russian 6 = Japanese 7 = Other Foreign Language 0 = Not enrolled Blank = prior-year participant
59	English Instruction/Tutorials Academic Year	EngAcad	1	227	227	A/N	1 = Composition 2 = Literature 3 = Composition and Literature 0 = Not enrolled Blank = prior-year participant
60	English Instruction Summer (may include Bridge students)	EngSum	1	228	228	A/N	1 = Composition 2 = Literature 3 = Composition and Literature 0 = Not enrolled Blank = prior-year participant
61	Reading Instruction/Tutorials	Read	1	229	229	A/N	1 = Academic 2 = Summer 3 = Both 0 = Not enrolled Blank = prior-year participant

62	Instruction Designed for Students with Limited Proficiency in English	LEPIInstruct	1	230	230	A/N	1 = Academic 2 = Summer 3 = Both 0 = Not enrolled Blank = prior-year participant
63	Computer Science Instruction/Tutorials	CompSci	1	231	231	A/N	1 = Academic 2 = Summer 3 = Both 0 = Not enrolled Blank = prior-year participant
64	Number of High School Credits Earned for Project Participation	HSCred	4	232	235	A/N	00.0 – 99.7 99.9 = Not applicable 99.8 = Unknown Blank = Prior-year participant Report in Carnegie credits (e.g., 1 course for entire academic year = 1 Carnegie credit; a course for a half year = .5 Carnegie credit). If the target high schools do not give Upward Bound participants high school credits for participation in the project, please use 99.9 for “not applicable.”
65	Postsecondary Grading Period/Term of Postsecondary Institution	PSETerm	1	236	236	A/N	1 = Quarter system 2 = Semester system 3 = Other 9 = Not applicable 0 = Unknown Blank = prior-year participant Indicate the grading period/term used by the institution hosting the Upward Bound Summer Bridge program or awarding postsecondary credits to Upward Bound participants.

66	Number of Postsecondary Education Credit Hours Earned (regular, non-bridge program)	PSECred	4	237	240	A/N	00.0– 99.7 99.9 = Not applicable, host does not award credits 99.8 = Unknown Blank = prior-year participant If the host institution does not award postsecondary credits to Upward Bound participants, please use 99.9 for “not applicable.”
67	Number of Postsecondary Education Credit Hours Earned (during summer bridge component)	BridCred	4	241	244	A/N	00.0– 99.7 99.9 = Not applicable 99.8 = Unknown Blank = prior-year participant If a student did not participate in the Bridge program or your project does not offer a summer Bridge component, please use 99.9 for “not applicable.”
68	Number of Non-Credit Hours Earned (during summer bridge component)	BridNoCred	4	245	248	A/N	00.0 – 99.7 99.9 = Not applicable 99.8 = Unknown Blank = prior-year participant If a student did not participate in the Bridge program or your project does not offer a summer Bridge component, please use 99.9 for “not applicable.”
69	Tutoring	Tutor	1	249	249	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
70	Supplemental Instruction	SuppInst	1	250	250	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant

71	College Entrance Exam Preparation	TestPrep	1	251	251	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
72	Personal Counseling	Counsel	1	252	252	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
73	Academic Advising	AcadAdv	1	253	253	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
74	Peer Counseling/ Mentoring	PeerMentor	1	254	254	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
75	Professional Mentoring	ProfMentor	1	255	255	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
76	Study Skills	StudySkills	1	256	256	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant

77	Cultural Activities	CultAct	1	257	257	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
78	Career Awareness	Career	1	258	258	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
79	Campus Visitation	CampVis	1	259	259	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
80	Assistance with College Admissions	CollPrep	1	260	260	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
81	Financial Aid Assistance	FinAssist	1	261	261	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant

82	Family Activities	FamilyAct	1	262	262	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
83	Community Service	Community	1	263	263	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
84	Target School Advocacy	TSchAdvcy	1	264	264	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
85	Work Study Position	WorkStd	1	265	265	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant
86	Employment	Employ	1	266	266	A/N	1 = Academic 2 = Summer 3 = Both 9 = Not applicable, not offered by project 0 = Offered by project, but not enrolled Blank = prior-year participant

Fields #87-90 apply only to Upward Bound Math-Science projects. UBMS projects should leave #88-90 blank for prior-year participants. Classic UB projects should include fields #87-90 in the file but leave them blank.

87	Recruitment of UBMS Student	Recruit	1	267	267	A/N	<p>1 = Referral/participant in a regular UB project</p> <p>2 = Referral/participant in another TRIO project (e.g., Talent Search)</p> <p>3 = Referral/participant in other non-TRIO program</p> <p>4 = Participant only in UBMS program</p> <p>0 = Unknown</p> <p>Blank = not Math-Science program</p>
88	Activities with Professional Mathematicians and Scientists	Profsci	1	268	268	A/N	<p>1 = Academic</p> <p>2 = Summer</p> <p>3 = Both</p> <p>9 = Not applicable, not offered by project</p> <p>0 = Offered by project, but not enrolled</p> <p>Blank = prior-year participant in Math-Science program, or participant not in Math-Science program</p>
89	Activities with Math and Science Majors	SciMaj	1	269	269	A/N	<p>1 = Academic</p> <p>2 = Summer</p> <p>3 = Both</p> <p>9 = Not applicable, not offered by project</p> <p>0 = Offered by project, but not enrolled</p> <p>Blank = prior-year participant in Math-Science program, or participant not in Math-Science program</p>
90	Research Activities	Resrch	1	270	270	A/N	<p>1 = Academic</p> <p>2 = Summer</p> <p>3 = Both</p> <p>9 = Not applicable, not offered by project</p> <p>0 = Offered by project, but not enrolled</p> <p>Blank = prior-year participant in Math-Science program, or participant not in Math-Science program</p>

In fields #91-99, enter “8” or a series of “8s” as specified for participants who have not yet completed a program of secondary education. Enter “9” or a series of “9s” for high school graduates who were not enrolled in a program of postsecondary education during the reporting period. Remember that data in these fields should reflect information available to the project as of the date on which the APR is submitted.

91	Reporting of Postsecondary Education Information	SelfTranCD	1	271	271	Numeric	<p>1 = Reported from an official transcript 2 = Institutional data but not an official transcript 3 = Self-reported by participant 4 = Self-reported and transcript 8 = Not applicable, not yet completed high school 9 = Not applicable, completed high school but not enrolled in program of postsecondary education during the reporting period 0 = Unknown or no longer tracking</p>
92	First Postsecondary School Enrollment Date	FirstEnrollDT	8	272	279	A/N	<p>Format is MMDDCCYY, e.g., 09012004 MM = 01 – 12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 88888888 = Not applicable, not yet completed high school 99999999 = Not applicable, completed high school but not enrolled in program of postsecondary education during the reporting period 00000000 = Unknown or no longer tracking</p> <p>If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.</p> <p>Do not use the date of the Summer Bridge program as the first postsecondary school enrollment date, if the Bridge program is part of the services offered by the Upward Bound project. For this field, report the date the UB student first enrolled in postsecondary program.</p>

93	School Code for Postsecondary Institutions (first enrollment)	PSECD FE	6	280	285	A/N	<p>E00000 – E99999 000000 – 999999 888888 = Not applicable, not yet completed high school 999999 = Not applicable, completed high school but not enrolled in a program of postsecondary education during the reporting period 000000 = Unknown or no longer tracking</p> <p>Provide the six-digit school code for the postsecondary institution the Upward Bound participant first attended after completing secondary education. The six digit codes can be obtained from the following Web site: http://www.fafsa.ed.gov/fotw0506/fslookup.htm</p> <p>For Bridge students enrolled for credit course work at the host institution, list the host institution as the postsecondary institution of first enrollment only if the student has been accepted and plans to continue at the host institution for the term following the Summer Bridge component.</p>
94	School Code for Postsecondary Institutions (postsecondary school of enrollment as of the end of the reporting period)	PSECDEnd	6	286	291	A/N	<p>E00000 – E99999 000000 – 999999 777777 = Not applicable, stopped out of postsecondary education 888888 = Not applicable, not yet completed high school 999999 = Not applicable, completed high school but not enrolled in a program of postsecondary education during the reporting period 000000 = Unknown or no longer tracking</p> <p>Provide the six-digit school code for the postsecondary institution the Upward Bound participant is enrolled in as of the end of this reporting period. The six digit codes can be obtained from the following Web site: http://www.fafsa.ed.gov/fotw0506/fslookup.htm</p>

95	Student Financial Aid Awarded for Postsecondary Attendance (first enrollment)	FinAidRecd	2	292	293	A/N	<p>01 = Pell Grant only 02 = FFEL Loan 03 = Direct Loan 04 = College work study only 05 = Institutional aid only 06 = State grant only 07 = Pell Grant and FFEL loan 08 = Pell Grant and Direct Loan 09 = Multiple federal aid 10 = Multiple federal and other aid 11 = Non-federal, non-institutional aid 12 = No aid awarded 13 = No aid needed 88 = Not applicable, not yet completed high school 99 = Not applicable, completed high school but not enrolled in a program of postsecondary education during the reporting period 00 = Unknown or no longer tracking</p> <p>Report the types of financial aid awarded for current-year participants who have enrolled or will enroll in a program of postsecondary education for the next academic term.</p>
96	Postsecondary Enrollment Status (over course of reporting period)	PSETime	1	294	294	Numeric	<p>1 = Full-time 2 = Less than full-time 3 = Varied enrollment during reporting period 7 = Postsecondary stop-out 8 = Not applicable, not yet completed high school 9 = Not applicable, completed high school but not enrolled in a program of postsecondary education during the reporting period 0 = Unknown or no longer tracking</p>
97	College Grade Level (at the beginning of academic year 2005-06)	PSEGradeLV	2	295	296	A/N	<p>01 = Accepted into postsecondary education program but not yet enrolled 02 = 1st yr., never attended 03 = 1st yr., attended before 04 = 2nd yr./sophomore 05 = 3rd yr./junior</p>

							<p>06 = 4th yr./senior 07 = 5th yr./other undergraduates 08 = No longer used for APR reporting in current year 09 = Enrolled in graduate degree program 10 = Degree or certificate completed; not enrolled 11 = Completed Associate's Degree; enrolled in 4-yr. institution 77 = Not applicable, left program of postsecondary education before completion 88 = Not applicable, not yet completed high school 99 = Not applicable, completed high school but not enrolled in a program of postsecondary education during the reporting period 00 = Unknown or no longer tracking</p> <p>Use grade level codes 04, 05, 06, and 07 only for students who have the required number of credits and GPA to be classified by the participant's postsecondary institution as a sophomore, junior, senior, and other undergraduate respectively.</p>
98	Postsecondary Academic Standing (at the end of the reporting period)	PSEStand	1	297	297	Numeric	<p>1 = Good standing 2 = Not in good standing 3 = No longer used for APR reporting in current year 7 = Postsecondary stop-out 8 = Not applicable, not yet completed high school 9 = Not applicable, completed high school but not enrolled in a program of postsecondary education during the reporting period 0 = Unknown or no longer tracking</p> <p>Use the definition of good academic standing established by the institution at which the student is enrolled.</p>
99	Degree/Certificate Completed	DegreeCD	2	298	299	A/N	<p>01 = Certificate/Diploma for occupational, educational program (less than two-year program) 02 = Certificate/Diploma for occupational, technical, or educational program (at least two-year program) 03 = Associate's Degree (two years)</p>

							04 = 1 st Bachelor's Degree 05 = 2 nd Bachelor's Degree 06 = Teaching Credential Program 07 = Graduate or Professional Degree 08 = No longer used for APR reporting in current year 10 = Not yet completed program of postsecondary study 77 = Postsecondary stop-out 88 = Not applicable, not yet completed high school 99 = Not applicable, completed high school but not enrolled in a program of postsecondary education during the reporting period 00 = Unknown or no longer tracking Indicate highest degree completed.
100	SAT Writing Score (only)	SATWriting	3	300	302	Numeric	200 to 800 999 = Not applicable 000 = Unknown Valid range for SAT writing is 200 to 800.

Privacy Act

In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U. S.C. 552A), you are hereby notified that the Department of Education is authorized to collect information to implement the Upward Bound program under Title IV of the Higher Education Act of 1965, as amended (Pub. Law 102-325, sec. 402C). In accordance with this authority, the Department receives and maintains personal information on participants in the Upward Bound program. The principle purpose for collecting this information is to administer the program, including tracking and evaluating participants' academic progress. Providing the information on this form, including a social security number (SSN), is voluntary; failure to disclose a SSN will not result in denial of any right, benefit, or privilege to which the participant is entitled. The information that is collected on this form will be retained in the program files and may be released to other Department officials in the performance of official duties.

ANNUAL PERFORMANCE REPORT (2003-04)
SECTION II B -- RECORD STRUCTURE FOR PARTICIPANT LIST
FOR VETERANS UPWARD BOUND PROJECTS

Below is a detailed record structure you need to follow in order to submit the required information as a Text file. If you choose to submit your data in another file format, please note the Database Column Names in column three, which are provided to standardize the field headings for the performance report submissions. Before submitting the data, please change any header names you are using to match those in the Database Column Name and put the data (columns or fields) in the same order as the data fields are listed below. This will help the Department of Education to convert the information you provide into a usable format.

Field No.	Field Name	Database Column Name	Length (# of Bytes)	Position Begin End		Field Type	Valid Field Content
1	PR/Award Number	VetPR	11	1	11	A/N	Number in Block 5 of the project's Grant Award Notification. Include only the eleven digit PR/award Number that begins as follows: P047A _ _ _ _ _ Do not include the suffix for the fiscal year in this field.
2	Batch Year	VetBatchAY	4	12	15	A/N	2004 for project year 2004-2005
3	Program Type	VetType	1	16	16	Numeric	3 =Veterans Upward Bound
4	Social Security Number	VetSSN	9	17	25	A/N	001010001 to 999999999 000000000 = Unknown Please format the SSN in nine digits greater than 0 without using any characters (letters, hyphens) in the number (e.g., 123456789). Do not include any other forms of ID in this field.

5	Student's Last Name	VetLastNM	40	26	65	A/N	0 to 9 Uppercase A to Z . (period) ' (apostrophe) - (hyphen) Blank = Unknown If non-blank, will be justified with an uppercase A-Z in first position. Please do not use commas or quotation marks in this field.
6	Student's First Name	VetFirstNM	20	66	85	A/N	0 to 9 Uppercase A to Z . (period) ' (apostrophe) - (hyphen) Blank = Unknown If non-blank, will be justified with an uppercase A-Z in first position. Please do not use commas or quotation marks in this field.
7	Student's Middle Initial	VetMI	1	86	86	A/N	Uppercase A to Z Blank = Unknown
8	Student's Date of Birth	VetDOB	8	87	94	A/N	Format is MMDDCCYY, e.g. 01011964 MM = 01 - 12 DD = 01 - 31 CC = 19-20 YY = 00-99 00000000 = Unknown Please make every effort to identify the student's precise date of birth. If project has no choice but to estimate, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.
9	Gender	VetGenderCD	1	95	95	Numeric	1 = Male 2 = Female 0 = Unknown

10	Race/Ethnicity	VetEthnicCD	1	96	96	Numeric	<p>1 = American Indian/Alaskan Native 2 = Asian 3 = Black or African American 4 = Hispanic or Latino 5 = White 6 = Native Hawaiian or Other Pacific Islander 7 = More than one race reported 0 = Unknown</p> <p>The race/ethnicity categories used here are the only categories officially approved by OMB for this data collection. For those students of a multi-racial background, you may use “7” for “More than one race reported.”</p>
11	Eligibility	VetEligCD	1	97	97	Numeric	<p>1 = Low-income and first-generation 2 = Low income only 3 = First-generation only 0 = Unknown</p>
12	Recruitment	VetRecruit	2	98	99	A/N	<p>01 = Referral from community agency 02 = Referral from veterans’ agency (e.g., Veterans Administration, veterans’ center) 03 = Advertisement 04 = Project’s Web site 05 = Referral from educational institution 06 = Word of mouth/walk-in 07 = Referral from another TRIO project (e.g., Talent Search, Student Support Services, Educational Opportunity Centers, other VUB project) 08 = Referral from non-TRIO program 10 = Other 00 = Unknown</p>
13	Date of First Entry into Project	VetProjEntDT	8	100	107	A/N	<p>Format is MMDDCCYY, e.g. 09012004 MM = 01 - 12 DD = 01 - 31 CC = 19 - 21 YY = 00 - 99 00000000 = Unknown</p>

							<p>Use the date the student first participated in the Veterans Upward Bound project that is submitting this report.</p> <p>If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.</p>
14	Educational Status (at time of first entry into project)	VetGradeLV1	1	108	108	Numeric	<p>1 = High school dropout 2 = High school graduate 3 = GED/high school equivalency credential recipient 4 = High school graduate with some college 5 = GED/high school equivalency with some college 0 = Unknown</p>
15	Employment Status (at time of first entry into project)	VetJob	1	109	109	Numeric	<p>1 = Unemployed 2 = Employed part time 3 = Employed full time 4 = Retired 0 = Unknown</p>
16	Participant Has One or More Disabilities	VetDis	1	110	110	Numeric	<p>1 = Yes 2 = No 0 = Unknown</p>
17	Participant Status	VetPartCD	1	111	111	Numeric	<p>1 = New participant (for reporting period) 2 = Continuing participant (from immediately preceding reporting period) 3 = Re-entry participant 4 = Prior-year participant 5 = Prior-year participant, deceased or permanently incapacitated 0 = Unknown</p> <p>For this report, please use the following definitions: A new participant is an individual who participated in the Veterans Upward Bound project for the first time in this reporting period.</p> <p>A continuing participant is an individual who participated in the project in both the current reporting period and the</p>

							<p>reporting period immediately preceding.</p> <p>A re-entry participant is an individual who attended the educational program offered by the project in a previous reporting year, suspended his or her participation, and re-entered the program during the current reporting year. Also include in this category persons who completed the program, then returned to take it again.</p> <p>The sum of the new, continuing, and re-entry participants should equal the total number of participants the projects served during the reporting period.</p> <p>A prior-year participant is an individual who participated in the Veterans Upward Bound program in a previous reporting period but who has not received services on a continual basis during the current reporting period. Do not include on the file individuals whose participation ended prior to the 1999-2000 academic year.</p>
18	Length of Program Participation (in Veterans Upward Bound)	VetPartLV	1	112	112	Numeric	<p>1 = 0-3 months 2 = 4-6 months 3 = 7-9 months 4 = 10-12 months 5 = More than 12 months 6 = Still participating at end of reporting period 0 = Unknown</p> <p>For continuing and re-entry participants, provide a total number of months the individual participated in the project on a cumulative basis. Note that prior-year participants should not be "still participating" (option 6).</p>
19	Educational Status (at the end of the reporting period)	VetGradeLV2	2	113	114	A/N	<p>01 = High school dropout 02 = High school graduate 03 = Obtained high school equivalency degree 04 = Obtained high school equivalency degree and accepted for enrollment in program of postsecondary education 05 = Accepted for enrollment in program of postsecondary education 06 = Obtained high school equivalency degree and enrolled</p>

							<p>in program of postsecondary education 07 = Enrolled in program of postsecondary education 08 = No longer used for APR reporting in current year 09 = No longer used for APR reporting in current year 10 = On leave of absence after enrollment in a program of postsecondary education 11 = Graduated from postsecondary 12 = Other 00 = Unknown</p>
20	VUB Project Status (at the end of the reporting period)	VetProjStatus	1	115	115	Numeric	<p>1 = Completed VUB project 2 = Did not complete VUB project; no longer participating 3 = Still participating at end of reporting period 0 = Unknown</p>
21	Reason for Leaving VUB Program	VetLeave	2	116	117	A/N	<p>01 = Successfully completed program 02 = Did not complete program due to current need or desire for employment 03 = Did not complete program; moved out of project's service area 04 = Did not complete program; no longer interested 05 = Did not complete program due to difficulties with academics 06 = Did not complete program due to family responsibilities 07 = Did not complete program; left after call to active duty 08 = Did not complete program due to medical reasons 09 = Did not complete program due to death or permanent incapacity of participant 10 = Did not complete program due to other reasons 99 = Not applicable, participant is still in program 00 = Did not complete program for unknown reasons</p>
22	Call to Active Duty Following Enrollment in VUB	VetCall	1	118	118	Numeric	<p>1 = Yes 2 = No 0 = Unknown or no longer tracking</p>

23	Date on Which Participant Left for Active Duty	VetCallDate	8	119	126	A/N	<p>Format is MMDDCCYY, e.g., 02152004 MM = 01 – 12 DD = 01 – 31 CC = 19 – 21 YY = 00 – 99 99999999 = Not applicable, was not called up 00000000 = Unknown or no longer tracking Enter date the participant left the VUB program or a postsecondary institution. If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.</p>
24	Date of Re-entry to VUB or Postsecondary Following End of Active Duty Status	VetCallRet	8	127	134	A/N	<p>Format is MMDDCCYY, e.g., 02152005 MM = 01 – 12 DD = 01 – 31 CC = 19 – 21 YY = 00 – 99 88888888 = Not applicable, student was called up and is still on duty; or, following call-up, student is no longer on active duty but has not returned to VUB or postsecondary education 99999999 = Not applicable, student was not called up 00000000 = Unknown or no longer tracking</p> <p>Enter date of re-entry to VUB program or postsecondary institution.</p> <p>If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.</p>

Complete fields #25-53 only for those project participants who received services during the reporting period. Leave this section blank for prior-year participants.

25	Mathematics – Instruction	VetMath	1	135	135	Numeric	1 = Yes 2 = No
26	Science- Instruction	VetSci	1	136	136	Numeric	1 = Yes 2 = No
27	Foreign Language- Instruction	VetForLang	1	137	137	Numeric	1 = Yes 2 = No
28	Composition- Instruction	VetEng	1	138	138	Numeric	1 = Yes 2 = No
29	Literature – Instruction	VetLit	1	139	139	Numeric	1 = Yes 2 = No
30	Reading – Instruction	VetRead	1	140	140	Numeric	1 = Yes 2 = No
31	Computer Science Instruction	VetCompSci	1	141	141	Numeric	1 = Yes 2 = No
32	College Survival/Study Skills	VetStudy	1	142	142	Numeric	1 = Yes 2 = No
33	Tutoring	VetTutor	1	143	143	Numeric	1 = Yes 2 = No
34	GED/High School Equivalency Assistance	VetGED	1	144	144	Numeric	1 = Yes 2 = No
35	Personal Counseling	VetCoun	1	145	145	Numeric	1 = Yes 2 = No
36	Academic Advising	VetAdvs	1	146	146	Numeric	1 = Yes 2 = No
37	Career Awareness	VetCareer	1	147	147	Numeric	1 = Yes 2 = No
38	Financial Aid/VA Benefits	VetBene	1	148	148	Numeric	1 = Yes 2 = No
39	Cultural/Social Activities	VetCult	1	149	149	Numeric	1 = Yes 2 = No
40	Campus Visitation	VetVis	1	150	150	Numeric	1 = Yes 2 = No
41	College Admissions Assistance	VetColAdm	1	151	151	Numeric	1 = Yes 2 = No

42	College Entrance Exam Preparation	VetExam	1	152	152	Numeric	1 = Yes 2 = No
43	Informational Workshops	VetInfo	1	153	153	Numeric	1 = Yes 2 = No
44	Referral Services Basic Needs (Food, Housing)	RefBN	1	154	154	Numeric	1 = Yes 2 = No
45	Referral Services Mental Health	RefMH	1	155	155	Numeric	1 = Yes 2 = No
46	Referral Services Substance Abuse	RefSA	1	156	156	Numeric	1 = Yes 2 = No
47	Referral Services Physical Health	RefPH	1	157	157	Numeric	1 = Yes 2 = No
48	Referral Services Vocational Rehabilitation	RefVR	1	158	158	Numeric	1 = Yes 2 = No
49	Referral Services Legal	RefLeg	1	159	159	Numeric	1 = Yes 2 = No
50	Referral Services Employment	RefEmp	1	160	160	Numeric	1 = Yes 2 = No
51	Referral Services Academic (including learning disability)	RefAcad	1	161	161	Numeric	1 = Yes 2 = No
52	Referral Services Other TRIO Programs	RefTRIO	1	162	162	Numeric	1 = Yes 2 = No
53	Referral Services Other	RefOther	1	163	163	Numeric	1 = Yes 2 = No

Fields #54-56 were designed for Math-Science projects. All Veterans projects submitting the APR should enter "9," "Not applicable," for these fields.

54	Activities with Professional Mathematicians and Scientists	Profsci	1	164	164	Numeric	1 = Academic 2 = Summer 3 = Both 9 = Not applicable
55	Activities with Math and Science Majors	SciMaj	1	165	165	Numeric	1 = Academic 2 = Summer 3 = Both 9 = Not applicable

56	Research Activities	Resrch	1	166	166	Numeric	1 = Academic 2 = Summer 3 = Both 9 = Not applicable
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For fields #57-65, enter “8” or a series of “8s” as specified for participants who have not yet completed the educational program offered by the project. Enter “9s” or a series of “9s” for those participants who have completed the educational requirements to be eligible for a program of postsecondary education, but who were not enrolled in such a program during the reporting period. Remember that data for these fields should reflect information available to the project as of the date on which the APR is submitted.

57	Reporting of Postsecondary Education Information	VetSelfTra nCD	1	167	167	Numeric	1 = Reported from an official transcript 2 = Institutional data but not an official transcript 3 = Self-reported by participant 4 = Self-reported and transcript 8 = Not applicable, not yet completed the educational program offered by the project 9 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period. 0 = Unknown or no longer tracking
58	First Postsecondary School Enrollment Date	VetFirstEnr oIIDT	8	168	175	A/N	Format is MMDDCCYY, e.g., 09012004 MM = 01 – 12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 88888888 = Not applicable, not yet completed the educational program offered by the project 99999999 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period. 00000000 = Unknown or no longer tracking

							If date must be estimated, use correct format. If day is unknown, use 15 (midpoint of month) in the third and fourth positions in this field. If exact month is unknown, estimate the month.
59	School Code for Postsecondary Institutions (First Enrollment)	VetPSECo de FE	6	176	181	A/N	<p>E00000 – E99999 000000 – 999999 888888 = Not applicable, not yet completed the educational program offered by the project 999999 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period. 000000 = Unknown or no longer tracking</p> <p>Provide the six-digit school code for the postsecondary institution the Upward Bound participant first attended after participating in the Veterans Upward Bound program. The six digit codes can be obtained from the following Web site:</p> <p>http://www.fafsa.ed.gov/fotw0506/fslookup.htm</p>
60	School Code for Postsecondary Institutions (Postsecondary school of enrollment as of the end of the reporting period)	VetPSECD End	6	182	187	A/N	<p>E00000 – E99999 000000 – 999999 888888 = Not applicable, not yet completed the educational program offered by the project 999999 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period 000000 = Unknown or no longer tracking</p> <p>Provide the six-digit school code for the postsecondary institution the Upward Bound participant is enrolled in as of the end of this reporting period. The six digit code can be obtained from the following Web site:</p> <p>http://www.fafsa.ed.gov/fotw0506/fslookup.htm</p>

61	Student Financial Aid Awarded for Postsecondary Attendance (First Enrollment)	VetFinAid Recd	2	188	189	A/N	<p>01 = Pell Grant only 02 = FFEL Loan 03 = Direct Loan 04 = College work study only 05 = Institutional aid only 06 = State grant only 07 = Pell Grant and FFEL loan 08 = Pell Grant and Direct Loan 09 = Multiple federal aid 10 = Multiple federal and other aid 11 = G.I. Bill (Chapter 30, 32, 34/30, 1606) 12 = VA Vocational Rehabilitation (Chapter 31) 13 = No aid awarded 14 = No aid needed 15 = State Vocational Rehabilitation 88 = Not applicable, not yet completed the educational program offered by the project 99 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period 00 = Unknown or no longer tracking</p> <p>Report the types of financial aid awarded current-year participants who have enrolled or will enroll in a program of postsecondary education during the reporting period or for the next academic term.</p>
62	Postsecondary Enrollment Status (over course of reporting period)	VetPSETi me	1	190	190	Numeric	<p>1 = Full-time 2 = Less than full-time 3 = Varied enrollment during reporting period 4 = On leave of absence after enrollment in a program of postsecondary education 8 = Not applicable, not yet completed the educational program offered by the project 9 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period 0 = Unknown or no longer tracking</p>

63	College Grade Level (as of the beginning of academic year 2005-06)	VetPSEGr LV	2	191	192	A/N	<p>01 = Accepted into postsecondary education program but not yet enrolled 02 = 1st yr., never attended 03 = 1st yr., attended before 04 = 2nd yr./sophomore 05 = 3rd yr./junior 06 = 4th yr./senior 07 = 5th yr./other undergraduates 08 = On leave of absence after enrollment in a program of postsecondary education 09 = Enrolled in graduate degree program 10 = Degree or certificate completed; not enrolled 11 = Completed Associate's Degree; enrolled in 4-yr. institution 77 = Not applicable, left program of postsecondary education before completion 88 = Not applicable, not completed the educational program offered by the project 99 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period 00 = Unknown or no longer tracking</p> <p>Use grade level codes 04, 05, 06, and 07 only for students who have the required number of credits and GPA to be classified by the participant's postsecondary institution as a sophomore, junior, senior, and other undergraduate respectively.</p>
64	Postsecondary Academic Standing (at the end of the reporting period)	VetPSEStand	1	193	193	Numeric	<p>1 = Good standing 2 = Not in good standing 3 = On leave of absence after enrollment in a program of postsecondary education 8 = Not applicable, not yet completed the educational program offered by the project 9 = Not applicable, completed educational requirements for postsecondary but not enrolled in</p>

							<p>program of postsecondary education during the reporting period 0 = Unknown or no longer tracking Use the definition of good academic standing established by the institution at which the student is enrolled.</p>
65	Degree/Certificate Completed	VetDegree CD	2	194	195	Numeric	<p>01 = Certificate/Diploma for occupational, educational program (less than two-year program) 02 = Certificate/Diploma for occupational, technical, or educational program (at least two-year program) 03 = Associate's Degree (two years) 04 = 1st Bachelor's Degree 05 = 2nd Bachelor's Degree 06 = Teaching Credential Program 07 = Graduate or Professional Degree 08 = No longer used for APR reporting in current year 10 = Not yet completed program of postsecondary study 88 = Not applicable, not yet completed the educational program offered by the project 99 = Not applicable, completed educational requirements for postsecondary but not enrolled in program of postsecondary education during the reporting period 00 = Unknown or no longer tracking Indicate highest degree completed.</p>

Privacy Act

In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U. S.C. 552A), you are hereby notified that the Department of Education is authorized to collect information to implement the Upward Bound program under Title IV of the Higher Education Act of 1965, as amended (Pub. Law 102-325, sec. 402C). In accordance with this authority, the Department receives and maintains personal information on participants in the Upward Bound program. The principle purpose for collecting this information is to administer the program, including tracking and evaluating participants' academic progress. Providing the information on this form, including a social security number (SSN), is voluntary; failure to disclose a SSN will not result in denial of any right, benefit, or privilege to which the participant is entitled. The information that is collected on this form will be retained in the program files and may be released to other Department officials in the performance of official duties.