OMB Approval No.: 1840-0561
Expiration Date: 09/30/2014

Talent Search (TS) and Educational Opportunity Centers (EOC)
Annual Performance Report
Program Year 2010–11

Section I: Project Identification, Certification and Warning (for both programs)

A. Identification

1. PR/Award Number: _____

2. Name of Grantee: _____

3. Address (City, State, Zip): _____

4. Name of Project Director: _____

5. Phone Number: _____Fax Number:_____

   E-mail Address: _____

6. Report Period: _____ to _____
   Month/Day/Year Month/Day/Year

7. Type of Program: TS _____ EOC _____

8. Name of Data Entry Person: _____

   Phone Number: _____ E-mail Address: _____

B. Certification: We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

_____ _____
Name of Project Director (Print) Name of Certifying Official (Print)

_____ _____
Signature and Date Signature and Date

C. Warning: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S. C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720)

Authority: Public Law 102-325, as amended.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Education General Administrative Regulations, 34 CFR 74.51, 75.720 and 75.732; program regulations, 34 CFR Part 643 and Part 644 and Title IV, Section 402B and 402F of Higher Education Act of 1965, as amended (Public Law 102-325). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4536 or e-mail hICDocketMgr@ed.gov and reference the OMB Control Number 1840-0561. Note: Please do not return the completed annual performance report to this address.

TALENT SEARCH AND EOC

SECTION II: DEMOGRAPHIC PROFILE OF PROJECT PARTICIPANTS AND LISTING OF TARGET SCHOOLS

	NUMBER
NUMBER OF PARTICIPANTS FUNDED TO SERVE (pre-populated)	_____

A. NUMBER OF PARTICIPANTS ASSISTED	**NUMBER**
1. New participants	_____
2. Continuing participants	_____
3. Total participants	_____

B. PARTICIPANT DISTRIBUTION BY ELIGIBILITY	**NUMBER**
1. Low-income & potential first-generation college students	_____
2. Low-income **only**	_____
3. Potential first-generation college students **only**	_____
4. Other	_____
5. Total (should equal A3)	_____

C. PARTICIPANT DISTRIBUTION BY RACE AND ETHNICITY	**NUMBER**
1. American Indian or Alaska Native, non-Hispanic/Latino	_____
2. Asian, non-Hispanic/Latino	_____
3. Black or African American, non-Hispanic/Latino	_____
4. Hispanic or Latino of any race	_____
5. White, non-Hispanic/Latino	_____
6. Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino	_____
7. Two or more races, non-Hispanic/Latino	_____
8. Race and ethnicity unknown	_____
9. Total (should equal A3)	_____

D. PARTICIPANT DISTRIBUTION BY GENDER	**NUMBER**
1. Male	_____
2. Female	_____
3. Total (should equal A3)	_____

E. PARTICIPANT DISTRIBUTION BY AGE **(Age of participant at the beginning of budget period)**	**NUMBER**
1. 10-13	_____
2. 14-18	_____
3. 19-27	_____
4. 28 & above	_____
5. Unknown	_____
6. Total (should equal A3)	_____

F. VETERANS SERVED	_____
G. PARTICIPANTS WITH LIMITED ENGLISH PROFICIENCY	_____

H. TARGET SCHOOLS (for Talent Search and all EOC grantees serving target schools)
This section will be pre-populated for projects that had a previous grant in the immediately preceding budget period. A Web link to the National Center for Education Statistics (NCES) will appear on the Web application so that projects can find the identification numbers of target schools that are not pre-populated.

Please provide the requested information for all the target schools served during this budget period or update or correct the data in the pre-populated list of target schools; please check pre-populated NCES identification numbers for accuracy.

TALENT SEARCH

SECTION III: EDUCATIONAL STATUS OF TALENT SEARCH PARTICIPANTS (at time of first service in the budget period)

Note: *"College-ready" participants are defined on the Program Profile page 74 of the 2006 application package as a participant who: 1) is a high school senior; 2) is enrolled in an alternative education program whose academic level is equivalent to a high school senior; 3) is a high school graduate; or 4) has obtained a high school equivalency certificate. Postsecondary dropouts and transfers are considered "college-ready" because they would presumably fall into one of those four categories.*

A. EDUCATIONAL STATUS OF SECONDARY (MIDDLE AND HIGH) SCHOOL-AGE STUDENTS (at time of first service in the budget period)	**NUMBER**
1. Middle school (6th–8th grade)	_____
2. High school non-senior (9th–11th grade)	_____
3. High school senior (12th grade only)	_____
4. Participant not older than 18 years enrolled in an alternative education program at an academic level *equivalent* to that of a high school senior	_____
5. Other participants not older than 18 years	_____
6. Unknown	_____
7. Total	_____

B. EDUCATIONAL STATUS OF PROJECT PARTICIPANTS AGED 19 OR OLDER (at time of first service in the budget period)	**NUMBER**
1. Adult without high school diploma or equivalency credentials (19 years or older) who has reentered school as a senior or enrolled in an alternative education program at an academic level *equivalent* to that of a high school senior	_____
2. Other adults without high school diploma or equivalency credentials (19 years or older)	_____
3. High school or high school equivalency graduate not already enrolled in a postsecondary school	_____
4. Postsecondary dropout	_____
5. Potential postsecondary transfer (see definition in instructions)	_____
6. Other participants (19 years or older)	_____
7. Unknown	_____
8. Total	_____

Notes:
The sum of Section III, A7 and B8 should equal the total number of participants reported in Section II, A3.
Count participants under age 19 who were high school graduates, postsecondary dropouts, or potential postsecondary transfers in lines III B3, B4, and B5, respectively. Participants who were high school seniors--even those older than 18--should be included in III.A3. Alternative education students at the level of a senior should appear in III.A4 or B1.
Section III, A3, A4, B1, B3, B4, and B5 constitute the "college-ready" participants that the grantee served during the budget period.
Section III, A1 and A2 constitute the participants that will be included in the denominator for assessing the secondary school promotion objective.
Section III, A3, A4 and B1 constitute the participants that will be included in the denominator for assessing the secondary school graduation objective.

TALENT SEARCH

SECTION IV: EDUCATIONAL STATUS OF TALENT SEARCH PARTICIPANTS (at end of budget period or for the fall 2011 term)

In this section are listed each of the standard objectives for your Talent Search project. The percentage for each of these standard objectives has been pre-populated for all grantees. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2006 application. No changes may be made to these percentages on this form. If the pre-populated number reflects a data entry error, you must contact your assigned program specialist to resolve the problem. So as to allow the Department to report aggregated data gathered in a uniform manner, all TS grantees must report outcomes based on the standard objectives identified in the 2006 application.

To facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero. If more than one response is possible for a given participant, choose the most recent status.

A. OBJECTIVE: SECONDARY SCHOOL PROMOTION

____% of non-senior secondary school participants served during each budget period will be promoted to the next grade level at the end of each academic school year.

EDUCATIONAL STATUS OF MIDDLE AND NON-SENIOR HIGH SCHOOL PARTICIPANTS	NUMBER
A1. Promoted to next grade in middle or high school	_____
A2. Not promoted (including dropouts)	_____
A3. Other	_____
A4. Unknown	_____
A5. Total (should equal sum of III, A1 and A2)	_____

B. OBJECTIVE: SECONDARY SCHOOL GRADUATION

_____% of high school seniors (and their equivalents in alternative education programs) will graduate from secondary school or receive a certificate of high school equivalency during each budget period.

EDUCATIONAL STATUS OF HIGH SCHOOL SENIORS AND THEIR EQUIVALENTS	NUMBER
B1. Received high school diploma	_____
B2. Received high school equivalency credentials	_____
B3. Did not graduate or receive equivalency credentials	_____
B4. Other	_____

B5. Unknown _____
B6. Total (should equal sum of III A3, A4, B1) _____

Note for Objectives C, D, and E: *Section III, A3, A4, B1, B3, B4, and B5 constitute the "college-ready" participants that the grantee served during the budget period and thus the denominator for these standard objectives.*

C. OBJECTIVE: **STUDENT FINANCIAL AID**

____% of "college-ready" project participants will apply for financial aid during each budget period.

NUMBER OF "COLLEGE-READY" PARTICIPANTS WHO APPLIED FOR FINANCIAL AID _____

Note: *The number provided above cannot exceed the number of "college-ready" participants (the sum of Section III, A3, A4, B1, B3, B4, and B5).*

D. OBJECTIVE: **APPLICATION FOR POSTSECONDARY EDUCATION ADMISSIONS**

_____% of "college-ready" project participants will apply for postsecondary school admission during each budget period.

NUMBER OF "COLLEGE-READY" PARTICIPANTS WHO APPLIED FOR ADMISSION TO POSTSECONDARY EDUCATION _____

Note: *The number provided above cannot exceed the number of "college-ready" participants (the sum of Section III, A3, A4, B1, B3, B4, and B5).*

E. OBJECTIVE: **POSTSECONDARY EDUCATION ENROLLMENT**

____% of "college-ready" participants will enroll in a program of postsecondary education during each budget period (or during the next fall term)

POSTSECONDARY EDUCATIONAL STATUS OF "COLLEGE-READY" PARTICIPANTS	**NUMBER**
E1. Enrolled in postsecondary education (first time enrollment or reentry)	_____
E2. Not enrolled in postsecondary education	_____
E3. Other	_____
E4. Unknown	_____
E5. Total (should equal sum of III, A3, A4, B1, B3, B4, and B5)	_____

F. POSTSECONDARY PLACEMENTS (TYPES OF INSTITUTIONS)

Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed.

TYPE AND CONTROL OF POSTSECONDARY INSTITUTIONS	NUMBER
F1. Public, two-year institution	_____
F2. Private, non-profit, two-year institution	_____
F3. Public, four-year institution	_____
F4. Private, non-profit, four-year institution	_____
F5. Public or non-profit vocational/technical institution	_____
F6. Proprietary school	_____
F7. Unknown	_____
F8. Total (should equal IV, E1)	_____

EOC

SECTION III: EDUCATIONAL STATUS OF EOC PARTICIPANTS (at time of first service in the budget period)

A. EDUCATIONAL STATUS OF PROJECT PARTICIPANTS AGED 19 OR OLDER at time of first service in the budget period	**NUMBER**
1. Adult without high school diploma or equivalency credentials (19 years or older) and not enrolled in a continuing education program	_____
2. Adult without high school diploma or equivalency credentials (19 years or older) enrolled in a continuing education program at an academic level *equivalent* to a high school senior	_____
3. High school graduates or high school equivalency graduates not already enrolled in a postsecondary school	_____
4. Postsecondary dropout	_____
5. Postsecondary student	_____
6. Potential postsecondary transfer (see definition in instructions)	_____
7. Other participants aged 19 or older	_____
8. Unknown	_____
9. Total	_____

B. EDUCATIONAL STATUS OF HIGH SCHOOL-AGE STUDENTS (at time of first service in the budget period)	**NUMBER**
1. High school non-senior (9th–11th grade)	_____
2. High school senior (12th grade only)	_____
3. Secondary school dropout (not older than 18 years) who has neither reentered school nor enrolled in an alternative education program	_____
4. Participant not older than 18 years enrolled in an alternative education program at an academic level *equivalent* to a high school senior	_____
5. Other participants not older than 18 years	_____
6. Unknown	_____
7. Total	_____

Notes:
The sum of Section III, A9 and B7 should equal the total number of participants reported in Section II, A3.
Count participants under age 19 who were high school graduates, postsecondary dropouts, postsecondary students, or potential postsecondary transfers in Section III, A3, A4, A5, and A6, respectively. Participants who were high school seniors--even those older than 18--should be included in III.B2. Alternative education students at the level of a senior should appear in III.A2 or B4.
Section III, A1 and B3 constitute the participants who will be included in the denominator for assessing the standard objective on enrollment in a continuing education program.
Section III, A2, A3, A4, A6, B2, and B4 constitute the participants who will be included in the denominators for assessing the standard objectives on applying for student financial aid and postsecondary admissions and on postsecondary enrollment.

EOC

SECTION IV: EDUCATIONAL STATUS OF EOC PARTICIPANTS (AT END OF BUDGET PERIOD OR FOR THE FALL 2011 TERM)

In this section are listed each of the standard objectives for your EOC project. The percentage for each of these standard objectives has been pre-populated all grantees. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2006 application. No changes may be made to these percentages on this form. If the pre-populated number reflects a data entry error, you must contact your assigned program specialist to resolve the problem. So as to allow the Department to report aggregated data gathered in a uniform manner, all EOC grantees must report outcomes based on the standard objectives identified in the 2006 application.

To facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero. If more than one response is possible for a given participant, choose the most recent status.

***A. OBJECTIVE:* ENROLLMENT IN A CONTINUING EDUCATION PROGRAM**

_____% of participants not already enrolled in a continuing education program who have not obtained a high school diploma or high school equivalency certificate will enroll in a continuing education program during each budget period.

A. EDUCATIONAL STATUS OF SUCH PARTICIPANTS	**NUMBER**
A1. Enrolled in a continuing education program	_____
A2. Not enrolled in a continuing education program	_____
A3. Other	_____
A4. Unknown	_____
A5. Total (should equal III.A1 + B3)	_____

Note for Objectives B, C, and D: *Section III, A2, A3, A4, A6, B2, and B4 constitute the participants who will be included in the denominator for the standard objectives.*

B. OBJECTIVE: **APPLICATION FOR STUDENT FINANCIAL AID**

_____% of participants not already enrolled in a postsecondary school at time of first service in the budget period who were high school seniors or equivalent in alternative education programs, high school graduates, recipients of high school equivalency credentials, postsecondary dropouts, or potential postsecondary transfers will apply for financial aid during each budget period.

NUMBER OF SUCH PARTICIPANTS WHO APPLIED FOR STUDENT FINANCIAL AID _____

Note: *The number provided cannot exceed the sum of Section III, A2, A3, A4, A6, B2, and B4.*

C. OBJECTIVE: **APPLICATION FOR POSTSECONDARY EDUCATION ADMISSIONS**

____% of participants not already enrolled in a postsecondary school at time of first service in the budget period who were high school seniors or equivalent in alternative education programs, high school graduates, recipients of high school equivalency credentials, postsecondary dropouts, or potential postsecondary transfers will apply for postsecondary school admission during each budget period.

NUMBER OF SUCH PARTICIPANTS WHO APPLIED FOR ADMISSION TO POSTSECONDARY EDUCATION _____

Note: *The numbers provided cannot exceed the sum of Section III, A2, A3, A4, A6, B2, and B4.*

D. OBJECTIVE: **POSTSECONDARY EDUCATION ENROLLMENT**

____% of participants not already enrolled in a postsecondary school at time of first service in the budget period who were high school seniors or equivalent in alternative education programs, high school graduates, recipients of high school equivalency credentials, postsecondary dropouts, or potential postsecondary transfers will enroll in a program of postsecondary education during each budget period (or during the next fall term).

POSTSECONDARY EDUCATION STATUS OF SUCH PARTICIPANTS	**NUMBER**
D1. Enrolled in postsecondary education (first time enrollment or reentry)	_____
D2. Not enrolled in postsecondary education	_____
D3. Other	_____
D4. Unknown	_____
D5. Total (should equal sum of III, A2, A3, A4, A6, B2, and B4)	_____

E. POSTSECONDARY PLACEMENTS (TYPES OF INSTITUTIONS)
Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed

TYPE AND CONTROL OF POSTSECONDARY INSTITUTIONS	NUMBER
E1. Public, two-year institution	_____
E2. Private, non-profit, two-year institution	_____
E3. Public, four-year institution	_____
E4. Private, non-profit, four-year institution	_____
E5. Public or non-profit vocational/technical institution	_____
E6. Proprietary school	_____
E7. Unknown	_____
E8. Total (should equal IV, D1)	_____