OMB Approval No.: 1840-0561
Expiration Date:11/30/2006

Talent Search (TS) and Educational Opportunity Centers (EOC)
Annual Performance Report
Program Year 2005–06

Section I: Project Identification, Certification and Warning

A. Identification

1. PR/Award Number: _____

2. Name of Grantee: _____

3. Address (City, State, Zip): _____

4. Name of Project Director: _____

5. Phone Number: _____Fax Number:_____

   E-mail Address: _____

6. Report Period: _____ to _____
   Month/Day/Year Month/Day/Year

7. Type of Report (Mark with an X): TS _____ EOC _____
   Please submit separate reports for each program.

8. Name of Data Entry Person: _____

   Phone Number: _____ E-mail Address: _____

B. Certification: We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate, and complete to the best of our knowledge.

_____ _____
Name of Project Director (Print) Name of Certifying Official (Print)

_____ _____
Signature and Date Signature and Date

C. Warning: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S. C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720)

Authority: Public Law 102-325, as amended.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0561. The time required to complete this information collection is estimated to average 6 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of the form, write directly to:** Federal TRIO Programs, U.S. Department of Education, 1990 K Street, N.W., Washington, D.C. 20006-8510.

SECTION II: DEMOGRAPHIC PROFILE OF PROJECT PARTICIPANTS

(Talent Search 34 CFR 643.22(b)(1); EOC 34 CFR 644.22(b)(1))

NUMBER OF PARTICIPANTS FUNDED TO SERVE _____

A. NUMBER OF PARTICIPANTS ASSISTED	**NUMBER**
1. New participants	_____
2. Continuing participants	_____
3. Total participants	_____

B. PARTICIPANT DISTRIBUTION BY ELIGIBILITY	**NUMBER**
1. Low-income & potential first-generation college students	_____
2. Low-income **only**	_____
3. Potential first-generation college students **only**	_____
4. Other	_____
5. Total (should equal A3)	_____

C. PARTICIPANT DISTRIBUTION BY RACE AND ETHNICITY	**NUMBER**
1. American Indian or Alaska Native	_____
2. Asian	_____
3. Black or African American	_____
4. Hispanic or Latino	_____
5. White	_____
6. Native Hawaiian or Other Pacific Islander	_____
7. More than one race reported	_____
8. Not reported	_____
9. Total (should equal A3)	_____

D. PARTICIPANT DISTRIBUTION BY GENDER	**NUMBER**
1. Male	_____
2. Female	_____
3. Total (should equal A3)	_____

E. PARTICIPANT DISTRIBUTION BY AGE	**NUMBER**
(Age of participant at the beginning of report period)	
1. 11-13	_____
2. 14-18	_____
3. 19-27	_____
4. 28 & above	_____
5. Unknown	_____
6. Total (should equal A3)	_____

F. GRADE LEVEL DISTRIBUTION OF SECONDARY (MIDDLE AND HIGH) SCHOOL STUDENTS	**NUMBER**
(Grade of participant at the beginning of report period)	
1. Middle school (6th-8th grade) (**TS only)**	_____
2. High school (9th-11th grade)	_____
3. High school (12th grade only)	_____
4. Secondary school dropout (not older than 18 years)	_____
5. Total	_____

G. EDUCATIONAL STATUS OF PROJECT PARTICIPANTS NOT IN SECONDARY SCHOOL	**NUMBER**
(Educational status of participant at the beginning of report period)	
1. Adult without high school credential (19 years or older)	_____
2. High school (or GED) graduate	_____
3. Postsecondary stop-out	_____
4. Postsecondary student (**EOC only)**	_____
5. Postsecondary transfer	_____
6. Total	_____

Note: The sum of F5 and G6 should equal the total number of participants reported in A3.

H. VETERANS SERVED _____

I. PARTICIPANTS OF LIMITED ENGLISH PROFICIENCY _____

J. TARGET SCHOOLS

Please provide a list of target schools served during this reporting period in the following format:

TARGET SCHOOL NAME	**CITY**	**STATE**	**ZIP CODE**

SECTION III: PROJECT PERFORMANCE OUTCOMES

In this section, please enter in quantifiable terms your approved objectives (i.e., those originally established in your grant application or revised with written approval from your program specialist) related to each of the prior experience criteria (percentages of participants). **Do not change the approved objectives to coincide with your actual performance.** You will demonstrate the extent to which your project achieved each of these objectives by providing the requested data under "Participant Status." To facilitate the data collection, you must enter a positive numeric value in each field. For those data fields that are not applicable to your project, please enter a zero.

A. SECONDARY SCHOOL PROMOTION, GRADUATION, AND RE-ENTRY (Talent Search -- 34 CFR 643.22(b)(2))

Approved Objective(s):

Secondary school promotion	_____ % of non-senior secondary participants served this project period will be promoted to the next grade level at the end of the academic (school) year.
Secondary school graduation	_____ % of high school seniors (and GED or alternative education students not older than 18) will graduate from high school or receive a certificate of high school equivalency this project period.
Secondary school re-entry	_____ % of secondary school dropouts will re-enter a program of secondary education this project period.

PARTICIPANT STATUS OF SECONDARY SCHOOL STUDENTS (AT THE END OF THIS REPORTING PERIOD)	**NUMBER OF PARTICIPANTS**
A1. Promoted to next grade in middle school **(TS only)**	_____
A2. Promoted from middle school to high school **(TS only)**	_____
A3. Promoted to next grade in high school (do not include those who graduated)	_____
A4. Retained in current grade in middle school **(TS only)**	_____
A5. Retained in current grade in high school	_____
A6. Dropped out of middle school **(TS only)**	_____
A7. Dropped out of high school	_____
A8. Re-entered secondary school/enrolled in GED or other high school equivalency program	_____
A9. Received high school diploma	_____
A10. Obtained a GED/high school equivalency credential	_____
A11. Other (e.g., death)	_____

A12. Unknown _____
A13. Total (should equal total in Section II, F5) _____

B. ADMISSIONS AND FINANCIAL AID ASSISTANCE

(Talent Search, 34 CFR 643.1; EOC, 34 CFR 644.1 and 644.22(b)(2))

Approved Objective(s):

Assistance in applying for postsecondary admissions	_____ % of "college ready" project participants will receive assistance in applying for postsecondary admission this project period.
Assistance in applying for student financial aid	_____ % of "college ready" project participants will receive assistance in applying for financial aid this project period.

ASSISTANCE PROVIDED	NUMBER OF PARTICIPANTS
B1. Applied for admission to programs of postsecondary education	_____
B2. Applied for student financial aid for postsecondary education	_____

C. POSTSECONDARY ADMISSION AND RE-ENTRY

(Talent Search, 34 CFR 643.22(b)(3); EOC, 34 CFR 644.22(b)(3))

Approved Objective(s):

Postsecondary admission	_____ % of "college ready" participants will enroll into a program of postsecondary education this project period (or for the fall term).
Postsecondary re-entry/transfer	_____ % of postsecondary education stop-outs and postsecondary transfer participants will re-enter a program of postsecondary education this project period (or for the fall term).
Postsecondary persistence/completion **(EOC only)**	_____ % of postsecondary students will continue or complete

a program of postsecondary education this project period.

POSTSECONDARY ENROLLMENT (AT THE END OF THIS REPORTING PERIOD)	NUMBER OF PARTICIPANTS
C1. "College ready" students enrolled in (or admitted to) a program of postsecondary education (first-time enrollment in postsecondary education)	_____
C2. Re-enrolled in (or re-admitted to) a program of postsecondary education (include transfer participants)	_____
C3. Continued in or completed a program of postsecondary education **(EOC only)**	_____

STATUS OF REMAINING PARTICIPANTS NOT IN POSTSECONDARY SCHOOL (AT THE END OF THIS REPORTING PERIOD)	NUMBER OF PARTICIPANTS
C4. High school graduate not enrolled in program of postsecondary education	_____
C5. Withdrew from postsecondary education	_____
C6. Other (e.g., death)	_____
C7. Unknown	_____
C8. Total (should equal sum of Section II, F3 and G6)	_____

D. POSTSECONDARY PLACEMENTS (TYPES OF INSTITUTIONS)

For those participants enrolled in, admitted to, or continuing in a program of postsecondary education as reported in Section III, C1, C2, and C3 above, indicate the number of participants enrolled in or admitted to the following types of postsecondary institutions:

TYPE AND CONTROL OF POSTSECONDARY INSTITUTIONS	NUMBER OF PARTICIPANTS
D1. Public, two-year institution	_____
D2. Private, non-profit, two-year institution	_____
D3. Public, four-year institution	_____
D4. Private, non-profit, four-year institution	_____
D5. Public or non-profit vocational/technical institution	_____
D6. Proprietary school	_____
D7. Unknown	_____
D8. Total (should equal sum of Section III, C1, C2, and C3)	_____

SECTION IV: SUMMARY OF OTHER PROJECT ACCOMPLISHMENTS

In this section **briefly** describe approved project objectives **not covered in other sections** of this document and report on the extent to which your project achieved each of the objectives. State the outcomes of your project activities in measurable terms only. If you did not meet one or more of these objectives, or one or more of the objectives reported in Section III, please give a brief explanation of the causes and how you will improve on the performance in the next project (reporting) period.

Also report on any approved or proposed changes to the project objectives, activities, and services for the next reporting period. Discuss any significant personnel changes and the impact of these changes on project operations. Report briefly on the status of grant funds for the reporting period, including any unexpended and/or carryover of funds.