



**INTERNATIONAL AND
FOREIGN LANGUAGE
EDUCATION**

TITLE VI

Undergraduate International Studies and Foreign Language (UISFL) Program



**International and Foreign Language Education
Office of Postsecondary Education
U.S. Department of Education**



WHAT IS UISFL?

The Undergraduate International Studies Foreign Language (UISFL) Program's primary goal is to provide funding to eligible institutions of higher education or consortia of such institutions to enable them to establish, strengthen, and operate undergraduate foreign language and area or international studies programs, especially programs and projects that are interdisciplinary in nature. Applicant institutions propose activities that will help them meet national needs in foreign language, area, and international studies.

The UISFL program is administered by the U.S. Department of Education's International and Foreign Language Education (IFLE) office.





A CLOSER LOOK AT UISFL

UISFL provides seed funding to plan, develop, and carry out new programs to strengthen and improve undergraduate instruction in international studies and foreign languages. Current UISFL grantees include community colleges, small four-year colleges and universities, and Minority-Serving Institutions (MSIs).





WHO BENEFITS FROM UISFL?

Higher Education Institutions and Consortia

- Support programs that expand undergraduate instruction in international studies and foreign language education
- Enhance linkages and partnerships between:
 - 2- and 4-year institutions
 - nonprofit educational organizations and Institutions of Higher Education (IHEs)
 - Public and private nonprofit agencies and organizations
- Develop programs designed to integrate professional and technical education with foreign languages, area studies, and other international fields

Students and Faculty

- Support study abroad programs for students
- Support research and faculty development activities in the U.S. and abroad
- Develop connections under which international faculty and scholars may visit U.S. institutions as visiting faculty

*Special Rule

Eligible Title III/V institutions that demonstrate a need may request a reduction in the institutional match or a waiver of the cost share. The nonfederal share may be provided as cash or in-kind contributions from institutional and noninstitutional funds.





MEET OUR PAST GRANTEES

RAMAPO COLLEGE OF NEW JERSEY

Ramapo College of New Jersey received UISFL grants in 2019 and 2020 to expand a Certificate in Spanish for Healthcare and Human Services Professionals program. The grants allowed the program to add interdisciplinary courses, internships locally at Bergen Volunteer Medicine Initiative and the Adler Aphasia Center, as well as overseas components in Cuzco, Peru and Bilbao, Spain. Students observed the important role of medical interpreters in the delivery of health services by bridging language barriers between patients and the health services provider while remaining "invisible" in the process to ensure patient confidentiality. The students also gained a better understanding about the racial and social challenges that health care professionals face in developing and providing health care and human services to Spanish-speaking patients.



Dr. Natalia Santamaria Laorden and her students in the Certificate in Spanish for Healthcare and Human Services Professionals program.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

The Center for South Asian and Middle Eastern Studies (CSAMES) at the University of Illinois at Urbana-Champaign received UISFL grants in 2012, 2014, and 2020. The most recent grant was used to support a permanent director of Persian, as well as assistantships for Arabic and Turkish to serve those language programs. The grant also funded three courses: a new online general education course, "Introduction to Middle East Studies," "The Gulf States in the Modern Era," and "Digital Approaches to the Humanities" – a research course designed for students with Middle Eastern language skills. In addition, the grant supported faculty travel to Turkey and Jordan to explore new study abroad opportunities for students. Undergraduate students received scholarships to participate in overseas intensive language training programs, and CSAMES conducted outreach events such as documentary film series, conferences, and a career workshop.

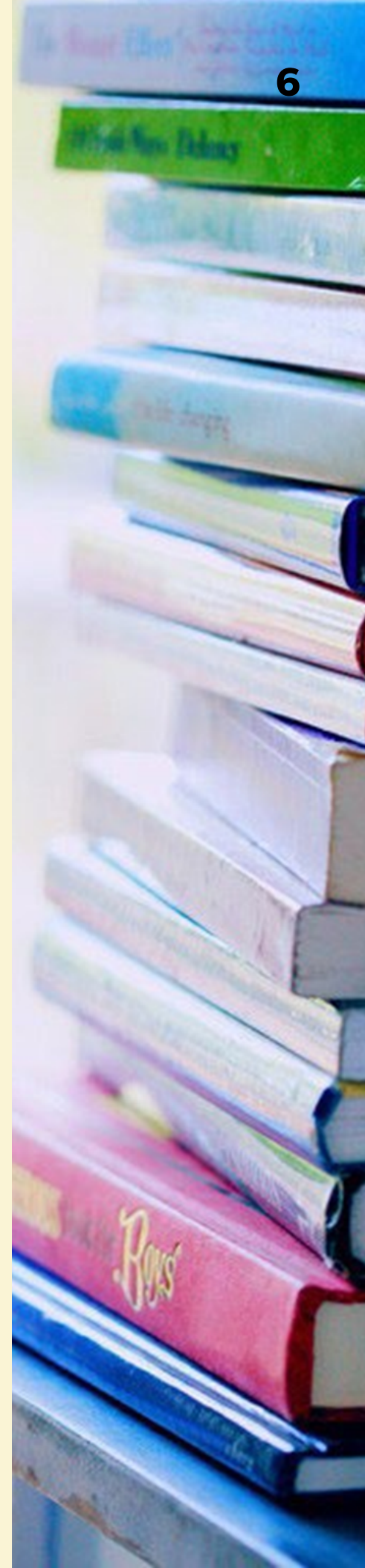


Gizem Salcigil White prepares Turkish coffee in her kitchen in Izmir, Turkey for Turkish Coffee and Culture event held on Zoom in February 2020.



ELIGIBLE ACTIVITIES

- Development of a global or international studies program that is interdisciplinary in design
- Development of a program that focuses on issues or topics, such as global business or international health
- Development of an area studies program and programs in corresponding foreign languages, including less commonly taught languages.
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering
- Research for and development of specialized teaching materials, including language instruction, i.e., business French
- Establishment of internship opportunities for faculty and students in domestic and overseas settings
- Development of study abroad programs

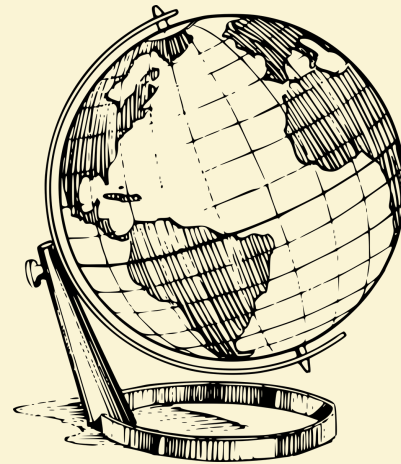




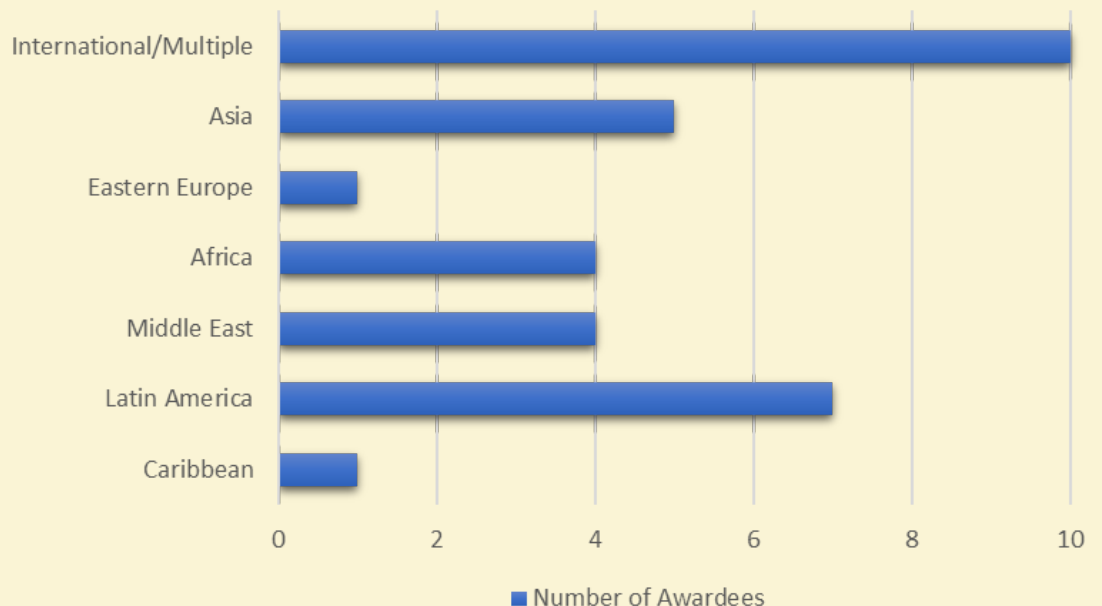
FY 2020 FACTS AND FIGURES

FOCUS AREAS

- STEM
- Global Health
- Internships and Study Abroad
- Curriculum Development
- Community Outreach (K-12)
- Tourism
- Faculty Development
- Language Proficiency
- Global Studies



Regional Focus of Awards



Visit our current [Google map of grantees](#) to further explore this program's past grantees geographically.



FY 2020 FACTS AND FIGURES

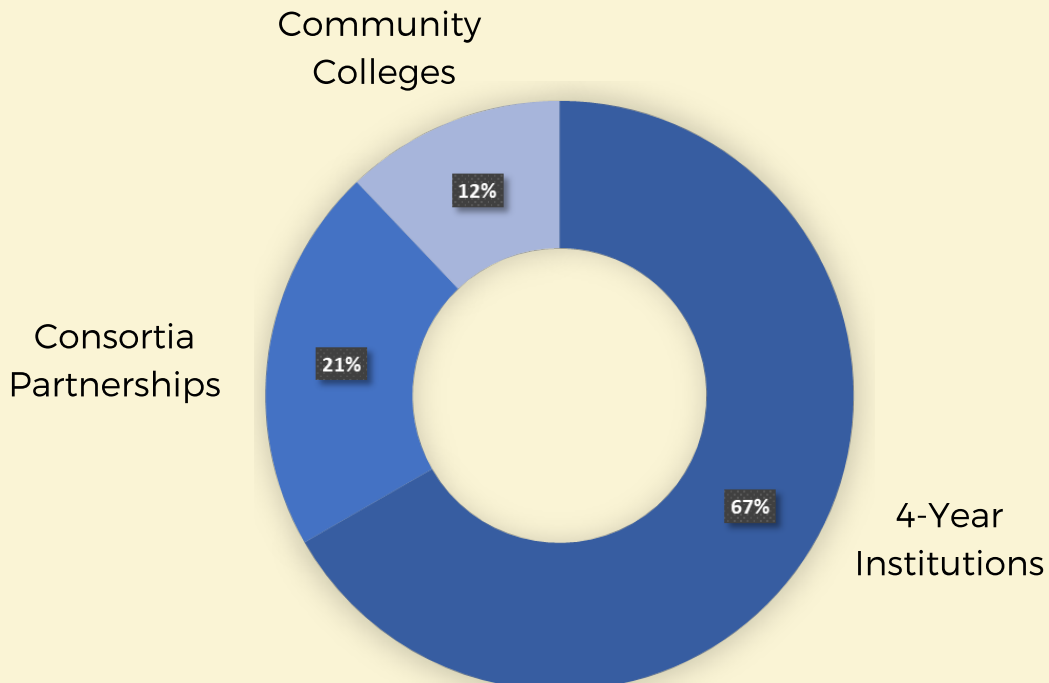


New awards totaled
\$2,857,000



Award grantees were either
an individual MSI or in
partnerships with an MSI

BREAKDOWN OF AWARDS





FREQUENTLY ASKED QUESTIONS

What is an average size award?

The average award size can vary slightly each year. On average, the amount for a single IHE project is \$90,000 for each budget period, and \$120,000 for each budget period for consortia IHEs, public and private nonprofit agencies, or organizations.

When will applicants be notified of their status?

It could take 4-5 months after the competition closes before we notify applicants about the status of their applications.

What kinds of expenses may be charged to a grant?

An applicant may charge the following expenses to a grant: 1) faculty compensation for course development or enhancement; 2) costs associated with workshops or seminars for faculty development; 3) overseas research travel tied to coursework enhancement or to development of institutional linkages; 4) library purchases; and 5) outreach activities to benefit the K-12 teachers or faculty from neighboring community colleges, etc.

UISFL budgets may also include reasonable costs to attend project director meetings and the costs to conduct external evaluations of grant activities.

What resources are available to assist applicants with preparing UISFL applications?

Applicants may view successful applications and abstracts from previous competitions on the IFLE Website, listen to technical assistance webinars on our YouTube channel, and contact IFLE staff to discuss their ideas for a UISFL project.

For more frequently asked questions, visit
<https://www2.ed.gov/programs/iegpsugisf/faq.html>.



CONTACT US

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