

INTERNATIONAL & FOREIGN LANGUAGE EDUCATION (IFLE)

OFFICE OF POSTSECONDARY EDUCATION U.S. DEPARTMENT OF EDUCATION

THE WORLD WE LIVE IN...

Let's talk numbers...

There are 7 billion people in the world.

75 percent don't speak English.

This means that **5.25 billion** people in this world don't speak English!

There are 320 million people in the United States.

90 percent of Americans don't speak a second language.

This means that only 32 million Americans speak English and another language.

There are an estimated 400 million English language learners in China. This is more than the entire population of the United States!



THE WORLD WE LIVE IN...

A disease outbreak in West Africa, Asia, or Latin America can become a global pandemic within days. Think Ebola, SARS, Zika Virus, etc.



- •What happens when doctors don't understand what a patient is saying?
- What happens when experts and officials from different countries need to communicate with each other?
- •And what might happen if analysts had the skills to understand the languages and cultural contexts of these places?

THE WORLD WE LIVE IN...

U.S. national security, diplomacy, and intelligence agencies must be prepared to address unexpected crises that happen around the world – geopolitical conflicts, sensitive negotiations, etc.



- •What happens when we need expertise on a particular country, region, language, or culture?
- •What happens when governments from different countries need to communicate with each other?

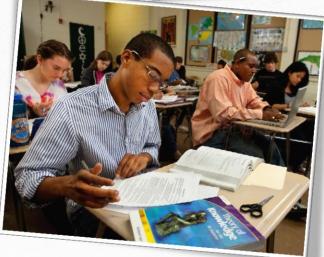


THE WORLD WE LIVE IN...

Our neighborhoods are more diverse than ever. In 2006, minority student enrollment in public schools rose to 43 percent of the total student population—up from 35 percent a decade earlier.

- What does this mean for our teachers?
- What does this mean for our nurses?
- What does this mean for everyone?







THE WORLD WE LIVE IN...

1 in 5 American jobs is tied to international trade.

95% of the world's customers are outside the United States!

- What does this mean for American businesses?
- Is a finance degree enough for a banker going to Mumbai?
- Is an engineering degree enough for an engineer going to Beijing?





IFLE'S PROGRAMS

WHAT DO WE DO?

IFLE supports opportunities for U.S. students, teachers, faculty, and school administrators to develop knowledge and understanding of other world regions and the languages used in those regions.

Title VI Programs

- Grants for U.S. institutions of higher education
- Support building capacity in global studies and world languages
- Centers serve as national resources for expertise on world regions (e.g., South Asia, Russia and Eastern Europe), languages, and subjects related to global studies (e.g., Open Educational Resources for language learning, international business)

Fulbright-Hays Programs

- Grants for individuals to participate in cultural exchanges abroad
- Projects focused on curriculum development and research abroad



TITLE VI PROGRAMS

BUILDING CAPACITY IN GLOBAL STUDIES & WORLD LANGUAGES

PROGRAM	PURPOSE
National Resource Centers (NRCs)	 Support teaching and research in area studies (e.g., East Asia, Africa, Middle East, Latin America) Teach Less Commonly Taught Languages (LCTLs)
Foreign Language and Area Studies Fellowships (FLAS)	 Develop experts in area studies and world languages.
Centers for International Business Education & Research (CIBEs)	 Teach a business curriculum from a global perspective Work with businesses and chambers of commerce to build a globally competent workforce Promote local businesses abroad



TITLE VI PROGRAMS

BUILDING CAPACITY IN GLOBAL STUDIES & WORLD LANGUAGES

PROGRAM	PURPOSE
Language Resource Centers (LRC)	 Develop language learning materials Provide professional development opportunities for teachers Conduct research to strengthen foreign language teaching and learning
Undergraduate International Studies and Foreign Language Program (UISFL)	 Seed money for institutions with fewer resources to internationalize their undergraduate curricula
American Overseas Research Centers (AORC)	 Promote and assist in postgraduate research, exchanges, and area studies in overseas locations like Indonesia, India, Pakistan, Italy, Senegal
International Research and Studies (IRS)	 Supports surveys, studies, and development of instructional materials



FULBRIGHT-HAYS PROGRAMS

SUPPORTING MUTUAL EDUCATION & CULTURAL EXCHANGE

PROGRAM	PURPOSE
Doctoral Dissertation Research Abroad (DDRA)	 Provide opportunities for postgraduate- level U.S. scholars to conduct dissertation research abroad
Group Projects Abroad (GPA)	 Support overseas training, research, and curriculum development projects in modern foreign languages and area studies for U.S. teachers, students, and faculty
Seminars Abroad (SA)	 Short-term seminars abroad for U.S. educators in the social sciences and humanities Designed to improve understanding and knowledge of the peoples and cultures of other countries



COMPETITIVE PRIORITIES

ADDITIONAL POINTS FOR APPLICANTS TO EXPAND ACCESS

IFLE uses "competitive preference priorities" in many of its grant competitions to broaden access to international education content and opportunities.



These priorities focus on:

- Community Colleges
- Minority-Serving Institutions (e.g., Hispanic-Serving Institutions, Historically Black Colleges and Universities)
- Teacher Education Programs
- Less-Commonly Taught Languages
- Taking into account students' financial need when awarding FLAS fellowships



WHY DO THESE PROGRAMS MATTER?

Because global competency matters! IFLE's programs:

- Prepare students to succeed in the global workforce
- Promote our nation's continued economic competitiveness
- Support effective teaching through curriculum development
- Develop knowledge required for national security and foreign policy
- Encourage cultural understanding
- Give our nation the ability to respond knowledgeably to any global situation that may arise. You never know when you'll need an expert in...

Public health policy in Brazil, the Ukraine-Russia relationship, climate issues in the Canadian Arctic, cybersecurity in China, traditional medicine in West Africa...

PLUS - Did you know that IFLE's programs are some of the only grants at ED that support world language learning and international studies at all levels, including K-12?



WHY DO THESE PROGRAMS MATTER?

Because an education without global skills is like a car without wheels...



You can build a really great car, but if you don't add the wheels, you won't go very far!



RESULTS

- 1,500 Foreign Language and Area Studies (FLAS) fellowships are awarded each year to support students as they study world languages and cultures.
 - More than 70 percent of former FLAS fellowship recipients report that FLAS funding had a direct impact on their career paths by benefiting their marketability and professional development/promotion potential.
- There are 100 Title VI National Resource Centers (NRCs) for the 2014-2017 grant cycle. Since 2000, these centers have made over 26,000 career placements in all employment sectors (many in government, military, and K-16 education).
- IFLE's grant programs support the teaching and learning of 136 Less Commonly Taught Languages (LCTLs), 49 of which are being taught at the advanced level.
- Since 1964, the Doctoral Dissertation Research Abroad Program has supported over 5,600 postgraduate students in their research abroad!



LEARN MORE



See and search IFLE's grantee institutions on a Google Map



LEARN MORE

See IFLE's grant programs in action through these videos:

- "Business Is Global" Summer Program for High School Students Center for International Business Education (CIBE) at Indiana University
- East Asia National Resource Center (NRC) at Georgetown University
- Foreign Language and Area Studies (FLAS) Fellow Duke University John Hope Franklin Center for Interdisciplinary and International

 Studies
- Fulbright-Hays Group Projects Abroad (GPA) Merritt College
 Grant to Study African Diaspora in Brazil
- Fulbright-Hays Seminars Abroad (SA) Seminar to China, 2015



ENGAGE WITH IFLE

WE WANT TO HEAR FROM YOU!

- Visit our Web site
- Sign up for IFLE's quarterly e-newsletter
- Find us on Twitter @GoGlobalED
- Join us on YouTube
- E-mail us at ifle@ed.gov



THE IFLE TEAM

FRONT OFFICE

Lenore Yaffee Garcia, Senior Director
Sara Starke, Management/Program Analyst
Michelle Butler, Program Specialist
Cindy Fisher, Program Specialist

ADVANCED TRAINING AND RESEARCH DIVISION (ATRD)

Cheryl Gibbs, Director

Carolyn Collins, Program Officer
Tim Duvall, Senior Program Officer
Jadon Marianetti, Program Officer
Mone't Peterson-Cox, Program Administration Assistant

National Resource Centers (NRC)
Foreign Language and Area Studies Fellowships (FLAS)
Centers for International Business Education (CIBE)
Language Resource Centers (LRC)
American Overseas Research Centers (AORCs)
International Research and Studies (IRS)

INTERNATIONAL STUDIES DIVISION (ISD)

Gary Thomas, Director

Maria Chang, Program Officer
Pamela Maimer, Senior Program Officer
Reha Mallory, Program Officer
Tanyelle Richardson, Senior Program Officer
Carla White, Program Specialist

Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fulbright-Hays Group Projects Abroad (GPA) Fulbright-Hays Seminars Abroad (SA) Undergraduate International Studies and Foreign Language Program (UISFL)



