



# Competition Highlights for the Strengthening Historically Black Graduate Institutions Program

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## Table of Contents

Historically Black Colleges and Universities Division Funding at a Glance .....	3
Historically Black Colleges and Universities Division .....	4
Background and Program Focus .....	4
Strengthening Historically Black Graduate Institutions Program .....	5
Funding History .....	6
Competition Specifics .....	7
Issues .....	7
Appendices .....	8
Grant Recipients by State .....	9
Grant Applicants and Recipients Breakdown .....	11
Awards .....	12
Meharry Medical College .....	12
Clark Atlanta University .....	12
Morehouse School of Medicine .....	13
Charles R. Drew University of Medicine and Science .....	13
Tuskegee University .....	13

## Historically Black Colleges and Universities Division Funding at a Glance

Historically Black Colleges and Universities Division					
FY 2012 Grants					
Program	2 Yr Public	2 Yr Private	4 Yr Public	4 Yr Private	Program Total
<b>HBCU</b>	12 IHEs	2 IHEs	39 IHEs	44 IHEs	<b>97 IHEs</b>
New Awards	\$23,297,504	\$500,000	\$125,925,357	\$78,257,440	
Supplemental	\$0	\$0	\$0	\$0	
<b>Total HBCU</b>	<b>\$23,297,504</b>	<b>\$500,000</b>	<b>\$125,925,357</b>	<b>\$78,257,440</b>	<b>\$227,980,301</b>
<b>HBCU Mandatory</b>	<b>12 IHEs</b>	<b>2 IHEs</b>	<b>39 IHEs</b>	<b>44 IHEs</b>	<b>97 IHEs</b>
NCC	\$9,037,674	\$500,000	\$44,328,427	\$31,133,899	
<b>Total HBCU Mandatory</b>	<b>\$9,037,674</b>	<b>\$500,000</b>	<b>\$44,328,427</b>	<b>\$31,133,899</b>	<b>\$85,000,000</b>
<b>HBCU Master's</b>	0 IHEs	0 IHEs	14 IHEs	4 IHEs	<b>18 IHEs</b>
NCC	\$0	\$0	\$2,000,000	\$7,000,000	
<b>Total HBCU Master's</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,000,000</b>	<b>\$7,000,000</b>	<b>\$9,000,000</b>
<b>HBGI</b>	0 IHEs	0 IHEs	17 IHEs	7 IHEs	<b>24 IHEs</b>
New	\$0	\$0	\$0	\$26,164,627	
NCC	\$0	\$0	\$28,328,498	\$4,465,233	
<b>Total HBGI</b>	<b>\$0</b>	<b>\$0</b>	<b>\$28,328,498</b>	<b>\$30,629,860</b>	<b>\$58,958,358</b>
<b>PBI Discretionary</b>	27 IHEs	0 IHEs	4 IHEs	4 IHEs	<b>35 IHEs</b>
NCC	\$7,262,461	\$0	\$1,000,000	\$1,000,000	
<b>Total PBI Discretionary</b>	<b>\$7,262,461</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$9,262,461</b>
<b>PBI Mandatory</b>	23 IHEs	0 IHEs	2 IHEs	2 IHEs	<b>27 IHEs</b>
NCC	\$12,600,007	\$0	\$1,200,000	1,199,993	
<b>Total PBI Mandatory</b>	<b>\$12,600,007</b>	<b>\$0</b>	<b>\$1,200,000</b>	<b>\$1,199,993</b>	<b>\$15,000,000</b>
<b>PBI Master's</b>	0 IHEs	0 IHEs	2 IHEs	3 IHEs	<b>5 IHEs</b>
NCC	\$0	\$0	\$1,000,000	\$1,500,000	
<b>Total PBI Master's</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$1,500,000</b>	<b>\$2,500,000</b>
<b>MSEIP</b>	3 IHEs	0 IHEs	6 IHEs	5 IHEs	<b>14 IHEs</b>
New	\$614,431	\$0	\$1,457,355	\$1,220,047	
NCC	\$680,618	\$0	\$4,480,821	\$1,102,351	
<b>Total MSEIP</b>	<b>\$1,295,049</b>	<b>\$0</b>	<b>\$5,938,176</b>	<b>\$2,322,398</b>	<b>\$9,555,623</b>
<b>Grand Totals</b>	<b>\$53,492,695</b>	<b>\$1,000,000</b>	<b>\$209,720,458</b>	<b>\$153,043,590</b>	<b>\$417,256,743</b>

## Historically Black Colleges and Universities Division

### Background and Program Focus

The Historically Black Colleges and Universities Division (HBCUD) manages eight Title III (Parts B, E and F) discretionary and mandatory grant programs to institutions of higher education (IHE). The majority of the programs serve historically Black colleges, universities and graduate institutions. Other programs serve institutions that have a high percentage of Black students. Lastly, the Division also houses the Minority Science and Engineering Improvement Program (MSEIP), which serves IHEs with a high percentage of low-income and minority students. The goal of HBCUD is to increase the rate at which low income students, and students from certain minority populations, enroll in and graduate from institutions of postsecondary education.

HBCUD is comprised of the following programs:

- Strengthening Historically Black Colleges and Universities (HBCU)
- Mandatory funding for HBCUs (additional funds awarded by Congress until 2019)
- Master's Programs at HBCUs (HBCU-M)
- Strengthening Historically Black Graduate Institutions (HBGI)
- Predominantly Black Institutions (PBI) Program—Discretionary
- PBI Program—Mandatory
- Master's Programs at PBIs (M-PBI)
- Minority Science and Engineering Improvement Program (MSEIP)

More details on each program can be found on the Institutional Services homepage [Web site](#).

Of the eight programs housed at HBCUD, three awarded new grants in fiscal year (FY) 2012. Two of these three conducted grant competitions: HBCU and HBGI Programs. MSEIP did not conduct a competition but funded down the FY 2011 slate.

## Strengthening Historically Black Graduate Institutions Program

The Strengthening Historically Black Graduate Institutions Program provides financial assistance to Historically Black Graduate Institutions (HBGIs) to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include:

- Student services; educational equipment acquisition; facility renovation and construction; faculty and staff development; the establishment of a program of teacher education designed to qualify students to teach in public schools;
- The establishment of community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education;
- The acquisition of real property in connection with the construction, renovation, or addition to or improvement of campus facilities;
- Families, especially with regard to student indebtedness and student assistance programs under Title IV; and
- Services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Department, except that not more than two percent of the grant amount may be used for this purpose.

To be eligible to receive a grant under the Strengthening HBGI Program, an institution must meet the requirements of an HBCU and have qualified graduate programs (QGP) in any of the following fields: law, medicine, dentistry, veterinary or any of the STEM fields. The Higher Education Act (HEA) of 1965, as amended, defines an HBCU as an institution established prior to 1964 whose principal mission was, and is, the education of Black Americans, and must --

1. Satisfy Section 322 of the Higher Education Act of 1965, as amended (HEA);
2. Be legally authorized by the State in which it is located --
  - i. To be a junior or community college; or
  - ii. To provide an educational program for which it awards a bachelor's degree; and
3. Be accredited or pre-accredited by a nationally recognized accrediting agency or association.

There are a total of 24 HBGIs. The Higher Education Opportunity Act (HEOA) of 2008 added six new institutions to the list of eligible HBGIs

More information about the HBGI Program can be found on their [Web site](#).

## Funding History

Funds are awarded to eligible institutions as discretionary grants, with grant award amounts determined by a formula. Grant awards are for a five-year period. However, because five institutions were added to the list of eligible HBGIs in FY 2007, these institutions received new awards in FY 2012; the remaining 19 institutions received non-competing continuation (NCC) funding.

The HBGI formula is based on five factors, including institutional and graduate student data, and restrictions based on total program annual funding levels.

New awards for HBGI institutions totaled \$26,164,627 in FY 2012.

For FY 2012, HBGI received an appropriation of \$58,958,358. This FY 2012 appropriation reflects a reduction of \$2,343,792 from the FY 2011 appropriation of \$61,302,150. In FY 2010, the HBGI Program had an appropriation of \$61,425,000, its highest appropriation since FY 2007. The Program received \$58,500,000 in FY 2009, \$56,903,225 in FY 2008 and \$57,915,000 in FY 2007.

More information about HBGI Program funding history can be found on the HBGI Program [award](#) and [funding status](#) websites.

Fiscal Year	Program Appropriation	Number of Awards HBGI
2012	\$58,958,358	5 New, 19 NCCs
2011	\$61,302,150	24 NCCs
2010	\$61,425,000	24 NCCs
2009	\$58,500,000	5 New, 13 NCCs
2008	\$56,903,225	18 NCCs
2007	\$57,915,000	5 New, 13 NCCs

## Competition Specifics

Given that there are a definite number of institutions designated as HBCUs, the Program does not conduct competitions. Funds are awarded on the basis of the abovementioned formula. For these new HBGI the awards are for two years, through 2013. This will ensure that a grant cycle for the HBGI program will begin in FY 2014 with new awards for all the 24 HBGI institutions.

## Issues

No issues were encountered.

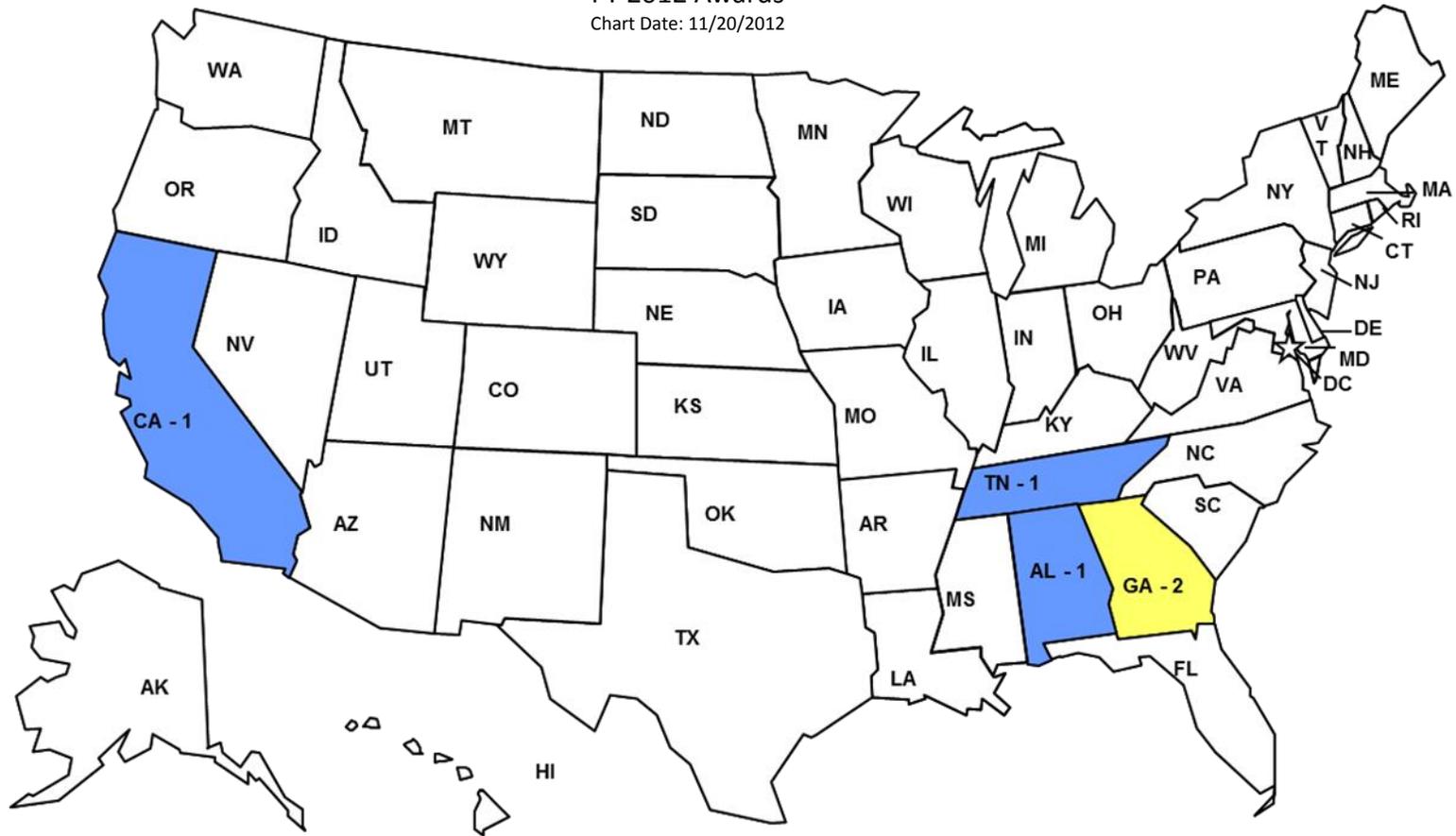
## Appendices

## Grant Recipients by State

### Historically Black Graduate Institutions Program

FY 2012 Awards

Chart Date: 11/20/2012



#### Others Not on the Map

Puerto Rico – 0 awards    Guam – 0 awards  
Federated States of Micronesia – 0 awards  
Palau – 0 awards

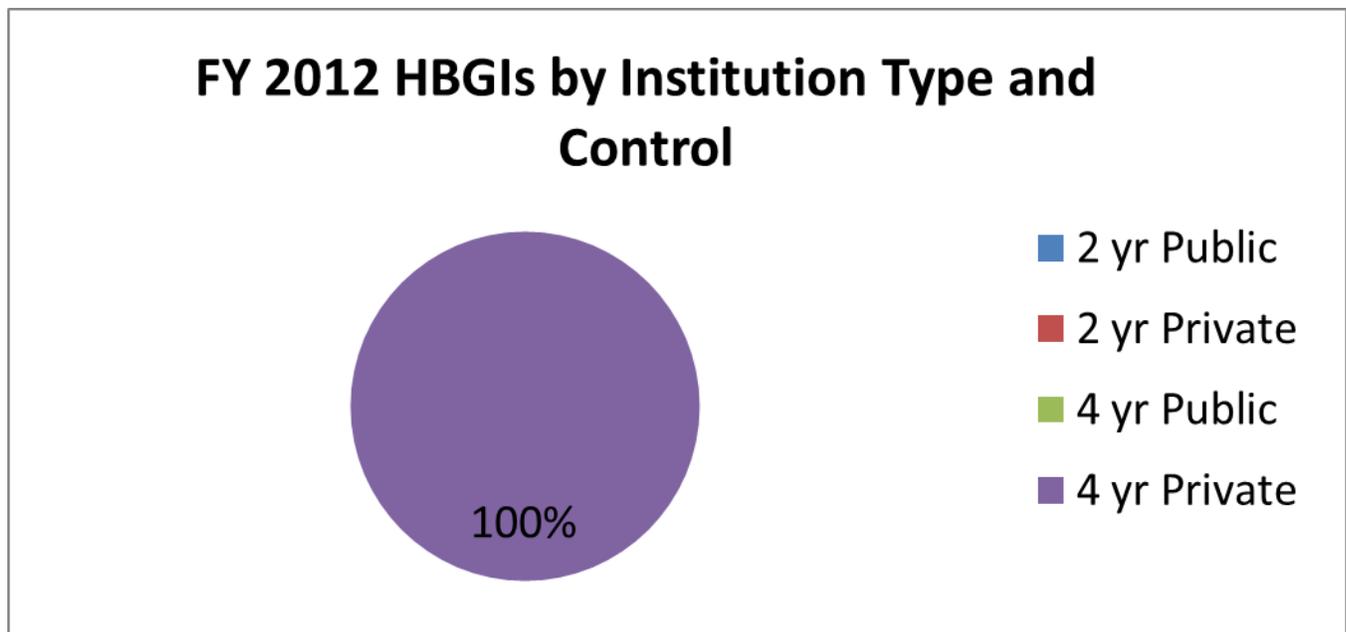




## Grant Applicants and Recipients Breakdown

Of the five HBGIs funded in FY 2012, all are four-year private institutions.

Type and Control	Number of HBGIs
Public Two-Year Institutions	0
Private Two-Year Institutions	0
Public Four-Year Institutions	0
Private Four-Year Institutions	5
<b>Total</b>	<b>5</b>



## Awards

Below are the five HBGIs awarded in FY 2012 and a brief description of their proposed projects for this two-year cycle.

### Meharry Medical College

- Institutional Advancement: Strengthen fundraising capacity.
- Financial Planning: Strengthen fiscal operations by implementing various financial products.
- Construction, Maintenance & Renovation: Maintain and renovate campus buildings to meet code compliance requirements.
- Compliance: The School of Dentistry expansion will mandate a greater need for establishing additional robust compliance, risk management and health and safety training and procedures in oral pathology, endodontics and pediadontics.
- Administrative information technology/academic computing: Creating efficiencies and cost cutting cost through technology.

### Clark Atlanta University

- Enhancing Graduate Studies: Strengthening retention efforts via a Faculty Mentoring and Graduate Peer Mentoring Program and other graduate student services.
- Academic Facilities Restoration and Enhancement: Renovate existing laboratory space in the STEM areas.
- Clark Atlanta University Process Renewal Initiative (CAuPRI): Enhance Clark Atlanta University's institutional management by creating/maintaining management information system(s).
- Enhancing Academic Related Technology for Student Learning Infrastructure and Training: Improve the on-campus network and security and bring the remaining classes to the basic standard of a SMART Board.
- Strengthening Development Capabilities: To provide professional development and training for staff as well as purchase software to support development.

## Morehouse School of Medicine

- Academic Instruction: Expand the educational infrastructure and faculty development.
- Student Services: Provide academic, financial and personal counseling services to students in all educational programs and monitor student outcomes.
- Development and Fiscal Stability: Develop and implement donor programs, create brand recognition and use of technology with a focus on data collection and analysis to assess results and enhance planning.
- Funds and Administrative Management: Use of Banner for assessment and evaluation; staff training and development; paperless operations; campus safety; and an institutional data warehouse.

## Charles R. Drew University of Medicine and Science

- Enhance student services: Establishing a collaborative approach to admissions and enrollment model to enhance efficacy and efficiency of services for the entire student life cycle, including academic and career counseling.
- Improve academic quality of our programs: enhance library and educational technology resources to provide support for hybrid educational programs Professional support staff and online information resources
- Improve fiscal stability: Enhance financial management practices and technical infrastructure for better data use, and expand development activities particularly with alumni.

## Tuskegee University

- Strengthen the academic foundation of students through various services, including faculty-directed tutorials, self-directed instructional review modules, and structured enhancement sessions.
- Enhance the current student support programs to include a Student Finance Counselor who will educate students and their families on financial literacy.
- Enhance the use of information technology by developing a database tracking system, purchasing a clinical competency tracking system for student assessment and maintaining a

minority health information system that includes a web-based health Geographic Information Systems (GIS).

- Strengthen and advance distance learning and online resources to create new and innovative approaches to higher education using technology.
- Promoting and enhancing research in two new interdisciplinary programs by providing financial support for graduate students, seminars and symposia.
- Expanding biomedical education via the maintenance, renovation and remodeling of educational facilities, including acquiring scientific equipment.
- Advancing veterinary students' clinical competency outcomes through a combination of courses and clinical and preceptorship evaluations. Courses will be enhanced by visiting scholars in specialty areas.
- Strengthening resource development and public relations via the use of digital media and other mediums to foster relationships with others in the veterinary field.