



**UNITED STATES DEPARTMENT OF EDUCATION
THE SECRETARY**

MEMORANDUM

TO: Director
Institute of Education Sciences

FROM: The Secretary

SUBJECT: Delegation of Authority

I. DELEGATION

By the authority vested in me by section 412 of the Department of Education Organization Act, 20 U.S.C. § 3472, and sections 113 and 114 of the Education Sciences Reform Act of 2002, 20 U.S.C. § 9513, Pub. L. No. 107-279, as amended (ESRA), I hereby delegate to you, your successor in function, and anyone serving for you in an acting capacity, the programmatic authorities described in the attached appendix.

Unless otherwise noted in future delegations of authority, amendments to the authority delegated herein are included within the scope of this delegation.

II. RESERVATIONS

Unless otherwise noted in existing or future delegations of authority, the following are not delegated:

- A. The authority to sign documents for publication in the Federal Register other than those documents designated in the blanket delegation of authority to sign Federal Register documents issued to Principal Officers, EA/GEN/4;
- B. The authority to appoint, and fix compensation of, members of advisory councils; and
- C. Unless otherwise provided by law, the authority to submit reports to Congress or the President.

Institute of Education Sciences
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Appendix

ESRA – Education Sciences Reform Act of 2002, as amended

ETAA – Educational Technical Assistance Act of 2002

IDEA – Individuals with Disabilities Education Act

NAEPAA – National Assessment of Educational Progress Authorization Act

ESEA – Elementary and Secondary Education Act of 1965, as amended

<u>Statute</u>	<u>Description of Delegated Authority</u>
Parts A, B, and D of the ESRA	Authority for research, development, and dissemination programs
Part C of the ESRA	Authority for education statistics
Part E of the ESRA	Authority for research in special education
Section 116 of the ESRA	National Board for Education Sciences
Section 174 of the ESRA	Authority for regional educational laboratories
Section 208 of the EETA	Statewide data systems
Section 664 of the IDEA	Special education studies and evaluation
Section 303 of the NEAPAA	National assessment of education progress
Section 5464(d) of the ESEA	National Research Center for the Education of Gifted and Talented Children and Youth
Title I, Part E, of the ESEA	National Assessment of Title I, Title I Evaluation and Demonstrations