



ANALYSIS, EVALUATION, AND ACCOUNTABILITY: CLOSING

COMBINED FEDERAL PROGRAMS MEETING

DECEMBER 6 – 7, 2018 | WASHINGTON, DC

AGENDA

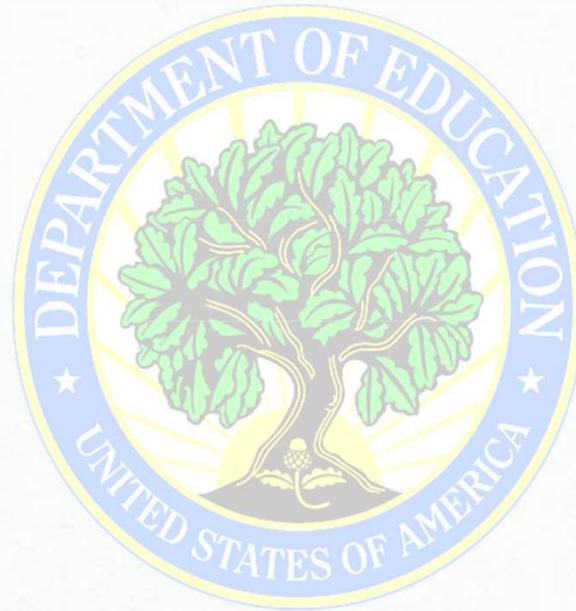
- Participant Reflections
- Next Steps
- Technical Assistance Resources
- Participant Feedback



PRESENTERS

- Christine Pilgrim, Office of Special Education Programs
- Danielle Smith, Office of State Support





Reflections





Next Steps



NEXT STEPS

STATE IMPLEMENTATION

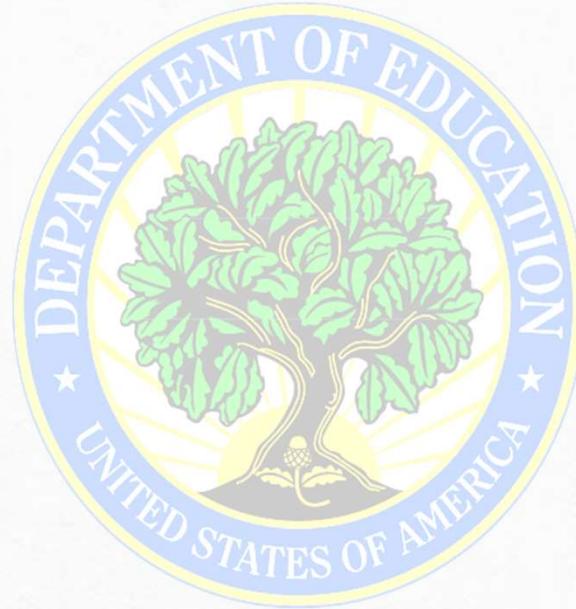
■ State Plan Amendments

- Please submit any amendments related to accountability determinations for the 2019-2020 school year no later than March 1, 2019.
- For more information, see [ESEA Dear Colleague Letter on State Plan Amendments](#) (November 14, 2018)

■ Assessment Peer Review

- All States should submit documentation for peer review of English language proficiency assessments to the Department by mid March, 2019.
- For more information, see [Assessment Peer Review Resources](#) and [A State's Guide to the U.S. Department of Education's Assessment Peer Review Process](#) (September 24, 2018)





Technical Assistance



TECHNICAL ASSISTANCE

AVAILABLE SUPPORT

- Communities of Practice
 - 1% Cap
 - ESEA State Ombudsman
 - Foster Care
 - Resource Allocation Reviews
 - Analyzing Root Causes for School Improvement
- Peer-to-peer opportunities
 - [Cross-state learning collaboratives](#)
 - Peer-to-peer exchanges
- Individual support for ESEA and IDEA implementation



TECHNICAL ASSISTANCE

RELATED RESOURCES

- **National Center on Educational Outcomes**
 - [Alternate Assessments for Students with Significant Cognitive Disabilities: Participation Guidelines and Definitions](#)
 - [Guidance for Examining District Alternate Assessment Participation Rates](#)
- **National Center for Systemic Improvement**
 - [Checking for Alignment in ESSA and SSIP](#)
 - [Managing the Implementation Dip](#)
- **Center for The Integration of IDEA Data**
 - [Data Quality Through Data Integration: How Integrating Your Data Will Help Improve Data Quality](#)



TECHNICAL ASSISTANCE

RELATED SUPPORT

- **Department of Education**
 - Office of State Support
 - Office of Special Education Programs
 - Office of Non-Public Education
 - Office of Educational Technology
 - Office of Safe and Healthy Students
 - Office of School Support and Rural Programs
 - Policy and Program Studies Service
 - Institute of Education Sciences
- **State Support Network**
- **Comprehensive Center Network**
- **OSEP Centers**



RESOURCE LINKS

- All ESSA Resources:
<http://www2.ed.gov/policy/elsec/leg/essa/index.html>
- Office of State Support Technical Assistance Resources
<https://www2.ed.gov/about/offices/list/oese/oss/technicalassistance/>
- IDEA website <https://sites.ed.gov/idea/>
- IDEAs that Work <https://osepideasthatwork.org/>
- Comprehensive Center Network Portal
<https://compcenternetwork.org/>
- State Support Network
<https://statesupportnetwork.ed.gov/>



ASSESSING FUTURE NEEDS

INFORM FUTURE TA

- Complete the State Support Network's **needs sensing survey** to tell us more about the supports you need related to different ESEA program areas!
- The survey is available at:
<https://statesupportnetwork.ed.gov/>



State Support Network
Partnering for School Improvement





Questions?

WE WANT TO HEAR FROM YOU

HELP US IMPROVE

Please complete and submit your feedback form to help us understand what worked/didn't and how to improve.



MEETING MATERIALS

- All final materials from this meeting will be posted on the meeting website:

<https://apps1.seiservices.com/cfpm2018/>

- Materials will also be made available on the OSS Technical Assistance website:

<https://www2.ed.gov/about/offices/list/oese/oss/technicalassistance/>



THANK YOU



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OF EDUCATION



