ANALYSIS, EVALUATION, AND ACCOUNTABILITY: CLOSING

COMBINED FEDERAL PROGRAMS MEETING
DECEMBER 6 – 7, 2018 | WASHINGTON, DC
AGENDA

- Participant Reflections
- Next Steps
- Technical Assistance Resources
- Participant Feedback
PRESENTERS

- Christine Pilgrim, Office of Special Education Programs
- Danielle Smith, Office of State Support
Next Steps
NEXT STEPS
STATE IMPLEMENTATION

▪ State Plan Amendments
  – Please submit any amendments related to accountability determinations for the 2019-2020 school year no later than March 1, 2019.
  – For more information, see ESEA Dear Colleague Letter on State Plan Amendments (November 14, 2018)

▪ Assessment Peer Review
  – All States should submit documentation for peer review of English language proficiency assessments to the Department by mid March, 2019.
  – For more information, see Assessment Peer Review Resources and A State’s Guide to the U.S. Department of Education’s Assessment Peer Review Process (September 24, 2018)
Technical Assistance
TECHNICAL ASSISTANCE

AVAILABLE SUPPORT

- Communities of Practice
  - 1% Cap
  - ESEA State Ombudsman
  - Foster Care
  - Resource Allocation Reviews
  - Analyzing Root Causes for School Improvement

- Peer-to-peer opportunities
  - Cross-state learning collaboratives
  - Peer-to-peer exchanges

- Individual support for ESEA and IDEA implementation
TECHNICAL ASSISTANCE

RELATED RESOURCES

▪ National Center on Educational Outcomes
  – Alternate Assessments for Students with Significant Cognitive Disabilities: Participation Guidelines and Definitions
  – Guidance for Examining District Alternate Assessment Participation Rates

▪ National Center for Systemic Improvement
  – Checking for Alignment in ESSA and SSIP
  – Managing the Implementation Dip

▪ Center for The Integration of IDEA Data
  – Data Quality Through Data Integration: How Integrating Your Data Will Help Improve Data Quality
TECHNICAL ASSISTANCE

RELATED SUPPORT

- **Department of Education**
  - Office of State Support
  - Office of Special Education Programs
  - Office of Non-Public Education
  - Office of Educational Technology
  - Office of Safe and Healthy Students
  - Office of School Support and Rural Programs
  - Policy and Program Studies Service
  - Institute of Education Sciences

- **State Support Network**

- **Comprehensive Center Network**

- **OSEP Centers**
RESOURCE LINKS

- All ESSA Resources:  

- Office of State Support Technical Assistance Resources  
  [https://www2.ed.gov/about/offices/list/oese/oss/technicalassistance/](https://www2.ed.gov/about/offices/list/oese/oss/technicalassistance/)

- IDEA website  
  [https://sites.ed.gov/idea/](https://sites.ed.gov/idea/)

- IDEAs that Work  
  [https://osepideasthatwork.org/](https://osepideasthatwork.org/)

- Comprehensive Center Network Portal  
  [https://compcenternetwork.org/](https://compcenternetwork.org/)

- State Support Network  
  [https://statesupportnetwork.ed.gov/](https://statesupportnetwork.ed.gov/)
ASSESSING FUTURE NEEDS

INFORM FUTURE TA

- Complete the State Support Network’s needs sensing survey to tell us more about the supports you need related to different ESEA program areas!

- The survey is available at: https://statesupportnetwork.ed.gov/
Questions?
WE WANT TO HEAR FROM YOU
HELP US IMPROVE

Please complete and submit your feedback form to help us understand what worked/didn’t and how to improve.
MEETING MATERIALS

- All final materials from this meeting will be posted on the meeting website:
  https://apps1.seiservices.com/cfpm2018/

- Materials will also be made available on the OSS Technical Assistance website:
  https://www2.ed.gov/about/offices/list/oese/oss/technicalassistance/
THANK YOU