



Webinar

Wednesday, January 29, 2014
1:00 pm – 2:30 pm EST

U.S. Department of Education

Tribal Consultation for the State Tribal Education Partnership Program

TO HEAR THE AUDIO Dial: 888.566.7685
Passcode: 3093880(Participants)



U.S. Department of Education

Tribal Consultation for the State Tribal Education Partnership (STEP) Program

Moderator

**White House Initiative on
American Indian and
Alaska Native Education**

Dr. Bernadette Hence

Senior Policy Advisor



Presenters

**Office of Elementary and
Secondary Education**

Dr. Jonathan Brice

Deputy Assistance Secretary

Office of Indian Education

Ms. Joyce Silverthorne

Director

Ms. Shahla Ortega

STEP Program Manager



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Agenda

- ☐ Welcome
- ☐ Acknowledgements
- ☐ Overview of the State Tribal Education Partnership Program
- ☐ How to Contribute Comments
- ☐ Follow-up and Next Steps



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Tribal Consultation for the State Tribal Education Partnership (STEP) Program



Dr. Jonathan Brice

Deputy Assistant Secretary
Office of Elementary and Secondary Education



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Joyce Silverthorne

Director
Office of Indian Education



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Shahla Ortega

STEP Program Manager
Office of Indian Education



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The U.S. Department of Education is considering making changes to the Title VII discretionary grant programs, therefore, we are seeking tribal input through consultation.

Please provide feedback on the program by, for example, commenting through one of the following options:

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or

Verbal testimony: (during tribal consultation)



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STATE TRIBAL EDUCATION PARTNERSHIP PROGRAM

Purpose of the Program:

Provide grants to tribal education agencies (TEAs) to increase their role in the education of American Indian/Alaska Native (AI/AN) children



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Examples of Topics State Tribal Education Partnership Programs

Native
Language and
Culture

Student
Performance

Teaching and
Leading

Supplemental
Education
Programs

School Climate

Cultural
Competence

Federal
Program
Administration

Note: This is not an exhaustive list of topics.



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I. Which functions should Tribal Education Agencies take on under the STEP grants?

1. Adopting and Implementing Native Language and Culture Standards Aligned to a State's College- and Career-Ready Academic Standards

- A. Develop standards for native language and culture
- B. Design a curriculum based on native language and culture standards
- C. Provide instruction on native language and culture



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Which functions should Tribal Education Agencies take on under the STEP grants?

2. Using Student Performance to Improve Outcomes

- A. Collect aggregate student-level performance data and issue aggregate level reports
- B. Use data to determine policy for educator professional development
- C. Provide instructional coaching based on student performance



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Which functions should Tribal Education Agencies take on under the STEP grants?

3. Effective Teaching and Leading

- A. Determine measures to be included in a teacher and principal evaluation and support system
- B. Develop evaluation and support systems for teachers and principals
- C. Conduct observations of teaching and leading



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I. Which functions should Tribal Education Agencies take on under the STEP grants?

4. Providing High-Quality Supplemental Education Programs

- A. Determine policies for supplemental education programs (e.g., preschool, after-school, summer school, etc.)
- B. Develop the request for proposals process to contract with supplemental education providers
- C. Run supplemental education programs



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Which functions should Tribal Education Agencies take on under the STEP grants?

5. Establishing Comprehensive, Appropriate and Effective School Climate and Discipline Practices

- A. Monitor districts for compliance with school climate requirements
- B. Create policies for bullying, school attendance, truancy, etc.
- C. Teach a health course on the impacts of drug and alcohol consumption



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Which functions should Tribal Education Agencies take on under the STEP grants?

6. Promoting Cultural Competence Among Native Culture

- A. Develop requirements for cultural competency of education staff
- B. Develop a strategy to provide job-embedded cultural competency training
- C. Train teachers on cultural competency for native cultures



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I. Which functions should Tribal Education Agencies take on under the STEP grants?

7. Effective Federal Grant Program Administration

- A. Monitor districts for requirements of the Elementary and Secondary Education Act
- B. Develop a school-year budget including Federal, State and local funds
- C. Track expenditures for after-school programs



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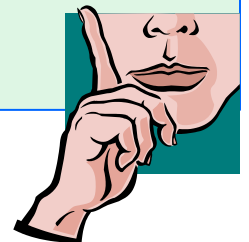
Do you have **any further suggestions** to improve the STEP program, **not covered** by the topics?

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II. Would you be in **favor of a change in the STEP program**, to include the goal of coordination between the **SEA, LEA, public schools** that are on the tribe's reservation, and tribally-controlled schools, to facilitate the sharing of information regarding the tribe's students?

If yes, what information about students should be shared, and for what purpose(s)?



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- II. Should this goal be accomplished through:
- a) consortia of tribes applying in concert with SEA(s), LEA(s), and/or schools, to achieve economies of scale and enable a widespread (e.g. regional) data system, or
 - b) by single grants to TEA-SEA-LEA partnerships?



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III. Would you be in favor of a change in the **STEP** program, to include the TEA's involvement with not only public schools on the reservation, but also nearby off-reservation public schools (that serve a certain number or percentage of students from the tribe?



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IV. Should the STEP application require a description of the funds and other resources the grantee will use to sustain the activities funded by the grant, after the grant's completion (e.g., resources from the SEA, LEA, or Tribe)?



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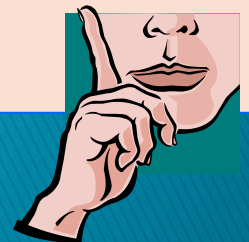
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Special Thanks:

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Thank you for your participation.

REMINDER:

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