



**Webinar**

Tuesday, January 28, 2014

1:00 pm – 2:30 pm EST

# U.S. Department of Education

## **Tribal Consultation for the Indian Professional Development Program**

**TO HEAR THE AUDIO Dial:** 888.566.7685

**Passcode:** 3093880(Participants)



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

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### Moderator

**White House Initiative on  
American Indian and  
Alaska Native Education**

**Dr. Bernadette Hence**

Senior Policy Advisor



### Presenters

**Office of Elementary and  
Secondary Education**

**Dr. Jonathan Brice**

Deputy Assistance Secretary

**Office of Indian Education**

**Ms. Joyce Silverthorne**

Director

**Mr. John Cheek**

Discretionary Team Leader



# U.S. Department of Education

## **Tribal Consultation for the Indian Professional Development Program**

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### **Agenda**

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- ☐ Welcome
- ☐ Acknowledgements
- ☐ Overview of the Indian Professional Development Program
- ☐ How to Contribute Comments
- ☐ Follow-up and Next Steps



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

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## Dr. Jonathan Brice

Deputy Assistant Secretary  
Office of Elementary and Secondary Education



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

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## Joyce Silverthorne

Director  
Office of Indian Education



# U.S. Department of Education

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## John Cheek

Discretionary Team Leader  
Office of Indian Education



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

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The U.S. Department of Education is considering making changes to the Title VII discretionary grant programs, therefore, we are seeking tribal input through consultation.

Please provide feedback on the program by, for example, commenting through one of the following options:

**Email:**

[IndianDiscretionaryConsultation@ed.gov](mailto:IndianDiscretionaryConsultation@ed.gov)

*or*

**Verbal testimony:** (during tribal consultation)



# U.S. Department of Education

## **Tribal Consultation for the Indian Professional Development Program**

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### **INDIAN PROFESSIONAL DEVELOPMENT PROGRAM**

#### **Purpose of the Program:**

- 1) Increase the number of qualified Indian individuals in professions that serve Indians;
- 2) Provide training to qualified Indian individuals to become teachers, administrators, teacher aides, social workers, and ancillary educational personnel; and
- 3) Improve the skills of qualified Indian individuals who serve in the education field



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

### Examples of Topics

# Indian Education Professional Development Programs

Job Placement  
of Participants

Area of Need

Recruitment  
and Retention  
of Participants

Induction  
Services

Costs of  
Training  
Programs

Types of  
Participants



# U.S. Department of Education

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# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

### Example Topic 1:

Job Placement  
of Participants

Should the Indian Professional Development Program (PD) place greater emphasis on grantees' ability to match participants (i.e., students trained by the grant project) with jobs upon training completion?

For example, in order to facilitate job placement of participants should applicants be required or encouraged to partner with an LEA or BIE school?



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program (PD)

### Example Topic 1:

#### Job Placement of Participants

Should the Indian Professional Development Program (PD) **place greater emphasis** on grantees' ability to match participants (i.e., students trained by the grant project) with jobs upon training completion?

If so, should this be accomplished through:

- a) selection criteria points
- b) competitive preference points
- c) Program requirements



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

### Example Topic 1:

Job Placement  
of Participants

Similarly, should applicants be **required to establish targets** for the number and percentage of participants that they graduate and place in jobs?



# US Department of Education

## Tribal Consultation for the Indian Professional Development Program

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# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program (PD)

Area of Need

### Example Topic 2:

Should the PD program place greater emphasis on encouraging applicants to focus their proposals on areas of demonstrated greatest need in the schools where program participants will be placed, such as particular subject areas, grade levels, or areas of behavioral and social need (e.g., support staff, school counselors)?



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program (PD)

Area of Need

### Example Topic 2:

Should the PD program place greater emphasis on encouraging applicants to focus their proposals on areas of demonstrated greatest need in the schools where program participants will be placed, such as particular subject areas, grade levels, or areas of behavioral and social need (e.g., support staff, school counselors)?

If so, **what are the greatest areas of need?**

Should need for teachers in the immediate geographic area be:

- a) Selection criteria
- b) Competitive preference points
- c) Program requirements



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# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

### Example Topic 3:

Recruitment  
and Retention  
of Participants

Should the PD program place greater emphasis on applicants' abilities to recruit qualified participants who are most likely to complete the program?



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program (PD)

Recruitment  
and Retention  
of Participants

### Example Topic 3:

Should the PD program place greater emphasis on applicants' abilities to retain participants?

If so, should these objectives be accomplished through:

- a) Selection criteria
- b) Competitive preference points
- c) Program requirements



# US Department of Education

## Tribal Consultation for the Indian Professional Development Program

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# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

### Example Topic 4:

Induction  
Services

Should the PD program **place greater requirements on grantees to assist new teachers** who are **graduates of their project**, in order to reduce the number of new teachers who leave the profession?



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## Tribal Consultation for the Indian Professional Development Program

### Example Topic 4:

#### Induction Services

Should the PD program **place greater requirements on grantees to assist new teachers** who are **graduates of their project**, in order to reduce the number of new teachers who leave the profession?

If so, what type of induction services would be most helpful?



# US Department of Education

## Tribal Consultation for the Indian Professional Development Program

### Examples of Topics

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## Tribal Consultation for the Indian Professional Development Program

### Example Topic 5:

Costs of  
Training  
Programs

Should the PD program place greater emphasis on the reasonableness of the cost of training programs, to avoid an unduly burdensome cash payback, by program participants?



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## Tribal Consultation for the Indian Professional Development Program

### Example Topic 5:

#### Costs of Training Programs

Should grantees be encouraged or required to have a cost sharing program under which the institutes of higher education (IHEs) provide a certain percentage of the total program cost?

What should be considered a reasonable cost for a training program?



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## Tribal Consultation for the Indian Professional Development Program

### Examples of Topics

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## Tribal Consultation for the Indian Professional Development Program

### Example Topic 6:

Types of  
Participants

Is there a category of educators (e.g., social workers, special education teachers, curriculum developers, native language teachers) that the program should emphasize?

If so, should this be accomplished through:

- a) selection criteria points
- b) competitive preference points
- c) program requirements



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## Tribal Consultation for the Indian Professional Development Program (PD)

Do you have **any further suggestions** to improve the PD program, **not covered** by the topics below?

Job Placement  
of Participants

Area of Need

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Types of  
Participants



# U.S. Department of Education

## Tribal Consultation for the Indian Professional Development Program

Do you have **any further suggestions** to improve the PD program, **not covered** by the topics?

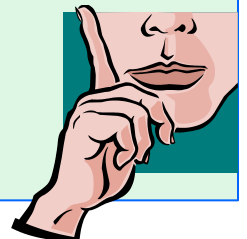
Please provide feedback on the program by, for example, commenting through one of the following options:

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## Tribal Consultation for the Indian Professional Development Program

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## Special Thanks:

### Presenters

#### Office of Elementary and Secondary Education

**Dr. Jonathan Brice**

Deputy Assistance Secretary

#### Office of Indian Education

**Ms. Joyce Silverthorne**

Director

**Mr. John Cheek**

Discretionary Team Leader



# U.S. Department of Education

## **Tribal Consultation for the Indian Professional Development Program (PD)**

# Thank you for your participation.

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