JUNE 18, 2018
1:00 – 3:00 P.M. (ET)

Disabilities Among Children Who are English Learners

This expert seminar will provide a brief overview of a recent report from the National Academies of Sciences, Engineering, and Medicine that examines what research reveals about learning English from early childhood through high school. Alfredo Artiles, Ph.D. will focus on children who are dual language and English learners with disabilities through the lens of policy, practice, and research. Dr. Artiles will provide a brief description of five of the major disability categories, discuss some of the myths associated with dual language and English learners with disabilities, and provide an overview about identification and evaluation practices, assessment, and instruction. A question and answer session and discussion will follow Dr. Artiles’ presentation.

To view the seminar online, go to https://edstream.ed.gov/webcast/Play/fc74a1a5d27b424ab9ed8fdbb7db52be1d

Internal users can view it on mediasite.ed.gov.

To RSVP or request reasonable accommodations, please email Anthony Sepulveda at Anthony.Sepulveda@ed.gov, or at 202-260-0464.

Sponsored by the U.S. Department of Education’s Office of English Language Acquisition and the National Academies of Sciences, Engineering, and Medicine