



JUNE 18, 2018

1:00 – 3:00 P.M. (ET)

# *Disabilities Among Children Who are English Learners*

This expert seminar will provide a brief overview of a recent report from the National Academies of Sciences, Engineering, and Medicine that examines what research reveals about learning English from early childhood through high school. Alfredo Artiles, Ph.D. will focus on children who are dual language and English learners with disabilities through the lens of policy, practice, and research. Dr. Artiles will provide a brief description of five of the major disability categories, discuss some of the myths associated with dual language and English learners with disabilities, and provide an overview about identification and evaluation practices, assessment, and instruction. A question and answer session and discussion will follow Dr. Artiles' presentation.

To view the seminar online, go to <https://edstream.ed.gov/webcast/Play/fc74a1a5d27b424ab9ed8fdbb7db52be1d>

Internal users can view it on [mediasite.ed.gov](https://mediasite.ed.gov).

To RSVP or request reasonable accommodations, please email Anthony Sepulveda at [Anthony.Sepulveda@ed.gov](mailto:Anthony.Sepulveda@ed.gov), or at 202-260-0464.



Sponsored by the U.S. Department of Education's Office of English Language Acquisition and the National Academies of Sciences, Engineering, and Medicine

U.S. Department of Education  
PCP Auditorium (10<sup>th</sup> floor)  
550 12<sup>th</sup> St. S.W.  
Washington, DC

National Academies of Sciences, Engineering, and Medicine Present a New Study,

*Promoting the Educational Success of Children and Youth Learning English*

Expert Seminar Series

[insert photo]

<https://www.nap.edu/read/24677/chapter/12>