

**Garden City School District  
Resolution Agreement  
OCR Docket #15-22-1245**

Garden City School District (the District) voluntarily submits this Resolution Agreement (Agreement) to the U.S. Department of Education, Office for Civil Rights (OCR), for the purpose of resolving the above-referenced complaint and ensuring compliance with Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. § 12131 *et seq.*, and its implementing regulation at 28 C.F.R. Part 35.

The District agrees to take the following actions:

1. By **September 30, 2022**, the District will convene a group of persons knowledgeable about the Student, the Student's evaluation data, and the placement options, including the Student's parent(s) (the Team), to conduct a review of the Student's Individualized Education Program (IEP), including the following actions:
  - a. Determine and clarify what specific provisions of the IEP are appropriate to provide the Student with a FAPE.
  - b. Determine and clarify what program(s), application(s), or service(s) will be used to implement the provisions of the Student's IEP that the Team determines are appropriate to provide a FAPE.
  - c. Determine the date on which the District began to implement the requirement in the Student's IEP that XXX have access to a word prediction application for lengthy writing assignments.
  - d. Determine what compensatory education or other remedial services the Student may require as a result of the delay in implementation of the extra set of textbooks for home use and the word prediction application. The team will draft a written plan for providing the Student compensatory education or other remedial services, if any are deemed necessary.

**Reporting Requirement:** By **September 30, 2022**, the District will provide OCR with documentation to demonstrate its implementation of Item 1, including: (i) copies of the District's efforts to schedule a meeting with the Student's parent and the Student's parent's response; (ii) copies of any notes or related documents from the Team meeting showing when the meeting occurred, who was present, what was discussed, and the determinations made and the bases for those determinations; (iii) a copy of any plan developed for the Student, (iv) documentation of any input provided by the Student's parents and showing that procedural safeguards were provided to them, and (v) any other documentation relevant to the determinations reached in accordance with Action Item 1 above. Should the District determine that no compensatory education or other remedial services were necessary, the District will provide a written explanation of the reasons for that determination, along with any supporting

