

**Reading Community Schools  
Resolution Agreement  
OCR Docket #15-20-1020**

Reading Community Schools (the District) voluntarily submits this Resolution Agreement (Agreement) to the U.S. Department of Education, Office for Civil Rights (OCR), for the purpose of resolving the above-referenced complaint and ensuring compliance with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104, and with Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. § 12131 *et seq.*, and its implementing regulation at 28 C.F.R. Part 35.

The District agrees to take the actions listed below in order to provide individuals with disabilities access to the District's facilities and programs at the District's pre-kindergarten through 12<sup>th</sup> grade facility (the School). Modifications made pursuant to this agreement will be completed in accordance with the applicable requirements of the 2010 ADA Standards for Accessible Design (the 2010 ADA Standards).

- I. By **November 4, 2022**, the District will create a detailed transition plan (Transition Plan), for OCR's review and approval, setting forth the actions necessary to ensure that the parking lots at the elementary, middle, and high school entrances are brought into compliance with the 2010 ADA Standards. Each lot must meet the requirements of Standard 208.2 and Table 208.2 (minimum number of parking spaces) and Standard 208.3 (location). The accessible spaces must comply with Standards 502.1 (general), 502.2 (vehicle spaces), 502.3 (access aisle), 502.4 (ground or floor surfaces), 502.6 (identification), and 502.7 (relationship to accessible routes). The Transition Plan must include a reasonable timeframe for completion of the identified actions.

**Reporting Requirements**

- II. By **November 4, 2022**, the District will provide OCR with its Transition Plan, including a reasonable timeframe for completion of the identified actions, for review and approval. The Transition Plan must explain how the accessibility requirements for each parking lot will be met.
- III. By **August 1, 2023**, the District will submit documentation verifying its completion of the actions in the Transition Plan. Documentation will include photographs, measurements, and photographs showing measurements, along with invoices, purchase orders, or similar documentation, including but not limited to a statement from any contractor regarding work done, along with the number of spaces in each of the School's parking lots, the number of accessible spaces in each of those lots, and the number of van accessible spaces in each of those lots.

**General Requirements**

The District understands and acknowledges that OCR may initiate proceedings to enforce the specific terms and obligations of the Agreement and/or Section 504 and Title II and their

implementing regulations, 34 C.F.R. Part 104 and 28 C.F.R. Part 35. Before initiating such proceedings, OCR will give the District written notice of the alleged breach and 60 calendar days to cure the alleged breach.

The District understands that OCR will not close the monitoring of this Agreement until OCR determines that the District has demonstrated compliance with all the terms of this Agreement and is in compliance with Section 504 and Title II and their implementing regulations, which were at issue in this complaint.

The Agreement will become effective immediately upon the signature of the District's representative below.

/s/

09/28/2022

---

Superintendent or Designee  
Reading Community Schools

---

Date