

**Resolution Agreement
Grosse Ile Township Schools
OCR Docket # 15-19-1214**

Grosse Ile Township Schools (the District) voluntarily enters into this agreement (Agreement) to resolve the allegations in the above-referenced complaint filed with the U.S. Department of Education's Office for Civil Rights (OCR), and to ensure the District's compliance with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104 and Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. § 12131 *et seq.*, and its implementing regulation at 28 C.F.R. Part 35, which prohibit discrimination on the basis of disability by recipients of federal financial assistance and public entities, respectively. This Agreement is voluntarily submitted by the District before the completion of OCR's investigation and any issuance of findings and does not constitute an admission by the District that it violated Section 504, Title II and those statutes' implementing regulations. Rather the District's decision to enter into this Agreement is indicative of its desire to compromise and amicably resolve the allegations raised in the complaint.

The District agrees to take the following actions:

1. Individual Remedy

By **October 1, 2019**, the District will convene a meeting with relevant members from the Student's Individualized Education Program team to consider what, if any, compensatory education or other remedial services, are required to provide the Student with a free appropriate public education (FAPE), as a result of his Individualized Education Program (IEP) not being effectively implemented during the 2018-2019 school year. If the team determines that compensatory education or other remedial services are required to provide a FAPE, the team will make a determination regarding what compensatory education or other remedial services the Student requires and develop a written plan for providing those services (the Compensatory Education Plan). The Compensatory Education Plan will identify the nature and amount of services to be provided at no cost to the parents, who will provide the services, and when and where they will be provided.

The District will provide the Student's parents with a meaningful opportunity to participate in the meeting, and/or provide input, written notice of any determinations made, and notice of procedural safeguards available under 34 C.F.R. § 104.36.

REPORTING REQUIREMENTS: By **October 4, 2019**, the School will provide OCR with documentation showing that the School implemented Item #1, including a copy of any meeting minutes, a copy of any plan developed for the Student, documentation of any input provided by the Student's parent(s) and showing that procedural safeguards were provided to the Student's parent, and any other documentation relevant to the determinations reached. OCR will review the documentation submitted to ensure that the School met the procedural requirements of the regulation implementing Section 504, at 34 C.F.R. §§ 104.34, 104.35 and 104.36, in making these determinations.

By **December 20, 2019**, the School will provide documentation to OCR of the dates, times, and locations that the compensatory education or other remedial services were provided to the Student, including the name(s) and title(s) of the service provider(s).

2. District-wide Remedy

By **November 5, 2019**, the District will provide training by a competent authority on Section 504 on the District's obligations to students with disabilities under Section 504 and the District's Section 504 procedures to all District administrators, teachers and staff at the District's Grosse Ile High School. The training should include, but not be limited to, the requirements of: (1) the District to implement student's Section 504 services according to the provisions of their Section 504 Plan and/or IEP; and (2) providing notice of procedural safeguards, with respect to actions regarding the identification, evaluation, or educational placement of persons who, because of disability, need or are believed to need special instruction or related services.

REPORTING REQUIREMENT: By **November 8, 2019**, the District will provide OCR with the date(s) of the training(s); a copy of the training agenda; copies of training materials used; the name, title, and qualifications of the person(s) who provided the training(s); and sign-in sheets showing the names and job titles of all persons who attended the training.

GENERAL REQUIREMENTS

The District understands that, by signing this Agreement, it agrees to provide the foregoing information in a timely manner in accordance with the reporting requirements of this Agreement. Further, the District understands that during the monitoring of this Agreement, if necessary, OCR may visit the District, interview its staff and students, and request such additional reports or data as are necessary for OCR to determine whether the District has fulfilled the terms of this Agreement. Upon the District's satisfaction of the commitments made under this Agreement, OCR will close this complaint.

The District understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10) or judicial proceedings to enforce this Agreement, OCR shall give the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

This Agreement will become effectively immediately upon the signature of the District's representative below.

/s/

7/15/2019

Superintendent or Designee

Date