The U.S. Department of Education, Office for Civil Rights (OCR), initiated an investigation into allegations that Hanover County Public Schools (the Division) violated Section 504 of the Rehabilitation Act of 1973 and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and its implementing regulation at 28 C.F.R. Part 35. Specifically, the complainant alleged that the Division’s website contained barriers to access for people with disabilities, thereby denying them an equal opportunity to participate in the Division’s programs, services, and activities and denying them effective communication necessary for full participation in the Division’s programs, services, and activities.

To ensure compliance with Section 504 and Title II and their implementing regulations and to resolve the issues of this investigation, the Division voluntarily agrees to take the actions set forth below.

This Agreement has been entered into voluntarily and does not constitute an admission that the Division violated Section 504 and Title II and those statutes’ implementing regulations.

Assurances of Nondiscrimination. The Division hereby reaffirms its commitment to ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to participate in the Division’s programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration.

Benchmarks for Measuring Accessibility. For the purposes of this Agreement, the accessibility of online content and functionality will be measured according to the W3C’s Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 techniques for web content, which are incorporated by reference.

Adherence to these accessible technology standards is one way to ensure compliance with the Division’s underlying legal obligations to ensure people with disabilities are able to acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as their nondisabled peers, with substantially equivalent ease of use; that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any Division programs, services, and activities delivered online, as required by Section 504 and Title II and their implementing regulations; and that they receive effective communication of the Division’s programs, services, and activities delivered online.

Remedies and Reporting

1) Proposed Procedures Regarding New Online Content and Functionality. By May 4, 2017, the Division will submit to OCR for its review and approval proposed procedures (“the Plan for New Content”) to ensure that all new, newly-added, or modified online content and
functionality will be accessible to people with disabilities as measured by conformance to
the Benchmarks for Measuring Accessibility set forth above, except where doing so would
impose a fundamental alteration or undue burden. The Plan for New Content will include a
detailed schedule for setting up systems of accountability and verifying claims of
accessibility by vendors or open sources; and setting up a system of testing and
accountability to maintain the accessibility of all online content and functionality on an
ongoing basis.

a) The Plan for New Content will ensure that the Division provides equally effective
alternative access when fundamental alteration or undue burden defenses apply, which
means that the Division must not take any actions that do not result in a fundamental
alteration or undue financial and administrative burden, but nevertheless ensure that, to
the maximum extent possible, individuals with disabilities receive the same benefits or
services as their nondisabled peers. To provide equally effective alternate access,
alternatives are not required to produce the identical result or level of achievement for
persons with and without disabilities, but must afford persons with disabilities equal
opportunity to obtain the same result, to gain the same benefit, or to reach the same level
of achievement, in the most integrated setting appropriate to the person’s needs.

b) The Plan for New Content must include sufficient quality assurance procedures, backed
by adequate personnel and financial resources, for full implementation. This provision
also applies to the Division’s online content and functionality developed by, maintained
by, or offered through a third-party vendor or by using open sources, but does not apply
to supplemental resources or information linked to the Division’s webpage, nor to
benefits offered only to employees. When using third party vendors or open sources, the
Division will use best efforts to assure they adhere to the benchmarks for measuring
accessibility outlined at the beginning of this agreement. If the Division learns that a
vendor is carrying out the Division’s program, service, or activity in a way that is not
fully accessible to people with disabilities, the Division will notify the vendor that it may
be inaccessible and ask that they attempt to remove any barriers to access. If the request
does not resolve the accessibility issue, the Division must provide an equally effective
alternative to the inaccessible program, service, or activity that complies with Section 504
and Title II.\textsuperscript{1} If the Division learns an open source is carrying out the Division’s
program, service, or activity in a discriminatory manner, the Division will use due
diligence to promptly change open sources so that the program, service, or activity is
compliant with Section 504 and Title II, provided the Division can locate an open source
through which it could provide its program, service, or activity on a nondiscriminatory
basis.

c) Within 60 days of receiving OCR’s approval of the Plan for New Content, the Division
will officially adopt and begin implementation of the new procedures.

\textsuperscript{1} When the Division has a contract with the vendor to provide online a program, service, or activity on behalf of the
Division, and the vendor is unable to meet the benchmarks at the time the contract is renewed, the Division must
change vendors at the expiration of the contract to one that can offer the Division’s program, service, or activity in a
nondiscriminatory manner, or the Division must continue providing access to an equally effective alternative to the
inaccessible program, service, or activity administered by the vendor.
d) **Reporting:** Within 90 days of receiving OCR’s approval, the Division will submit to OCR the approved procedures, evidence of their adoption and distribution, and a description of how they are being implemented.

2) **Undue Burden and Fundamental Alteration.** For any technology-related requirement in this Agreement for which the Division asserts an undue burden or fundamental alteration defense, such assertion may only be made by the Superintendent or by an individual designated by the Superintendent who has budgetary authority after considering all resources available for use in the funding and operation of the service, program, or activity, and must be accompanied by a written statement of the reasons for reaching that conclusion, including the cost of meeting the requirement and the available funding and other resources. The written statement will be certified by the determining official. If such a determination is made, the certifying official will describe in the written statement how it will provide equally effective alternate access, *i.e.*, other action that would not result in such an alteration or such burdens but would nevertheless ensure that, to the maximum extent possible, individuals with disabilities receive the same benefits or services provided by the Division as their nondisabled peers.

3) **Assessment of Existing Content and Functionality.** The Division will assess all content and functionality on the Division’s website, including, but not limited to, the home page and all subordinate pages, to identify any online content or functionality that is inaccessible to persons with disabilities, including online content and functionality developed by, maintained by, or offered through a third party vendor or an open source. The Assessor that will conduct the Assessment for the Division will have sufficient knowledge and experience in website accessibility for people with disabilities to carry out all related tasks, including developing a Proposed Corrective Action Plan. The Assessment will use the Benchmarks for Measuring Accessibility set out above, unless the Division receives prior permission from OCR to use a different standard as a benchmark.

**Reporting:**

a) **By August 1, 2018** the Division will submit the *bona fides* of its proposed Assessor to OCR for review and approval. OCR will evaluate whether the proposed Auditor has the requisite experience and knowledge to carry out an appropriate Audit and to develop a Proposed Corrective Action Plan.

b) **Within 90 days of receiving OCR’s approval of the proposed Assessor,** the Division will submit to OCR documentation of the steps taken by the Assessor during the Assessment, a description of the outreach it undertook and the input it received, and a detailed accounting of the results of the Assessment.

4) **Proposed Corrective Action Plan.** If the Assessment finds any remaining online content or functionality that is inaccessible to persons with disabilities based upon the Benchmarks the Division will submit a proposed Corrective Action Plan to address all current inaccessible content and functionality identified during the Division’s assessment. The proposed Corrective Action Plan will include a detailed schedule for addressing problems, taking into
account identified priorities, with all corrective actions to be completed within 18 months of the date OCR approved the Corrective Action Plan. In its Corrective Action Plan, the Division will acknowledge that if all inaccessible content and functionality identified during the assessment is not removed or made accessible on a timely basis, the Division will be in violation of this Agreement, Section 504, and Title II and OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of the Agreement.

Within 45 days of receiving OCR’s approval of the proposed Corrective Action Plan, the Division will officially adopt and implement the Corrective Action Plan.

Reporting:

a) If a Corrective Action Plan is required, the Division will submit to OCR the proposed Corrective Action Plan within 120 days of receiving OCR’s approval of the proposed Assessor.

b) Within 45 days of receiving OCR’s approval of the proposed Corrective Action Plan, the Division will submit to OCR the approved Corrective Action Plan, and documentation establishing that the approved Corrective Action Plan is being implemented according to the approved schedule. Reports will be due every six months thereafter until the Corrective Action Plan has been completed.

5) Notice. By May 4, 2017, the Division will submit to OCR for review and approval a proposed Notice that the Division’s website is in the process of being updated and that the Division seeks input from members of the public regarding the accessibility of its online content and functionality. The proposed Notice will provide the title and contact information for the employee to whom interim website accessibility concerns or input may be brought. The proposed Notice will also include information or an accessible link to information instructing people how to file formal grievances under Section 504 and Title II.

Within 10 days of receiving OCR’s approval of the proposed Notice, the Division will officially adopt and prominently post the approved Notice on its homepage and throughout its website (including all subordinate pages and intranet sites).

a) Reporting: Within 15 days of receiving OCR’s approval of the Division’s proposed Notice, the Division will provide documentation to OCR regarding the locations and content of its published Notice.

6) Training. Starting no later than July 1, 2017, and annually thereafter for a two-year period, the Division will deliver website accessibility training to all appropriate personnel, including, but not limited to: content developers, webmasters, procurement officials, and all others responsible for developing, loading, maintaining, or auditing web content and functionality.

a) Reporting: Annually, the Division will submit to OCR documentation that training has been delivered. The documentation will include a list of invitees and attendees, including
titles; a description of the delivered training content; and the presenters’ credentials for giving such training.

The Division understands that OCR will not close the monitoring of this Agreement until OCR determines that the Division has fulfilled the terms of this Agreement and is in compliance with the regulations implementing Section 504 and Title II, at 34 C.F.R. Part 104 and 28 C.F.R. Part 35.

The Division understands that by signing this Agreement, it agrees to provide data and other information in a timely manner. Further, the Division understands that during the monitoring of this Agreement, OCR may visit the Division, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Division has fulfilled the terms of this Agreement and is in compliance with the regulations implementing Section 504 and Title II, at 34 C.F.R. Part 104 and 28 C.F.R. Part 35, which were at issue in this case.

The Division understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10) or judicial proceedings to enforce this Agreement, OCR shall give the Division written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

Hanover County Public Schools

By: ___________________________ Date: ______04/04/2017__________
Dr. Michael B. Gill
Superintendent of Schools