

## **Resolution Agreement**

Ferndale School District No. 502  
OCR Reference No. 10171089

The Office for Civil Rights (OCR) of the U.S. Department of Education initiated an investigation into an allegation that Ferndale School District No. 502 (“the district”) violated Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and its implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (“Title II”) and its implementing regulations at 28 C.F.R. Part 35. Specifically, the complainant alleged that the district’s website contained barriers to access for people with disabilities, thereby denying them an equal opportunity to participate in the district’s programs, services, and activities, and denying them effective communication necessary for full participation in the district’s programs, services, and activities.

This Agreement has been entered into voluntarily and does not constitute any admission that the District has violated Section 504 or Title II or those statutes’ implementing regulations.

Assurances of Nondiscrimination. The district hereby reaffirms its commitment to ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to participate in the district’s programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration.

Benchmarks for Measuring Accessibility. For the purposes of this Agreement, the accessibility of online content and functionality will be measured according to the W3C’s Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 techniques for web content, which are incorporated by reference.

Adherence to these accessible technology standards is one way to ensure compliance with the district’s underlying legal obligations to ensure people with disabilities are able to acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as their nondisabled peers, with substantially equivalent ease of use; that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any district programs, services, and activities delivered online, as required by Section 504 and Title II and those statutes’ implementing regulations; and that they can receive effective communication of, and engage with, the district’s programs, services, and activities delivered online.

The District voluntarily agrees to take the actions set forth below.

### **Remedies and Reporting**

1. Corrective Action Plan.

- a) The District commits to contract with appropriate vendor(s) to construct and implement for the District a new or wholly revised website which does not contain barriers to access for people with disabilities except where doing so would impose a fundamental alteration or undue burden.
- b) By August 5, 2017, the District will submit to OCR for its review and approval a proposed Corrective Action Plan which will include vendor specifications or other documentation demonstrating that the new District website scheduled for launch by November 5, 2017, will be accessible to people with disabilities as measured by conformance to the Benchmarks for Measuring Accessibility set forth above.
- c) Within 30 calendar days of receiving OCR's approval of the District's proposed Corrective Action Plan, the District will adopt and initiate implementation of the Corrective Action Plan.

Reporting:

- i. Within 30 calendar days of the District's official adoption of the Corrective Action Plan approved by OCR, the District will submit to OCR documents demonstrating the official adoption of the Corrective Action Plan.
- ii. The District will submit a report to OCR every 180 calendar days about the implementation of the Corrective Action Plan until the Corrective Action Plan has been completed.

2. Policies and Procedures for New Online Content and Functionality.

- a) By July 15, 2017, the District will submit to OCR for its review and approval proposed policies and procedures ("the Plan for New Content") that ensure that all new, newly added, or modified online content and functionality of its website will be accessible to people with disabilities as measured by conformance to the Benchmarks for Measuring Accessibility set forth above, except where doing so would impose a fundamental alteration or undue burden.
- b) The Plan for New Content must include sufficient quality assurance procedures for full implementation, setting up a system of testing and accountability to maintain the accessibility of all online content and functionality on an ongoing basis, and backed by adequate personnel and financial resources. This requirement also applies to the District's online content and functionality developed by, maintained by, or offered through third-party vendors or through the use of open sources, and includes setting up systems of accountability and verifying claims of accessibility by vendors or open sources. When fundamental alteration or undue burden defenses apply, the Plan for New Content will require the District to provide equally effective alternate access. The Plan for New Content will require the District, in providing equally effective alternate access, to take any actions that do not result in a fundamental alteration or

undue financial and administrative burdens, but nevertheless ensure that, to the maximum extent possible, individuals with disabilities receive the same benefits or services as their nondisabled peers.

- c) Within 60 calendar days of receiving OCR's approval of the Plan for New Content, the District will adopt and fully implement the Plan for New Content.

Reporting: Within 30 calendar days of the District's adoption of the Plan for New Content approved by OCR, the District will submit to OCR a report demonstrating that the Plan for New Content has been adopted and a description of how it is being distributed and implemented.

3. Undue Burden and Fundamental Alteration. For any technology-related requirement in this Agreement for which the District asserts an undue burden or fundamental alteration defense, such assertion may only be made by the district Superintendent or by an individual designated by the Superintendent, and who has budgetary authority, after considering all resources available for use in the funding and operation of the service, program, or activity. If the District asserts either defense, the District must provide a written statement of the reasons for reaching that conclusion, including the cost of meeting the requirement, the available funding and other resources, and its plan for providing equally effective alternate access. To provide equally effective alternate access, alternatives are not required to produce the identical result or level of achievement for persons with and without disabilities, but must afford persons with disabilities an equal opportunity to obtain the same result, to gain the same benefit, or to reach the same level of achievement, in the most integrated setting appropriate to the person's needs. The written statement will be certified by the Superintendent or designee.
4. Notice. By July 20, 2017, the District will submit to OCR for review and approval a proposed Notice for its website to persons with disabilities regarding how to request the webmaster or other appropriate person to provide access to (or notify the District regarding) online information or functionality that is currently inaccessible on its website. The proposed Notice will also include information about, or an accessible link to information about, how to file a grievance with the District pursuant to the requirements of Section 504 and Title II. Within 10 calendar days of receiving OCR's approval of the proposed Notice, the District will publish the approved Notice by prominently posting the approved Notice on its home page and throughout its website (including all subordinate pages and intranet sites).

Reporting. Within 30 calendar days of receiving OCR's approval of the District's proposed Notice, the District will provide documentation to OCR regarding the locations and content of its published Notice.

5. Training. Starting no later than 180 calendar days from the date of this Agreement, and annually thereafter, the District will deliver website accessibility training to all appropriate personnel, including, but not limited to: content developers, webmasters, procurement officials, and all others responsible for developing, loading, maintaining, or auditing web

content and functionality. The training will include information about how to comply with the Benchmarks for Measuring Accessibility set forth above.

Reporting: Within 90 calendar days of conducting the first training session required by this Agreement, and annually thereafter, until such time as OCR closes its monitoring of this Agreement, the District will submit to OCR documentation that the training has been delivered. The documentation will include a list of invitees and attendees and their position titles, a description of the delivered training content, and the presenters' credentials for providing such training.

6. The district understands that OCR will not close the monitoring of this agreement until OCR determines that the district has fulfilled the terms of this agreement and is in compliance with the regulations implementing Section 504 at 34 C.F.R. 104.4 and the regulations implementing Title II at 28 C.F.R. 35.130 and 35.160(a), which were at issue in this case.
7. The district also understands that by signing this agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of this agreement. Further, the district understands that during the monitoring of this agreement, if necessary, OCR may visit the district, interview staff members, and request such additional reports or data, including simulated website accounts and passwords, as are necessary for OCR to determine whether the district has fulfilled the terms of this agreement and is in compliance with the regulations implementing Section 504 at 34 C.F.R. 104.4 and the regulations implementing Title II at 28 C.F.R. 35.130 and 35.160(a), which are at issue in this case.
8. The district understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this agreement. Before initiating administrative enforcement (34 C.F.R. 100.9 and 100.10), or judicial proceedings to enforce this agreement, OCR shall give the district written notice of the alleged breach and 60 calendar days to cure the alleged breach.

/s/

May 5, 2017

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Dr. Linda Quinn  
Superintendent  
Ferndale School District No. 502

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Date