

Resolution Agreement

**Clark County School District
OCR Reference No. 10161111**

**Clark County School District, Office of Charter Schools
OCR Reference No. 10161112**

The Office for Civil Rights (OCR) of the U.S. Department of Education initiated investigations into allegations that the Clark County School District and the Clark County School District Office of Charter Schools (collectively, “the District”) violated Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and that statute’s implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (“Title II”) and that statute’s implementing regulations at 28 C.F.R. Part 35. Specifically, the complainant alleges that the District’s website contains barriers to access for people with disabilities, thereby denying them an equal opportunity to participate in District programs, services, and activities, and denying them effective communication necessary for full participation in District programs, services, and activities.

This agreement has been entered into voluntarily and does not constitute an admission that the District violated Section 504 and Title II and those statutes’ implementing regulations.

Assurances of Nondiscrimination. The District hereby reaffirms its commitment to ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to participate in District programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration.

Benchmarks for Measuring Accessibility. For the purposes of this agreement, the accessibility of online content and functionality will be measured according to the World Wide Web Consortium’s (W3C’s) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 for web content, which are incorporated by reference.

Adherence to these accessible technology standards is one way to ensure compliance with the District’s underlying legal obligations to ensure people with disabilities are able to acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as their nondisabled peers, with substantially equivalent ease of use; that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services, and activities delivered online, as required by Section 504 and Title II and those statutes’ implementing regulations; and that they receive effective communications with District programs, services, and activities delivered online.

The District voluntarily agrees to take the actions set forth below.

Remedies and Reporting

1. **Undue Burden and Fundamental Alteration.** For any technology-related requirement in this agreement for which the District asserts an undue burden or fundamental alteration defense during the duration of this Agreement, such assertion may only be made by the Superintendent or by an individual designated by the Superintendent and who has budgetary authority after considering all resources available for use in the funding and operation of the service, program, or activity, and must be accompanied by a written statement of the reasons for reaching that conclusion, including the cost of meeting the requirement and the available funding and other resources. The written statement will be certified by the Superintendent or designee and provided to OCR. If such a determination is made, the certifying official will describe in the written statement how it will provide equally effective alternate access. To provide equally effective alternate access, alternatives are not required to produce the identical result or level of achievement for persons with and without disabilities, but must afford persons with disabilities an equal opportunity to obtain the same result, to gain the same benefit, or to reach the same level of achievement, in the most integrated setting appropriate to the person's needs.
2. **Designation of Auditor.** By August 15, 2016, the District will submit for approval its proposed Auditor, who will audit existing content and functionality on its website and identify any online content or functionality that is inaccessible to persons with disabilities.
 - a) **Reporting:** Within 21 calendar days of receiving OCR's approval of the proposed Auditor, the District will submit to OCR documentation acknowledging that it has retained the Auditor approved by OCR to conduct the Audit of existing content and functionality.
3. **Audit of Existing Content and Functionality.** By December 15, 2016, the approved Auditor will audit content and functionality on the District's website, including, but not limited to, the home page, subordinate pages, and the District intranet pages and sites, and to identify any online content or functionality that is inaccessible to persons with disabilities, including online content and functionality developed by, maintained by, or offered through a third-party vendor or an open source. The Audit will be conducted using the Benchmarks for Measuring Accessibility set out above, unless the District receives prior permission from OCR to use a different standard as a benchmark. During the Audit, the District will seek input regarding the accessibility of its website from persons knowledgeable about website accessibility, including employees, parents, students, and members of the public with disabilities. Upon completion of the Audit, the District will begin developing a Proposed Corrective Action Plan.
 - a) **Reporting:** By January 31, 2017, the District will submit to OCR documentation of the steps taken during the Audit, a description of the outreach it undertook and the input it received, and a detailed accounting of the results of the Audit.

4. Proposed Corrective Action Plan. By February 28, 2017, the District will submit to OCR for its review and approval a proposed Corrective Action Plan to address all inaccessible content and functionality. The proposed Corrective Action Plan will set out a detailed schedule for addressing problems, taking into account identified priorities, with all corrective actions to be completed within 18 months of the date OCR approved the Corrective Action Plan; setting up a system of accountability and verifying claims of accessibility by vendors or open sources, and setting up a system of testing and accountability to maintain accessibility of all online content and functionality on an ongoing basis. Within 30 calendar days of receiving OCR’s approval of the proposed Corrective Action Plan, the District will adopt and implement the Corrective Action Plan.
 - a) Reporting: Within 45 calendar days of receiving OCR’s comments on the proposed Corrective Action Plan, the District will submit to OCR documentation that the Proposed Corrective Action Plan has been amended, as needed to address OCR’s comments, and is being implemented according to the approved schedule. Reports will be due every six months thereafter until the Corrective Action Plan has been completed.

5. Procedures for New Online Content and Functionality. By September 30, 2016, the District will submit to OCR for its review and approval proposed procedures (“the Plan for New Content”) to ensure that all new, newly added, or modified online content and functionality will be accessible to people with disabilities. This provision applies with equal applicability to the District’s online content and functionality developed by, maintained by, or offered through third party vendors or by use of open sources. Within 30 calendar days of receiving OCR’s comments on the proposed procedures, the District will incorporate OCR’s comments, will adopt, and fully implement, the procedures.
 - a) Reporting: Within 45 calendar days of receiving OCR’s comments, the District will submit to OCR the procedures, evidence of their distribution, and a description of how they are being implemented.

6. Notice. Within 30 calendar days of the date of this agreement, the District will submit to OCR a proposed Notice on its website to persons with disabilities regarding how to request the webmaster or other appropriate person to provide access to (or notify the District regarding) online information or functionality that is currently inaccessible. The proposed Notice will also include information or an accessible link to information instructing people how to file a formal grievance under Section 504 and Title II. Within 10 calendar days of receiving OCR’s approval of the proposed Notice, the District will prominently publish the approved Notice on its home page and throughout its website (including all subordinate pages and intranet pages and sites).

- a) Reporting. Within 15 calendar days of receiving OCR’s approval of the District’s proposed Notice, the District will provide documentation to OCR regarding the locations and content of its published Notice.
7. Training. By December 15, ;2016, and annually thereafter, the District will deliver website accessibility training to all appropriate personnel, including, but not limited to: content developers, webmasters, procurement officials, and all others responsible for developing, loading, maintaining, or auditing web content and functionality.
 - a) Reporting: Within 30 calendar days of conducting each training session required by this agreement, the District will submit to OCR documentation that the training has been delivered. The documentation will include a list of invitees and attendees and their position titles, a description of the delivered training content, and the presenters’ credentials for providing such training. The annual training documentation to OCR will continue until such time as OCR closes its monitoring of this agreement
8. The District understands that OCR will not close the monitoring of this agreement until OCR determines that the District has fulfilled the terms of this agreement and is in compliance with the regulations implementing Section 504 at 34 C.F.R. 104.4 and the regulations implementing Title II at 28 C.F.R. 35.130 and 35.160(a), which were at issue in this case.
9. The District also understands that by signing this agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of this agreement. Further, the District understands that during the monitoring of this agreement, if necessary, OCR may visit the District, interview staff members, and request such additional reports or data, including simulated website accounts and passwords, as are necessary for OCR to determine whether the District has fulfilled the terms of this agreement and is in compliance with the regulations implementing Section 504 at 34 C.F.R. 104.4 and the regulations implementing Title II at 28 C.F.R. 35.130 and 35.160(a), which are at issue in this case.
10. The District understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this agreement. Before initiating administrative enforcement (34 C.F.R. 100.9 and 100.10), or judicial proceedings to enforce this agreement, OCR shall give the District written notice of the alleged breach and 60 calendar days to cure the alleged breach.

_____/s/
Mr. Pat Skorkowsky
Superintendent
For Clark County School District

July 25, 2016
Date