

Resolution Agreement
Los Angeles Unified School District
OCR Case No. 09-16-1606

In order to resolve the issues raised in the above-referenced complaint filed with the U.S. Department of Education, Office for Civil Rights (OCR), under Title VI of the Civil Rights Act of 1964 (Title VI), Title II of the Americans with Disabilities Act of 1990 (Title II), and Section 504 of the Rehabilitation Act of 1973 (Section 504), the Los Angeles Unified School District (District) agrees to take the actions outlined in this Resolution Agreement (Agreement).

- I. Individualized Education Plans (IEPs): The District agrees to provide the Parent with translated copies of all IEPs (including any accompanying Behavioral Support Plans) for the Student in which the Parent requested a translated version in Spanish since April 2015 to present. The District will provide the Parent with these translated copies by January 31, 2017. By February 17, 2017, the District will provide OCR with documentation confirming that the translated copies have been provided to the Parent.
- II. Middle School Training: The District agrees to provide the following training to all appropriate administrators and staff at XXX XXXX Middle School:
 - a. A general overview of the District's obligations with respect to Title VI and English learner (EL) students;
 - b. An explanation of the District's Master Plan for providing services to EL students, and the District's obligations to ensure that:
 - i. No student is denied EL services because they are disabled and that no student is denied services for disabled students because they are designated an EL, and to ensure:
 - ii. Special education services and English learner services are provided to each special education EL student (SPED EL) in a manner appropriate to the student's individual needs, regardless of the nature or severity of the student's disability, the student's English proficiency level, or the length of time the student has been identified as an English learner; and that students with disabilities should receive EL development (ELD) instruction with nondisabled students to the maximum extent appropriate to their individual needs.
 - iii. All IEP and Section 504 teams for SPED EL students include individuals who are knowledgeable about EL student instruction, and that all IEPs address the setting in which the student will receive ELD instruction, and goals and objectives that address his/her level of English proficiency.
 - iv. Communications to limited English proficient (LEP) parents are in a language that they understand, including the following:
 1. Important written documents are translated for LEP parents in their primary language, including, but not limited to IEPs and other student disability related service records, student discipline records, student progress reports, results of investigations of parent complaints, etc.; and
 2. Sufficient oral interpretation is made available for IEP meetings, and scheduled, major campus-wide events such as parent-teacher conferences, back to school nights, etc.

By February 17, 2017, the District will confirm to OCR that it provided the trainings, including a sign-up sheet or other evidence of attendance by name.

The District understands that OCR will not close the monitoring of this Agreement until such time that OCR determines that the District has fulfilled the terms of this Agreement and is in compliance with Title VI, Title II, Section 504, and their implementing regulations, which were at issue in this case.

The District understands that by signing this Agreement, it agrees to provide data and other information in a timely manner. Further the District understands that during the monitoring of this Agreement, OCR may visit the District, interview staff and students and request such additional reports or data as are necessary for OCR to determine whether the District has fulfilled the terms of this Agreement and is in compliance with the statute(s) and regulations implementing Title VI, Title II, and Section 504, which were at issue in this case.

The District understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce this Agreement, OCR shall give the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____/s/_____

Date: 12/21/2016