

Resolution Agreement
OCR Case No. 07-18-1020
Centennial Public Schools

The U.S. Department of Education (Department), Office of Civil Rights (OCR), and Centennial Public Schools (District), Utica, Nebraska, enter into this agreement to resolve the allegation in the above-referenced complaint. This agreement does not constitute an admission of liability, non-compliance, or wrongdoing by the District. The District assures OCR that it will take the following actions to comply with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (Title II), and its implementing regulation at 28 C.F.R. Part 35, prohibiting discrimination on the basis of disability by recipients of Federal financial assistance from the Department and by public entities.

Prior to the completion of OCR's investigation, the District agreed to resolve the issues of this investigation pursuant to Section 302 of OCR's *Case Processing Manual*. Accordingly, the District agrees to take the following actions.

1. The District will ensure that, to the maximum extent feasible, the designated accessible parking spaces near the west entrance of the District building (1301 Centennial Avenue; Utica, Nebraska 68456) are accessible to persons with disabilities. Specifically, the District will develop a plan to ensure that public access to the designated accessible parking spaces is not obstructed by vehicular traffic during before and after school student drop-off and pick-up or by parked vehicles at any other time.

REPORTING REQUIREMENT: By August 1, 2018, the District will provide OCR its plan developed pursuant to Item 1 of this Agreement. This plan shall describe the steps the District will take to ensure that public access to the referenced designated accessible parking spaces is not obstructed by vehicular traffic during before and after school student drop-off and pick-up (e.g., photographs, technical diagrams or drawings).

2. In order to ensure access to the designated accessible parking spaces referenced in Item 1 of this Agreement, the District will notify students, parents, and District staff and employees of the authorized route and other relevant procedures for before and after school student drop-off and pick-up. The procedures will, at a minimum, specify that the designated accessible parking spaces must not be obstructed by parked or idling cars during before and after school student drop-off and pick up.

REPORTING REQUIREMENT: By October 15, 2018, the District will provide OCR the notice issued pursuant to Item 2 of this Agreement, as well as a written description of the methods used to disseminate this notice to students, parents, and District staff and employees.

The District understands that by signing this Agreement, it agrees to provide the foregoing information in a timely manner in accordance with the reporting requirements of this Agreement. Further, the District understands that during the monitoring of this Agreement, if necessary, OCR may visit the District, interview staff and students, and request such additional

reports or data as are necessary for OCR to determine whether the District has fulfilled the terms of this Agreement and is in compliance with Section 504, Title II, and their implementing regulations which were at issue in this case. Upon completion of the obligations under this Agreement, OCR shall close and dismiss this case.

The District understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce this Agreement, OCR shall give the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

This Agreement will become effective immediately upon the signature of the District's representative below.

Superintendent or Designated Representative
Centennial Public Schools

Date