

Resolution Agreement

Grapevine Colleyville Independent School District
OCR Complaint No. 06211526

The U.S. Department of Education, Office for Civil Rights (OCR) and the Grapevine-Colleyville Independent School District (District) enter into this Agreement to resolve the above-referenced complaint. This Agreement does not constitute an admission of liability, non-compliance, or wrongdoing by the District. The District assures OCR that it will take the following actions to comply with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104; and Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. §12132, and its implementing regulation at 28 C.F.R. Part 35. Prior to the conclusion of OCR's investigation, the District requested to enter into this Agreement pursuant to Section 302 of OCR's *Case Processing Manual*. The District agrees to take the following actions:

ACTION ITEM 1

By **March 31, 2022**, the District will eliminate the language on the iUniversity Prep website stated below:

Students with disabilities (504 or IEP) may be able to enroll if they only need accommodations or limited speech therapy that can be effectively delivered via Adobe Connect. Students in iUniversity Prep will not be able to receive services for ESL, dyslexia, gifted and talented and special education instruction.

The District will revise its iUniversity Prep website to reflect that its admission criteria will not consider or discriminate on the basis of a prospective student's disability or ESL status.

REPORTING REQUIREMENTS

By **March 31, 2022**, the District must provide OCR a copy of the admissions webpage reflecting removal of the provision stated above. The District will provide OCR, for its review and approval, a revised admission criteria on the iUniversity Prep admissions webpage. Upon receiving OCR's approval of the new admission criteria, the District will implement the revised admission criteria.

ACTION ITEM 2

By **March 31, 2022**, the District will revise its iUniversity Prep application and process to no longer include an inquiry into the disability status of prospective students, including requiring submission of 504 plan or IEP documentation in the admissions process.

REPORTING REQUIREMENTS

By **MARCH 31, 2022**, the District must provide OCR a copy of its application, for OCR's review and approval, demonstrating it does not include any inquiry into a prospective student's disability

status, including no requirement to provide special education or related service documents. Upon receiving OCR's approval of the new application, the District will implement the application.

ACTION ITEM 3

By **March 31, 2022**, the District will conduct administrative training for the District's iUniversity Prep administrators regarding the District's responsibilities under Section 504 and Title II. The training will be conducted by individuals knowledgeable about the laws and issues pertaining to Section 504 and Title II, and may be delivered to administrators in an electronic format. At a minimum, the training will address the District's responsibility to: provide the same opportunities to students with disabilities to participate in educational programs or activities of the District.

REPORTING REQUIREMENTS

By **March 31, 2022**, the District will provide documentation to OCR demonstrating that the District provided the training in accordance with Action Item 2 above. This information will include, but not be limited to, sign-in sheets for all training sessions evidencing all staff who attended the training; the date the training session(s) were conducted; a copy of the training materials used; and the name, credentials, and contact information of the individual(s) who provided the training to comply with Action Item 2.

The District understands that by signing this Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of the Agreement. Further, the District understands that during the monitoring of the Agreement, if necessary, OCR may visit the District, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the recipient has fulfilled the terms of the Agreement. Upon the District's satisfaction of the commitments made under the Agreement, OCR will close the case.

The District further understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce this Agreement, OCR will give the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

This Agreement will become effective immediately upon the signature of the District's representative below.

Dr. Robin Ryan, Superintendent
Grapevine-Colleyville ISD

Date