



**RESOLUTION AGREEMENT**  
Cedar Hill Independent School District  
OCR Case Number: 06-19-1592

The U.S. Department of Education, Office for Civil Rights, (OCR), Dallas Office and the Cedar Hill Independent School District (CHISD or Recipient) (the District) enter into this resolution agreement (Agreement) to voluntarily resolve the allegations in the above-referenced complaint. The District assures OCR that it will take the following actions to comply with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), as amended, 29 U.S.C. Section 794, and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. Sections 12131 *et seq.*, and its implementing regulation at 28 C.F.R. Part 35, which prohibit discrimination on the basis of disability by recipients of Federal financial assistance and public entities, respectively.

The District ensures that any new facilities or part of a facility will be constructed in accordance with the U.S. Department of Justice (DOJ) adopted accessibility guidelines. The DOJ's 2010 ADA Standards for Accessible Design, 28 C.F.R. Part 36, Appendix A (2010 Standards) became effective on March 15, 2012. Compliance with the 2010 Standards is required for new construction and alterations that were initiated on or after March 15, 2012. Prior to the 2010 Standards, the effective standards for new construction were the American National Standards Institute, effective June 3, 1977, the Uniform Federal Accessibility Standards (UFAS), effective January 18, 1991, and the 1991 Americans with Disabilities Act Accessibility Guidelines (1991 or ADAAG), effective January 26, 1992.

Unless otherwise noted, all structural changes or modifications to existing facilities pursuant to the Agreement will be in accordance with the technical and scoping requirements of the 2010 Standards referenced above.<sup>1</sup> New and altered facilities (or the identified new or altered part) will be readily accessible to and usable by individuals with disabilities.

Prior to the completion of OCR's investigation, the District agreed to voluntarily resolve all issues in the complaint pursuant to Section 302 of OCR's Case Processing Manual. Accordingly, the District agrees to take the following actions.

**Action Item #1 – Accessible Parking Self-Evaluation**

The District will conduct a self-evaluation of the parking lot located at the main entrance to the Cedar Hill High School (the School) campus to determine whether it complies with the governing accessibility standard (i.e., ANSI<sup>2</sup>, UFAS<sup>3</sup>, 1991 Standards<sup>4</sup> or the 2010 Standards for

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<sup>1</sup> The 2010 Standards can be accessed at this DOJ website: [www.ada.gov/2010ADASTandards\\_index.htm](http://www.ada.gov/2010ADASTandards_index.htm).

<sup>2</sup> American National Standards Institute (ANSI) Standards (A117.1-1961, reaffirmed 1971).

<sup>3</sup> Uniform Federal Accessibility Standards (UFAS), <https://www.access-board.gov/guidelines-and-standards/buildings-and-sites/about-the-aba-standards/ufas>.

<sup>4</sup> 1991 ADA Standards for Accessible Design (1991 Standards), [https://www.ada.gov/1991ADASTandards\\_index.htm](https://www.ada.gov/1991ADASTandards_index.htm).

accessibility), and to determine whether modifications are required to comply with the accessibility standards.

The District's self-evaluation shall include, but not be limited to, the following areas:

- A. The total number of spaces in the lot at the main entrance of the School, including the number of accessible/van accessible spaces;
- B. All ramps leading from the accessible space(s) to sidewalks or leading into doors of the main entrance into the School, including evaluations of length and/or gradient, and presence of appropriate non-slip material for safe usage;
- C. Signage at accessible parking spaces at the main entrance of the School, including presence of signage, sign height, sign location, and presence of any obstructions to sign visibility;
- D. The accessible route from the space to the main entrance into the School, including any obstructions or debris on the route; and
- E. Dimensions of accessible parking spaces, including parking access aisles.

### **Reporting Requirement #1**

- A. **Within ninety (90) days** of the signing of this Agreement, the District will submit to OCR, for review and approval, a detailed report documenting its self-evaluation of the parking lot and its proposed Action Plan for correcting any compliance problems found during the self-evaluation. This report shall, at a minimum, include the information outlined in Action Item 1(A-E) above, plus the following information:
  - i. The governing standard for the parking lot at the time the self-evaluation is initiated,<sup>5</sup> including the specific date and year when the parking lot was last modified;
  - ii. If the parking lot does not meet the governing accessibility standard, a description of the necessary modifications including any modifications to ramps, accessible lanes, parking spots and other renovations; and
  - iii. An estimated date to begin the project.
  - iv. An estimated date to complete the project, subject to Reporting Requirement 1(B).
  
- B. **Within ninety (90) days** of OCR's approval of the Action Plan in Reporting Requirement 1(a), the District will submit a report to OCR showing that the District has completed the approved modifications. This report shall include, for example, detailed photographs or videos showing the relevant measurements of any alterations or renovations, architectural plans, work orders, purchase orders, invoices, proof of efforts to secure funding/assistance for structural renovations or equipment, and other

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<sup>5</sup> If modifications to a parking lot are made as a result of this Agreement, the governing standard for the alterations will be the 2010 Standards.

such documentation demonstrating full implementation of the approved plan in compliance with Section 504 and Title II.

The District understands that OCR will not close the monitoring of this agreement until OCR determines that the recipient has fulfilled the terms of this agreement and is in compliance with the regulations implementing Section 504 and Title II.

The District also understands that by signing this Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of the Agreement. Further, the District understands that during the monitoring of the Agreement, if necessary, OCR may visit the District, interview staff and students, and request such additional reports or data as necessary for OCR to determine whether the District has fulfilled the terms of the Agreement. Upon the District's satisfaction of the commitments made under the Agreement, OCR will close the case.

The District understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceeding to enforce this agreement, OCR shall give the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

This Agreement will become effective immediately upon the signature of the District's representative below.

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Mr. Gerald Hudson, Superintendent  
Cedar Hill Independent School District

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Date