



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

1999 BRYAN ST., SUITE 1620
DALLAS, TX 75201-6810

REGION VI
ARKANSAS
LOUISIANA
MISSISSIPPI
TEXAS

[date]

XXXXXXXXXXXXXXXXXXXXXXX

Grapevine-Colleyville Independent School District
3051 Ira E. Woods Avenue
Grapevine, Texas 76051

Re: Grapevine-Colleyville Independent School District
OCR Number: 06-17-1152

Dear XXXXXXXXXXXX:

This letter is to inform you of the disposition of the above-referenced complaint filed against the Grapevine-Colleyville Independent School District (GCISD), Grapevine, Texas with the U.S. Department of Education (Department), Office for Civil Rights (OCR), on November 21, 2016, alleging discrimination on the basis of disability. Specifically, the complaint alleged that certain parts of the GCISD's web pages are not accessible to students and adults with disabilities, including vision impairments. These include, but are not limited to:

- a. GCISD's Home page;
- b. GCISD's Department and Program page;
- c. GCISD's LEAD 2021 page;
- d. GCISD's Special Education page;
- e. GCISD's ESL page;
- f. GCISD's District Calendar page;
- g. GCISD's Google page; and,
- h. GCISD's Let's Talk page.

OCR is responsible for enforcing Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104, which prohibit discrimination on the basis of disability by recipients of Federal financial assistance. OCR is also responsible for enforcing Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. § 12131 *et seq.*, and its implementing regulation at 28 C.F.R. Part 35, which prohibit discrimination on the basis of disability by public entities. As a recipient of Federal financial assistance and as a public entity, the GCISD is subject to these laws. Accordingly, OCR had jurisdiction to investigate this complaint.

Based on the complaint allegations, OCR opened an investigation of the following issue:

Whether GCISD discriminates against individuals with disabilities on a systemic basis because certain parts of the recipient's web pages are not accessible to students and adults with disabilities including, but not limited to, vision impairments.

These inaccessible web pages include:

- a. GCISD's Home page;
- b. GCISD's Department and Program page;
- c. GCISD's LEAD 2021 page;
- d. GCISD's Special Education page;
- e. GCISD's ESL page;
- f. GCISD's District Calendar page;
- g. GCISD's Google page; and,
- h. GCISD's Let's Talk page.

Legal Authority:

Section 504 and Title II prohibit people, on the basis of disability, from being excluded from participation in, being denied the benefits of, or otherwise being subjected to discrimination by recipients of federal financial assistance or by public entities. 34 C.F.R. § 104.4 and 28 C.F.R. § 35.130. People with disabilities must have equal access to recipients' programs, services, or activities unless doing so would fundamentally alter the nature of the programs, services, or activities, or would impose an undue burden. 28 C.F.R. § 35.164. Both Section 504 and Title II prohibit affording individuals with disabilities an opportunity to participate in or benefit from aids, benefits, and services that is unequal to the opportunity afforded others. 34 C.F.R. § 104.4(b)(1)(ii); 28 C.F.R. § 35.130(b)(1)(ii). Similarly, individuals with disabilities must be provided with aids, benefits, or services that provide an equal opportunity to achieve the same result or the same level of achievement as others. 34 C.F.R. § 104.4(b)(2); 28 C.F.R. § 35.130(b)(1)(iii). An individual with a disability, or a class of individuals with disabilities, may be provided with a different or separate aid, benefit, or service only if doing so is necessary to ensure that the aid, benefit, or service is as effective as that provided to others. 34 C.F.R. § 104.4(b)(1)(iv); 28 C.F.R. § 35.130(b)(1)(iv). Title II also requires public entities to take steps to ensure that communications with people with disabilities are as effective as communications with others, subject to the fundamental alteration and undue burden defenses. 28 C.F.R. § 35.160(a)(1). In sum, programs, services, and activities—whether in a “brick and mortar,” on-line, or other “virtual” context—must be operated in ways that comply with Section 504 and Title II.

Investigation To Date:

To date, OCR has investigated this complaint by reviewing information provided by the Complainant and conducting a preliminary assessment of the accessibility of the several pages from the GCISD's website.

The complaint alleges that the GCISD's website is not in compliance with Section 504 and Title II because it is inaccessible to individuals with vision disabilities, print disabilities, physical impairments, and hearing impairments. The Complainant used website accessibility checkers (PowerMapper, A-Checker and WAVE) and reported to OCR that the GCISD's Departments and Programs page; LEAD 2021 page; Special Education page; ESL page; District Calendar page; Google page; and the Let's Talk page have accessibility issues for individuals with disabilities. The complainant then provided OCR with a list of errors copied and pasted from the website accessibility checker that was used.

OCR conducted a preliminary examination of the GCISD's Home page identified by the Complainant and found possible compliance concerns as to whether the GCISD's website is accessible to individuals with disabilities. For example, on the GCISD's home page, the contrast between the colors of text its background for the element is not sufficient and the document has invalid language code.

Prior to the completion of OCR's investigation, the GCISD asked to resolve this complaint pursuant to Section 302 of OCR's *Case Processing Manual* (CPM). The GCISD submitted the enclosed signed resolution agreement (the Agreement) to OCR. When fully implemented, the Agreement will resolve the allegations in the complaint.

In light of the commitments the GCISD has made in the Agreement, OCR finds that the complaint is resolved, and OCR is closing its investigation as of the date of this letter. OCR will monitor the GCISD's implementation of the Agreement to ensure that the commitments made are implemented timely and effectively. OCR may request additional information as necessary to determine whether GCISD has fulfilled the terms of the Agreement and is in compliance with Section 504 and Title II with regard to the issues raised.

If the GCISD fails to implement the Agreement, OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of the Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR shall give the BISD written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

This concludes OCR's investigation of the complaint and should not be interpreted to address the GCISD's compliance with any other regulatory provision or to address any issues other than those addressed in this letter.

This letter sets forth OCR's determination in an individual OCR case. This letter is not a formal statement of OCR policy and should not be relied upon, cited, or construed as such. OCR's formal policy statements are approved by a duly authorized OCR official and made available to the public.

Please be advised that the GCISD may not harass, coerce, intimidate, or discriminate against any individual because he or she has filed a complaint or participated in the

complaint resolution process. If this happens, the harmed individual may file a complaint alleging such treatment.

Under the Freedom of Information Act, it may be necessary to release this letter and related correspondence and records upon request. In the event that OCR receives such a request, it will seek to protect, to the extent provided by law, personally identifiable information, which, if released, could reasonably be expected to constitute an unwarranted invasion of personal privacy.

OCR looks forward to receiving the GCISD's first monitoring report. For questions about implementation of the Agreement, please contact xxxxxxxxx, who will be monitoring the GCISD's implementation, by e-mail at xxxxxxxxx or by telephone at xxxxxxxx. For questions about this letter, please contact me, by email at axxxxxxx or by telephone at xxxxxxxxx.

Sincerely,

Taylor D. August
Regional Director
Office for Civil Rights
Dallas Office

Enclosure: Resolution Agreement