

**Voluntary Resolution Agreement
DeSoto Parish School District
OCR Complaint #06-15-1323**

The DeSoto Parish School Board (DPSB) voluntarily submits this Resolution Agreement (Agreement) to the U.S. Department of Education, Office for Civil Rights (OCR), Dallas Office. By this Agreement, the DPSB commits to the following actions to ensure that it is in compliance with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. § 12131, and its implementing regulation at 28 C.F.R. Part 35, with regard to the above-referenced complaint.

The DPSB understands that OCR will not close the monitoring of this Agreement until such time that OCR determines that the district has fulfilled the terms of this Agreement and is in compliance with Section 504 and Title II.

The DPSB understands that by signing this Agreement, it agrees to provide data and other information in a timely manner. Further, the DPSB understands that during the monitoring of this Agreement, OCR may visit the district, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the district has fulfilled the terms of this Agreement and is in compliance with Section 504 and its implementing regulation at 34 C.F.R. Part 104, and Title II and its implementing regulation at 28 C.F.R. Part 35.

The DPSB has agreed to the terms of this Agreement as set forth below. The DPSB understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10) or judicial proceedings to enforce this Agreement, OCR shall give the DPSB written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

Remedial Action Required

Action Item 1:

Section 504 and Title II Training

The DPSB will provide training to all DeSoto High School staff regarding its obligations pursuant to Section 504 and Title II, to provide a free and appropriate public education to all qualified students with disabilities residing within its jurisdiction. The training will be conducted by individuals knowledgeable about the laws and issues pertaining to disability discrimination, with emphasis on the implementation of Individualized Education Program for students who are or are believed to be disabled.

Reporting Requirement for Action Item 1

- A. By September 30, 2015, the DPSB will submit to OCR for review and approval, its proposal for complying with Action Item 1, above. Specifically, the DPSB will provide to OCR the name(s) and credentials of the individual(s) who it proposes to conduct the training session(s), and copies of the proposed materials the DPSB intends to use at the training session(s).
- B. Within 30 days of OCR's approval of the individual(s) and materials referenced in Reporting Requirement 1(A), the DPSB will provide the training listed in Action Item 1: Section 504 and Title II Training.
- C. Within 30 days of the completion of the training referenced in Reporting Requirement 1(B), the DPSB will provide OCR with documentation demonstrating that it has timely completed Action Item 1 above. Specifically, the DPSB will provide to OCR the sign-in sheets containing the names of all individuals who attended the training session(s) provided pursuant to Action Item 1, the date(s) and time(s) the training session(s) occurred, the name(s) and credentials of the individual(s) who conducted the training session(s), and copies of the materials disseminated at the training session(s).

Action Item 2:

Re-evaluation of Student

The DPSB agrees to convene a meeting of a group of knowledgeable persons, as defined by Section 504. The group will review information from a variety of sources (which will be documented and carefully considered) and determine an appropriate placement and related aids and services to be provided in conformity with Section 504, for the student who is the subject of this case. The group will also consider whether the student needs compensatory and/or remedial services as a result of any failure on the part of the DPSB to provide appropriate regular and/or special education or related services to the student during the 2014-2015 school year. If the group determines that the student needs compensatory and/or remedial services, within 1 week of its determination, the group will develop a plan for providing timely compensatory and/or remedial services with a completion date not to extend beyond six months from the date of the meeting of the group of knowledgeable persons. The DPSB will provide the student's parent/guardian notice of the procedural safeguards including the right to challenge the group's determination through an impartial due process hearing.

Reporting Requirements for Action Item 2

- A. By September 30, 2015, the DPSB will submit to OCR a report documenting when a group of knowledgeable people was convened to consider the student's placement, related aids and services and the possible need for compensatory services, in accordance with Section 504. Within 2 weeks of the decision as to whether compensatory and/or

remedial services are needed, the DPSB will submit to OCR documents supporting the group's decision. The documentation submitted shall include documentation showing the participants in the meeting, an explanation of the decision made, the information considered, and the agreed upon schedule for providing any compensatory and/or remedial services (if any) to the student. OCR will, prior to approving the DPSB's decision and plan for the proposed services, review the documentation to ensure that the DPSB met the procedural requirements of the regulation implementing Section 504, at 34 C.F.R. §§ 104.34, 104.35 and 104.36, in making these determinations.

After reviewing the proposed services, OCR may question whether the DPSB's determination regarding the provision or compensatory services adequately addresses any prior failure to provide appropriate services under the student's Individualized Education Program (IEP). If so, OCR will, prior to approving the DPSB's decision and proposed services, raise its concerns with the DPSB and request additional documentation to support that group's educational determination regarding the sufficiency of the prescribed compensatory and/or remedial services.

- B. Within two weeks of the period in which the DPSB provided any compensatory and/or remedial services, the DPSB will provide documentation to OCR of the dates, times and locations that the compensatory and/or remedial services were provided, a description of what was provided, and the names of the service provider(s).

Action Item 3:

Implementation of Individualized Education Program

By September 30, 2015, the DPSB will develop a process or procedure to ensure that the related aids and services delineated in the student's IEP developed in Action #2 are implemented as prescribed.

Reporting Requirements for Action Item 3

- A. By October 2, 2015, the DPSB will provide OCR documentation of the process or procedure developed to ensure that the student's IEP is implemented to include a description of the documentation to be maintained by the student's teachers to demonstrate the implementation of the related aids and services deemed necessary for the student (e.g. modified tests and assignments, extended time, study guides, content mastery attendance times, etc.) as delineated in his IEP. In addition, the DPSB will also provide documentation to evidence that the process developed is being utilized and effective.
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Superintendent

Date