

RESOLUTION AGREEMENT

International School of Louisiana OCR Case Number: 06141244

The International School of Louisiana (ISL) voluntarily submits this Resolution Agreement (Agreement) to the U.S. Department of Education, Office for Civil Rights (OCR), Dallas Office. By this Agreement, ISL commits to the following actions, consistent with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. § 12132, and their respective implementing regulations. ISL understands that OCR will not close the monitoring of this Agreement until OCR determines that ISL has fulfilled the terms of this Agreement and is in compliance with the regulations implementing Section 504 and Title II, at 34 C.F.R. §§ 104.3, 104.4, 104.33-104.36, and 28 C.F.R. § 35.130, respectively, which were at issue in this case. ISL understands that by signing this Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of this Agreement. Further, ISL understands that during the monitoring of this Agreement, if necessary, OCR may visit ISL, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether ISL has fulfilled the terms of this Agreement and is in compliance with the regulations implementing Section 504 and Title II. ISL understands and acknowledges that OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce this Agreement, OCR shall give ISL written notice of the alleged breach and a minimum of sixty (60) calendar days to cure the alleged breach. This Agreement does not constitute an admission by ISL that it discriminated or otherwise engaged in any wrongdoing. ISL hereby voluntarily commits to the following:

By the following dates, ISL will complete the following actions:

ACTION ITEM 1

By **April 30, 2014**, ISL will evaluate XXXXXXXXX (the Student) to determine whether he requires disability-related aids or services for dyslexia.

ACTION ITEM 2

By **May 15, 2014**, ISL will convene an Individualized Education Program (IEP) review team to determine whether the Student requires compensatory educational services, i.e., extra services required for the Student to receive a free appropriate public education (FAPE) that are necessitated by any delay in providing services to the Student during the fall 2013 semester.

ACTION ITEM 3

By **May 31, 2014**, ISL will submit to OCR a copy of the meeting minutes or similar documentation from the meeting referenced in Action Item 2 above, including an explanation for decisions made, and a description of and schedule for providing any compensatory and/or remedial services to the Student. OCR will review the documentation submitted to ensure that

ISL met the procedural requirements of the regulations implementing Section 504, at 34 C.F.R. §§ 104.34-104.36, in making these determinations.

ACTION ITEM 4

By **May 31, 2014**, if the IEP review team determines that the Student is entitled to compensatory services, it will extend a written offer of such services to the complainant. ISL will provide OCR a copy of the written offer, as well as documentation, if any is received by ISL, indicating the complainant’s response to the offer, within 10 days of receipt.

ACTION ITEM 5

By **August 30, 2014**, ISL will provide compensatory educational services to the Student, if it determines that he requires such services to receive a FAPE, as described in Action Items 1 and 2, above.

ACTION ITEM 6

By **May 30, 2014**, ISL will provide training regarding its obligation under Section 504 and Title II to provide a FAPE to all qualified students with disabilities attending its schools. The training should be provided to all relevant personnel, including, but not limited to, ISL administrators, school administrators, faculty, and counselors. The training will be conducted by individuals knowledgeable about the laws and issues pertaining to disability discrimination. The training shall address, at a minimum:

- ISL’s policies and procedures for carrying out its responsibilities under Section 504 and Title II to provide a FAPE to each qualified disabled person who is attending its schools, regardless of the nature or severity of the person’s disability, including ISL staff members’ obligation to timely evaluate any student who, because of disability, needs or is believed to need special education or related services.

REPORTING REQUIREMENTS

1. By **May 15, 2014**, ISL will provide OCR with documentation demonstrating that it has timely completed Action Item 1.
2. By **June 30, 2014**, ISL will provide OCR with documentation demonstrating that it has timely completed Action Item 4.
3. By **September 15, 2014**, ISL will provide OCR with documentation demonstrating that it has timely completed Action Item 5.
4. By **June 15, 2014**, ISL will provide OCR with documentation demonstrating that it has timely completed Action Item 6.

Ms. Ann Winchell, Director of Education Services
International School of Louisiana Charter

Date