RESOLUTION AGREEMENT  
Grayson County Public Schools  
OCR No. 03-19-1088

The U.S. Department of Education, Office for Civil Rights (OCR) and Grayson County Schools (the District) voluntarily enter into this Resolution Agreement (Agreement) to resolve the allegations in this complaint. The District assures OCR that it will take the following actions to comply with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104 and Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. § 12132, and its implementing regulation at 28 C.F.R. Part 35, which prohibit discrimination based on disability by recipients of Federal financial assistance and specifically, the following provisions of these regulations which are at issue in this complaint: 34 C.F.R. § 104.33, 34 C.F.R. §104.4(a) and 28 C.F.R. §35.130(a) and (b).

Accordingly, to resolve this complaint the District agrees to implement the provisions in this Agreement.

ACTION STEPS

1. The District recognizes its obligation under the regulation implementing Section 504 at 34 C.F.R. § 104.33 to provide a free appropriate public education (FAPE) to each qualified student with a disability in its jurisdiction. In addition, the District recognizes its obligations under Section 504 at 34 C.F.R. § 104.33 to fully implement Section 504 Plans for students with disabilities. Within 60 calendar days of the opening of the District for the 2020-2021 school year, the District will disseminate a memorandum (this memorandum can be sent electronically) to administrators, teachers and other personnel who provide instruction to students at the Grayson County XXXXXXX (School) in the District, reminding them of their obligation to provide a FAPE to each qualified student with a disability and specifically, reminding them to implement the provisions in students’ Section 504 Plans.

   Reporting Requirements:

   Within thirty (30) days of sending the memo to administrators, teachers and other personnel in the School who provide instruction to students, the District will provide OCR with a copy of the memo and proof that it was distributed along with a list of recipients, by name or title.

2. Within 60 calendar days of the opening of the District for the 2020-2021 school year, after providing proper written notice to the Student’s parent/guardian, a group of knowledgeable persons about the Student, including the parent/guardian, will convene a meeting to determine whether the Student needs compensatory and/or remedial services as a result of the District’s failure to implement the Student’s Section 504 Plan XXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

   In making these determinations, the team will adhere to the requirements of 34 C.F.R. § 104.35 (evaluation and placement) and § 104.36 (procedural safeguards) and the District
will provide the Student’s parent/guardian notice of the procedural safeguards, including the right to challenge the group’s determination through an impartial due process hearing. If the team determines that the Student suffered an educational loss, it will then determine whether the loss entitles the Student to compensatory and/or remedial education services. As appropriate, the group will develop a plan for providing timely compensatory and/or remedial services for the Student with a completion date not to extend beyond December 31, 2021.

Reporting Requirements:

a) Within thirty (30) days of the decision as to whether compensatory and/or remedial services are needed, the District will submit documents supporting the group’s decision to OCR, for its review and approval. The documentation submitted shall include documentation showing the participants in the meeting, an explanation for decisions made, the information considered, and a description of and schedule for providing any compensatory and/or remedial services (if any) to the Student. OCR will, prior to approving the District’s decision and plan for providing the proposed services, review the documentation to ensure that the District met the procedural requirements of the regulation implementing Section 504, at 34 C.F.R. §§ 104.34, 104.35 and 104.36, in making these determinations.

b) If compensatory and/or remedial services are found to be appropriate for the Student, by January 31, 2022, the District will provide the following documentation to OCR: documentation of the dates, times and locations that compensatory and/or remedial services were provided, a description of the services that were provided including the amount of services and the name(s) of the service provider(s). Alternatively, if the services that were offered are declined, the District will notify OCR of this status. The District will also provide documentation showing proof that the Complainant received procedural safeguards.

3. Anti-Harassment Training

Within 60 calendar days of the lifting of the opening of the District for the 2020-2021 school year, the District will provide anti-harassment training for the Grayson County administrators, teachers and other personnel in the School who provide instruction to students. The District’s Section 504 Coordinator, or an individual trained on Section 504 and the ADA, will provide training on the following aspects of disability harassment:

- A review of the District’s responsibilities under Section 504 and Title II, pertaining to ensuring equal educational opportunities for all students, including students with disabilities, and prohibiting disability discrimination, including disability harassment; and

- An explanation of what conduct constitutes disability harassment, including harassment involving demeaning jokes, taunting and derogatory remarks or physical acts relating to an
individual’s disability; it will also include a statement of the definition of disability and examples of disability harassment.

**Reporting Requirement**

Within 30 days of the training, the District shall submit to OCR an explanation of the training provided, including the attendance sheet for the training, the name, title and qualifications of the training source who provided the training, the method for the training (in person or online) as well as any materials used during the training.

The District understands that by signing this Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of this Agreement. Further, the District understands that during the monitoring of this Agreement, if necessary, OCR may visit the District, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the District has fulfilled the terms and obligations of this Agreement. Upon the District’s satisfaction of the commitments made under this Agreement, OCR will close the complaint.

The District understands and acknowledges that OCR may initiate proceedings to enforce the specific terms and obligations of the resolution agreement and/or the applicable statute(s) and regulation(s). Before initiating such proceedings, OCR will give the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

/s/ _______________________________ 8-10-20  
Grayson County Schools  Date  
Superintendent or Designee