

UNITED STATES DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS

REGION III DELAWARE KENTUCKY MARYLAND PENNSYLVANIA WEST VIRGINIA

THE WANAMAKER BUILDING, SUITE 515 100 PENN SQUARE EAST PHILADELPHIA, PA 19107-3323

August 17, 2020

Doug Robinson Superintendent Grayson County Schools 790 Shaw Station Road Leitchfield, KY 42754

Sent via email only to: doug.robinson@grayson.kyschools.us

Re: OCR Complaint No. 03191088

Dear Superintendent. Robinson:

- 1. Failing to implement the Student's academic accommodations; and,

OCR enforces Section 504 of the Rehabilitation Act of 1973 (Section 504) and its implementing regulation at 34 C.F.R. Part 104, which prohibit discrimination on the basis of disability in programs and activities that receive Federal financial assistance from the Department. OCR also enforces Title II of the Americans with Disabilities Act of 1990 (Title II) and its implementing regulation at 28 C.F.R. Part 35, which prohibit discrimination against qualified individuals with disabilities by public entities, including public education systems and institutions, regardless of whether they receive Federal financial assistance from the Department. Because the District receives Federal financial assistance from the Department and is a public entity, OCR has jurisdiction over it pursuant to Section 504 and Title II.

OCR applies a preponderance of the evidence standard to determine whether the evidence is sufficient to support a particular conclusion. Specifically, OCR examines the evidence in support of and against a particular conclusion to determine whether the

greater weight of the evidence supports the conclusion or whether the evidence is insufficient to support the conclusion.

In reaching a determination, OCR reviewed documentation provided by the Complainant and the District and interviewed the Complainant and District personnel. After carefully considering all of the information obtained during the investigation, OCR determined that there is sufficient evidence to support the Complainant's allegations of discrimination in Allegations 1 and 2. OCR's findings and conclusions are discussed below.

LEGAL STANDARDS

Allegation 1 - Implementation of Section 504 Plan

The Section 504 implementing regulation at 34 C.F.R. § 104.33 states that a recipient that operates a public elementary or secondary education program or activity shall provide a FAPE to each qualified person with a disability who is in the recipient's jurisdiction, regardless of the nature or severity of the person's disability. The Section 504 implementing regulation at 34 C.F.R. §104.3(j) defines an individual with a disability as any person who has a physical or mental impairment which substantially limits a major life activity, including learning.

The Section 504 implementing regulation at 34 C.F.R. § 104.33 requires public school districts to provide a FAPE to all students with disabilities in their jurisdictions. An appropriate education is defined as regular or special education and related aids and services that are designed to meet the individual needs of students with disabilities as adequately as the needs of non-disabled students are met, and that are developed in accordance with the procedural requirements of 34 C. F. R. §§ 104.34-104.36 pertaining to educational setting, evaluation and placement, and due process protections. Implementation of a Section 504 Plan developed in accordance with Section 504 is one means of meeting these requirements. 34 C.F.R. § 104.33(b)(2)

Allegation 2 - Disability Harassment/Hostile Environment

The Section 504 implementing regulation, at 34 CFR § 104.4(a), prohibits discrimination on the basis of disability. Disability harassment that is severe, pervasive or persistent can result in the denial or limitation of a student's ability to participate in or receive benefits, services or opportunities from the school's program. If a recipient receives information indicating that a student may have been harassed on the basis of disability, the recipient is responsible for investigating the allegations and, if a hostile environment is found, to take immediate effective action to eliminate the hostile environment, prevent its recurrence, and, as appropriate, remedy its effects.

Page 3 – OCR Complaint No. 03191088 Superintendent Doug Robinson

To establish a violation under the hostile environment approach, OCR must determine whether the conduct constitutes a hostile environment from the totality of the circumstances, including a consideration of whether the disability harassment is severe, pervasive, or persistent. In making this determination, OCR examines the context, nature, scope, frequency, duration, and location of harassing incidents, as well as the identity, number, and relationships of the persons involved. OCR considers the conduct in question from both an objective perspective and the subjective perspective of the alleged victim of harassment. In addition, as with other forms of harassment, OCR must take into account the relevant particularized characteristics and circumstances of the victim. For example, the age and maturity of the students involved must be considered. Under OCR policy, the harassment must, in most cases, consist of more than casual or isolated incidents to constitute a hostile environment on the basis of disability. In addition, where a recipient has notice of the conduct, we determine whether it took prompt and effective action to eliminate the hostile environment and prevent its recurrence. Title II contains similar provisions to the Section 504 regulations cited above.

FACTUAL BACKGROUND

GENERAL

XX - Paragraphs Redacted - XX

Allegation 1 - Implementation of Student's Section 504 Plan XXXXXXXXXXXX

XX - Paragraphs Redacted - XX

LEGAL ANALYSIS - ALLEGATION 1

XX - Paragraphs Redacted - XX

Allegation 2: Teacher's Communications about the Student

XX - Paragraphs Redacted - XX

LEGAL ANALYSIS - ALLEGATION 2

XX - Paragraph Redacted - XX

CONCLUSION

On August 10, 2020, the District signed a Resolution Agreement with OCR to resolve the concerns identified in our investigation. A copy of the signed Agreement is

Page 5 – OCR Complaint No. 03191088 Superintendent Doug Robinson

enclosed. As is our standard practice, OCR will monitor the implementation of the Agreement.

This concludes OCR's investigation of the complaint. This letter should not be interpreted to address the District's compliance with any other regulatory provision or to address any issues other than those addressed in this letter. This letter sets forth OCR's determination in an individual OCR case. This letter is not a formal statement of OCR policy and should not be relied upon, cited, or construed as such. OCR's formal policy statements are approved by a duly authorized OCR official and made available to the public. The complainant may have the right to file a private suit in federal court whether or not OCR finds a violation.

Please be advised that the District must not harass, coerce, intimidate, discriminate, or otherwise retaliate against an individual because that individual asserts a right or privilege under a law enforced by OCR or files a complaint, testifies, or participates in an OCR proceeding. If this happens, the individual may file a retaliation complaint with OCR.

Under the Freedom of Information Act, it may be necessary to release this document and related correspondence and records upon request. If OCR receives such a request, we will seek to protect personally identifiable information that could reasonably be expected to constitute an unwarranted invasion of personal privacy if released, to the extent provided by law.

We appreciate the District's cooperation in the resolution of this complaint and would like to thank the District's counsel, thank Mr. Vickery, Esq. If you have any questions regarding this letter, please contact me at 215-656-8522 or vicki.piel@ed.gov.

Sincerely,

/s/

Vicki Piel Supervisory Attorney

cc: David Vickery, Esq. (via email only to: <u>davidvickery101@windstream.net</u>)
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